

BACK BOOK 2019-2020



UNIVERSITY
OF MIAMI

To Our Readers:

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INSTITUTIONAL RESEARCH AND STRATEGIC ANALYTICS

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GLOSSARY

Academic Year - Fall and Spring semesters and subsequent Summer session(s) (starting in AY14 there is only one Summer session; prior to AY 14 the Summer sessions were split in 2 for Academic Year calculations).

Associated Faculty - All faculty with professorial titles prefixed by “Voluntary,” “Adjunct,” “Visiting,” or “Affiliated,” and all Lecturers.

CIP Codes - The Classification of Instructional Programs developed by the National Center for Education Statistics “to create a standard terminology to guide the reporting of data.”

Degree Program - An academic program leading to a degree.

Degree Student - Student enrolled in a degree-seeking program.

Doctoral-Research/Scholarship – A Ph.D. or other doctoral degree that requires advanced work beyond the master’s level, including the preparation and defense of a dissertation based on original research, or the planning and execution of an original project demonstrating substantial artistic or scholarly achievement. Some examples of this type of degree include Ed.D. and D.M.A.

Doctoral-Professional Practice – A doctoral degree that is conferred upon completion of a program providing the knowledge and skills for the recognition, credential, or license required for professional practice. The degree is awarded after a period of study such that the total time to the degree, including both pre-professional and professional preparation, equals at least six full-time equivalent academic years. Some of these degrees were formerly classified as “first-professional” and include: law (J.D.), medicine (M.D.), physical therapy (D.P.T.), and nurse practitioner (D.N.P.).

DUG – Degree-seeking undergraduate (student).

Educator Faculty - Consists of i) Instructors and ii) those faculty with professorial titles engaged primarily in professional practice and in teaching associated with that practice. Educator faculty shall not hold tenured or tenure-earning appointments.

Entering Students - Includes first-time students, new transfers, and entering graduate/professional students.

Fall-to-Fall Retention Rate - The percent of full-time Bachelor’s degree-seeking students enrolled at benchmark in one fall (or at benchmark at the preceding summer) who re-enroll full-time or graduate by benchmark of the next fall.

FTE - Full-time equivalent. For a full-time student, the FTE is equal to 1.0. For a part-time student, the FTE is equal to the student’s credit load divided by his/her appropriate full-time load (see below).

Full-Time Load - For fall and spring semesters: 12 semester hours for all undergraduates, 9 for graduate students, 6 for Graduate Online Students, 11 for all Law School students, and 8 for clinical medical students. A doctoral student taking any dissertation credit or a master’s student taking any thesis credit is considered full-time, regardless of the number of dissertation or thesis hours taken. A student taking a course flagged as full-time is considered full-time, regardless of his/her total credit load.

Graduate (Programs) - All post-baccalaureate work, including law school and clinical medicine.

Graduation Rate - Based on the IPEDS GRS methodology; cohort is degree-seeking students who enrolled for the first time in college either in the fall or in one of the two preceding summer sessions and who were enrolled full-time in that fall. Graduation rates are the percent of the cohort who earned a degree by time indicated (time to degree is through August 31st of degree year).

Headcount - The number of enrolled students, as of benchmark, regardless of their individual credit load.

Home School – Original primary UM school or college in which a student enrolled.

International Programs - Courses taught outside the U.S. under the auspices of the University of Miami.

Librarian Faculty - Consists of those faculty serving in the libraries of the University who hold the rank of Librarian Professor, Librarian Associate Professor, or Librarian Assistant Professor and who perform normal professional duties in the libraries but are not required to undertake scholarly research. Librarian faculty shall not hold tenured or tenure-earning appointments.

NDUG - Non-degree undergraduate (student, including Undergraduate Certificate student.)

New Freshman (First-time student) – A degree-seeking undergraduate student without prior college experience, enrolled full-time in the fall term (or the preceding summer who continue to enroll full-time in the fall).

New Transfer – A degree-seeking undergraduate student with prior college experience (from other postsecondary institution), enrolled in the fall term (or the preceding summer) for the first-time at UM.

Part-Time Load - Any semester credit-hour taken that is less than full-time load.

Regular Faculty - Consists of all faculty having tenured or tenure-earning appointments who hold the rank of Professor, Associate Professor, or Assistant Professor.

Research Faculty - Consists of those faculty whose major function is to conduct research in the academic units of the University and who hold the rank of Research Professor, Research Associate Professor, or Research Assistant Professor. Research faculty shall not hold tenured or tenure-earning appointments.

Teaching School – UM school or college with which the instructor is associated.

University Faculty - Consists of the President, the Executive Vice President and Provost, the academic deans, the Regular, Research, Librarian, and Educator Faculty.

THE UNIVERSITY OF MIAMI MISSION STATEMENT

The University of Miami's mission is to transform lives through education, research, innovation, and service.

We are committed to freedom of inquiry—the freedom to think, to question, to criticize, and to dissent. We will pursue excellence in our research and educational missions with the single-mindedness that marks great commitments. We will prepare our students for rewarding lifelong careers and will instill in them a continued and permanent dedication to the search for knowledge and the search for truth. We will provide them with the foundations for ethical citizenship and service to others, a respect for differences among people, and a commitment to high standards of thought and communication. We will provide service to our community and beyond, including the delivery of high-quality, compassionate care through an academic health system. We will strive to transform the world in positive ways through innovative education, impactful research and scholarship, and the translation of knowledge into solutions.

Founded in 1925 by a group of Miami citizens who believed that an institution of higher learning was necessary for the development of their young and growing community, the University has matured into a major research university and academic health system. Located within one of the most dynamic and multicultural cities in the world, the University is a distinctive community with a variety of races, ethnicities, customs, genders, and faiths. Its geographic location uniquely positions the University to be both local and global in outlook and outreach.

We aspire at the University of Miami: to be a global university with an intentionally hemispheric strategy, pursuing inclusive engagement as a bridge across the Americas to the rest of the world; to be an excellent university, striving to achieve the highest standards of performance in every aspect of our work; to be a relevant university, connecting scholarship to real-world solutions; and to be an exemplary university, offering a model to society through the steadfast achievement of our mission.

AN INTRODUCTION TO THE UNIVERSITY OF MIAMI

History:

Although many people over a period of years played a role in the establishment of the University of Miami, it was William Jennings Bryan who first promoted the need and stimulated a community planning effort for a university to serve the growing Miami area. In 1925 the University received its charter and in the following year enrolled its first students. On March 18, 1926, Bowman Foster Ashe was named executive secretary and subsequently president of the University by the Board of Regents.

The cornerstone of the Merrick Building, which was to house classrooms and administrative offices, was laid on February 4, 1926, on land donated by George E. Merrick, founder of Coral Gables. Merrick also donated \$5 million to be matched by other sources. When Merrick's donation could not be matched, the work that had begun on the Merrick Building ceased and a decision was made to convert the partially constructed Anastasia Hotel into temporary quarters for the University. In the rush to finish the Anastasia Building before the announced opening of the University in October, cardboard-covered partitions were used to separate rooms, leading to the name "Cardboard College." Construction of the Merrick Building would not resume until 1949, 23 years after it started.

In September, just before the first classes were to begin, the monster hurricane of 1926 swept through South Florida, causing destruction that left the University further in debt. In spite of tremendous adversity, the University managed to open its doors on October 15, 1926, offering programs in the liberal arts and music to 560 students. The School of Law was added in 1928 and the Schools of Business and Education were created in 1929.

The Florida depression that followed the collapse of the real estate market and the national depression that started in 1929 added further financial burdens that brought the survival of the University into question. President Ashe had to resort to borrowing on his personal insurance policy to pay faculty salaries. Still in debt, the University filed a petition for bankruptcy in 1932. Determined to keep the University going, President Ashe and others formed a new corporation, The University of Miami, Inc., and in 1934, at an auction, bought back the University's property for \$15,758.84.

The 1940s were a time of great change at the University. During World War II, President Ashe arranged to have University facilities available for training U.S. Army and British Royal Air Force personnel. In addition, the war gave the University reason to expand its facilities. The Graduate School was created in 1941 and the Marine Laboratory was formally established in 1943. In 1947, shortly after the war ended, the School of Engineering was founded, and the University began the excavation of Lake Osceola.

Growth continued at the University in the 1950s. The School of Medicine, the first to be accredited in the state of Florida, was founded in March of 1952. After President Ashe fell ill and subsequently died in December of 1952, Jay F.W. Pearson was named the second president of UM in January of 1953. President Pearson served in that capacity until 1962. During his tenure, the first computer on the UM campus was installed in the Engineering Building and the Board of Trustees removed all racial barriers from admission policies.

Henry King Stanford became the University's third president on April 18, 1962. The Department of Nursing, which originated as a department in the College of Arts and Sciences, became the School of Nursing in 1968. Also, in 1968, with a gift from The Rosenstiel Foundation, the University obtained a deed for 9.7 acres of land on Virginia Key. Shortly after these events, in 1969 the Institute of Marine Science (formerly the Marine Laboratory) became a school and several months later was renamed the Rosenstiel School of Marine and Atmospheric Science. Although continuing education classes had been offered since 1926, the University formally founded the School of Continuing Studies in 1974.

Edward T. Foote II was inaugurated as the University's fourth president in 1981. Under his leadership, the University was selected to shelter a chapter of Phi Beta Kappa, the nation's oldest and most prestigious honor society. Three additional schools were also founded in the eighties: the School of Architecture (1983), the Graduate School of International Studies (1983), and the School of Communication (1985). In 1997, the Graduate School of International Studies was reorganized to offer undergraduate degree programs and was renamed the School of International Studies. President Foote also led a capital campaign that raised over \$500 million, at the time the third largest campaign in American higher education.

Donna E. Shalala became the University's fifth president in 2001 and served 14 years until stepping down on June 1, 2015. At the time of her inauguration, the University celebrated its 75th anniversary. In 2002, the School of International Studies was combined with the College of Arts and Sciences. The following year, the School of Continuing Studies and its responsibilities were moved into the Division of Enrollments and Continuing Studies. In October 2003, the University announced *Momentum, The Campaign for the University of Miami*, a billion-dollar effort to accelerate progress, empower learning and discovery, and intensify our impact on people in our city, across the country, and around the world. In January 2006 the goal was increased to \$1.25 billion, and by the close of the campaign raised \$1.4 billion. In 2007, the University purchased Cedars Medical Center, a 560-bed facility located in the Miami Health District just across from the Miller School of Medicine, and it was renamed UHealth Tower. That same year the University of Miami Health System (UHealth) was launched. In 2012, the University announced the launch of *Momentum2: The Breakthrough Campaign for the University of Miami*, which raised a towering \$1.6 billion a year ahead of schedule by May of 2015, transforming the face of the University yet again with new buildings and labs, scholarships for students who might not otherwise be able to attend college, and a brand-new group of talented and ambitious researchers and scholars with the knowledge to not only study global problems, but also solve them.

Dr. Julio Frenk, a noted leader in global public health and a renowned scholar and academic, was named the sixth president of the University of Miami in April 2015. He assumed his post on August 16, 2015, and during his first 100 days on campus launched an inclusive listening exercise, inviting students, faculty, staff, alumni, donors, and community leaders to share their ideas about the University of Miami and its future. That exercise led to the development of a comprehensive strategic plan, Roadmap to our New Century, which is guiding the University down new avenues of opportunity and across new geographic and intellectual borders, while ensuring a sustainable platform for success. The University embarked on a new approach to research in the basic and applied sciences by announcing the Frost Institute of Chemistry and Molecular Sciences as the first of the Frost Institutes for Science and Engineering. Funded by a landmark \$100 million gift from longtime supporters Phillip and Patricia Frost, the Frost Institutes will encompass a cluster of cross-disciplinary institutes focused on problem-based discovery. Also, key to advancing the University's mission is leveraging its hemispheric advantage to attract students and faculty, to

engage with institutions across the region, and to bring people together to build a more interconnected and resilient future. First steps include launching the Hemispheric University Consortium in 2018, and the opening of a hub, the first of five in the region, in Mexico City in 2019. Further distinguishing UHealth's preeminence as South Florida's only academic health system, the Sylvester Comprehensive Cancer Center received the prestigious National Cancer Institute designation in 2019.

The Lennar Foundation Medical Center, the new Coral Gables campus location of UHealth, opened in 2016. The 206,000-square-foot diagnostic and treatment center provides the local community more convenient access to world-class medical care provided by UM physicians and specialists.

Overview:

The University is a private not-for-profit institution and has been classified by the Carnegie Commission as a Doctoral University with Highest Research Activity (R1). The University's 11 colleges and schools offer the following areas of study: 132 bachelors, 148 masters, 1 specialist, and 67 doctoral (63 research/scholarship and 4 professional practice).

Campuses and Facilities:

Three UM campuses and other facilities incorporate over 200 University-owned buildings totaling over 12 million gross square feet on over 400 acres of land.

Coral Gables: Coral Gables: The Main campus, located on 239-acres in suburban Coral Gables, houses two colleges and seven schools with 120 buildings totaling 5,286,239 gross square feet (GSF) of academic facilities and 1,359,759 GSF in structured parking.

Several new facilities have opened on the Coral Gables campus this past year –the Carol Soffer Football Indoor Practice Facility allowing year-round football practice and an expansion of the Central Energy Plant to support future University development.

Projects under construction include the new Lakeside Village Student Housing expected to open in 2020 with 1,100 beds for students and multipurpose indoor and outdoor spaces for enhanced campus living and learning experiences, and the Student Services Building, also expected to open in 2020, that will provide resources to help students achieve success and reach their potential.

Several new facilities are in the early planning stages including the new Frost Institute for Chemistry and Molecular Sciences building for the College of Arts and Sciences, the Knight Recital Hall for the School of Music, and an Indoor Batting Cages facility for Athletics. The second phase of Student Housing, Centennial Village, is also in the planning stages.

Medical Campus: The Leonard M. Miller School of Medicine campus consists of 72 acres within the 153-acre University of Miami/Jackson Memorial Medical Center complex. The medical campus includes the University of Miami Health System (UHealth), which comprises Sylvester Comprehensive Cancer Center, Bascom Palmer Eye Institute, and UHealth Tower, operating within the University of Miami Hospital and Clinics (UMHC). Affiliated hospitals include Jackson Memorial Hospital, Holtz Children's Hospital, the Miami Veterans Affairs Medical Center and multiple partner hospitals that form the Miller School's Regional Medical Campus. About three dozen UHealth outpatient clinics are located in Miami-Dade, Broward, and Palm Beach and Collier counties. The Lennar Foundation Medical Center, a 206,000-square-foot multispecialty ambulatory care facility, opened on UM's Coral Gables campus in December of 2016. Miller School faculty conduct more than 1,800 research projects and UHealth physicians have more than 2 million patient encounters each year.

Rosenstiel School Campus: The Rosenstiel School of Marine & Atmospheric Science is one of the leading oceanographic research and education institutions in the nation. Located on an 18-acre waterfront campus on Virginia Key in Biscayne Bay, the School's main campus is part of a 65-acre marine research and education park that includes two U.S. Department of Commerce National Oceanic and Atmospheric Administration (NOAA) research laboratories and the MAST Academy, the Miami-Dade County magnet high school for marine science and technology. Recently, we improved the infrastructure on our Virginia Key campus with the addition of our new 86,000 square-foot Marine Technology and Life Sciences Seawater Complex. The complex includes the one-of-a-kind Alfred C. Glassell Jr.

Surge-Structure-Atmosphere-Interaction (SUSTAIN) building capable of simulating 3-D wind-wave flow and surge produced by Category 5 hurricane force winds in complex coastal conditions. The Marine Life Sciences building, also located within the complex, provides a dedicated space for the study of marine animals, the critical connections between oceans and human health and the impacts of evolving climate on marine organisms and ecosystems. This complex was made possible thanks to a federal grant from the National Institute of Standards and Technology (NIST), in addition to generous gifts. The Rosenstiel School operates CSTARS (Center for Southeastern Tropical Advanced Remote Sensing) located on Richmond Facility in south Miami-Dade County, which conducts research with remotely sensed data received from earth-orbiting satellite systems. Our research, education and outreach infrastructure is strengthened by the acquisition of Broad Key, a 63-acre island located in the Florida Keys. The facility provides our students and a cadre of our world-class scientists with an ideal platform to launch field courses and conduct research that will help us to better understand Florida's complex marine ecosystems.

Richmond Facility: The Richmond Facility, established in 2001, is a 76-acre site that houses research facilities for the Rosenstiel School's Center for Southeastern Tropical Advanced Remote Sensing (CSTARS) and Richmond Satellite Operations Center (RSOC).

Presidents:

Bowman Foster Ashe	(1926-1952)
Jay F.W. Pearson	(1953-1962)
Henry King Stanford	(1962-1981)
Edward T. Foote II	(1981-2001)
Donna E. Shalala	(2001-2015)
Julio Frenk	(2015-)

Accreditation:

Institutional membership accreditation is maintained with Southern Association of Colleges and Schools Commission on Colleges. In addition, the University of Miami holds accreditation from 19 other professional agencies that recognize specific programs:

Accreditation Board for Engineering and Technology Engineering Accreditation Commission (ABET-EAC)
 Accreditation Council for Graduate Medical Education (ACGME)
 American Bar Association (ABA)
 American Dental Association Commission on Dental Accreditation (ADA-CODA)
 American Music Therapy Association (AMTA)
 American Physical Therapy Association Commission on Accreditation in Physical Therapy Education (APTA-CAPTE)
 American Psychological Association (APA)
 Association to Advance Collegiate Schools of Business International (AACSB Intl)
 Commission on Accreditation of Athletic Training Education (CAATE)
 Commission on Accreditation of Healthcare Management Education (CAHME)
 Commission on Accreditation of Medical Physics Education Programs, Inc. (CAMPEP)
 Commission on Collegiate Nursing Education (CCNE)
 Commission on English Language Program Accreditation (CEA)
 Council on Accreditation of Nurse Anesthesia Educational Programs (COA)
 Council on Education for Public Health (CEPH)
 Florida Department of Education (FDOE)
 Liaison Committee on Medical Education (LCME)
 National Architectural Accrediting Board, Inc. (NAAB)
 National Association of Schools of Music (NASM)

Faculty and Academic Life:

Of the full-time regular faculty, 98% hold a doctorate or other terminal degree, and 84% are full-time faculty. The student-to-faculty ratio is approximately 12 to 1. Fifty percent of classes for degree undergraduates have 16 or fewer students; 75% have 27 or fewer students.

Dual-Degree Programs:

UM offers dual-degree programs, combining undergraduate and graduate study, in biochemistry & molecular biology, exercise physiology, Latin American studies, law, and marine geology. For more information on these programs please visit our website at: www.miami.edu/dualdegree.

New First-Year Student Standings:

Out of those reporting a high school rank, 36% graduated in the top 5% and 59% graduated in the top 10%. Mean ACT is 30 and SAT is 1355*.

*Mid-range mean based on official SAT component scores reported to external entities (incl. IPEDS, CDS, US News, etc.)

Study Abroad:

Students can apply their financial aid and scholarship to semester programs, including University of Miami on location in Prague, Czech Republic; Paris, France; Rome, Italy; Galapagos Islands, Ecuador; Cape Town, South Africa; Shanghai, China; and Manipal, India, as well as exchange-partner programs in over 35 countries. Faculty-led study abroad programs take place during intersession, spring break, and summer.

Alumni:

UM alumni live in all 50 states and 155 countries. There are 99,158 alumni residing in Florida, including more than 54,175 in Miami-Dade County. There are more than 211,400 alumni in the University's history.

Honors Program

More than 800 undergraduates participate in the Foote Fellows Honors Program.

Greek Fraternities and Sororities:

Approximately 2,000-degree undergraduate students are members of the Greek Life community, including upper-class new members. Because the University defers membership in a sorority or fraternity for first-year students until after the student has earned at least 12 hours of academic credit, first-year students are not included in this count. The following 26 fraternities and sororities have chapters at the University:

Fraternities:

Alpha Epsilon Pi
Alpha Sigma Phi
Beta Theta Pi
Lambda Chi Alpha
Phi Delta Theta
Pi Kappa Alpha
Pi Kappa Phi
Sigma Alpha Epsilon
Sigma Alpha Mu
Sigma Chi
Sigma Phi Epsilon

Sororities:

Alpha Delta Pi
Chi Omega
Delta Delta Delta
Delta Phi Epsilon
Sigma Delta Tau
Zeta Tau Alpha

National Pan-Hellenic Council:

Alpha Phi Alpha
Delta Sigma Theta
Kappa Alpha Psi
Omega Psi Phi
Sigma Gamma Rho
Zeta Phi Beta

Multicultural Council:

Delta Epsilon Psi
Lambda Theta Alpha
Sigma Lambda Gamma

Sports:

The University has competed in intercollegiate athletics since 1926 and is now a member of the Atlantic Coast Conference. The Hurricanes field 18 teams across men's and women's athletics and have won 21 team national championships and 82 individual national titles over their illustrious history. University of Miami student-athletes posted a graduation success rate of 92% in 2018-19, compared with the national average of 88%.

Men's competition includes baseball (1982, 1985, 1999, 2001 national champions), basketball (NCAA appearances in 1960, 1998-2000, 2002, 2008, 2013, 2016-18; Sweet 16 in 2000, 2013, 2016), cross country, diving, football (1983, 1987, 1989, 1991, 2001 national champions), tennis (1943-1945, 1987 NCAA singles champions; 1945 & 1970 NCAA doubles champions; 27 NCAA appearances since 1977 including Sweet 16 in 2009), indoor track and field (1998 NCAA individual champion; 2006-2011, 2013-2015 ACC individual champions), and outdoor track and field (1996 NCAA individual champion; 2006-2008, 2010-2014, 2016 ACC individual champions).

Women's competition includes basketball (13 NCAA appearances), cross country, golf (1970, 1972, 1977, 1978, 1984 national champions); rowing, soccer (NCAA appearances in 2001, 2007-2008, 2011-2012), swimming and

diving (1975-1976 national team champions; 1974-1978, 1989, 1999-2000, 2008 and 2011 national individual champions; 2005-2006 and 2012 ACC individual champions), tennis (NCAA doubles runner-up in 1988; 1977, 1986 national doubles champions; NCAA Elite Eight in 1982, 1984-1986, 2004, 2006-2007, 2009-2013; NCAA individual singles runner-up in 2009; 2007 individual singles champion), indoor track and field (1992, 1995, 2005, 2007-2009 and 2017 NCAA individual champions; 2005, 2006, 2016, 2017 ACC Champions, and third at 2005 NCAA Championship), outdoor track and field (1993-1995, 1999, 2004-2006, 2008-2009, 2011 NCAA individual champions; 2005, 2006 and 2018 ACC Champions & 7th at 2006 NCAA Meet), & volleyball (2002 NCAA Sweet 16, nine NCAA tournament appearances).

Computing Center:

The University of Miami (UM) computing center facilities host enterprise and departmental systems in support of academic, clinical, and research initiatives, including email, web hosting, distributed file systems, cloud computing and storage, and high-performance computing systems. There are over 60 computer labs located in the residential colleges, libraries, schools, and colleges. The University provides pervasive indoor and outdoor wireless network coverage for faculty, students, and staff throughout the Coral Gables, Miller School (Medical), and Rosenstiel campuses for access to University systems and the Internet. UM's network infrastructure supports over 46,000 devices connected to the wired network, and over 150,000 unique wireless devices (including guests) on a monthly basis.

Since its inception in 2007, UM's Center for Computational Science (CCS) has rapidly emerged as a leading center providing a cyber-infrastructure that addresses major research challenges. To date, more than 1,500 University of Miami faculty, students, and research staff have collaborated with CCS on a diverse, and often interdisciplinary, set of projects — many funded by highly competitive research grants. CCS provides extraordinary intellectual, hardware, and software resources to our partners across the entire University, and beyond, including national and international partners who work in fields such as: smart cities, big data analytics, precision medicine, climate change and environmental hazards, computational economics, and social systems informatics, to name a few.

With expertise in nine focus areas—: Advanced Computing, Big Data Analytics & Data Mining, Climate & Environmental Hazards, Computational Biology & Bioinformatics, Drug Discovery, Social Systems Informatics, Software Engineering, Visualization, and our newest focus area: Smart Cities—, CCS enables the effective and efficient dissemination of information, and offers high-level data management and the creation of custom software solutions. Recognizing the central role of an ever-growing body of data, CCS supports a very large state-of-the-art data storage system. “Pegasus,” our largest supercomputer, has already provided over 40 million CPU hours to research projects, with a utilization rate near 85%. In addition, the University of Miami recently added another supercomputer, Triton, to its resources. Focused on machine learning and data analytics, Triton gives researchers even more flexibility for their work.

Development:

In FY19, contributions reached \$294.1 million in total private cash, gifts, and grants.

Budget:

The budget for 2019-20 is \$3.7 billion, with \$2.8 billion projected for the medical campus. At the end of FY19 the endowment for the University was \$997.4 million.

Degree Awarded:

- Bachelor of Architecture (B.Arch.)
- Bachelor of Arts (B.A.)
- Bachelor of Arts in Marine Affairs (B.A.M.A.)
- Bachelor of Arts in Music (B.A.M.)
- Bachelor of Business Administration (B.B.A.)
- Bachelor of Fine Arts (B.F.A.)
- Bachelor of General Studies (B.G.S.)
- Bachelor of Liberal Arts (B.L.A.)
- Bachelor of Music (B.M.)
- Bachelor of Science (B.S.)
- Bachelor of Science in Accounting and Finance (B.S.A.F.)
- Bachelor of Science in Aerospace Engineering (B.S.A.S.E.)

Bachelor of Science in Architectural Engineering (B.S.A.E.)
Bachelor of Science in Athletic Training (B.S.A.T.)
Bachelor of Science in Biomedical Engineering (B.S.B.E.)
Bachelor of Science in Business Administration (B.S.B.A.)
Bachelor of Science in Civil Engineering (B.S.C.E.)
Bachelor of Science in Communication (B.S.C.)
Bachelor of Science in Computer Engineering (B.S.Cp.E.)
Bachelor of Science in Education (B.S.Ed.)
Bachelor of Science in Electrical Engineering (B.S.E.E.)
Bachelor of Science in Engineering Science (B.S.E.S.)
Bachelor of Science in Environmental Engineering (B.S.En.E.)
Bachelor of Science in Exercise Physiology (B.S.Ex.P.)
Bachelor of Science in Health Science (B.S.H.S.)
Bachelor of Science in Industrial Engineering (B.S.I.E.)
Bachelor of Science in Marine and Atmospheric Science (B.S.M.A.S.)
Bachelor of Science in Mechanical Engineering (B.S.M.E.)
Bachelor of Science in Nursing (B.S.N.)
Bachelor of Science in Public Health (B.S.P.H.)

Artist Diploma (A.D.)
Master of Accounting (M.A.C.C.)
Master of Architecture (M.Arch.)
Master of Arts (M.A.)
Master of Arts in Anthropology (M.A.A.)
Master of Arts in Economics (M.A.E.)
Master of Arts in Liberal Studies (M.A.L.S.)
Master of Business Administration (M.B.A.)
Master of Construction Management (M.C.M.)
Master of Fine Arts (M.F.A.)
Master of Health Administration (M.H.A.)
Master in International Business Studies (M.I.B.S.)
Master of Laws in Inter-American Law (LL.M.A.)
Master of Laws in Comparative Law (LL.M.C.L.)
Master of Laws in Entertainment, Arts & Sports Law (LL.M.S.)
Master of Laws in Estate Planning (LL.M.E.)
Master of Laws in International Arbitration (LL.M.I.A.)
Master of Laws in International Law (LL.M.I.)
Master of Laws in Ocean and Coastal Maritime Law (LL.M.O.)
Master of Laws in Real Property Development (LL.M.P.)
Master of Laws in Taxation (LL.M.T.)
Master of Laws in Taxation of Cross-Border Investment (LL.M.C.)
Master of Music (M.M.)
Master of Music Education (M.M.E.)
Master of Professional Accounting (M.Pr.Acc.)
Master of Professional Science (M.P.S.)
Master of Public Administration (M.P.A.)
Master of Public Health (M.P.H.)
Master of Public Policy (M.P.P.)
Master of Real Estate Development & Urbanism (M.R.E.D.U.)
Master of Science (M.S.)
Master of Science in Architecture (M.S.A.)
Master of Science in Architectural Engineering (M.S.A.E.)
Master of Science in Athletic Training (M.S.A.T.)
Master of Science in Biomedical Engineering (M.S.B.E.)
Master of Science in Business Analytics (M.S.B.A.)
Master of Science in Civil Engineering (M.S.C.E.)

Master of Science in Education (M.S.Ed.)
 Master of Science in Electrical and Computer Engineering (M.S.E.C.E.)
 Master of Science in Finance (M.S.F.)
 Master of Science in Industrial Engineering (M.S.I.E.)
 Master of Science in Management Studies (M.S.M.S.)
 Master of Science in Mathematical Finance (M.S.M.F.)
 Master of Science in Mechanical Engineering (M.S.M.E.)
 Master of Science in Music Engineering Technology (M.S.M.E.T.)
 Master of Science in Nursing (M.S.N.)
 Master of Science in Ocean Engineering (M.S.O.E.)
 Master of Science in Public Health (M.S.P.H.)
 Master of Science in Taxation (M.S.Tax.)
 Master of Urban Design (M.U.D.)

Specialist in Education (Ed.S.)
 Doctor of Education (Ed.D.)
 Doctor of Medicine (M.D.)
 Doctor of Musical Arts (D.M.A.)
 Doctor of Philosophy (Ph.D.)
 Doctor of Philosophy/Doctor of Medicine (Ph.D./M.D.)
 Doctor of Physical Therapy (D.P.T.)
 Doctor of Nursing Practice (D.N.P.)
 Doctor of Public Health (Dr. P.H.)
 Juris Doctor (J.D.)

Schools and Colleges:

School of Architecture: The School of Architecture, founded in 1983, offers accredited professional undergraduate and graduate degrees in architecture and several post-professional graduate degrees. Programs include the professional Bachelor of Architecture (B.Arch) and Master of Architecture (M.Arch), the post-professional Master of Science in Architecture (M.S.A) with two possible tracks- Architectural Design and Architectural Studies, the Master of Urban Design (M.U.D), the Master of Construction Management (M.C.M), and the Master of Real Estate Development and Urbanism (M.R.E.D.U.), an interdisciplinary one-year graduate program that draws on the real-life experience of developers-in-residence and faculty support from the School of Business Administration and School of Law, as well as the School of Architecture. Six-year joint degree programs include the Bachelor of Science in Architectural Engineering and Master of Architecture (B.S.A.E./M.Arch) and the Bachelor of Architecture and Master of Business Administration (B.Arch/M.B.A.).

Curricular areas of focus include: Urban Design, Planning and Real Estate Development, Construction Management, Technology and Computation, Coastal Resilience, Health and the Built Environment, Historic Preservation and Adaptive Use, Classical and Traditional Design, Housing and Hospitality Design, Building in the Caribbean, Latin America and the Tropical World, Architectural History and Theory. Faculty and students are actively engaged in interdisciplinary research with numerous Schools and Centers including the Miller School of Medicine, The Leonard and Jayne Abess Center for Ecosystem Science and Policy and the Center for Computational Science.

The Center for Urban and Community Design (CUCD), the School's outreach program, provides students with hands-on experience in community improvement nationally and internationally. More than eighty percent of enrolled students participate in study-abroad programs in Europe, Asia, the Caribbean basin, and Latin America. The School sponsors fall and spring semester programs in Rome, providing an intensive experience in design, theory, history of architecture and travel within Italy.

Facilities at the School of Architecture include studio workspace for each student within both the historic studio buildings and the new Thomas P. Murphy Design studio building, an architecture reference library linked to university-wide resources, a computer laboratory, a digital fabrication laboratory, a model shop, RAD-UM research lab providing expertise for project-based research on the spatial ramifications of embedded technology, the new B.E. & W. R Miller Build Lab, and the Jorge M. Perez Architecture Center housing lecture and exhibit facilities.

College of Arts and Sciences: Founded at the University's inception in 1925 and housed in 21 buildings located throughout the Coral Gables campus, the College of Arts and Sciences enrolls over 3,700 undergraduate and 600 graduate students across twenty departments and fifteen interdisciplinary programs. Among them, seventeen departments offer graduate degrees in the arts, humanities, natural sciences, and social sciences.

The College of Arts & Sciences is committed to interdisciplinarity and collaboration across academic areas. To that end, several of the majors available to undergraduates in the College are offered in partnership with other schools and colleges at the University, including: Neuroscience, Microbiology & Immunology, Biochemistry & Molecular Biology, and Biochemistry & Nutrition offered in cooperation with the Miller School of Medicine; Economics, offered in cooperation with the Miami Business School; and Ecosystem Science & Policy offered in cooperation with the Leonard and Jayne Abess Center for Ecosystem Science & Policy. Incoming first-year students who meet specific academic criteria are offered admission into two elite interdisciplinary honors programs offered exclusively by the College: da Vinci and PRISM. The da Vinci program encourages students to explore interdisciplinary connections between the arts, humanities, and sciences by emphasizing the distinctive elements that humanities classes can offer. PRISM, the Program for Integrated Science and Mathematics, is a vibrant learning environment for top first-year students interested in the natural sciences, offering special events, small inquiry-based labs, and academic support. In addition, students interested in designing their own interdisciplinary course of study may be eligible to pursue an Independent Major, in which they work closely with a small committee of faculty members to design coursework and a capstone experience unique to their area of inquiry.

For students who seek to expand their academic plans to include graduate study, the College offers a variety of accelerated, 5-year bachelors/masters programs in Biology (BS/MS), Chemistry (BS/MS), Computer Science (BS/MS), Mathematics/Mathematical Finance (BS/MS), Political Science/Public Administration (BA/MPA), and Latin American Studies (the Fellows in Latin American Studies/FILASBA/MA). Among the College's other programs of distinction are the Directed Independent Language Study (DILS) program, which provides students with the opportunity to attain conversational competence in any language not currently offered through traditional language instruction, the Howard Hughes Medical Institute (HHMI) program, which provides research opportunities for underrepresented minority students in Biology and Chemistry, and tailored academic mentoring for students in pre-health and pre-law tracks.

Among the almost 450 full-time faculty—who teach courses to all undergraduate students at the University—are award-winning teachers and research scholars, recognized nationally and internationally in their disciplines. The faculty of the College of Arts and Sciences include editors of prominent journals, fellows of numerous professional societies, prize-winning creative writers and playwrights, and members of important government research review and advisory boards.

The College also provides numerous community outreach activities, including student musical theatre productions at the Jerry Herman Ring Theatre and Alvin Sherman Family Stage; student, faculty, and visiting artist exhibitions in the Wynwood Gallery in the design district of downtown Miami; lectures and faculty-curated exhibitions at the Lowe Art Museum; lectures and other educational programs sponsored by the Center for the Humanities and the Miami Institute for Advanced Study of the Americas; volunteer activities in the public schools, hospitals and community clinics for developmentally disabled children; technology workshops for Miami-Dade public school teachers sponsored by the Department of Modern Languages and Literatures Laboratory; summer art camps for children ages 5-12 through the Department of Theatre Arts and the Lowe Art Museum; a series of programs, hosted by several departments and funded by various federal agencies and private foundations, to enhance the diversity of students pursuing scientific careers through research opportunities for pre-college and undergraduate students; and career development opportunities for high-school and community-college faculty.

Miami Herbert Business School: Miami Herbert Business School, founded in 1929, is a leader in preparing individuals and organizations to excel in the complex, dynamic and interconnected world of global business. Dedicated to developing innovative ideas and principled leaders that transform global business and society, the School is building bridges across borders, tackling fundamental business and social challenges and fostering entrepreneurship across the

region. The School enrolls approximately 2,400 undergraduate and 1,100 graduate students and has around 45,000 alumni living worldwide.

Business students have numerous opportunities to customize their learning experience. Undergraduates can choose from 14 majors and 12 minors and gain hands on experience in a variety of programs ranging from the Student Managed Investment Fund to the Entrepreneurship Consulting Program. At the graduate level, the School offers One-Year and Two-Year full-time MBA programs, an on-campus and a fully online Professional MBA program, an Executive MBA in Health Sector Management program and the Global Executive MBA program, along with specialized ten month master's programs in accounting, business analytics, finance, health administration, international business, leadership, sustainable business and taxation, with two offered fully online.

The School is home to the Center for Health Sector Management and Policy and The Johnson A. Edosomwan Leadership Institute. Members of the business faculty are distinguished thought leaders whose innovative research drives business change and shapes public policy. Each year, the School hosts a dozen talks by prominent business leaders through its Distinguished Leaders Lecture Series and its annual impact conferences in the areas of health care, real estate and finance bring thousands of professionals to the campus.

School of Education and Human Development: The mission of the School of Education and Human Development (SEHD) is to produce knowledge and to prepare the next generation of leaders, researchers, and agents of change and well-being in education and the community. SEHD seeks to be a center of excellence in the study, promotion and integration of educational, psychological, and physical well-being in multicultural communities.

Founded in 1929, the SEHD houses the departments of Educational and Psychological Studies, Kinesiology and Sport Sciences, and Teaching and Learning. The SEHD also houses the Dunspaugh-Dalton Community and Educational Well-Being Research Center.

The Department of Educational and Psychological Studies (EPS) offers an undergraduate degree in Human and Social Development. The Department offers graduate degrees in five program areas: Community and Social Change; Community Well-Being; Counseling Psychology; Higher Education; and Research, Measurement, and Evaluation. The Community and Social Change program offers an M.S.Ed and the Community Well-Being program offers a Ph.D. degree. The Higher Education Administration program offers an M.S.Ed. with two tracks – Enrollment Management and Student Life and Development, and a doctoral degree in Higher Education Leadership (Ed.D.). The Research, Measurement, and Evaluation program offers an M.S.Ed. and a Ph.D. degree. In addition, Research, Measurement, and Evaluation, and Higher Education offer a joint M.S.Ed. program in Institutional Research and Policy Analysis. The EPS Department's Ph.D. program in Counseling Psychology is accredited by the American Psychological Association (APA). Both counseling M.S.Ed. specialized in Mental Health Counseling or Marriage and Family Therapy; and Ph.D. programs in Counseling provide the academic foundation for licensure. The EPS Department also offers certificate programs in Enrollment Management, and Student Life and Development.

The Department of Kinesiology and Sport Sciences (KIN) offers undergraduate majors in exercise physiology, and sport administration. Undergraduate minors are offered in sports medicine, exercise physiology, and sport administration. Master's degree programs are offered in athletic training, sport administration and exercise physiology. The sport administration degree is offered on campus as well as online. Under the exercise physiology umbrella, there are three tracks including clinical and applied exercise physiology, strength and conditioning, and nutrition for health and human performance. The Ph.D. program in exercise physiology provides emphasis in cardiovascular physiology, muscle physiology, biomechanics, and sports medicine. There are also two laboratories, the Laboratory of Clinical and Applied Physiology and the Max Orovitz Laboratories equipped with high-tech, cutting edge equipment and more than 12,500 square feet of laboratory space.

The Department of Teaching and Learning (TAL) offers an undergraduate major with Florida Department of Education (FDOE) dual certification in elementary education and special education, along with endorsements in ESOL and Reading. The Department also offers a minor in education that fulfills the state's Professional Training Option (PTO) for secondary teachers and leads to FDOE temporary certification. The M.S.Ed. is offered in Education and Social Change, TESOL/Bilingual Education, and Special Education; the M.S.Ed. and Educational Specialist (Ed.S.)

degrees are offered in Early Childhood Special Education. The Department's Ph.D. program offers specializations in Language and Literacy Learning in Multilingual Settings; Science, Technology, Engineering and Mathematics (STEM); and Special Education. A new online program offers the degrees of M.S.Ed. and Ed.D in Applied Learning Sciences.

The overarching aim of the Dunsbaugh-Dalton Community and Educational Well-Being (CEW) Research Center is twofold. First, the CEW supports the research activities of SEHD researchers and furthers their understanding of state-of-the-art research methods strategies through direct methodological consultation services, technical support for grant and manuscript preparation, and specialized training opportunities. Second, the CEW promotes individual, relational, organizational, and community well-being through community-based research, professional development training programs, lectures, conferences, and consultation services to non-profit organizations. Moreover, the CEW seeks to match the talents, interests, and resources of SEHD faculty and students with the interests, aspirations, and resources of organizations dedicated to promoting the well-being of our communities; to create sustainable and mutually beneficial community-university research collaborations and; to prepare a new generation of students and professionals to use their academic talents and resources for the benefit of underserved populations.

Structured professional internships, professional development schools, on-campus labs, and integrated field studies provide students in all majors with outstanding experiential learning opportunities.

College of Engineering: Founded in 1947, the College of Engineering comprises five departments that offer degrees in aerospace, architectural, biomedical, civil, computer, electrical, environmental, and industrial and mechanical engineering. The College offers undergraduates a five-year BS/MS degree option, as well as master's and doctoral degrees with specializations in several fields including biomechanics and neuroscience, construction management, cybersecurity, management of technology and ocean engineering. Engineering students participate in interdisciplinary educational programs and research projects with other schools and colleges at the University. With more than 1,000 undergraduate students and more than 240 graduate students, the College boasts an impressively diverse student body consisting of students from 45 different countries. At the undergraduate level, 30% of the student population is Hispanic and 9% is black. Females represent 31% of the students (10% higher than the national average, according to the American Society for Engineering Education). The College's faculty are at the forefront of research on subjects such as healthcare, augmented reality, data analytics, cybersecurity and resiliency. The faculty of more than 80 includes several National Science Foundation early-career awardees and three members of the prestigious U.S. National Academy of Engineering.

The College of Engineering is committed to transforming lives through teaching, research, innovation and service and has implemented a strategic roadmap referred to as iCARE:

Innovation: Boost a culture and physical infrastructure to translate research ideas to the market.

Culture of Belonging: Curate a cultural environment where all faculty, staff and students feel valued and are able to add value.

Agile Administration: Promote staff talents, administer efficiently and serve with integrity and transparency.

Research: Advance knowledge through relevant interdisciplinary research that is competitive with the top 50 engineering schools.

Education: Educate future and current engineers for rapidly evolving knowledge, capitalizing on industry partnerships, global exchanges and active learning.

Recognized for the quality and diversity of its faculty, students, and curricula, the College reshapes engineering education using innovation, research experience, industrial internship and study abroad.

Engineering students and faculty have access to a dedicated entrepreneur-in-residence who explores with them the aspects of product design, IP, licensing and starting a company.

Engineering students also can take courses internationally through the Global E3 study abroad program, gaining cross-cultural skills to excel in the multinational/multicultural engineering profession.

Engineering students have opportunities to secure professional internships while they are in school, to enhance their professional and leadership skills through capstones and senior design projects, and to connect with leading technology firms across the country.

The College of Engineering promotes pro-active and hands-on learning environments. Students and faculty have access to state-of-the-art facilities such as the Johnson & Johnson 3D Printing Center of Excellence Collaborative Laboratory (J&J Collab). In the J&J Collab, students work alongside Johnson & Johnson engineers and gain invaluable experience in advanced additive manufacturing for personalized healthcare.

Frost School of Music: Founded in 1926, is one of the largest schools of its kind in a private institution and one of the most comprehensive in all higher learning. With 86 full-time and 26 part-time faculty, a student body of over 470 undergraduate students, and more than 300 graduate students, the School awards the Bachelor of Music degree with majors in 12 areas and the Bachelor of Science in Music Engineering. The Bachelor of Arts in music degree is a non-professional degree designed for talented musicians who wish to pursue a broad liberal arts education. The Frost School offers several undergraduate minors, including The Bruce Hornsby Creative American Music Program, and undergraduate performer's certificates in instrumental, vocal, keyboard, and jazz performance.

The Artist Diploma is offered at the graduate level in three areas of performance and conducting. The Master of Music is offered with majors in 19 areas. The Master of Arts is offered in one of the nation's only Arts Presenting and Live Entertainment Management Programs. The Master of Science degree is offered in Music Engineering Technology. The Doctor of Philosophy degree is offered in music education, and the Doctor of Musical Arts degree is offered in five areas. There are two joint degree programs with the School of Law, a Juris Doctor combined with a Master of Music in Music Business and Entertainment Industries, and a Juris Doctor combined with a Master of Arts Presenting and Live Entertainment Management. The Henry Mancini Institute is housed within the School and offers intensive performing and learning experiences across a broad spectrum of musical genres including film, world, jazz and pop-inflected musical styles.

The School's facilities include the Maurice Gusman Concert Hall, The L. Austin Weeks Center for Recording and Performance, which contains the Victor E. Clarke Recital Hall and a state of the art recording studio (one of five professional quality studios in the School), the 28,000 square-foot Austin and Marta Weeks Music Library and Technology Center, containing six music technology labs, and an array of other rehearsal and teaching facilities, including the Patricia Louise Frost Music Studios, a 41,089-square-foot twin-building complex that features 75 chamber music and teaching studios. Many of the School's faculty have gained international recognition in their respective fields. Several of the School's premier performing ensembles have won national awards and engage in touring within and outside the United States. The School has exchange programs with the Sibelius Academy in Helsinki, Finland; Bucks New University in Buckinghamshire, England; the Western Australian Academy of Performing Arts at Edith Cowan University in Perth, Australia; the Royal Academy of Music in London, England, and the Johannes Gutenberg-Universitat in Mainz, Germany. Additionally, the School offers a five-week summer opera program in Salzburg, Austria. During the academic year the School presents more than 300 forums, student and faculty recitals, concerts, lectures, master classes, and guest artist performances.

As a major educational and cultural resource for South Florida, the Frost School maintains a substantive philosophical and proactive commitment to serving a variety of constituencies by way of its numerous outreach programs, including Frost Music Live!; The Ressa Family Hospital Performance Project; Honor Band and Honor Choir; Dance Preparatory; Music Preparatory, which includes Piano and String Academy; Little Canes; and summer music camps for children and students from newborn to 19 years old. The Donna E. Shalala MusicReach Program serves hundreds of underserved youth weekly in outreach programs located throughout the county, as well as through free performances and events. The School of Music has active student chapters of a number of professional music organizations.

Graduate School: The University first approved courses for graduate work in 1941 and the first doctoral degrees were approved in 1959. The University of Miami offers a comprehensive range of student-centered graduate programs with a vibrant multicultural student body. The mission of the Graduate School consists of four pillars:

- Promoting scholarship and research
- Supporting individuals, departments, and programs in the pursuit of excellence
- Fostering innovative, multidisciplinary, and interdisciplinary activities
- Maintaining high ethical and academic standards in graduate studies

Currently, graduate student enrollment (excluding M.D. and law students) stands at over 4,000. The University and its more than 200 master's and doctoral programs are fully accredited by the Southern Association of Colleges and Schools, as well as by a number of other independent accrediting agencies. The faculty of the Graduate School currently consists of nearly 1,300 members within the University.

The Graduate School sets all policies for graduate education and oversees the quality of graduate programs. Its operation is conducted by the Graduate Council and its standing Graduate Faculty Committees.

The Graduate School houses the interdisciplinary graduate programs offered by the Leonard and Jayne Abess Center for Ecosystem Science and Policy. The Abess Center is an interdisciplinary research center dedicated to educating the next generation of environmental scientists, policy makers, managers, and planners with a grounding in the fundamentals of the natural sciences, social science, and public policy. Four graduate programs are currently offered by the Abess Center: Environmental Science and Policy PhD; joint PhD in Environmental Science and Policy and JD from the School of Law; Environment, Culture, & Media MA/MPS; and Exploration Science MPS.

Law School: Founded in 1926, the University of Miami School of Law is one of the nation's leading institutions of legal education in the United States with nearly 22,000 alumni practicing in all areas of the law, representing all 50 states, the District of Columbia, several territories, and 93 countries. The School presently enrolls around 1,24826 candidates for either J.D., LL.M. or dual degrees. The J.D. program enrolls approximately 1026 students from more than 127 colleges and universities throughout the United States. Of the entering J.D. students, 44 percent are women, 48 percent identify as members of a minority group or as multiethnic, 36 percent are from outside Florida, and 59 percent have been out of undergraduate school one year or more. Sixty-four percent speak one or more foreign languages.

The School offers graduate programs in International Law (with specializations in Inter-American Law, General International Law, and U.S. and Transnational Law for Foreign Lawyers); International Arbitration; Maritime Law; Entertainment, Arts and Sports; Estate Planning; Taxation; Taxation of Cross Border Investments; and Real Property Development, with the latter two offering courses online as well as on-campus. Combined, the graduate programs enroll over 170 students; close to 60% are foreign lawyers from at least 30 nations. The School also offers several joint degree programs. It is the only law school to offer a JD/Master's in Music Business, a JD/MA in Arts Presenting, a JD/MA in Law and Communications, and a JD/MA in Latin American Studies. It also offers: a JD/MBA; a JD/MPS in Marine Affairs; a JD/MPH in Public Health; a JD/MS Ed. in Law, Community and Social Change; a JD/Ph.D. in Law and Environmental Policy; a JD/MD; a JD/MPA in Public Administration; a JD/LL.M. in Tax, International Law, Maritime Law, Estate Planning or Real Property Development; and a JD/MBA/LL.M. in Tax, Real Property Development or Estate Planning.

The School provides a rigorous foundation in the intellectual underpinnings of law, as well as extensive lawyering and skills training in both traditional and innovative settings. The School's renowned faculty includes nearly 100 full-time professors and over 100 distinguished lawyers and judges who serve as adjunct professors. In addition to its extensive curriculum with over 300 courses and seminars, the School offers foreign exchange programs in Argentina, Belgium, Brazil, China, Colombia, France, Germany, India, Ireland, Israel, Spain, Switzerland, and Vietnam. The Law School's externship programs offer students an opportunity to earn academic credit and gain practical legal experience by working with local, national, and international corporations, government agencies, public interest organizations and the judiciary. The School's award-winning clinics, focusing on different areas of the law, offer exceptional training grounds and give students practical, hands-on lawyering experience while also helping

needy and under-represented individuals. The School is home to LawWithoutWalls® (LWOW), an innovative academic model that brings together students, faculty, practitioners, and entrepreneurs from around the country and the world to explore innovation in legal education and practice.

The Law Library is one of the leading legal research libraries, with over 678,000 volumes and equivalents. Taxation and estate planning, law of the sea, and international arbitration are among the special strengths represented in the collection. Foreign law collections focus on regions of Latin America and the Caribbean. The Law Library's talented staff provides a variety of services designed to meet the research and teaching needs of the faculty and students at the Law School.

The School has been ranked as one of the "20 Most Innovative Law Schools" by Pre-Law Magazine and as a "Leader in Learning" by Innovation 800. Billboard Magazine named the School the 2019 Leading Law School for Music Law programs. The School also earned the Top 10 'A' Rankings for Technology+Law and Business by both Billboard Magazine and the Hollywood Reporter for its studies in the Business of Innovation, Law and Technology (BILT). Our Alumni are featured in Super Lawyers magazine frequently and garner many awards and recognitions in their respective industries.

The School is accredited by the American Bar Association, is a member of the Association of American Law Schools and has a chapter of the national law student honorary society, the Order of the Coif.

Medical School: The University of Miami Leonard M. Miller School of Medicine is an academic medical center that transforms lives through teaching, research and service. We achieve transformation through innovative education programs that train the next generation of medical leaders, groundbreaking biomedical research that has lifesaving global impact, and world-class compassionate clinical care that promotes better health throughout our community.

Two overarching practices link these areas of excellence to make the school a national leader. 1) Team Science: Because wellness and disease cut across the boundaries of academic disciplines and medical expertise, a modern academic medical center must approach all its activities from a perspective of cross-disciplinary collaboration. 2) Precision Medicine: The school's researchers and physician-scientists look at the underlying biology of disease, focusing on highly targeted treatments for each patient.

Teaching: The city of Miami has a geographic location (it is closer to most of Latin America than it is to most of the United States) and demographic diversity (more than 50 percent of its residents were born in another country) that make it a uniquely rich place to study medicine. Our 800 medical students are joined by 1,300 residents, 580 graduate students and over 190 postdoctoral fellows, and we have one of the largest graduate medical education systems in the country. They are among the brightest in the world, and they come to the Miller School for a breadth of experiences that is matched only by the quality of the training.

Fully accredited by the Liaison Committee on Medical Education of the Association of American Medical Colleges, the Miller School of Medicine is committed to graduating first-rate physicians and is a national leader in establishing innovative curriculum and admissions policies. The school's range of academic offerings include an M.D. program, a combined M.D./Ph.D. program, a 5-year M.D./M.B.A. program, 4-year and 5-year M.D./M.P.H. programs, a 4-year M.D./M.S. in Genomic Medicine, a 6-year M.D./J.D. program, graduate degrees in 10 areas, postdoctoral programs, and continuing medical education courses.

The outstanding students and medical professionals who are attracted to the Miller School's programs bring with them a strong interest in community service. Fully one-quarter of each class now graduates with the dual M.D./M.P.H. (Master of Public Health) degree. The Regional Medical Campus in Broward and Palm Beach counties is the clinical teaching campus for medical students enrolled in the four-year dual degree MD/MPH curriculum, four residency programs and several fellowship programs. Medical student participation in the Mitchell Wolfson Sr. Department of Community Service (DOCS) Program is also strong. The students and volunteer physicians coordinate numerous events in medically underserved communities.

Research: At the Miller School 1,830 research proposals were submitted in Fiscal Year 2019, and awards totaling \$133.7 million were received from the NIH in Fiscal Year 2018. The Miller School of Medicine was again ranked among the top 50 medical schools nationally in the 2018 Blue Ridge Institute for Medical Research.

Sylvester Comprehensive Cancer Center is the only cancer center in South Florida designated by the National Cancer Institute. NCI designation recognizes that Sylvester has met the most rigorous standards for cancer research, beginning in our laboratories, extending to patient care and meeting specific needs in our community. Sylvester is known as South Florida's leader in patient-focused cancer research and care, offering the only Phase 1 clinical trials program – the first step in evaluating how patients respond to the latest investigational treatments. Equipped with a highly qualified team of more than 300 cancer-focused physicians and researchers working together, Sylvester discovers, develops and delivers more precision cancer care.

The school has the only designated Center for AIDS Research in Florida, and it is leading the university's prestigious Clinical and Translational Science Institute, awarded by the NIH. Other standout research centers include the John P. Hussman Institute for Human Genomics, the Interdisciplinary Stem Cell Institute, the Dr. John T. Macdonald Foundation Biomedical Nanotechnology Institute, the Miami Transplant Institute, The Miami Project to Cure Paralysis, the Diabetes Research Institute, and the Mailman Center for Child Development. The Miller School also leads the SouthEast Enrollment Center (SEEC) for the NIH's All of Us Research program. Also located on the medical campus is the Louis Calder Memorial Library, the largest medical resource library in South Florida.

Service: UHealth – the University of Miami Health System provides South Florida with world-class health care that focuses on prevention, detection, diagnosis and treatment of routine, chronic, complex and acute diseases and conditions. Nearly 1,400 physicians represent more than 100 specialties and subspecialties and have more than 2 million scheduled patient encounters each year, with outcomes that are among the best in the nation.

The integration of research and clinical care through UHealth means that knowledge gained is applied to advanced preventions and treatments. UHealth patients are among the first in the world to benefit from the latest medical discoveries that are fast-tracked from the laboratory to the bedside at several hospitals in Miami's health district, which includes the Miller School campus.

The health system is comprised of Sylvester Comprehensive Cancer Center, Bascom Palmer Eye Institute, and UHealth Tower, operating within the University of Miami Hospital and Clinics (UMHC). Bascom Palmer has been recognized as the nation's No. 1 eye hospital for 18 years by U.S. News & World Report in its annual "Best Hospitals" issue and the Ear, Nose and Throat program ranked No. 9 in the nation. Bascom Palmer has five locations in Miami, Palm Beach Gardens, Naples, Plantation and Coral Gables.

Additional hospitals affiliated with UHealth are Jackson Memorial Hospital, Holtz Children's Hospital and the Bruce W. Carter VA Medical Center. The Regional Medical Campus is affiliated with ten partner hospitals throughout Broward and Palm Beach counties as well as the Palm Beach County Department of Health and numerous community practices. About three dozen UHealth outpatient clinics are located in communities across Miami-Dade, Broward, Palm Beach, and Collier counties.

The Lennar Foundation Medical Center, which opened December of 2016, is a five-story, 206,000-square-foot multi-specialty ambulatory medical center that has been created as a health care destination that encompasses preventive medicine, treatment of disease and management of disease.

Clinical services include specialty cancer care by the renowned Sylvester Comprehensive Cancer Center, Bascom Palmer Eye Institute ophthalmology care, primary care, student health, imaging (MRI, CT, PET/CT, nuclear medicine, non-invasive cardiology, and ultrasound), radiation therapy, the University of Miami Sports Medicine Institute, physical therapy, and multispecialty clinics representing such specialties as gastroenterology, cardiology, urology and neurology. The Center features six ambulatory surgery rooms, three endoscopy procedure suites, the Braman Family Breast Cancer Institute at Sylvester Comprehensive Cancer Center (mammography, ultrasound), the infusion center, and a comprehensive diabetes center.

The Center also has conference room spaces for patient education and community engagement events, including the reflection terrace for community as well as private event space.

School of Nursing and Health Studies: Established in 1948 as the first collegiate nursing program in South Florida, the University of Miami School of Nursing and Health Studies (SONHS) educates students at the baccalaureate, master's and doctoral levels, preparing them to provide safe, evidence-based and compassionate care to local, national and international communities. The school's cutting-edge curricular offerings are continuously updated to meet the evolving demands of the national and global health care arenas. With over 8,000 graduates in just about every corner of the world, the school provides diverse educational opportunities for the next generation of health care professionals. Our graduates comprise a global network of practitioners, researchers and educators working on the frontlines of health care facilities worldwide. The achievements of SONHS alums increase the visibility of our programs in hospitals, communities, laboratories, classrooms, boardrooms and at the intersection of research, practice, and policy.

The undergraduate curriculum includes degree tracks for a Bachelor of Science in Nursing (BSN), a Bachelor of Science in Health Science (BSHS), a Bachelor of Science in Public Health (BSPH), and a minor in Public Health. In addition to the Traditional BSN, we offer an Accelerated BSN program for individuals who hold undergraduate degrees in fields other than nursing and a hybrid format RN-to-BSN program for registered nurses. The school's curriculum also includes master's- and doctoral-level graduate programs. Our Master of Science in Nursing (MSN) nurse practitioner program was the first in the region and has been expanded in keeping with the increased demand for nurse practitioners created by the transformation of the U.S. health care system and shifting patient demographics. The MSN nurse practitioner specialty tracks are adult-gerontology acute care, adult-gerontology primary care, and family. Also offered are Post-Master's Certificates in adult-gerontology acute care, adult-gerontology primary care, family, and psychiatric mental health. A fully-online master's program in health informatics, the MS in Health Informatics, is designed to address the enhanced need for qualified informatics professionals in the transformed national health care system. A Post-Bachelor Certificate is also available in the health informatics track. The 4+1 degree program, a partnership with UM's Miller School of Medicine, enables qualified students to earn both a bachelor's and a master's degree in public health in just five years. At the doctoral level, the School offers the Doctor of Philosophy (PhD) and the Doctor of Nursing Practice (DNP) programs — the DNP in either the BSN-to-DNP, nurse anesthesia (CRNA) track (first in Florida), or the post-master's track. The post-master's track DNP degree is offered in executive student, hybrid format, which allows students to remain active members of the health care workforce by blending online components, practice immersion experiences, and one weekend per month of on-site, face-to-face class interaction.

The school's dedication to academic excellence is matched by its commitment to the service-based nature of the health care professions. In partnership with the Coral Gables Fire Department, the Miami Dade County Health Department, and other community entities, our nursing students regularly implement major countywide disaster preparedness training exercises featuring Ebola, other infectious diseases, and hurricane disaster simulations. Our active student organizations include the National Student Nurses' Association, the Multicultural Nursing Student Association, the Health Studies Students Association, and the first Florida chapter of the American Assembly for Men in Nursing. Our school is home to Beta Tau, the South Florida chapter of Sigma Theta Tau International, the international honor society of nursing. Our faculty members and students are leading initiatives to improve the health of LGBT and other disparity populations, and addressing racial and other types of discrimination, sexual violence, smoking, and a range of other unhealthy behaviors at the campus level.

Our status as a Hispanic Serving Health Professions School makes our students eligible for special programs that advance Hispanic health education and research. The SONHS is a recipient of the 2016 INSIGHT Into Diversity Health Professions Higher Education Excellence in Diversity (HEED) Award, the only national honor for higher education diversity in the U.S., which recognizes health professions education programs that demonstrate an outstanding commitment to diversity and inclusion.

The School's extensive network of over 250 clinical partners provides nursing students with opportunities for hands-on experience and mentorship at local hospitals, primary health care centers, community-based

organizations, health departments, and a range of social service agencies across South Florida. Public health students participate in field practicums designed to engage them in the study and practice of preventing disease and promoting wellness in local and global communities. The richness and cultural diversity of the school's practice settings prepare students to address the health needs of an increasingly diverse society.

The SONHS capitalizes on its location in South Florida, "the gateway to the Americas," to promote dialogue and the mutual exchange of health care knowledge with its neighbors in global regions. An expanding international exchange program offers students global health care experiences in Spain, Chile, Colombia, Peru, Mexico, Costa Rica, Jamaica, Australia, the Dominican Republic, and India. The school is 1 of only 8 nursing-related designated Pan American Health Organization/ World Health Organization Collaborating Centers in the U.S.--an elite recognition.

One of the most important ways the School of Nursing and Health Studies serves its students, faculty, partners, and greater hemispheric community is through its commitment to Mission-Driven Research. The school's research portfolio ranks number 1 in Florida and 23rd in the nation for National Institutes of Health (NIH) funding to nursing schools. SONHS faculty, students, and post-doctoral associates incorporate state-of-the-art facilities with interdisciplinary, evidence-based science to make a positive impact in five key areas: Patient Safety and Outcomes, Disaster Preparedness, Vulnerable Populations and Health Disparities, Global Health, and Family Caregiving. SONHS offers ongoing opportunities for students at all levels to conduct health care research and scholarly projects under the guidance of world-renowned faculty scientists. These include a \$1.94 million NIH/National Institute of Nursing Research study to test the impact of the Family Automated Voice Reorientation (FAVoR) intervention on delirium in mechanically ventilated patients in intensive care; the NIH/National Institute of Minority Health and Health Disparities-funded Research Training program to prepare future health disparities scientists from diverse backgrounds in global health research; and the \$6.8 million NIH/NIMHD-funded Center for Latino Health Research Opportunities (CLaRO), which is developing interventions that address substance abuse, violence/trauma and HIV/AIDS (SAVA) syndemic conditions affecting Latino populations. Additional research projects on a wide range of topics and supported by numerous grants and community partnerships include studies on nursing workforce conditions/job satisfaction and simulation education research with a focus on patient safety. SONHS research support services and resources include physical facilities such as the cutting-edge Simulation Hospital, practical resources such as the Measures Library and Grant Writing and Application Support, and other services that contribute to the success of current and future investigators locally, nationally, and internationally.

The school's front-and-center role as a hemispheric leader in health care education, and its vision for the future, are embodied in its 5-story, 41,000 square-foot state-of-the-art Simulation Hospital, a resource for the school, for UM, and for national and international health care communities. The simulation education conducted at this cutting-edge facility strengthens students' clinical competencies, equips them with critical thinking skills, and prepares them to practice in complex interdisciplinary health care delivery environments. This transformative facility will also convene students, faculty, scientists, health professionals, disaster preparedness experts and technological partners to improve quality patient care and catastrophic event preparation, leading the way in education and innovation.

Rosenstiel School of Marine & Atmospheric Science (RSMAS): As one of only a few subtropical research institutions in the continental United States, the Rosenstiel School of Marine and Atmospheric Science has grown into one of the world's premier schools of its kind since its founding in 1943. Through transformational research, dynamic interdisciplinary academics, and the unwavering support and establishment of sound environmental policy, we study Earth's great mysteries, improve the quality of human life, and educate our students, the public, and tomorrow's scientific leaders.

The Rosenstiel School's main campus is located on Virginia Key, Florida, which forms part of a specially designated 65-acre marine research and education park that includes two NOAA laboratories and a nationally recognized maritime and science technology magnet high school of excellence. The Rosenstiel School also operates a 78-acre advanced satellite reception and analysis center in southern Miami-Dade County, a marine experimental station on Broad Key, and a teaching and research station in the Galápagos.

The Rosenstiel School campus has grown to include modern research and teaching facilities, a dedicated academic library, and an internationally recognized Marine Invertebrate Museum. A recent addition completed in 2014 is the 85,000 square-foot, Marine Technology and Life Sciences Seawater Complex, that houses the world's largest, Alfred C. Glassell Jr. SURge-STructure-Atmosphere-INTERaction (SUSTAIN) wind-wave tank. The tank is capable of generating 3D flow and surge produced by category 5 hurricane force winds in complex coastal topography. The Marine Life Sciences Center, located within the Seawater Complex, provides a dedicated space for the study of marine animals with foci on the critical connections between oceans and human health and the impacts of climate change on marine organisms and ecosystems. Also located in the Marine Life Sciences Center is the National Resource for Aplysia. This is the only location in the world established by the National Institutes of Health's National Center for Research Resources, where *Aplysia californica* are cultured and raised for research and teaching. *Aplysia* are valuable to science as animal models for the study of many aspects of human and animal nervous systems.

An on-campus dock provides scientists and students with complete marine and scuba-diving facilities and access to the R/V F.G. Walton Smith, a 96-foot advanced research catamaran named for the Rosenstiel School's founder. In 2014, the Rosenstiel School added to its fleet of specialized research vessels a one-of-a-kind Helicopter Observation Platform (HOP) housed in an aircraft operation hangar at Miami Executive Airport. It is equipped with technology that transformed a commercial aircraft into a flying scientific laboratory to obtain vital information on environmental processes and mechanisms that affect our climate and impact human health.

The newest addition to the Rosenstiel Campus includes a freshwater Scientific Dive Center. One of the few facilities of its kind in the nation, it plays a critical role in providing the necessary scientific diving instruction to participants in our science programs and research projects. The facility allows scientists and students to gain a deeper understanding of the marine environment and coral reefs.

The Rosenstiel School operates the Center for Southeastern Tropical Advanced Remote Sensing (CSTARS), an advanced satellite reception and analysis facility to conduct research with remotely sensed data received from earth-orbiting satellites. The Center is helping to provide vital life-saving information on man-made and natural disasters such as earthquakes, hurricanes, typhoons, rogue waves, and oil spills.

Since 1977, the Cooperative Institute for Marine and Atmospheric Studies (CIMAS) has been based at the Rosenstiel School, bringing together the research and educational resources of ten partner universities to increase scientific understanding of Earth's oceans and atmosphere within the context of the National Oceanic and Atmospheric Administration's (NOAA) mission. The federally supported institute provides research, education, training, and outreach aligned with its mission and promotes the involvement of students and postdoctoral scientists in NOAA-funded research.

Our Broad Key Research Station, located on a 63-acre island off the coast of Key Largo, FL, provides faculty and students with expanded opportunities to conduct research throughout the Florida Keys. Located just two miles away from John Pennekamp Coral Reef State Park, the marine research facility provides scientists with direct access to Florida's sub-tropical marine ecosystem. The island, only accessible by boat and helicopter, can accommodate groups of 20-25 for overnight stays and offers scientists and students a year-round unique environment for research and teaching programs.

The School's 66 faculty and 8 research faculty, over 190 master degree students, 125 doctoral students, more than 400 undergraduate students and over 250 research and administrative support staff comprise a robust academic community. Through excellence in applied and basic marine, atmospheric, and geosciences research and connecting these results to policy, the Rosenstiel School sheds light on today's most pressing environmental issues. Scientists and students at the Rosenstiel School study a wide range of topics, many of which relate to the environment and humanity's growing impacts on the natural world. They are at the forefront of research on subjects such as weather prediction and hurricane forecasting, global climate, natural hazards, oil spill science, aquaculture, marine genomics, fisheries, coral reefs, ocean and atmospheric circulation, sea level rise, oceans and human health, and marine conservation and policy.

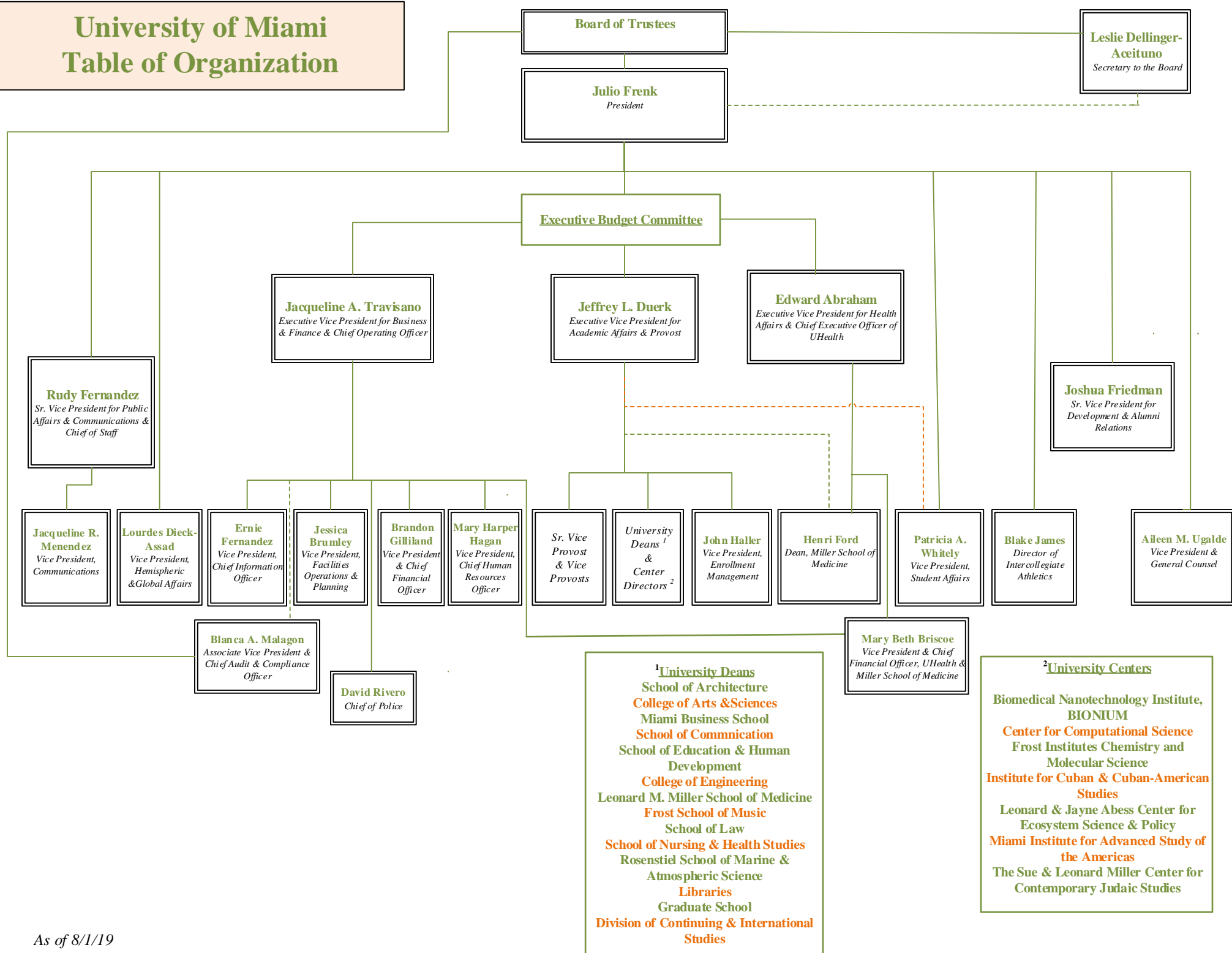
The Rosenstiel School offers both undergraduate and graduate degree programs. Through coursework and research, Rosenstiel School students can earn graduate degrees in ocean sciences, atmospheric sciences, marine biology and ecology, marine geosciences, marine ecosystems and society, and meteorology and physical oceanography. Undergraduate students in these programs have opportunities to participate in research projects at the Rosenstiel School, working alongside world-class scientists in laboratories and in the field. Together with the UM School of Law, the Rosenstiel School also offers a joint program in which students earn a Juris Doctor degree from the School of Law and a Master of Professional Science in Marine Ecosystems and Society from the Rosenstiel School. The Rosenstiel School offers several undergraduate degree options which include a Bachelor of Arts in Marine Affairs or Geological Science as well as a Bachelor of Science in Geological Sciences, Marine Biology and Ecology, Meteorology, Oceanography, or Marine Science. The Bachelor of Science degree in Marine Science is a full double major program that requires a major in Marine Science through the Rosenstiel School and a major in one of the sciences through the College of Arts and Sciences (Biochemistry, Biology, Chemistry, Computer Science, Mathematics, Microbiology and Immunology, Neurosciences, or Physics), the College of Engineering (any major), or Meteorology through the Rosenstiel School. In addition to the traditional bachelor's degree programs, students may also elect a five-year B.A. or B.S. / Master of Professional Science (M.P.S.) degree. New graduate programs launched in 2019 include Master of Science in Climate Health in collaboration with the UM Department of Public Health Sciences, the Miller School of Medicine and the Rosenstiel School's Department of Atmospheric Sciences. In addition, a Master of Science in Sustainable Business with the UM Business School and the UM Department of Civil Architecture and Environmental Engineering.

In 2011, the Rosenstiel School launched the Master of Professional Science program for students who seek advanced training in career tracks relating to marine and atmospheric science. Designed for students who were undergraduate science majors, this interdisciplinary curriculum is structured to allow students to expand applied scientific knowledge, as well as their professional skills. Degrees can be earned in as little as 12 months in one of several tracks including: aquaculture; applied remote sensing; broadcast meteorology; climate and society; coastal zone management; exploration science; fisheries management and conservation; marine conservation; marine mammal science; natural hazards and catastrophes; tropical marine ecosystem management; underwater archaeology; and weather forecasting.

The School's Community Outreach Program works in tandem with faculty to connect the University to the general public and all communities in South Florida. Outreach at the Rosenstiel School aids faculty with science proposals and with synergetic partnerships with science museums and South Florida school districts. The general public is invited to join scientists via our various Citizen Scientists programs, on and under the water to help restore coral reefs, track pollutants in Biscayne Bay with our oil spill science experts, and study and help protect sharks. Through the Rosenstiel School's Citizen Science Program, participants get the unique opportunity to participate in scientific inquiry with scientists working on real-time problems.

Cutting-edge research and education at the Rosenstiel School is supported through grants from government agencies and private organizations, as well as innovative partnerships and philanthropic donations.

University of Miami Table of Organization



ALL STUDENTS BY LEVEL
Fall Semester, 2019

HEADCOUNTS					
College/School	UNDERGRADUATE			Graduate	Total
	Degree	NDUG	Total		
Architecture	297	0	297	113	410
Arts and Sciences	3,730	1	3,731	615	4,346
Business	2,474	0	2,474	1,151	3,625
Communication	1,070	0	1,070	165	1,235
Education & Human Development	583	0	583	488	1,071
Engineering	1,018	0	1,018	242	1,260
Frost School of Music	479	16	495	301	796
Law	0	0	0	1,248	1,248
Miller School of Medicine	0	0	0	1,457	1,457
Nursing & Health Studies	856	0	856	368	1,224
Rosenstiel School	401	0	401	312	713
Cont Std/Grad Sch/Joint Pgms	182	200	382	44	426
TOTAL	11,090	217	11,307	6,504	17,811

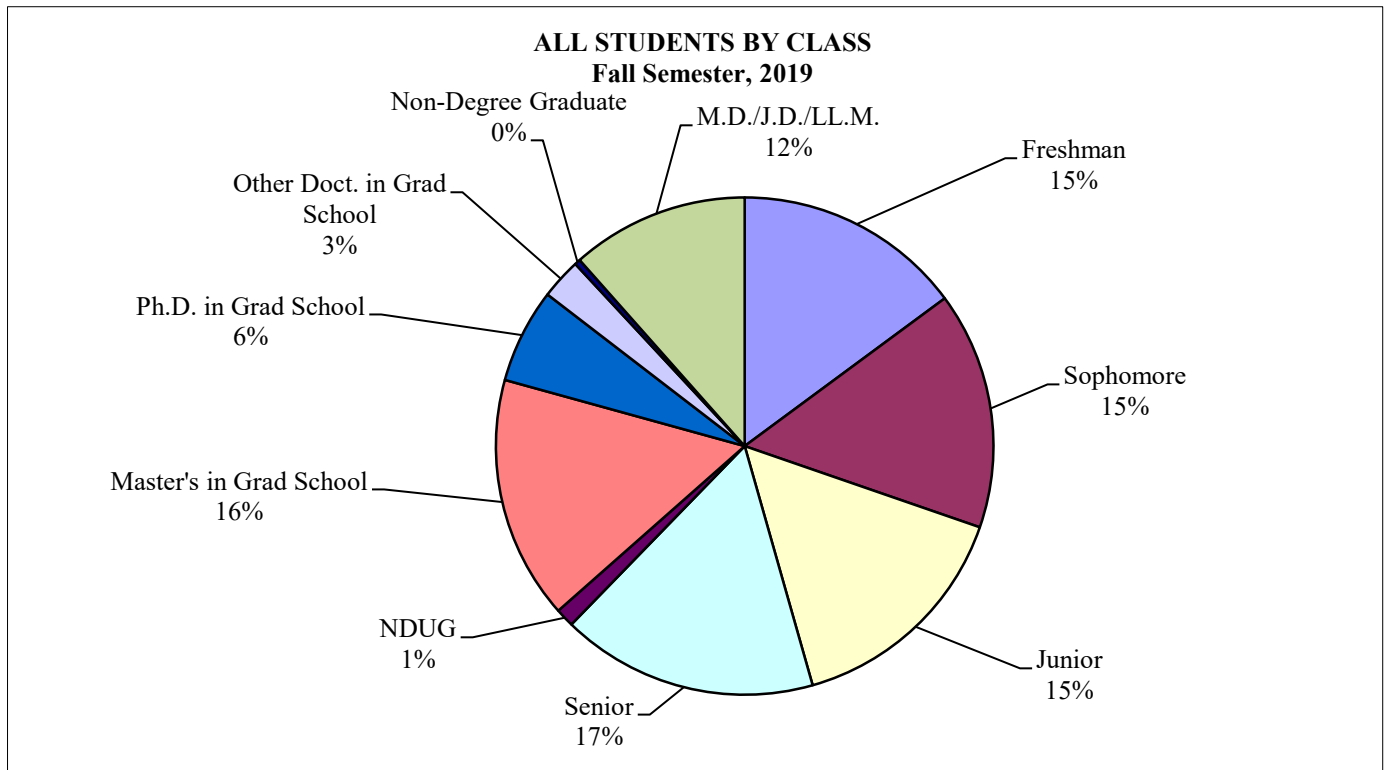
PERCENTAGE WITHIN LEVEL					
College/School	UNDERGRADUATE			Graduate	Total
	Degree	NDUG	Total		
Architecture	3%	0%	3%	2%	2%
Arts and Sciences	34%	0%	33%	9%	24%
Business	22%	0%	22%	18%	20%
Communication	10%	0%	9%	3%	7%
Education & Human Development	5%	0%	5%	8%	6%
Engineering	9%	0%	9%	4%	7%
Frost School of Music	4%	7%	4%	5%	4%
Law	0%	0%	0%	19%	7%
Miller School of Medicine	0%	0%	0%	22%	8%
Nursing & Health Studies	8%	0%	8%	6%	7%
Rosenstiel School	4%	0%	4%	5%	4%
Cont Std/Grad Sch/Joint Pgms	2%	92%	3%	1%	2%
TOTAL	100%	100%	100%	100%	100%

Note: Graduate students include M.D., J.D., and other graduate students.

Source: CaneLink

ALL STUDENTS BY CLASS
Five-Year Trends, Fall Semesters

HEADCOUNTS						
Class	2015	2016	2017	2018	2019	4-Year Change
Freshman	2,484	2,496	2,684	2,849	2,649	7%
Sophomore	2,541	2,400	2,381	2,612	2,747	8%
Junior	2,663	2,553	2,455	2,461	2,725	2%
Senior	3,079	3,166	3,088	2,946	2,969	-4%
NDUG	355	234	224	249	217	-39%
TOTAL UG	11,122	10,849	10,832	11,117	11,307	2%
Master's in Grad School	2,270	2,413	2,555	2,606	2,815	24%
Ph.D. in Grad School	1,120	1,111	1,093	1,062	1,095	-2%
Other Doct. in Grad School	370	405	407	427	471	27%
Non-Degree Graduate	85	129	106	122	67	-21%
M.D./J.D./LL.M.	1,880	1,894	2,010	1,997	2,056	9%
TOTAL GRADUATE	5,725	5,952	6,171	6,214	6,504	14%
TOTAL (ALL CLASSES)	16,847	16,801	17,003	17,331	17,811	6%

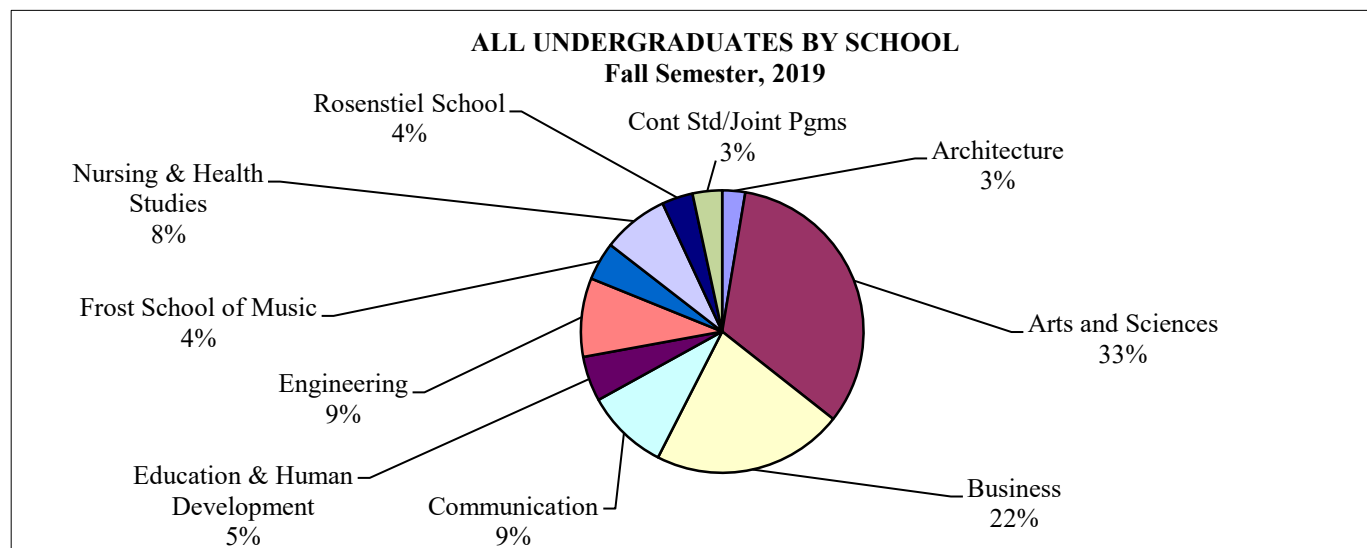


Source: CaneLink

ALL UNDERGRADUATES BY CLASS
Fall Semester, 2019

HEADCOUNTS						
College/School	Freshman	Sophomore	Junior	Senior	NDUG	Total
Architecture	90	58	54	95	0	297
Arts and Sciences	937	943	936	914	1	3,731
Business	613	639	644	578	0	2,474
Communication	215	286	311	258	0	1,070
Education & Human Development	137	141	151	154	0	583
Engineering	223	240	212	343	0	1,018
Frost School of Music	119	125	114	121	16	495
Nursing & Health Studies	174	171	171	340	0	856
Rosenstiel School	114	106	76	105	0	401
Cont Std/Joint Pgms	27	38	56	61	200	382
TOTAL	2,649	2,747	2,725	2,969	217	11,307

PERCENTAGE BY CLASS						
College/School	Freshman	Sophomore	Junior	Senior	NDUG	Total
Architecture	30%	20%	18%	32%	0%	100%
Arts and Sciences	25%	25%	25%	24%	0%	100%
Business	25%	26%	26%	23%	0%	100%
Communication	20%	27%	29%	24%	0%	100%
Education & Human Development	23%	24%	26%	26%	0%	100%
Engineering	22%	24%	21%	34%	0%	100%
Frost School of Music	24%	25%	23%	24%	3%	100%
Nursing & Health Studies	20%	20%	20%	40%	0%	100%
Rosenstiel School	28%	26%	19%	26%	0%	100%
Cont Std/Joint Pgms	7%	10%	15%	16%	52%	100%
TOTAL	23%	24%	24%	26%	2%	100%

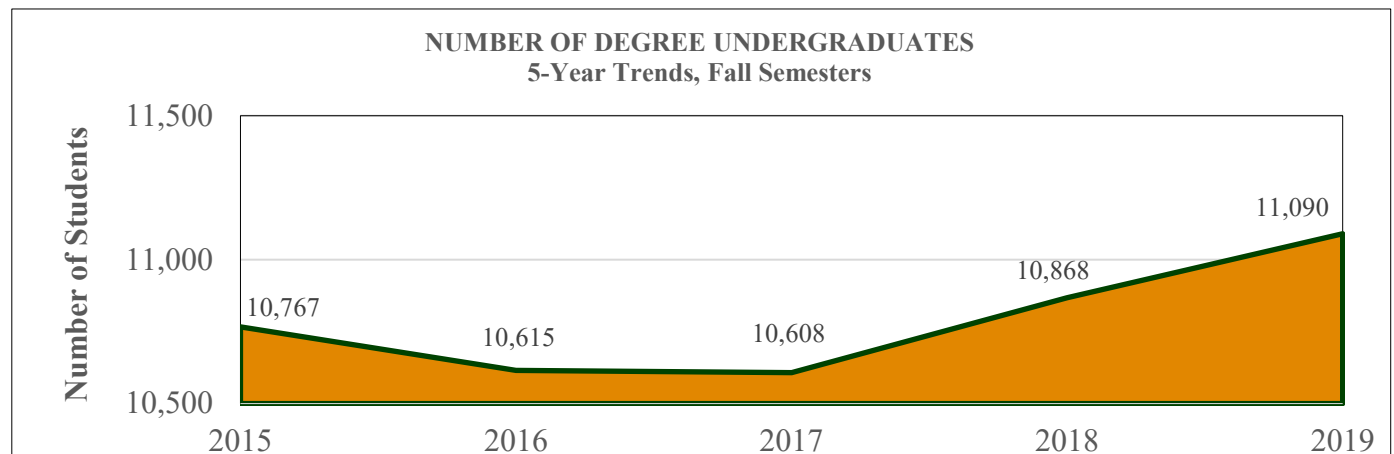


Source: CaneLink

DEGREE UNDERGRADUATES BY SCHOOL
Five-Year Trends, Fall Semesters

HEADCOUNTS						
College/School	2015	2016	2017	2018	2019	4-Year Change
Architecture	232	226	230	245	297	28%
Arts and Sciences	4,120	4,017	3,876	3,776	3,730	-9%
Business	2,331	2,305	2,338	2,441	2,474	6%
Communication	936	924	926	1,010	1,070	14%
Education & Human Development	494	436	470	535	583	18%
Engineering	1,143	1,127	1,094	1,057	1,018	-11%
Frost School of Music	440	437	454	476	479	9%
Nursing & Health Studies	534	589	693	773	856	60%
Rosenstiel School	374	380	360	383	401	7%
Cont Std/Joint Pgms	163	174	167	172	182	12%
TOTAL	10,767	10,615	10,608	10,868	11,090	3%

PERCENTAGE BY SCHOOL					
College/School	2015	2016	2017	2018	2019
Architecture	2%	2%	2%	2%	3%
Arts and Sciences	38%	38%	37%	35%	34%
Business	22%	22%	22%	22%	22%
Communication	9%	9%	9%	9%	10%
Education & Human Development	5%	4%	4%	5%	5%
Engineering	11%	11%	10%	10%	9%
Frost School of Music	4%	4%	4%	4%	4%
Nursing & Health Studies	5%	6%	7%	7%	8%
Rosenstiel School	3%	4%	3%	4%	4%
Cont Std/Joint Pgms	2%	2%	2%	2%	2%
TOTAL	100%	100%	100%	100%	100%



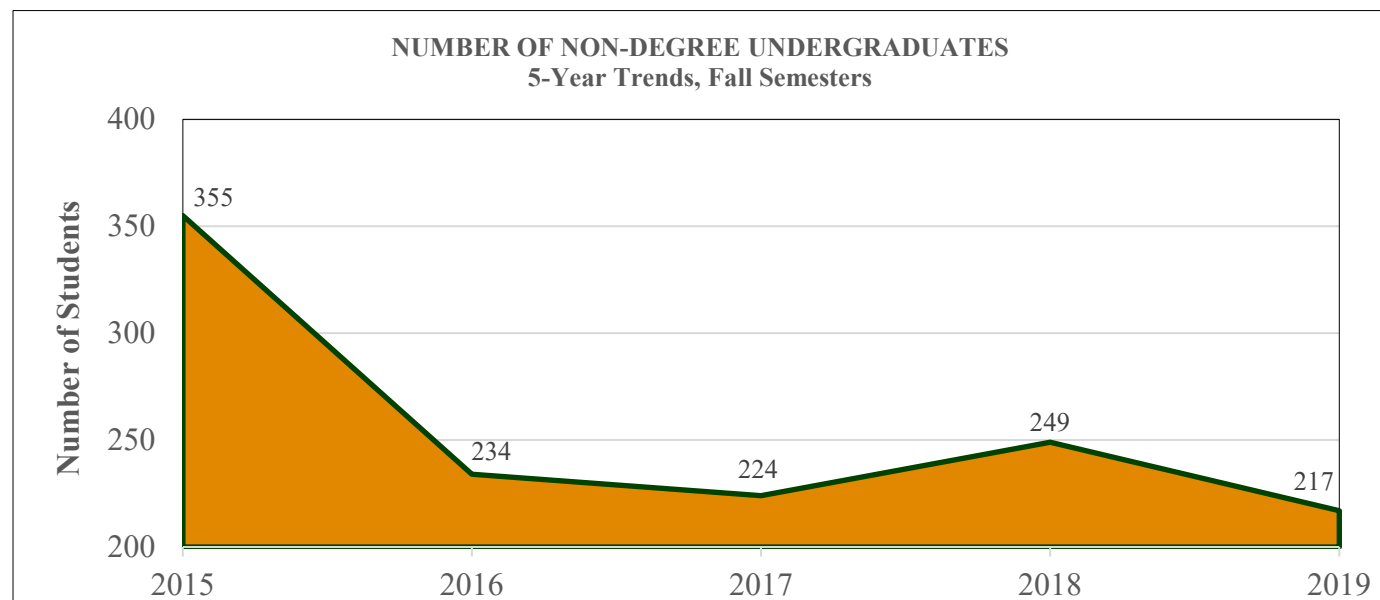
Source: CaneLink

NON-DEGREE UNDERGRADUATES BY SCHOOL
Five-Year Trends, Fall Semesters

HEADCOUNTS						
College/School	2015	2016	2017	2018	2019	4-Year Change
Arts and Sciences	8	4	1	1	1	-88%
Frost School of Music	8	10	15	38	16	100%
Cont Std/Joint Pgms*	339	220	208	210	200	-41%
TOTAL	355	234	224	249	217	-39%

PERCENTAGE BY SCHOOL					
College/School	2015	2016	2017	2018	2019
Arts and Sciences	2%	2%	0%	0%	0%
Frost School of Music	2%	4%	7%	15%	7%
Cont Std/Joint Pgms*	95%	94%	93%	84%	92%
TOTAL	100%	100%	100%	100%	100%

** Includes foreign students studying at the University of Miami through the International Education and Exchange Programs.*



Source: CaneLink

GRADUATE STUDENTS BY LEVEL
Fall Semester, 2019

HEADCOUNTS							
College/School	Master's	Doctoral				Non-Degree	Total Graduate
		<u>Research</u>		<u>Professional Practice</u>			
		D.A., Ed.D. Ph.D.	D.N.P. & D.M.A.	D.N.P. & D.P.T.	J.D. & M.D.		
Architecture	113	0	0	0	0	0	113
Arts and Sciences	236	377	1	0	0	1	615
Business	1,086	39	0	0	0	26	1,151
Communication	141	24	0	0	0	0	165
Education & Human Development	358	72	57	0	0	1	488
Engineering	107	135	0	0	0	0	242
Frost School of Music	165	14	115	0	0	7	301
Law	139	0	0	0	1,096	13	1,248
Miller School of Medicine	187	282	0	180	808	0	1,457
Nursing & Health Studies	219	10	0	118	0	21	368
Rosenstiel School	191	121	0	0	0	0	312
Cont Std/Grad Sch/Joint Pgms	12	21	0	0	0	11	44
TOTAL	2,954	1,095	173	298	1,904	80	6,504
TOTAL in Grad School	2,815	1,095	173	298	0	67	4,448

Source: CaneLink

GRADUATE STUDENTS BY LEVEL
Five-Year Trends, Fall Semesters

HEADCOUNT						
Class	2015	2016	2017	2018	2019	4-Year Change
Master's						
Master's in Grad School	2270	2413	2555	2606	2815	24%
Master's in Law School	135	153	166	143	139	3%
Doctoral - Research						
Ph.D.	1120	1111	1093	1062	1095	-2%
D.A., Ed.D., & D.M.A.	138	125	112	124	173	25%
Doctoral - Professional Practice						
D.N.P. & D.P.T.	232	280	295	303	298	28%
J.D. & M.D.	1731	1724	1831	1840	1904	10%
Non-Degree						
Non-Degree Grad in Grad School	85	129	106	122	67	-21%
Non-Degree Grad in Law School	14	17	13	14	13	-7%
TOTAL	5,725	5,952	6,171	6,214	6,504	14%
TOTAL in Grad School	3,845	4,058	4,161	4,217	4,448	16%

Source: CaneLink

GRADUATE STUDENTS BY SCHOOL
Five-Year Trends, Fall Semesters

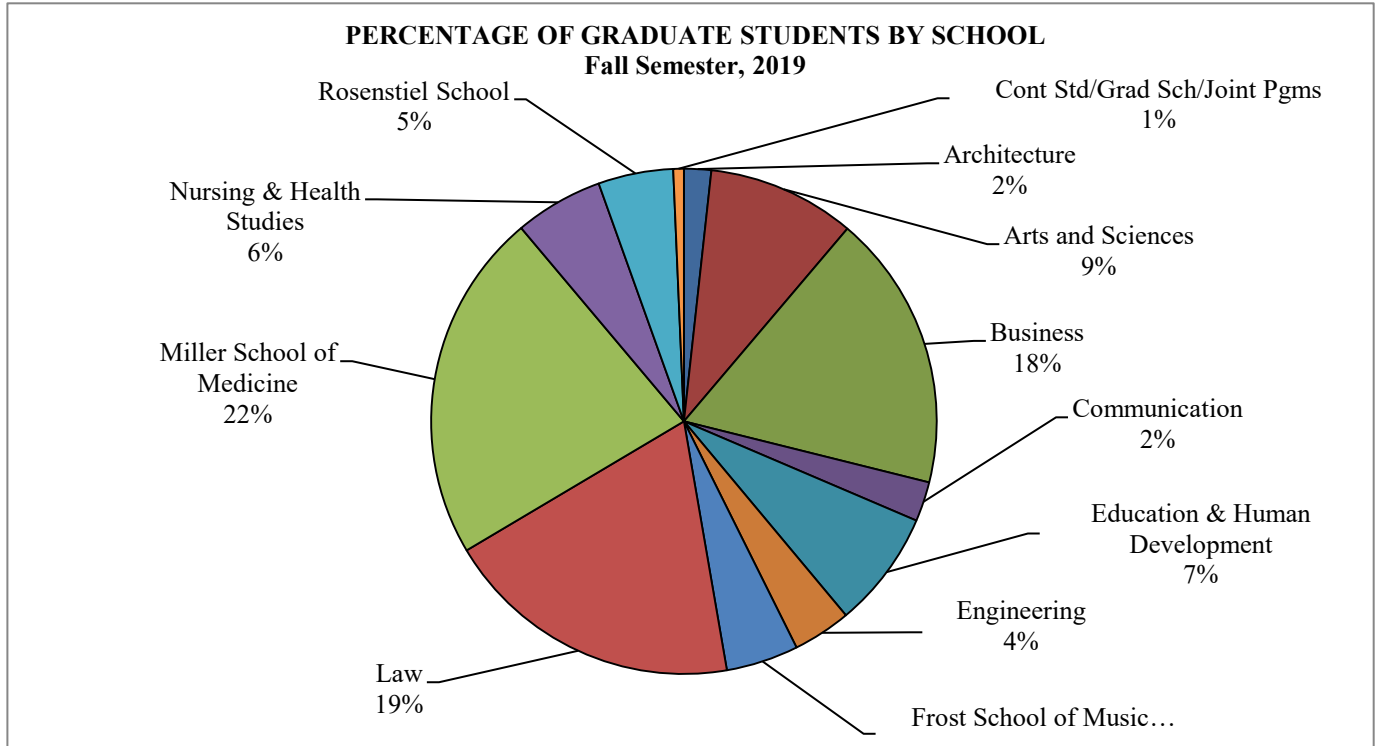
HEADCOUNTS						
College/School	2015	2016	2017	2018	2019	4-Year Change
Architecture	91	103	107	91	113	24%
Arts and Sciences	600	621	641	630	615	3%
Business	900	890	987	1,061	1,151	28%
Communication	172	199	210	183	165	-4%
Education & Human Development	389	490	454	445	488	25%
Engineering	240	221	204	222	242	1%
Frost School of Music	296	294	275	274	301	2%
Law	1,071	1,085	1,196	1,203	1,248	17%
Miller School of Medicine	1,388	1,398	1,381	1,385	1,457	5%
Nursing & Health Studies	253	323	388	370	368	45%
Rosenstiel School	292	297	300	313	312	7%
Cont Std/Grad Sch/Joint Pgms	33	31	28	37	44	33%
TOTAL	5,725	5,952	6,171	6,214	6,504	14%

PERCENTAGE BY SCHOOL					
College/School	2015	2016	2017	2018	2019
Architecture	2%	2%	2%	1%	2%
Arts and Sciences	10%	10%	10%	10%	9%
Business	16%	15%	16%	17%	18%
Communication	3%	3%	3%	3%	3%
Education & Human Development	7%	8%	7%	7%	8%
Engineering	4%	4%	3%	4%	4%
Frost School of Music	5%	5%	4%	4%	5%
Law	19%	18%	19%	19%	19%
Miller School of Medicine	24%	23%	22%	22%	22%
Nursing & Health Studies	4%	5%	6%	6%	6%
Rosenstiel School	5%	5%	5%	5%	5%
Cont Std/Grad Sch/Joint Pgms	1%	1%	0%	1%	1%
TOTAL	100%	100%	100%	100%	100%

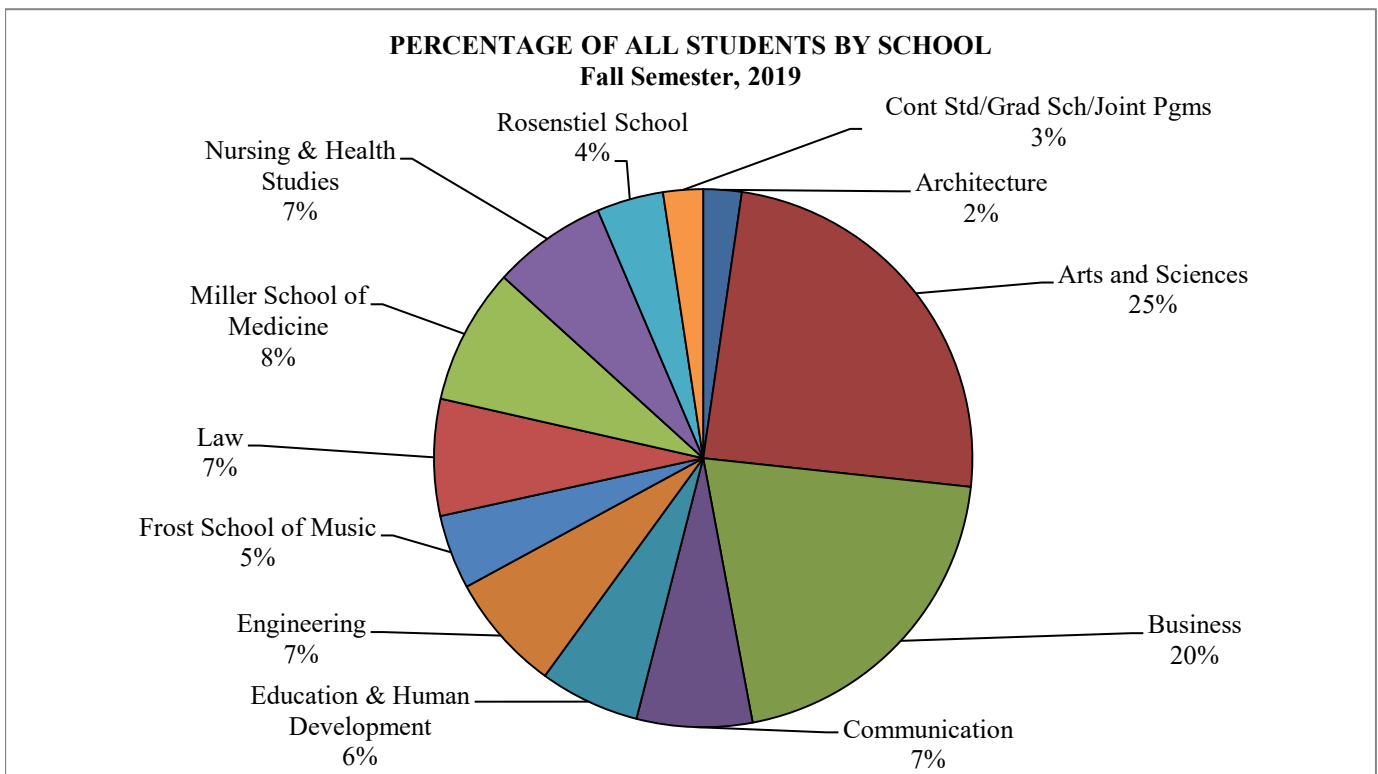
Note: Graduate students include M.D., J.D., and other graduate students.

Source: CaneLink

PERCENTAGE OF STUDENTS BY SCHOOL
Five-Year Trends, Fall Semesters



Note: Graduate students include M.D., J.D., and other graduate students.



Source: CaneLink

ALL STUDENTS BY SCHOOL
Five-Year Trends, Fall Semesters

HEADCOUNTS						
College/School	2015	2016	2017	2018	2019	4-Year Change
Architecture	323	329	337	336	410	27%
Arts and Sciences	4,728	4,642	4,518	4,407	4,346	-8%
Business	3,231	3,195	3,325	3,502	3,625	12%
Communication	1,108	1,123	1,136	1,193	1,235	11%
Education & Human Development	883	926	924	980	1,071	21%
Engineering	1,383	1,348	1,298	1,279	1,260	-9%
Frost School of Music	744	741	744	788	796	7%
Law	1,071	1,085	1,196	1,203	1,248	17%
Miller School of Medicine	1,388	1,398	1,381	1,385	1,457	5%
Nursing & Health Studies	787	912	1,081	1,143	1,224	56%
Rosenstiel School	666	677	660	696	713	7%
Cont Std/Grad Sch/Joint Pgms	535	425	403	419	426	-20%
TOTAL	16,847	16,801	17,003	17,331	17,811	6%

PERCENTAGE BY SCHOOL					
College/School	2015	2016	2017	2018	2019
Architecture	2%	2%	2%	2%	2%
Arts and Sciences	28%	28%	27%	25%	24%
Business	19%	19%	20%	20%	20%
Communication	7%	7%	7%	7%	7%
Education & Human Development	5%	6%	5%	6%	6%
Engineering	8%	8%	8%	7%	7%
Frost School of Music	4%	4%	4%	5%	4%
Law	6%	6%	7%	7%	7%
Miller School of Medicine	8%	8%	8%	8%	8%
Nursing & Health Studies	5%	5%	6%	7%	7%
Rosenstiel School	4%	4%	4%	4%	4%
Cont Std/Grad Sch/Joint Pgms	3%	3%	2%	2%	2%
TOTAL	100%	100%	100%	100%	100%

Source: CaneLink

FULL-TIME EQUIVALENCE
Fall Semester, 2019

FTE					
College/School	UNDERGRADUATE			Graduate	Total
	Degree	NDUG	Total		
Architecture	296.0	0.0	296.0	105.0	401.0
Arts and Sciences	3665.5	0.8	3666.2	580.4	4246.6
Business	2463.0	0.0	2463.0	1109.7	3572.7
Communication	1057.3	0.0	1057.3	155.2	1212.5
Education & Human Development	576.9	0.0	576.9	408.2	985.1
Engineering	1004.4	0.0	1004.4	235.2	1239.6
Frost School of Music	477.9	1.3	479.2	296.6	775.9
Law	0.0	0.0	0.0	1217.0	1217.0
Medicine-Clinical	0.0	0.0	0.0	803.4	803.4
Medicine-Graduate	0.0	0.0	0.0	628.2	628.2
Nursing & Health Studies	845.8	0.0	845.8	321.1	1166.9
Rosenstiel School	398.6	0.0	398.6	309.6	708.1
Cont Std/Grad Sch/Joint Pgms	79.5	120.7	200.2	33.8	234.0
TOTAL	10864.9	122.8	10987.7	6203.3	17191.1

Note: Students taking 800-level courses are considered full-time (FTE = 1.0). Totals may differ because of rounding.

FULL-TIME EQUIVALENCE BY CLASS
Five-Year Trends, Fall Semesters

FTE						
Class	2015	2016	2017	2018	2019	4-Year Change
Freshman	2466.2	2476.0	2653.8	2821.4	2622.1	6%
Sophomore	2511.8	2370.7	2352.5	2580.7	2710.5	8%
Junior	2609.5	2499.2	2402.3	2414.8	2678.8	3%
Senior	2959.0	3049.1	2975.9	2832.5	2853.6	-4%
NDUG	249.3	128.8	126.1	121.0	122.8	-51%
TOTAL UG	10795.8	10523.7	10510.6	10770.4	10987.7	2%
Master's in Grad School	2078.8	2234.8	2357.5	2408.9	2581.5	24%
Ph.D. in Grad School	1114.9	1107.3	1087.6	1056.4	1089.4	-2%
Other Doct. in Grad School	358.2	387.3	393.4	417.0	464.5	30%
Non-Degree Grad	56.6	98.7	80.1	88.3	47.6	-16%
M.D./J.D./LL.M.	1836.7	1861.4	1968.1	1959.0	2020.4	10%
TOTAL GRADUATE	5445.1	5689.6	5886.7	5929.7	6203.3	14%
TOTAL (ALL CLASSES)	16240.9	16213.2	16397.2	16700.1	17191.1	6%

Note: Students taking 800-level courses are considered full-time (FTE = 1.0). Totals may differ because of rounding.

Graduate students include M.D., J.D., and other graduate students.

Source: CaneLink

FULL-TIME EQUIVALENCE OF DEGREE UNDERGRADUATES BY SCHOOL
Five-Year Trends, Fall Semesters

FTE						
College/School	2015	2016	2017	2018	2019	4-Year Change
Architecture	230.5	224.3	228.3	243.8	296.0	28%
Arts and Sciences	4048.8	3945.3	3810.9	3711.0	3665.5	-9%
Business	2318.1	2296.1	2324.5	2429.3	2463.0	6%
Communication	922.8	907.5	914.3	996.3	1057.3	15%
Education & Human Development	484.5	433.2	464.9	529.3	576.9	19%
Engineering	1128.5	1117.3	1076.8	1042.3	1004.4	-11%
Frost School of Music	437.9	434.3	452.7	475.3	477.9	9%
Nursing & Health Studies	528.2	579.5	679.1	761.8	845.8	60%
Rosenstiel School	371.4	376.9	359.0	381.4	398.6	7%
Cont Std/Joint Pgms	75.8	80.6	74.0	78.8	79.5	5%
TOTAL	10546.4	10394.9	10384.5	10649.4	10864.9	3%

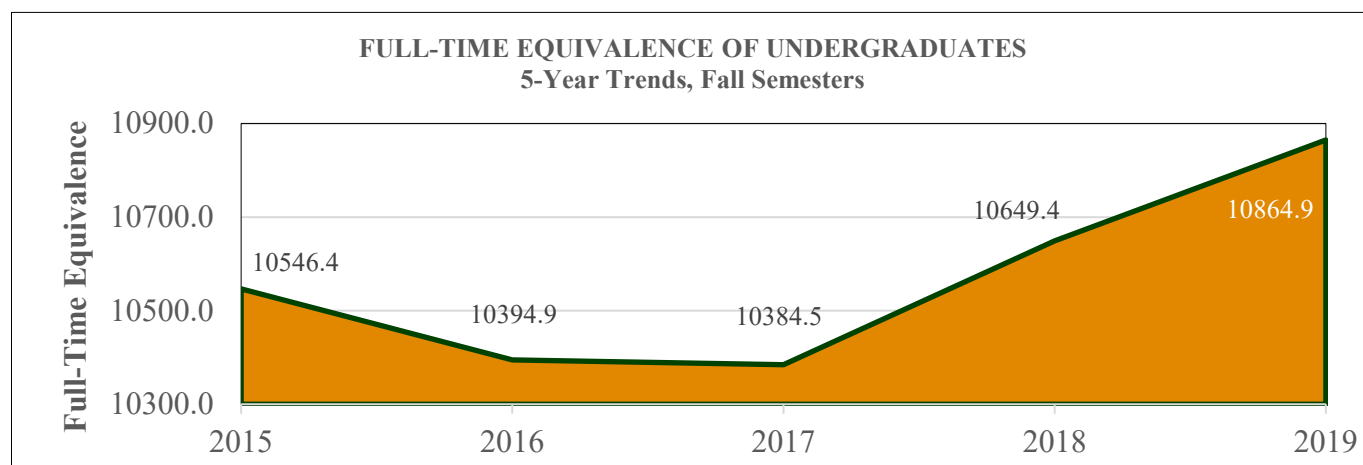
Note: Totals may differ because of rounding.

Source: CaneLink

FULL-TIME EQUIVALENCE OF NON-DEGREE UNDERGRADUATES BY SCHOOL
Five-Year Trends, Fall Semesters

FTE						
College/School	2015	2016	2017	2018	2019	4-Year Change
Arts and Sciences	6.8	3.0	0.7	0.8	0.8	-89%
Frost School of Music	0.7	0.8	1.3	3.2	1.3	100%
Cont Std/Joint Pgms	241.9	124.9	124.2	117.1	120.8	-50%
TOTAL	249.3	128.8	126.1	121.0	122.8	-51%

Note: Totals may differ because of rounding.



Source: CaneLink

FULL-TIME EQUIVALENCE OF GRADUATE STUDENTS BY SCHOOL
Five-Year Trends, Fall Semesters

FTE						
College/School	2015	2016	2017	2018	2019	4-Year Change
Architecture	88.3	93.8	98.7	86.8	105.0	19%
Arts and Sciences	561.2	577.8	610.8	592.1	580.4	3%
Business	872.4	850.5	940.4	1007.7	1109.7	27%
Communication	158.4	182.5	192.4	170.8	155.2	-2%
Continuing & International Studies	0.0	0.0	0.0	0.0	0.0	n.a.
Education & Human Development	334.9	454.4	410.6	395.5	408.2	22%
Engineering	230.0	214.9	197.4	214.9	235.2	2%
Frost School of Music	287.1	289.6	267.4	267.9	296.6	3%
Law	1032.6	1052.9	1156.7	1165.7	1217.0	18%
Medicine-Clinical	804.1	808.5	811.4	793.3	803.4	0%
Medicine-Graduate	556.1	571.1	546.6	577.2	628.2	13%
Nursing & Health Studies	203.7	275.9	337.9	321.2	321.1	58%
Rosenstiel School	288.9	294.0	295.3	307.3	309.6	7%
Cont Std/Grad Sch/Joint Pgms	27.3	23.7	21.1	29.2	33.8	24%
TOTAL	5445.1	5689.6	5886.7	5929.7	6203.3	14%

Note: Graduate students include M.D., J.D., and other graduate students. Totals may differ because of rounding.

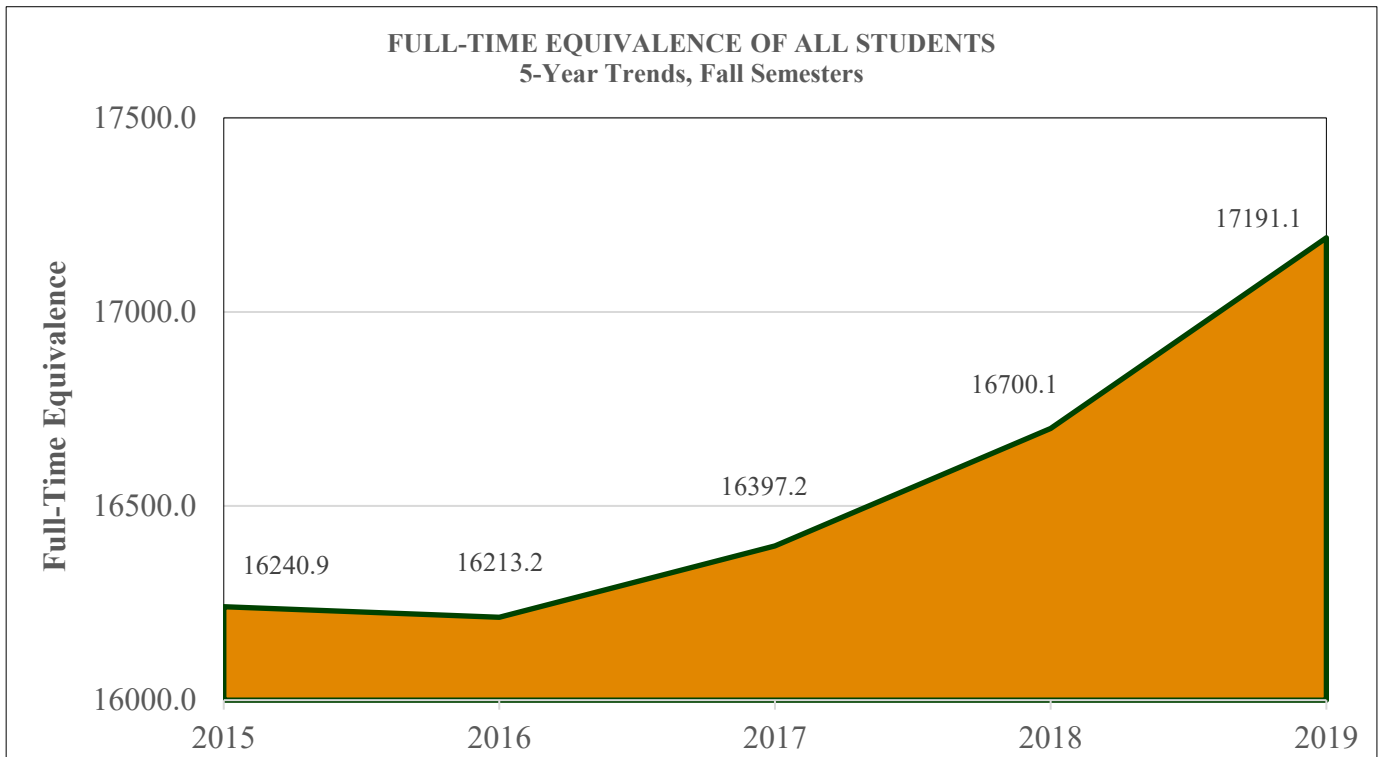
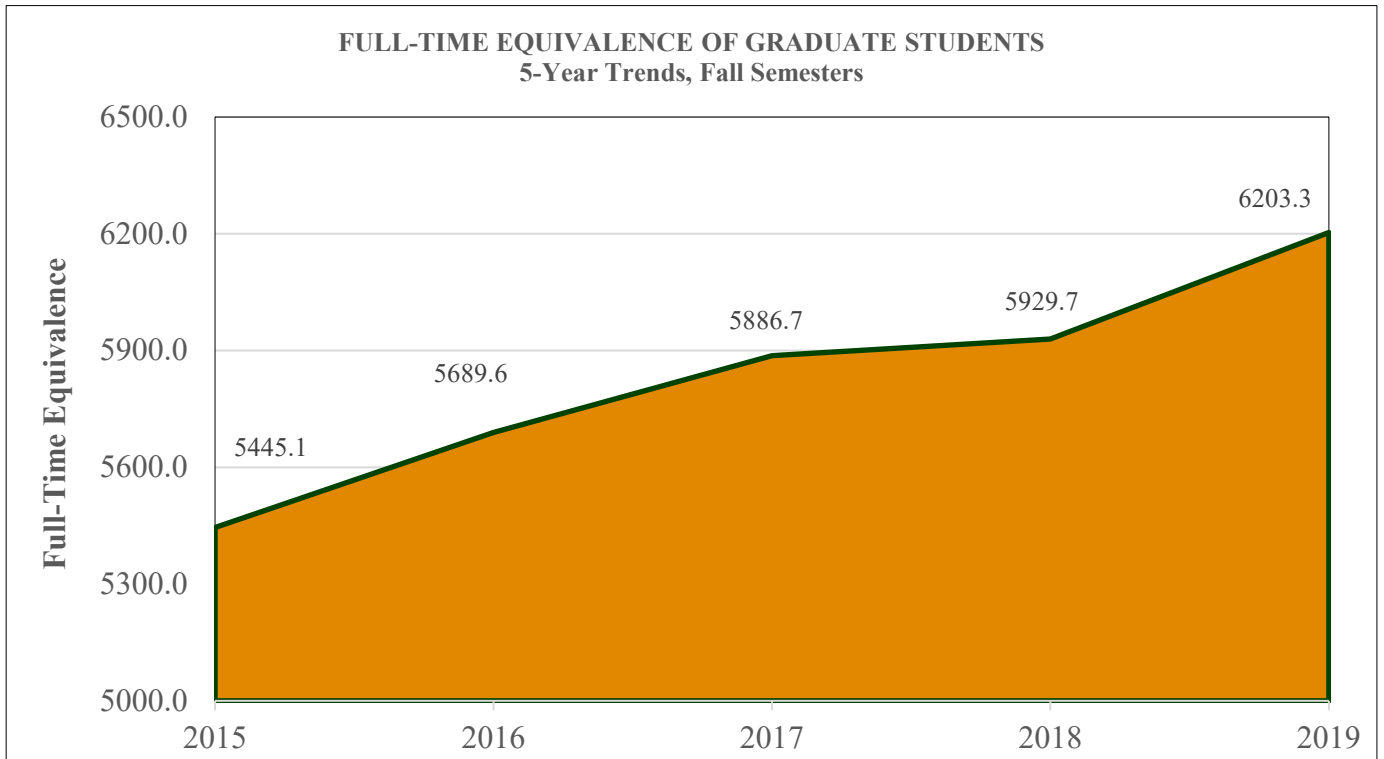
FULL-TIME EQUIVALENCE OF ALL STUDENTS BY SCHOOL
Five-Year Trends, Fall Semesters

FTE						
College/School	2015	2016	2017	2018	2019	4-Year Change
Architecture	318.8	318.0	327.0	330.6	401.0	26%
Arts and Sciences	4616.7	4526.1	4422.4	4303.9	4246.6	-8%
Business	3190.5	3146.6	3264.9	3436.9	3572.7	12%
Communication	1081.3	1090.0	1106.7	1167.1	1212.5	12%
Education & Human Development	819.4	887.6	875.5	924.8	985.1	20%
Engineering	1358.5	1332.2	1274.2	1257.2	1239.6	-9%
Frost School of Music	725.7	724.7	721.4	746.4	775.9	7%
Law	1032.6	1052.9	1156.7	1165.7	1217.0	18%
Miller School of Medicine	1360.2	1379.6	1357.9	1370.5	1431.6	5%
Nursing & Health Studies	731.8	855.4	1017.0	1083.1	1166.9	59%
Rosenstiel School	660.3	670.9	654.3	688.8	708.1	7%
Cont Std/Grad Sch/Joint Pgms	345.0	229.2	219.3	225.1	234.0	-32%
TOTAL	16240.9	16213.2	16397.2	16700.1	17191.1	6%

Note: Students taking 800-level courses are considered full-time (FTE = 1.0). Totals may differ because of rounding.

Source: CaneLink

FULL-TIME EQUIVALENCE OF STUDENTS
Five-Year Trends, Fall Semesters



Source: CaneLink

FULL-TIME STUDENTS BY CLASS
Fall Semester, 2019

HEADCOUNTS							
College/School	UNDERGRADUATE					Graduate	Total
	Freshman	Sophomore	Junior	Senior	NDUG		
Architecture	90	58	54	93	0	98	393
Arts and Sciences	920	919	907	829	0	542	4,117
Business	610	639	642	555	0	997	3,443
Communication	212	283	306	243	0	137	1,181
Education & Human Development	136	139	151	141	0	280	847
Engineering	221	237	211	319	0	226	1,214
Frost School of Music	119	124	114	120	0	291	768
Law	0	0	0	0	0	1,172	1,172
Medicine - Clinical	0	0	0	0	0	798	798
Medicine - Graduate	0	0	0	0	0	598	598
Nursing & Health Studies	174	170	166	324	0	193	1,027
Rosenstiel School	113	104	73	102	0	305	697
Cont Std/Grad Sch/Joint Pgms	1	0	3	2	77	27	110
TOTAL	2,596	2,673	2,627	2,728	77	5,664	16,365

PERCENTAGE OF STUDENTS WHO ARE FULL-TIME							
College/School	UNDERGRADUATE					Graduate	Total
	Freshman	Sophomore	Junior	Senior	NDUG		
Architecture	100%	100%	100%	98%	n.a.	87%	96%
Arts and Sciences	98%	97%	97%	91%	0%	88%	95%
Business	100%	100%	100%	96%	n.a.	87%	95%
Communication	99%	99%	98%	94%	n.a.	83%	96%
Education & Human Development	99%	99%	100%	92%	n.a.	57%	79%
Engineering	99%	99%	100%	93%	n.a.	93%	96%
Frost School of Music	100%	99%	100%	99%	0%	97%	96%
Law	n.a.	n.a.	n.a.	n.a.	n.a.	94%	94%
Medicine - Clinical	n.a.	n.a.	n.a.	n.a.	n.a.	99%	99%
Medicine - Graduate	n.a.	n.a.	n.a.	n.a.	n.a.	92%	92%
Nursing & Health Studies	100%	99%	97%	95%	n.a.	52%	84%
Rosenstiel School	99%	98%	96%	97%	n.a.	98%	98%
Cont Std/Grad Sch/Joint Pgms	4%	0%	5%	3%	39%	61%	26%
TOTAL	98%	97%	96%	92%	35%	87%	92%

Note: Students taking 800-level courses are considered full-time.

Graduate students include M.D., J.D., and other graduate students.

Source: CaneLink

PART-TIME STUDENTS BY CLASS
Fall Semester, 2019

HEADCOUNTS							
College/School	UNDERGRADUATE					Graduate	Total
	Freshman	Sophomore	Junior	Senior	NDUG		
Architecture	0	0	0	2	0	15	17
Arts and Sciences	17	24	29	85	1	73	229
Business	3	0	2	23	0	154	182
Communication	3	3	5	15	0	28	54
Education & Human Development	1	2	0	13	0	208	224
Engineering	2	3	1	24	0	16	46
Frost School of Music	0	1	0	1	16	10	28
Law	0	0	0	0	0	76	76
Medicine - Clinical	0	0	0	0	0	10	10
Medicine - Graduate	0	0	0	0	0	51	51
Nursing & Health Studies	0	1	5	16	0	175	197
Rosenstiel School	1	2	3	3	0	7	16
Cont Std/Grad Sch/Joint Pgms	26	38	53	59	123	17	316
TOTAL	53	74	98	241	140	840	1,446

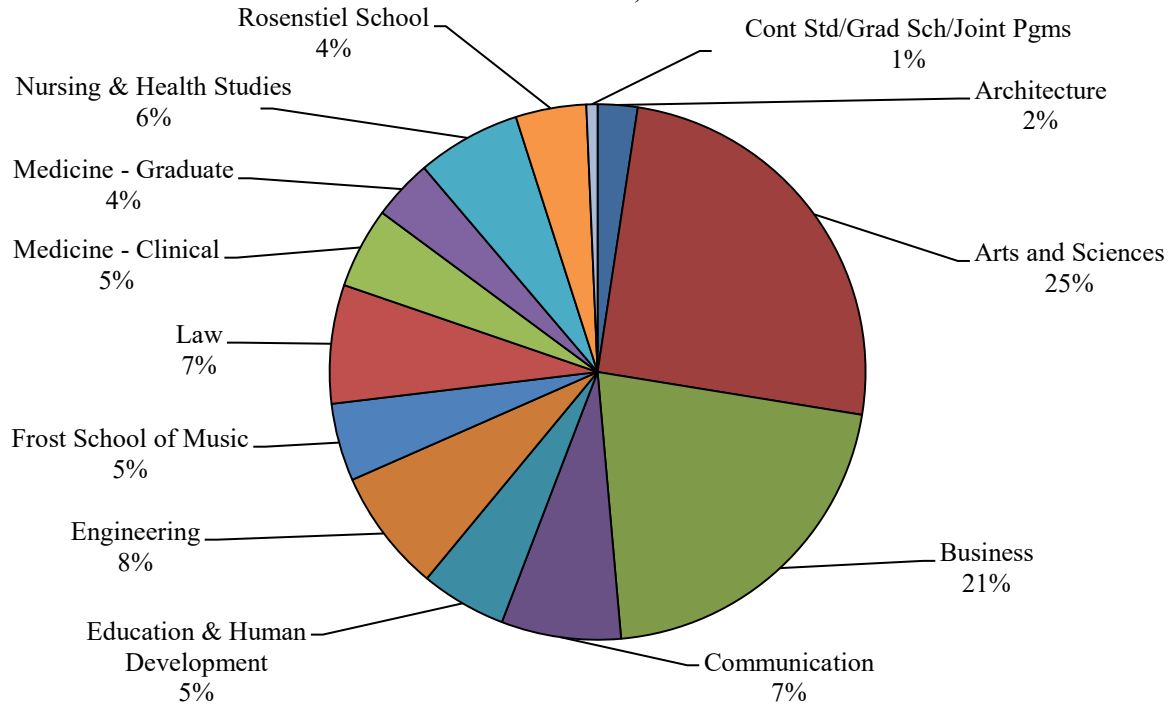
PERCENTAGE OF STUDENTS WHO ARE PART-TIME							
College/School	UNDERGRADUATE					Graduate	Total
	Freshman	Sophomore	Junior	Senior	NDUG		
Architecture	0%	0%	0%	2%	n.a.	13%	4%
Arts and Sciences	2%	3%	3%	9%	100%	12%	5%
Business	0%	0%	0%	4%	n.a.	13%	5%
Communication	1%	1%	2%	6%	n.a.	17%	4%
Education & Human Development	1%	1%	0%	8%	n.a.	43%	21%
Engineering	1%	1%	0%	7%	n.a.	7%	4%
Frost School of Music	0%	1%	0%	1%	100%	3%	4%
Law	n.a.	n.a.	n.a.	n.a.	n.a.	6%	6%
Medicine - Clinical	n.a.	n.a.	n.a.	n.a.	n.a.	1%	1%
Medicine - Graduate	n.a.	n.a.	n.a.	n.a.	n.a.	8%	8%
Nursing & Health Studies	0%	1%	3%	5%	n.a.	48%	16%
Rosenstiel School	1%	2%	4%	3%	n.a.	2%	2%
Cont Std/Grad Sch/Joint Pgms	96%	100%	95%	97%	62%	39%	74%
TOTAL	2%	3%	4%	8%	65%	13%	8%

Note: Graduate students include M.D., J.D., and other graduate students.

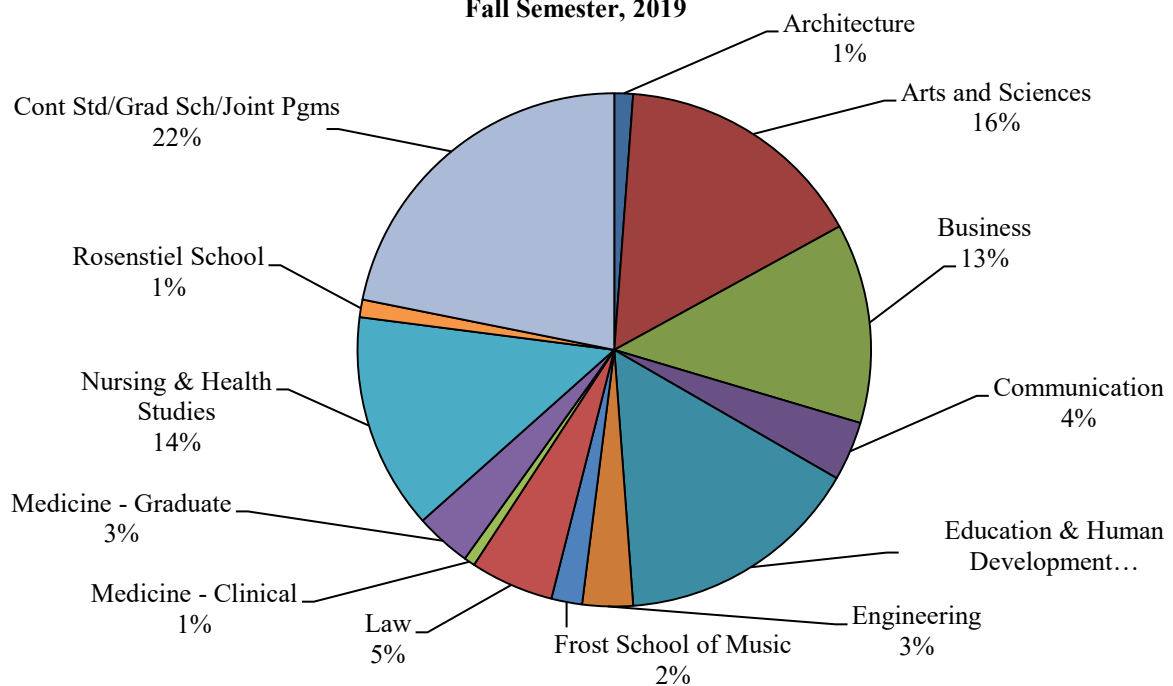
Source: CaneLink

PERCENTAGE OF STUDENTS BY SCHOOL
Fall Semester, 2019

FULL-TIME STUDENTS BY SCHOOL
Fall Semester, 2019



PART-TIME STUDENTS BY SCHOOL
Fall Semester, 2019



Source: CaneLink

PERCENTAGE OF STUDENTS WHO ARE PART-TIME BY CLASS
Five-Year Trends, Fall Semesters

PERCENTAGE OF STUDENTS WHO ARE PART-TIME					
Class	2015	2016	2017	2018	2019
First-Time DUG	1%	1%	1%	1%	1%
New Transfer	8%	8%	6%	7%	5%
Continuing DUG	5%	5%	5%	5%	5%
TOTAL DUG	4%	4%	4%	4%	4%
Freshman	2%	2%	2%	2%	2%
Sophomore	3%	3%	3%	3%	3%
Junior	4%	4%	4%	4%	4%
Senior	8%	8%	8%	8%	8%
NDUG	46%	70%	63%	71%	65%
TOTAL UG	6%	6%	6%	6%	5%
Master's in Grad School	25%	20%	22%	22%	24%
Ph.D. in Grad School	1%	1%	1%	2%	2%
Other Doct. in Grad School	9%	12%	10%	7%	4%
Non-Degree Graduate	85%	65%	64%	62%	63%
M.D./J.D./L.L.M.	5%	4%	5%	5%	4%
TOTAL GRADUATE	14%	12%	13%	13%	13%
TOTAL (ALL CLASSES)*	9%	8%	8%	8%	8%

* Includes Total UG and Total Graduate

Note: Graduate students include M.D., J.D., and other graduate students.

Source: CaneLink

CREDIT LOAD TAKEN BY CLASS*
Fall Semester, 2019

UNDERGRADUATE									
Class	NUMBER OF HOURS TAKEN								
	0 to 6		7 to 11		12 to 18		Over 18		Mean Load
	Students	Hours	Students	Hours	Students	Hours	Students	Hours	
Freshman	42	219	11	94	2,577	38,835	19	372	14.9
Sophomore	50	220	24	230	2,614	39,801	59	1,141	15.1
Junior	65	318	33	303	2,524	38,875	103	2,007	15.2
Senior	161	725	86	785	2,431	36,253	291	5,775	14.7
TOTAL DUG	318	1,482	154	1,412	10,146	153,764	472	9,295	15.0
NDUG	129	458	11	92	77	1,027	0	0	7.3
TOTAL Undergraduates	447	1,940	165	1,504	10,223	154,791	472	9,295	14.8

Class	PERCENTAGE BY CREDIT LOAD				
	0 to 6	7 to 11	12 to 18	Over 18	Total
Freshman	2%	0%	97%	1%	100%
Sophomore	2%	1%	95%	2%	100%
Junior	2%	1%	93%	4%	100%
Senior	5%	3%	82%	10%	100%
TOTAL DUG	3%	1%	91%	4%	100%
NDUG	59%	5%	35%	0%	100%
TOTAL Undergraduates	4%	1%	90%	4%	100%

GRADUATE									
Class	NUMBER OF HOURS TAKEN								
	0		1 to 8		9 to 12		Over 12		Mean Load
	Students	Hours	Students	Hours	Students	Hours	Students	Hours	
Master's in Grad School	1	0	1,135	6,270	842	8,713	837	13,748	10.2
Doctoral in Grad School	0	0	765	2,624	545	5,427	256	3,824	7.6
Non-Degree Graduate	0	0	59	331	2	18	6	99	6.7
TOTAL GRAD SCHOOL	1	0	1,959	9,225	1,389	14,158	1,099	17,671	9.2
J.D./LL.M.	0	0	58	325	155	1,770	1,035	15,599	14.2
M.D.	0	0	14	75	22	247	772	18,126	22.8
TOTAL	1	0	2,031	9,625	1,566	16,175	2,906	51,396	11.9

Class	PERCENTAGE BY CREDIT LOAD				
	0	1 to 8	9 to 12	Over 12	Total
Master's in Grad School	0%	40%	30%	30%	100%
Doctoral in Grad School	0%	49%	35%	16%	100%
Non-Degree Graduate	0%	88%	3%	9%	100%
TOTAL GRAD SCHOOL	0%	44%	31%	25%	100%
J.D./LL.M.	0%	5%	12%	83%	100%
M.D.	0%	2%	3%	96%	100%
TOTAL	0%	31%	24%	45%	100%

* Includes credits taken for both undergraduate and graduate credit.

Note: Credit load is not synonymous with full-time/part-time status.

Source: CaneLink

ENTERING STUDENT CLASSIFICATIONS
Fall Semester, 2019

UNDERGRADUATE				
College/School	Degree Undergraduate		NDUG	
	First-Time	New Transfer	First-Time	New Transfer
Architecture	82	17	0	0
Arts and Sciences	783	268	0	0
Business	525	32	0	0
Communication	145	84	0	0
Education & Human Development	91	32	0	0
Engineering	186	46	0	0
Frost School of Music	117	4	8	0
Law	0	0	0	0
Miller School of Medicine	0	0	0	0
Nursing & Health Studies	168	110	0	0
Rosenstiel School	97	10	0	0
Cont Std/Joint Pgms	9	20	121	1
TOTAL	2,203	623	129	1

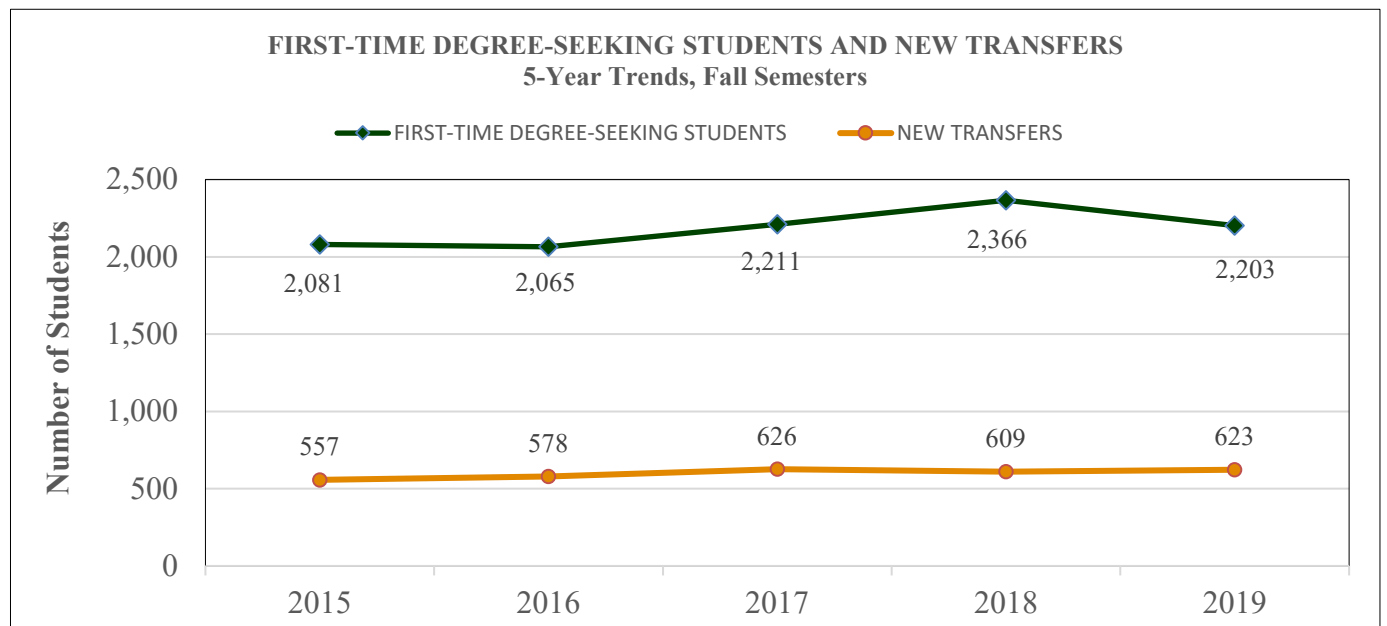
GRADUATE AND PROFESSIONAL				
College/School	GRADUATE in Grad School		M.D./J.D./L.L.M.	
	New	New Transfer	New	New Transfer
Architecture	61	0	0	0
Arts and Sciences	151	0	0	0
Business	635	0	0	0
Communication	65	0	0	0
Education & Human Development	138	0	0	0
Engineering	72	0	0	0
Frost School of Music	136	0	0	0
Law	0	0	453	18
Miller School of Medicine	113	0	207	0
Nursing & Health Studies	65	0	0	0
Rosenstiel School	92	0	0	0
Cont Std/Grad Sch/Joint Pgms	25	0	0	0
TOTAL	1,553	0	660	18

Source: CaneLink

FIRST-TIME DEGREE-SEEKING STUDENTS AND NEW TRANSFERS
Five-Year Trends, Fall Semesters

FIRST-TIME DEGREE-SEEKING HEADCOUNTS						
College/School	2015	2016	2017	2018	2019	4-Year Change
Architecture	32	37	42	48	82	156%
Arts and Sciences	783	864	830	845	783	0%
Business	503	485	543	574	525	4%
Communication	142	119	157	143	145	2%
Education & Human Development	69	57	73	95	91	32%
Engineering	259	202	210	232	186	-28%
Frost School of Music	107	98	134	134	117	9%
Nursing & Health Studies	87	86	134	183	168	93%
Rosenstiel School	98	116	87	110	97	-1%
Cont Std/Joint Pgms	1	1	1	2	9	800%
TOTAL	2,081	2,065	2,211	2,366	2,203	6%

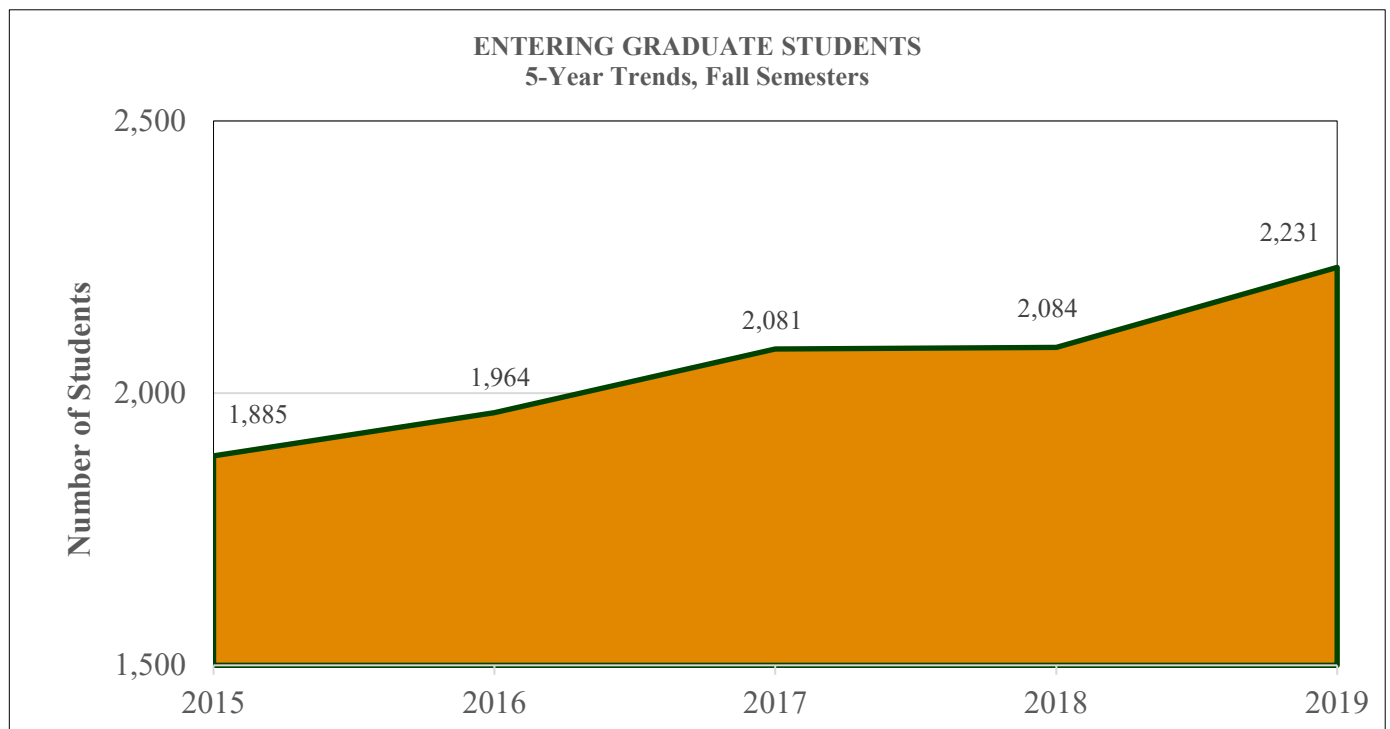
NEW TRANSFER HEADCOUNTS						
College/School	2015	2016	2017	2018	2019	4-Year Change
Architecture	13	7	11	8	17	31%
Arts and Sciences	285	292	280	263	268	-6%
Business	35	24	28	44	32	-9%
Communication	79	71	79	82	84	6%
Education & Human Development	30	18	37	36	32	7%
Engineering	33	31	45	39	46	39%
Frost School of Music	16	11	10	11	4	-75%
Nursing & Health Studies	32	100	104	97	110	244%
Rosenstiel School	6	3	5	6	10	67%
Cont Std/Joint Pgms	28	21	27	23	20	-29%
TOTAL	557	578	626	609	623	12%



Source: Student Admission System/CaneLink

ENTERING GRADUATE AND PROFESSIONAL STUDENTS
Five-Year Trends, Fall Semesters

HEADCOUNTS						
College/School	2015	2016	2017	2018	2019	4-Year Change
Architecture	47	53	57	31	61	30%
Arts and Sciences	145	170	173	151	151	4%
Business	360	381	479	545	635	76%
Communication	72	78	84	68	65	-10%
Education & Human Development	184	152	138	177	138	-25%
Engineering	66	65	47	68	72	9%
Frost School of Music	110	121	114	116	136	24%
Law	450	468	498	456	471	5%
Miller School of Medicine	308	303	284	293	320	4%
Nursing & Health Studies	45	73	77	62	65	44%
Rosenstiel School	82	90	113	97	92	12%
Cont Std/Grad Sch/Joint Pgms	16	10	17	20	25	56%
TOTAL	1,885	1,964	2,081	2,084	2,231	18%



Note: Graduate students include M.D., J.D., and other graduate students.

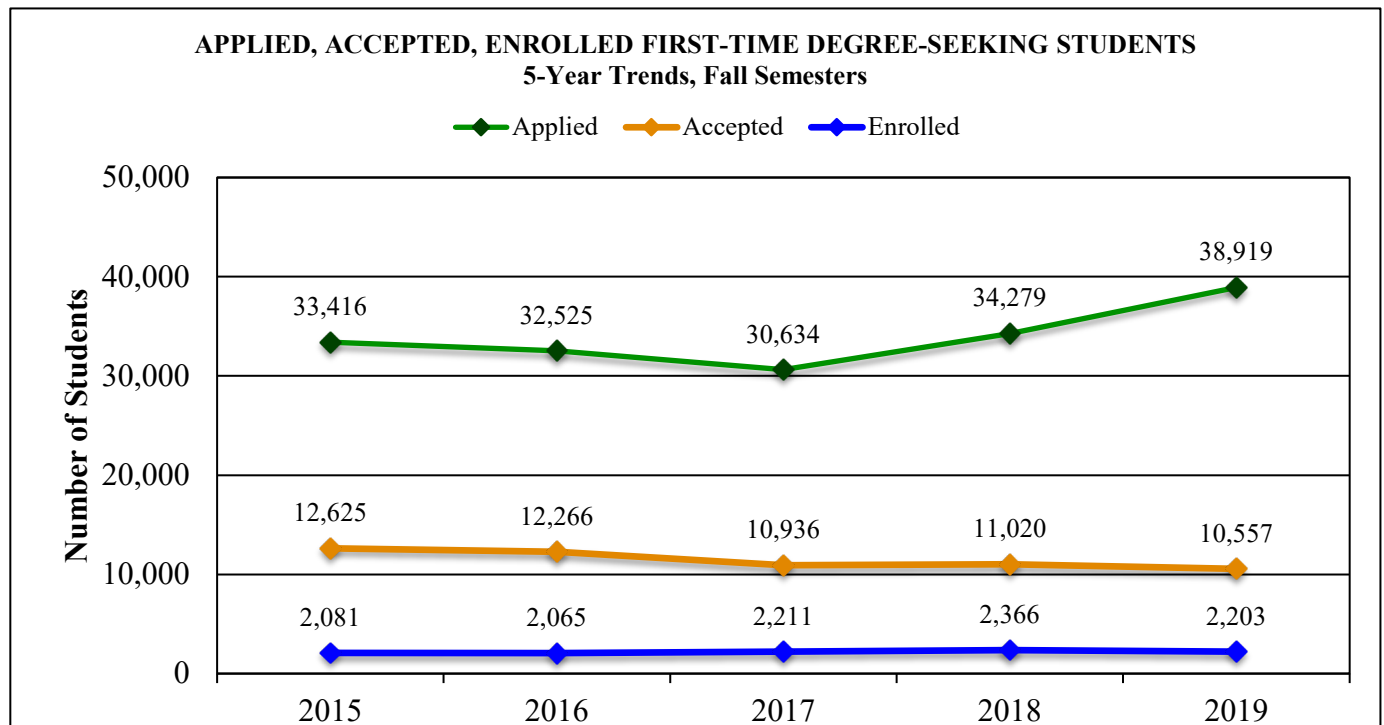
Source: Student Admission System/CaneLink

ADMISSIONS DATA
Five-Year Trends, Fall Semester

First-Time Degree-Seeking Students						
	2015	2016	2017	2018	2019	4-Year Change
Applied	33,416	32,525	30,634	34,279	38,919	16%
Accepted	12,625	12,266	10,936	11,020	10,557	-16%
Enrolled	2,081	2,065	2,211	2,366	2,203	6%
Accept Rate	38%	38%	36%	32%	27%	-11%
Yield Rate	16%	17%	20%	21%	21%	4%

New Transfers						
	2015	2016	2017	2018	2019	4-Year Change
Applied	2,577	2,778	2,524	2,585	2,631	2%
Accepted	1,485	1,375	1,505	1,382	1,340	-10%
Enrolled	557	578	626	609	623	12%
Accept Rate	58%	49%	60%	53%	51%	-7%
Yield Rate	38%	42%	42%	44%	46%	9%

Note: First-time students who began their studies during the prior summer were included in fall data.
Source: Student Admission System/CaneLink (beginning in 2014)



ADMISSIONS DATA - OFFICIAL SAT, ACT, AND HIGH SCHOOL PERCENTILE
Five-Year Trends, Fall Semester

Test Scores for Enrolled First-Time Degree-Seeking Students						
Official SAT*	2015	2016	2017	2018	2019	4-Year Change
Official SAT (for external reporting)**						
Average SAT Combined	1365	1370	1315	1340	1355	-10
SAT Verbal 75th Percentile	720	720	690	690	700	-20
SAT Verbal 25th Percentile	650	650	610	620	630	-20
SAT Math 75th Percentile	730	740	720	740	740	10
SAT Math 25th Percentile	630	630	610	630	640	10
Official SAT Combined (for internal use)						
Mean Official SAT Combined	1367	1364	1316	1330	1348	-19
75th Percentile	1440	1440	1400	1410	1420	-20
Median	1380	1380	1340	1340	1360	-20
25th Percentile	1300	1300	1240	1260	1280	-20
Number Included in Computation	850	807	847	1,205	1,255	n.a.
Percent of New Freshmen Reporting	41%	39%	38%	51%	57%	n.a.
Official ACT*						
Mean of Official ACT	30.0	29.8	29.8	30.3	30.4	0.4
75th Percentile	32	32	32	32	32	0.0
Median	30	30	30	31	31	1.0
25th Percentile	28	28	28	29	29	1.0
Number Included in Computation	963	1053	1185	1013	829	n.a.
Percent of New Freshmen Reporting	46%	51%	54%	43%	38%	n.a.

High School Performance for Enrolled First-Time Degree-Seeking Students						
High School Percentile*	2015	2016	2017	2018	2019	4-Year Change
Mean High School Percentile	87.3	86.5	82.5	85.4	85.7	-1.6
Top 5%	44%	42%	30%	36%	36%	-8%
Next 5%	19%	18%	16%	19%	23%	4%
2nd Decile	21%	20%	23%	22%	20%	-2%
3rd Decile	7%	9%	12%	10%	10%	2%
4th Decile	3%	3%	9%	4%	5%	2%
Below 4th Decile	6%	9%	10%	9%	8%	2%
Number Included in Computation	351	529	618	754	733	n.a.
Percent of New Freshmen Reporting	17%	26%	28%	32%	33%	n.a.

* Data in this table are based on the CDS methodology, which reports data for all first-time degree-seeking students who began their studies in the reported fall plus those starting in the prior summer.

** Official SAT (for external reporting) is the SAT reported to the Federal Government, U.S. News and World Report, and other external entities. The Average SAT Combined is computed by summing 4 SAT scores, for enrolled First-Time Degree-Seeking students, (SAT Verbal 25th and 75th Percentiles and SAT Math 25th and 75th Percentiles) and dividing the total by 2.

Note: "Official SAT" excludes scores for students who performed better on their ACT. "Official ACT" excludes scores for students who perform better on their SAT.

College Board changed the SAT in March 2016. Old SAT scores in this table were converted to the new scale using the concordance table.

Source: Student Admission System/CaneLink (beginning in 2014)

UNDERGRADUATE HEADCOUNTS BY MAJOR FOR EACH SCHOOL
Fall Semester, 2019

Major Code	Major Name	CIP Code	UNDERGRADUATE						TOTAL UG
			Fr	So	Jr	Sr	DUG	Cert./ NDUG	

ARCHITECTURE

ARCH_BARCH	Architecture	04.0201	87	58	54	95	294	0	294
ARCHCA_CAR	Certificate in Classical Architecture	04.0801	0	0	0	1	1	0	1
ARCHHP_CAR	Certificate in Historic Preservation	30.1201	0	0	0	1	1	0	1
ARBARCH_UN	Undeclared Architecture	04.0201	3	0	0	0	3	0	3
TOTAL			90	58	54	97	299	0	299

ARTS AND SCIENCES

AFRS_AB	Africana Studies	05.0201	2	2	1	2	7	0	7
AFRS_AS_A	Africana Studies	05.0201	0	3	2	3	8	0	8
AMRS_AB	American Studies	05.0102	0	1	1	0	2	0	2
AMRS_AS_A	American Studies	05.0102	0	0	1	1	2	0	2
ANTH_AB	Anthropology	45.0201	4	3	5	4	16	0	16
ANTH_AS_A	Anthropology	45.0201	2	1	1	11	15	0	15
ANTM_AB	Medical Anthropology	45.0203	0	2	3	5	10	0	10
ANTM_AS_A	Medical Anthropology	45.0203	0	0	0	2	2	0	2
ARTH_AB	Art History	50.0703	5	4	3	8	20	0	20
ARTH_AS_A	Art History	50.0703	1	0	4	0	5	0	5
ARTT_AB	Art	50.0701	3	3	9	6	21	0	21
ARTT_AS_A	Art	50.0701	0	2	5	6	13	0	13
ARTTG_BFA	Graphic Design	50.0409	4	3	2	3	12	0	12
ARTTO_BFA	Photography	50.0605	0	1	0	3	4	0	4
ARTTP_BFA	Painting	50.0708	0	0	1	2	3	0	3
ARTTS_AB	Studio Art	50.0702	6	3	6	11	26	0	26
ARTTS_AS_A	Studio Art	50.0702	0	2	3	6	11	0	11
BCHM_AS_A	Biochemistry	26.0202	2	3	1	5	11	0	11
BCHM_BS	Biochemistry	26.0202	23	43	44	48	158	0	158
BCHN_AS_A	Biochemistry and Nutrition	26.0299	0	0	1	1	2	0	2
BCHN_BS	Biochemistry and Nutrition	26.0299	35	8	17	19	79	0	79
BIOLB_AS_A	Biology - Science	26.0101	0	1	1	4	6	0	6
BIOL_AB	Biology	26.0101	36	9	8	15	68	0	68
BIOL_AS_A	Biology - Arts	26.0101	0	2	1	6	9	0	9
BIOL_BS	Biology	26.0101	127	110	87	129	453	0	453
CHEMB_AS_A	Chemistry - Science	40.0501	0	1	3	0	4	0	4
CHEM_AB	Chemistry	40.0501	5	4	6	7	22	0	22
CHEM_AS_A	Chemistry - Arts	40.0501	0	0	2	2	4	0	4
CHEM_BS	Chemistry	40.0501	17	12	21	12	62	0	62
CHEMC_AS_A	Chemistry - Certified B.S.	40.0501	0	0	0	1	1	0	1
CHEMC_BS	Chemistry - Certified B.S.	40.0501	0	0	0	1	1	0	1
CLAS3_AB	Classics - Latin and Greek	16.1200	1	0	0	0	1	0	1
CLAS3_AS_A	Classics - Latin and Greek	16.1200	0	0	1	0	1	0	1
CLAS4_AB	Classics - Classical Civilization	30.2201	0	1	1	0	2	0	2
CLAS4_AS_A	Classics - Classical Civilization	30.2201	1	0	1	2	4	0	4
CLAS_AS_A	Classics	16.1200	0	1	4	2	7	0	7

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Major Code	Major Name	CIP Code	UNDERGRADUATE						TOTAL UG
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COMP1_AS_A	Computer Science - Comprehensive	11.0701	0	2	1	2	5	0	5
COMP1_BS	Computer Science - Comprehensive	11.0701	41	47	37	21	146	0	146
COMP2_AS_A	Computer Science - Flexible	11.0701	0	0	0	2	2	0	2
COMP2_BS	Computer Science - Flexible	11.0701	0	0	6	7	13	0	13
COMP3_AS_A	Computer Science - Computer Science	11.0701	0	1	0	1	2	0	2
COMP3_BS	Computer Science - Scientific Computing	11.0701	1	0	0	0	1	0	1
COMP4_BS	Computer Science - Cryptography and Security	11.1003	0	1	1	1	3	0	3
COMP6_BS	Computer Science - Graphics and Games Design	11.0803	0	1	3	4	8	0	8
COMP_AB	Computer Science - Fundamentals	11.0701	3	5	14	7	29	0	29
COMP_AS_A	Computer Science - Fundamentals	11.0701	1	3	11	17	32	0	32
COMP1_BS_P	Computer Science - Comprehensive (Enrichment)	11.0701	0	0	0	1	1	0	1
CRIM_AB	Criminology	45.0401	22	40	31	19	112	0	112
CRIM_AS_A	Criminology	45.0401	0	7	24	10	41	0	41
CSAS_NDG	Post Baccalaureate - Alumni	24.0101	0	0	0	0	0	1	1
ECOA_AB	Economics	45.0601	84	86	100	82	352	0	352
ECOA_AS_A	Economics	45.0601	5	22	30	34	91	0	91
ENGL1_AB	English - Creative Writing	23.1302	6	5	6	5	22	0	22
ENGL1_AS_A	English - Creative Writing	23.1302	1	4	2	11	18	0	18
ENGL2_AS_A	English - Womens Literature	23.0101	0	0	1	0	1	0	1
ENGL3_AB	English - British Literary History	23.0101	3	1	0	0	4	0	4
ENGL3_AS_A	English - British Literary History	23.0101	0	0	0	1	1	0	1
ENGL_AB	English	23.0101	6	8	11	14	39	0	39
ENGL_AS_A	English	23.0101	1	7	9	8	25	0	25
ESYS_AB	Ecosystem Science and Policy	03.0103	7	6	5	7	25	0	25
ESYS_AS_A	Ecosystem Science and Policy	03.0103	5	4	11	6	26	0	26
ESYS_BS	Ecosystem Science and Policy	03.0103	4	15	12	7	38	0	38
ESYS_BS_P	Ecosystem Science and Policy (Enrichment)	03.0103	0	0	0	1	1	0	1
ESYSS_AS_A	Ecosystem Science Additional	03.0103	0	3	1	2	6	0	6
FREN_AB	French	16.0901	0	1	1	1	3	0	3
FREN_AS_A	French	16.0901	0	3	7	5	15	0	15
GEOGA_AS_A	Geography - Arts	45.0701	0	2	0	2	4	0	4
GEOG_AB	Geography	45.0701	1	3	1	2	7	0	7
GEOG_BS	Geography	45.0701	0	0	0	1	1	0	1
GSCI_AS_A	Geological Sciences - Science	40.0601	0	0	1	0	1	0	1
GSCIA_AS_A	Geological Sciences - Arts	40.0601	0	0	0	2	2	0	2
HIST_AB	History	54.0101	16	5	16	15	52	0	52
HIST_AS_A	History	54.0101	0	4	16	17	37	0	37
INDM_AB	Independent Major	24.0102	0	0	0	1	1	0	1
INDM_AS_A	Independent Major	24.0102	0	0	1	1	2	0	2
INTL_AB	International Studies	45.0901	24	16	29	28	97	0	97
INTL_AS_A	International Studies	45.0901	3	6	10	9	28	0	28
JUDC_AB	Judaic Studies	38.0206	0	1	0	1	2	0	2
LATI_AB	Latin American Studies	05.0107	2	0	0	2	4	0	4
LATI_AS_A	Latin American Studies	05.0107	0	1	2	0	3	0	3
LIBL_BLA	Liberal Arts	24.0102	0	0	3	6	9	0	9
MATH1_AB	Mathematics - Core	27.0101	5	2	2	1	10	0	10

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Major Code	Major Name	CIP Code	UNDERGRADUATE						TOTAL UG
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MATH1_AS_A	Mathematics - General	27.0101	0	2	3	8	13	0	13
MATH1_BS	Mathematics - Core	27.0101	31	27	16	8	82	0	82
MATH2_AB	Mathematics - Applied Analysis	27.0301	0	0	0	1	1	0	1
MATH2_AS_A	Mathematics - Applied	27.0301	3	3	2	3	11	0	11
MATH2_BS	Mathematics - Applied Analysis	27.0301	0	0	1	4	5	0	5
MATH3_AS_A	Mathematics - Computational	27.0101	1	1	0	0	2	0	2
MATH3_BS	Mathematics - Computational	27.0101	0	0	0	1	1	0	1
MATH6_AB	Mathematics - Probability and Statistics	27.0502	0	1	4	2	7	0	7
MATH6_AS_A	Mathematics - Statistics	27.0502	0	0	1	3	4	0	4
MATH6_BS	Mathematics - Probability and Statistics	27.0502	1	3	11	17	32	0	32
MATH8_BS	Mathematical Economics	27.0199	0	0	0	2	2	0	2
MATH9_BS	Mathematics - Secondary School Teaching	27.0101	0	0	0	1	1	0	1
MATH_AS_A	Mathematics	27.0101	1	2	5	8	16	0	16
MICR_AS_A	Microbiology and Immunology	26.0508	0	1	2	6	9	0	9
MICR_BS	Microbiology and Immunology	26.0508	30	45	52	46	173	0	173
NEUR_BS	Neuroscience	26.1501	48	57	53	66	224	0	224
PADM_AS_A	Public Administration	44.0401	1	7	2	2	12	0	12
PADM_BA	Public Administration	44.0401	1	3	3	1	8	0	8
PHIL_AB	Philosophy	38.0101	5	4	4	9	22	0	22
PHIL_AS_A	Philosophy	38.0101	1	3	3	8	15	0	15
PHYS1_AS_A	Physics - Pure	40.0801	0	0	1	3	4	0	4
PHYS1_BS	Physics - Pure	40.0801	3	5	6	5	19	0	19
PHYS2_AS_A	Physics - Applied	40.0801	0	0	0	4	4	0	4
PHYS2_BS	Physics - Applied	40.0801	3	0	0	2	5	0	5
PHYS_AS_A	Physics	40.0801	0	0	1	6	7	0	7
POLS_AB	Political Science	45.1001	50	85	87	69	291	0	291
POLS_AS_A	Political Science	45.1001	2	14	19	43	78	0	78
PSYCS_AS_A	Psychology - Science	42.0101	1	5	14	16	36	0	36
PSYCS_BS	Psychology - Science	42.0101	50	65	47	46	208	0	208
PSYC_AB	Psychology	42.0101	69	65	85	77	296	0	296
PSYC_AS_A	Psychology - Arts	42.0101	5	18	23	25	71	0	71
RELG_AB	Religious Studies	38.0201	0	0	1	1	2	0	2
RELG_AS_A	Religious Studies	38.0201	0	1	6	5	12	0	12
RELH_AB	Religion and Health Care	51.3201	0	0	1	1	2	0	2
RELH_AS_A	Religion and Health Care	51.3201	0	0	2	1	3	0	3
SOCL_AB	Sociology	45.1101	12	20	29	21	82	0	82
SOCL_AS_A	Sociology	45.1101	2	9	13	16	40	0	40
SPAN_AB	Spanish	16.0905	4	2	0	1	7	0	7
SPAN_AS_A	Spanish	16.0905	0	11	16	20	47	0	47
SUST_CAS	Certificate in Sustainability	03.0299	0	0	4	2	6	0	6
THTR1_AS_A	Theatre - General	50.0501	0	1	0	1	2	0	2
THTR3_BFA	Theatre - Management	50.1004	0	0	1	0	1	0	1
THTR6_BFA	Theatre - Stage Management	50.0599	1	1	1	1	4	0	4
THTR7_BFA	Theatre - Musical	50.0506	13	21	13	10	57	0	57
THTR_AB	Theater Arts	50.0501	5	0	6	4	15	0	15
THTR_AS_A	Theater Arts	50.0501	0	2	5	2	9	0	9

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Major Code	Major Name	CIP Code	UNDERGRADUATE						TOTAL UG
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AS_AB_UN	Exploratory Arts and Sciences	24.0102	96	80	19	10	205	0	205
AS_BS_UN	Exploratory Arts and Sciences	24.0102	18	6	2	4	30	0	30
CLAS0_AB	Classics - Undeclared Track	24.0102	3	0	0	1	4	0	4
WGST_AB	Women and Gender Studies	05.0207	1	1	1	0	3	0	3
WGST_AS_A	Women and Gender Studies	05.0207	0	1	2	3	6	0	6
TOTAL			976	1,109	1,218	1,287	4,590	1	4,591

BUSINESS

ACCTD_BBA	Accounting	52.0301	0	0	1	10	11	0	11
ACCTD_BSBA	Accounting	52.0301	0	0	0	4	4	0	4
ACCT_BBA	Accounting	52.0301	14	17	49	37	117	0	117
ACCT_BSBA	Accounting	52.0301	6	8	15	21	50	0	50
ACCT_BU_A	Accounting	52.0301	1	11	14	13	39	0	39
ACFN_BSAF	BS in Accounting and Finance	52.0304	28	3	0	0	31	0	31
BTEC_BBA	Business Technology	11.1005	6	14	18	22	60	0	60
BTEC_BSBA	Business Technology	11.1005	6	4	8	10	28	0	28
BTEC_BU_A	Business Technology	11.1005	0	7	14	11	32	0	32
BUAN_BSBA	Business Analytics	52.1302	21	29	29	22	101	0	101
BUAN_BU_A	Business Analytics	52.1302	0	5	12	8	25	0	25
BUAND_BBA	Business Analytics	52.1302	0	0	2	0	2	0	2
BUAN_BBA	Business Analytics	52.1302	1	0	2	0	3	0	3
ECON_BBA	Economics	52.0601	19	17	20	16	72	0	72
ECON_BSBA	Economics	52.0601	13	14	9	5	41	0	41
ECON_BU_A	Economics	52.0601	1	10	15	21	47	0	47
ENTR_BBA	Entrepreneurship	52.0701	44	49	34	17	144	0	144
ENTR_BSBA	Entrepreneurship	52.0701	10	3	3	2	18	0	18
ENTR_BU_A	Entrepreneurship	52.0701	1	5	4	4	14	0	14
FINL_BBA	Finance	52.0801	80	137	171	162	550	0	550
FINL_BBA_E	Finance (Enrichment)	52.0801	0	0	0	1	1	0	1
FINL_BSBA	Finance	52.0801	44	57	64	57	222	0	222
FINL_BU_A	Finance	52.0801	5	11	23	31	70	0	70
GBST_BU_A	Global Business Studies	52.1101	0	2	2	1	5	0	5
GLBL_BU_A	Global Business Co-Major	52.1101	2	0	0	0	2	0	2
HMPL_BBA	Health Management & Policy	51.0701	6	1	1	0	8	0	8
HMPL_BSBA	Health Management & Policy	51.0701	1	0	0	0	1	0	1
HMPL_BU_A	Health Management & Policy	51.0701	0	1	0	0	1	0	1
HRMG_BBA	Human Resources Management	52.1001	2	6	1	3	12	0	12
HRMG_BSBA	Human Resources Management	52.1001	1	0	0	0	1	0	1
HRMG_BU_A	Human Resources Management	52.1001	0	1	2	2	5	0	5
HRMGS_BU_A	Human Resources Management	52.1001	0	0	1	0	1	0	1
HSMP_BBA	Health Sector Management and Policy	51.0701	0	2	4	9	15	0	15
HSMP_BSBA	Health Sector Management and Policy	51.0701	0	1	1	2	4	0	4
HSMP_BU_A	Health Sector Management and Policy	51.0701	0	1	0	5	6	0	6
IFMK_BBA	International Finance and Marketing	52.1101	2	19	16	12	49	0	49
IFMK_BSBA	International Finance and Marketing	52.1101	0	3	2	1	6	0	6

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IFMK_BU_A	International Finance and Marketing	52.1101	0	0	0	1	1	0	1
IGBU_BBA	Individualized General Business	52.0201	1	3	2	1	7	0	7
IGBU_BSBA	Individualized General Business	52.0201	0	2	1	0	3	0	3
LDSP_BU_A	Organizational Leadership	52.0213	0	1	0	0	1	0	1
LSTU_BBA	Legal Studies	22.0000	9	27	16	17	69	0	69
LSTU_BSBA	Legal Studies	22.0000	2	0	3	0	5	0	5
LSTU_BU_A	Legal Studies	22.0000	2	10	17	20	49	0	49
MGMT_BBA	Management	52.0201	45	49	41	52	187	0	187
MGMT_BSBA	Management	52.0201	15	8	4	2	29	0	29
MGMT_BU_A	Management	52.0201	2	9	29	18	58	0	58
MKTG_BBA	Marketing	52.1401	55	88	86	77	306	0	306
MKTG_BSBA	Marketing	52.1401	7	8	10	3	28	0	28
MKTG_BU_A	Marketing	52.1401	1	17	37	40	95	0	95
REAL_BBA	Real Estate	52.1501	8	11	7	9	35	0	35
REAL_BBA_E	Real Estate	52.1501	0	0	0	1	1	0	1
REAL_BSBA	Real Estate	52.1501	2	2	3	0	7	0	7
REAL_BU_A	Real Estate	52.1501	0	3	3	3	9	0	9
BU_BBA_UN	Undeclared Business	52.0299	132	52	18	4	206	0	206
BU_BSBA_UN	Undeclared Business	52.0299	33	5	3	0	41	0	41
TOTAL			628	733	817	757	2,935	0	2,935

COMMUNICATION

CADV1_BSC	General Advertising	09.0903	5	20	25	18	68	0	68
CADV2_BSC	Creative Advertising	09.0903	21	33	32	32	118	0	118
CADV2_CO_A	Creative Advertising	09.0903	1	6	1	3	11	0	11
CADV3_BSC	Advertising Management	09.0903	11	9	17	11	48	0	48
CADV3_CO_A	Advertising Management	09.0903	0	0	1	2	3	0	3
CADV_CO_A	Communication Advertising	09.0903	0	2	3	1	6	0	6
CBJO_BSC	Communication Broadcast Journalism	09.0402	38	28	27	17	110	0	110
CBJO_CO_A	Communication Broadcast Journalism	09.0402	0	1	4	3	8	0	8
CEME_BSC	Communication Electronic Media	09.0799	4	6	8	8	26	0	26
CEME_CO_A	Communication Electronic Media	09.0799	0	0	1	0	1	0	1
CIMI_BSC	Interactive Media	50.0411	5	5	5	2	17	0	17
CIMI_CO_A	Communication - Interactive Media	50.0411	0	5	2	2	9	0	9
CMMT_BSC	Media Management	09.0799	19	18	24	20	81	0	81
CMMT_CO_A	Media Management	09.0799	2	4	4	7	17	0	17
CMPT1_BSC	Motion Pictures Production	50.0602	12	20	15	19	66	0	66
CMPT1_CO_A	Motion Pictures Production	50.0602	1	4	2	1	8	0	8
CMPT2_BSC	Motion Picture Screenwriting	50.0602	1	5	4	8	18	0	18
CMPT2_CO_A	Motion Picture Screenwriting	50.0602	0	2	0	2	4	0	4
CMPT3_BSC	Motion Picture Critical Study	50.0602	0	1	1	1	3	0	3
CMPT4_BSC	Motion Picture Business	50.0602	5	4	4	6	19	0	19
CMPT4_CO_A	Motion Picture Business	50.0602	0	0	1	0	1	0	1
CMPT_BSC	General Motion Pictures	50.0602	7	12	19	15	53	0	53
CMPT_CO_A	General Motion Pictures	50.0602	2	2	3	2	9	0	9

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CNJL_BSC	Communication News Journalism	09.0799	9	22	18	16	65	0	65
CNJL_CO_A	Communication News Journalism	09.0702	1	0	3	2	6	0	6
COH6_BSC_P	Communication Honors - Journalism (Enrichment)	09.0401	0	0	0	1	1	0	1
COMH0_BSC	Communication Honors - Communication Studies	09.0101	1	1	0	0	2	0	2
COMH1_BSC	Communication Honors - Advertising	09.0903	2	2	3	0	7	0	7
COMH2_BSC	Communication Honors - Public Relations	09.0902	2	2	5	1	10	0	10
COMH3_BSC	Communication Honors - Broadcasting Journalism	09.0402	2	2	4	4	12	0	12
COMH6_BSC	Communication Honors - Journalism	09.0401	3	3	2	2	10	0	10
COMH8_BSC	Communication Honors - Motion Pictures	50.0602	6	5	3	3	17	0	17
COMHA_BSC	Communication Honors - Media Management	09.0799	0	1	3	2	6	0	6
COMHI_BSC	Communication Honors - Specialized	09.0101	1	1	0	0	2	0	2
COMM_CO_A	Communication	09.0101	0	0	0	1	1	0	1
COMS2_BSC	Communication Studies: Intercultural Concentration	09.0101	1	0	3	0	4	0	4
COMS2_CO_A	Communication Studies: Intercultural Concentration	09.0101	0	1	1	0	2	0	2
COMS3_BSC	Communication Studies: Organizational Concentration	09.0101	0	2	0	3	5	0	5
COMS3_CO_A	Communication Studies: Organizational Concentration	09.0101	0	0	0	1	1	0	1
COMS4_BSC	Communication Studies: Public Advocacy Conc.	09.0101	1	2	4	5	12	0	12
COMS4_CO_A	Communication Studies: Public Advocacy	09.0101	0	0	2	1	3	0	3
COMS_BSC	Communication Studies	09.0101	13	12	17	13	55	0	55
COMS_CO_A	Communication Studies	09.0101	0	0	1	1	2	0	2
CPUB_BSC	Communication Public Relations	09.0902	36	62	67	51	216	0	216
CPUB_CO_A	Communication Public Relations	09.0902	0	5	6	3	14	0	14
COMH_BSC	Communication Honors - Undeclared	09.9999	1	0	1	0	2	0	2
CO_BSC_UN	Undeclared Communication	09.9999	9	8	1	0	18	0	18
TOTAL			222	318	347	290	1,177	0	1,177

EDUCATION & HUMAN DEVELOPMENT

ATHS_BSAT	Athletic Training	51.0913	1	3	14	15	33	0	33
EDUC_BSED	Education	13.0101	0	1	0	0	1	0	1
ELED_BSED	Elementary Education	13.1202	14	9	4	1	28	0	28
ELED_BSED	Elementary Education Special Education	13.1202	0	3	11	16	30	0	30
EXPH_BSED	Exercise Physiology	26.0908	0	0	0	2	2	0	2
EXPS_BSEXP	Exercise Physiology	26.0908	50	50	47	59	206	0	206
HSDC_BSED	H.S.D.: Community and Program Development	42.2802	2	0	2	3	7	0	7
HSDI_BSED	H.S.D.: Individual and Relational Development	19.0707	3	4	9	4	20	0	20
HSDI_ED_A	H.S.D.: Individual and Relational Development	19.0707	0	3	1	1	5	0	5
HSDS_BSED	H.S.D.: Human and Social Development Studies	19.0707	6	3	5	8	22	0	22
HSDS_ED_A	H.S.D.: Human and Social Development Studies	19.0707	0	0	3	2	5	0	5
PATH_BSED	Pre-Athletic Training	51.0913	4	5	2	0	11	0	11
SADM_BSED	Sport Administration	31.0504	55	62	55	46	218	0	218
SADM_ED_A	Sport Administration	31.0504	0	7	2	3	12	0	12
SPAD_ED_A	Sport Administration	31.0504	1	2	3	0	6	0	6
ED_BSED_UN	Undeclared Education	13.9999	2	1	2	0	5	0	5
TOTAL			138	153	160	160	611	0	611

UNDERGRADUATE HEADCOUNTS BY MAJOR FOR EACH SCHOOL
Fall Semester, 2019

Major Code	Major Name	CIP Code	UNDERGRADUATE						TOTAL UG
			Fr	So	Jr	Sr	DUG	Cert./ NDUG	

ENGINEERING

AENR_BSAE	Architectural Engineering	14.0401	10	18	12	17	57	0	57
ASER_BSASE	Aerospace Engineering - B.S.A.S.E.	14.0201	16	17	11	14	58	0	58
ASERC_BSME	Aerospace Engineering Concentration - B.S.M.E.	14.1901	0	0	2	3	5	0	5
BME_BSBEP	Biomedical Engineering - Electrical (Enrichment)	14.0501	0	0	0	1	1	0	1
BMERE_BSBEP	Biomedical Engineering - Electrical	14.0501	0	2	3	16	21	0	21
BMERM_BSBEP	Biomedical Engineering - Mechanical	14.0501	3	5	7	16	31	0	31
BMERP_BSBEP	Biomedical Engineering - Premed	14.0501	21	26	21	33	101	0	101
BMER_BSBEP	Biomedical Engineering	14.0501	17	19	4	1	41	0	41
BMER_EN_A	Biomedical Engineering	14.0501	0	0	0	2	2	0	2
BMERT_BSBEP	Biomedical Engineering - Biomaterial and Tissue	14.0501	14	9	26	39	88	0	88
CENR_BSCE	Civil Engineering	14.0801	16	10	12	20	58	0	58
EANR_BSEE	Audio Engineering	14.1001	3	2	2	3	10	0	10
ECNR_BSCPE	Computer Engineering	14.0901	22	12	7	9	50	0	50
ECNRSBSCPE	Computer Engineering - Software Option	14.0903	11	12	10	19	52	0	52
ECSBSCPE_P	Computer Engineering - Software Option (Enrichment)	14.0903	0	1	0	1	2	0	2
EENR_BSEE	Electrical Engineering	14.1001	13	17	18	19	67	0	67
ENVR_BSENE	Environmental Engineering	14.1401	8	9	13	11	41	0	41
IENR_BSIE_E	Industrial Engineering (Enrichment)	14.3501	0	0	0	1	1	0	1
IENR_BSIE	Industrial Engineering	14.3501	19	40	35	66	160	0	160
MENR_BSME	Mechanical Engineering	14.1901	39	41	29	54	163	0	163
EN_UN	Undeclared Engineering	14.9999	11	0	0	0	11	0	11
TOTAL			223	240	212	345	1,020	0	1,020

FROST SCHOOL OF MUSIC

MADE_BM	Musicianship/Artistry Develop./Entrepreneurship	50.0999	10	8	16	3	37	0	37
MBEI_BM	Music Business and Entertainment Industries	50.0999	11	18	9	16	54	0	54
MBEI_MU_A	Music Business and Entertainment Industries	50.0999	0	0	0	2	2	0	2
MEDU_BM	Music Education	13.1312	13	6	15	9	43	0	43
MEDU_BM_P	Music Education (Enrichment)	13.1312	0	0	0	1	1	0	1
MIP_CMU	Certificate in Instrumental Performance	50.0903	1	0	0	5	6	0	6
MIPF_BM	Instrumental Performance	50.0903	16	23	13	18	70	0	70
MKPF_BM	Keyboard Performance	50.0907	6	4	1	3	14	0	14
MPRO_BM	Professional Studies	50.0999	0	2	0	1	3	0	3
MSJ_CMU	Certificate in Studio Music and Jazz	50.0910	0	1	1	0	2	0	2
MSJI_BM	Jazz Performance - Instrumental	50.0910	16	13	18	17	64	0	64
MSJV_BM	Jazz Performance - Vocal	50.0910	6	5	4	2	17	0	17
MTCP_BM	Composition	50.0904	6	3	1	1	11	0	11
MTCP_MU_A	Composition	50.0904	0	1	0	0	1	0	1
MTYP_BM	Music Therapy	51.2305	8	14	9	15	46	0	46
MUEE_BS	Music Engineering	14.1099	11	7	13	9	40	0	40
MUSC_BAM	Music	50.0901	6	6	4	9	25	0	25
MVP_CMU	Certificate in Vocal Performance	50.0908	0	0	1	4	5	0	5
MVPF_BM	Vocal Performance	50.0908	6	7	4	6	23	0	23

UNDERGRADUATE HEADCOUNTS BY MAJOR FOR EACH SCHOOL
Fall Semester, 2019

Major Code	Major Name	CIP Code	UNDERGRADUATE						TOTAL UG
			Fr	So	Jr	Sr	DUG	Cert./NDUG	
MWPD_BM	Media Writing and Production	50.0904	4	9	7	11	31	0	31
UG_ND	Undergraduate Non-Degree	24.0199	0	0	0	0	0	16	16
TOTAL			120	127	116	132	495	16	511

NURSING & HEALTH STUDIES

NHMP_TRK	Health Management and Policy	51.0701	1	4	2	3	10	0	10
NHSC_TRK	Health Sciences General	51.0000	14	10	17	17	58	0	58
NPMD_BSHS	Health Science, Pre-Medical Track	51.1102	0	0	0	1	1	0	1
NPMD_TRK	Pre-Medical	51.1102	87	76	60	31	254	0	254
NPOT_TRK	Pre-Occupational Therapy	51.1107	3	0	0	2	5	0	5
NPPH_TRK	Pre-Pharmacy	51.1107	1	1	0	4	6	0	6
NPPT_TRK	Pre-Physical Therapy	51.0000	6	7	7	17	37	0	37
NPUH_BSPH	Public Health	51.3811	0	1	0	0	1	0	1
NPUH_NU_A	Public Health - Additional Major	51.2201	0	6	5	4	15	0	15
NPUH_TRK	Public Health	51.3811	6	26	28	34	94	0	94
NUAP_TRK	Nursing (B.S.N. - Accelerated Program)	51.3801	1	0	0	178	179	0	179
NUBS_TRK	Nursing (Traditional Pre-Clinical)	51.3801	55	49	3	1	108	0	108
NUBSC_TRK	Nursing (Traditional Clinical)	51.3801	0	0	53	47	100	0	100
NUFM_TRK	Nursing (B.S.N. - Florida Memorial University)	51.3801	0	0	0	3	3	0	3
NURN_TRK	Nursing (R.N./B.S.N. - Transtional)	51.3801	0	0	5	3	8	0	8
NURS_BSHS	Health Science	51.0000	0	0	0	1	1	0	1
NURS_BSN	Nursing B.S.N.	51.3801	0	0	0	1	1	0	1
NURS_BSPH	Public Health	51.3811	0	0	0	1	1	0	1
NUST_TRK	Nursing (B.S.N. - St. Thomas University)	51.3801	0	0	0	1	1	0	1
TOTAL			174	180	180	349	883	0	883

ROSENSTIEL SCHOOL

GSCI_AB	Geological Sciences	40.0601	0	0	0	1	1	0	1
GSCI_BS	Geological Sciences	40.0601	0	2	1	3	6	0	6
MAFS_MS_A	Master of Science in Marine Affairs	03.0205	0	0	1	0	1	0	1
RSM_BAMA_E	Marine Affairs (Enrichment)	03.0201	0	0	0	1	1	0	1
RSMA_BAMA	Marine Affairs	03.0201	22	19	15	13	69	0	69
RSMB_BSMAS	Marine Science - Biology	26.1302	55	52	38	61	206	0	206
RSMC_BSMAS	Marine Science - Chemistry	40.0607	0	1	3	2	6	0	6
RSMD_BSMAS	Marine Science - Microbiology	26.1302	3	3	0	3	9	0	9
RSME_BSMAS	Marine Science - Meteorology	40.9999	2	5	3	1	11	0	11
RSMG_BSMAS	Marine Science - Geological Science	40.0699	2	2	6	9	19	0	19
RSMI_BSMAS	Marine Science - Computer Science	11.0701	0	1	1	3	5	0	5
RSMM_BSMAS	Meteorology	40.0404	2	12	5	2	21	0	21
RSMO_BSMAS	Oceanography	40.0607	3	1	1	0	5	0	5
RSMP_BSMAS	Marine Science - Physics	40.0607	0	1	1	1	3	0	3
RSMR_BSMAS	Marine Biology and Ecology	26.1302	23	5	0	1	29	0	29
RSMT_BSMAS	Meteorology - Mathematics	40.0401	0	0	1	1	2	0	2
RSMX_BSMAS	Marine Science	40.0607	2	2	1	3	8	0	8

UNDERGRADUATE HEADCOUNTS BY MAJOR FOR EACH SCHOOL
Fall Semester, 2019

Major Code	Major Name	CIP Code	UNDERGRADUATE						TOTAL UG
			Fr	So	Jr	Sr	DUG	Cert./ NDUG	
RSMX_MS_A	Master of Science in Marine Science	40.0607	0	0	0	1	1	0	1
TOTAL			114	106	77	106	403	0	403

CONT STD/GRAD SCH/JOINT PGMS

BGSC_BGSC	General Studies	24.0102	27	38	56	61	182	0	182
CCPA_C	Credit Certificate Program - Accounting	52.0302	0	0	0	0	0	2	2
CCPC_C	Credit Certificate Program - Computer Info. System	11.0401	0	0	0	0	0	2	2
CSA_NDG	Continuing Studies - Alumni	24.0199	0	0	0	0	0	2	2
JUD_NDG	Pre-Freshmen Judaic Studies	38.0206	0	0	0	0	0	3	3
ROM_NDG	Rome - Non-degree	24.0102	0	0	0	0	0	11	11
SAPU_NDG	Study Abroad Program	24.0102	0	0	0	0	0	64	64
UCT_NDG	Non-degree	24.0199	0	0	0	0	0	14	14
UCX_NDG	Post Baccalaureate Non-degree	24.0199	0	0	0	0	0	31	31
UHG_NDG	Unclassified - High School	24.0199	0	0	0	0	0	9	9
UHS_NDG	Unclassified - High School	24.0199	0	0	0	0	0	1	1
UND_NDG	Undeclared	24.0102	0	0	0	0	0	61	61
TOTAL			27	38	56	61	182	200	382

TOTAL UNIVERSITY

2,712 3,062 3,237 3,584 12,595 217 12,812

Note: Numbers in this table are the sum of primary and additional majors from all degrees. The sum across departments represents a duplicate headcount.

Source: CaneLink

GRADUATE HEADCOUNTS BY MAJOR FOR EACH SCHOOL

Fall Semester, 2019

Major Code	Major Name	CIP Code	GRADUATE					TOTAL Grad
			Other Doc-Prof Non-deg					
			Masters	Ph.D.	Rsch	Doc	Practice	
ARCHITECTURE								
ARCH2MARCH	Master of Architecture 2 Yr. Professional	04.0201	23	0	0	0	0	23
ARCH3MARCH	Master of Architecture 3.5 Yr. Professional	04.0201	33	0	0	0	0	33
ARCH_MCM	Construction Management	52.2001	12	0	0	0	0	12
ARCH_MSA	Master of Science - Architectural Design	04.9999	1	0	0	0	0	1
ARCH_MUD	Master of Urban Design	04.0301	7	0	0	0	0	7
ARCHE_MCM	Executive Construction Management	52.2001	1	0	0	0	0	1
ARCHR_MSA	Master of Science - Architecture Studies/Research	04.9999	1	0	0	0	0	1
ARRE_MREDU	Master in Real Estate Development and Urbanism	04.0301	44	0	0	0	0	44
TOTAL			122	0	0	0	0	122

ARTS AND SCIENCES

ANTH_MAAN	Master in Anthropology (non-thesis)	45.0201	5	0	0	0	0	5
ANTH_MAAT	Master in Anthropology (with thesis)	45.0201	1	0	0	0	0	1
APBA_MS	Master of Sc. in Psychology - Applied Behavior Ana.	42.2814	19	0	0	0	0	19
ARTT_MFA	Master of Fine Arts in Art	50.0701	14	0	0	0	0	14
BIOL_MS	Master of Science in Biology	26.0101	5	0	0	0	0	5
BIOL_PHD	Ph.D. in Biology	26.0101	0	48	0	0	0	48
CHEM_MS	Master of Science in Chemistry	40.0501	1	0	0	0	0	1
CHEM_PHD	Ph.D. in Chemistry	40.0501	0	56	0	0	0	56
COMP_MS	Master of Science in Computer Science	11.0701	6	0	0	0	0	6
COMP_PHD	Ph.D. in Computer Science	11.0701	0	19	0	0	0	19
CRIM_MS	Master of Science in Criminology and Criminal Justice	45.0401	9	0	0	0	0	9
CWRT_MFA	Master of Fine Arts in Creative Writing	23.1302	16	0	0	0	0	16
ENGL_PHD	Ph.D. in English	23.0101	0	34	0	0	0	34
GBHS_MA	Master of Arts in Global Health and Society	51.2210	1	0	0	0	0	1
GEOG_MA	Master of Arts in Geography	45.0701	1	0	0	0	0	1
GISG_CASB	Certificate in Graduate Geospatial Technology	45.0799	0	3	0	0	1	4
GISG_CASM	Certificate in Graduate Geospatial Technology	45.0799	0	1	0	0	0	1
HIST_PHD	Ph.D. in History	54.0101	0	14	0	0	0	14
IADM_MA	Master of Arts in International Administration	45.0901	29	0	0	0	0	29
INTL_MA	Master of Arts in International Studies	45.0901	6	0	0	0	0	6
INTL_PHD	Ph.D. in International Studies	45.0901	0	6	0	0	0	6
LATI_MA	Master of Arts in Latin American Studies	05.0107	8	0	0	0	0	8
LCLS_PHD	Ph.D. in Literary, Cultural and Linguistic	30.2601	0	24	0	0	0	24
LIBL_MALS	Master of Arts in Liberal Studies	24.0101	34	0	0	0	0	34
MATH_MS	Master of Science in Mathematics	27.0101	1	0	0	0	0	1
MATH_MSMF	Master of Science in Mathematical Finance	27.0305	16	0	0	0	0	16
MATH_PHD	Ph.D. in Mathematics	27.0101	0	24	0	0	0	24
ZMTHDA	Doctor of Mathematics	27.0101	0	0	1	0	0	1
OPADM_MPA	UOnline-LE Master in Public Administration	44.0401	23	0	0	0	0	23
PADM_MPA	Master in Public Administration	44.0401	38	0	0	0	0	38
PHIL_MA	Master of Arts in Philosophy	38.0101	5	0	0	0	0	5

GRADUATE HEADCOUNTS BY MAJOR FOR EACH SCHOOL

Fall Semester, 2019

Major Code	Major Name	CIP Code	GRADUATE					TOTAL Grad
			Masters	Ph.D. Rsch	Doc Practice	Non-deg Grad	Other	
PHIL_PHD	Ph.D. in Philosophy	38.0101	0	25	0	0	0	25
PHYS_MS	Master of Science in Physics	40.0801	1	0	0	0	0	1
PHYS_PHD	Ph.D. in Physics	40.0801	0	26	0	0	0	26
PSYC_PHD	Ph.D. in Psychology	42.0101	0	79	0	0	0	79
ROMF_PHD	Ph.D. in Romance Studies, French	16.0901	0	1	0	0	0	1
ROMS_PHD	Ph.D. in Romance Studies, Spanish	16.0905	0	5	0	0	0	5
SLAT_CASB	Certificate in Second Language Acquisition/Teaching	16.0199	0	2	0	0	0	2
SOCL_PHD	Ph.D. in Sociology	45.1101	0	16	0	0	0	16
TOTAL			239	383	1	0	1	624

BUSINESS

ACCL_MBA	Master of Business Administration - Accelerated	52.0201	17	0	0	0	17
ACCT_MACC	Master in Accounting	52.0301	82	0	0	0	82
BACC_PHD	Ph.D. in Business Administration (Accounting)	52.0201	0	7	0	0	7
BFIN_PHD	Ph.D. in Business Administration (Finance)	52.0201	0	6	0	0	6
BMGT_PHD	Ph.D. in Business Administration (Management)	52.0201	0	7	0	0	7
BMKT_PHD	Ph.D. in Business Administration (Marketing)	52.0201	0	4	0	0	4
BMSC_PHD	Ph.D. in Business Administration (Management Sc.)	52.1301	0	3	0	0	3
BUAN_MSBA	Master of Science in Business Analytics	52.1302	109	0	0	0	109
BUSA_MBA	Master of Business Administration (2 Year)	52.0201	96	0	0	0	96
BUSAE_MBA	Master of Business Administration - Executive	52.0201	1	0	0	0	1
BUSAR_MBA	Accelerated M.B.A. in Real Estate	52.0201	8	0	0	0	8
ECON_PHD	Ph.D. in Economics	52.0601	0	11	0	0	11
FINL_MSF	Master of Science in Finance	52.0801	233	0	0	0	233
GBCT_CBUB	Certificate in Business	52.0101	0	0	0	5	5
GLDS_CBUB	Certificate in Leadership	52.0213	1	0	0	0	1
HADM_MHA	Master in Health Administration	51.2211	57	0	0	0	57
HLTH_MBA	Executive M.B.A.-Health Sector Management & Policy	51.0701	37	0	0	0	37
ZIDSPHD	Ph.D. in Interdisciplinary Studies	30.9999	0	1	0	0	1
INBS_MIBS	Master in International Business Studies	52.1101	30	0	0	0	30
JDMB_JD	Law J.D./M.B.A. Program	22.0101	0	0	0	13	13
MBAA_MBA	Executive M.B.A. for the Americas	52.0201	41	0	0	0	41
MDMBA5	Medical School (M.D./M.B.A. 5th Yr.)	51.1201	0	0	0	10	10
MDMBADD	Medical School (M.D./M.B.A.)	51.1201	0	0	0	4	4
MGST_MSMS	Master of Science in Management Studies	52.1207	53	0	0	0	53
OACC2_MPRA	UOnline-LE Master of Professional Accounting-2	52.0301	7	0	0	0	7
OACCT_CBUB	UOnline-LE Certificate in Accounting	52.0301	0	0	0	4	4
OACCT_MPRA	UOnline-LE Master of Professional Accounting	52.0301	26	0	0	0	26
OBUSA_MBA	UOnline-LE Master of Business Administration	52.0201	115	0	0	0	115
OCFIN_CBUB	UOnline-LE Certificate in Corporate Finance	52.0899	0	0	0	1	1
OFDM_CBUB	UOnline-LE Certificate in Financial Decision Making	52.0899	0	0	0	16	16
OFIN_MSF	UOnline-LE Master of Science in Finance	52.0801	27	0	0	0	27
ONE_MBA	Master of Business Administration - Global One	52.1101	11	0	0	0	11
SUSBU_MS	Master of Science in Sustainable Business	30.3301	23	0	0	0	23

GRADUATE HEADCOUNTS BY MAJOR FOR EACH SCHOOL

Fall Semester, 2019

Major Code	Major Name	CIP Code	GRADUATE					TOTAL Grad
			Masters	Ph.D.	RsSch	Doc Practice	Non-deg Grad	
TAXT_MSTX	Master of Science in Taxation	52.1601	21	0	0	0	0	21
WRKP_MBA	Professional M.B.A.	52.0201	92	0	0	0	0	92
TOTAL			1,087	39	0	27	26	1,179

COMMUNICATION

CFLM_MFA	Master of Fine Arts in Motion Pictures	50.0601	41	0	0	0	0	41
CMMT_MS	Master of Science in Media Management	50.1001	18	0	0	0	0	18
CNJJ_MA	Master of Arts in Journalism	09.0401	20	0	0	0	0	20
COMM_PHD	Ph.D. in Communication	09.0101	0	24	0	0	0	24
COMS_MA	Master of Arts in Communication Studies	09.0101	15	0	0	0	0	15
CPUB_MA	Master of Arts in Public Relations	09.0902	17	0	0	0	0	17
IMFA_MFA	Master of Fine Arts in Interactive Media	09.0702	30	0	0	0	0	30
TOTAL			141	24	0	0	0	165

EDUCATION & HUMAN DEVELOPMENT

CNSF_MSED	M.S.Ed. in Counseling Marriage and Family Therapy	51.1505	12	0	0	0	0	12
CNSM_MSED	M.S.Ed. in Counseling Mental Health	51.1508	15	0	0	0	0	15
CNSP_PHD	Ph.D. in Counseling Psychology	42.2803	0	27	0	0	0	27
CSCH_MSED	M.S.Ed. in Community and Social Change	42.2802	18	0	0	0	0	18
CWBE_PHD	Ph.D. in Community Well-Being	42.2802	0	10	0	0	0	10
ECSE_MSED	M.S.Ed. in Early Childhood/Special Education	13.1015	13	0	0	0	0	13
ERME_MSED	M.S.Ed. in Research, Measurement, and Evaluation	13.0601	6	0	0	0	0	6
ERME_PHD	Ph.D. in Research, Measurement, and Evaluation	13.0601	0	5	0	0	0	5
ESOC_MSED	M.S.Ed. in Education and Social Change	13.1206	101	0	0	0	0	101
EXPH_MSED	M.S.Ed. in Exercise Physiology	26.0908	3	0	0	0	0	3
EXPH_PHD	Ph.D. in Exercise Physiology	26.0908	0	13	0	0	0	13
EXSC_MSED	M.S.Ed. in Exercise Physiology-Strength/Conditioning	26.0908	16	0	0	0	0	16
HEEM_MSED	M.S.Ed. in Higher Education/Enrollment Management	13.0406	9	0	0	0	0	9
HEIR_MSED	M.S.Ed. in Higher Ed./Instit. Research & Policy Anal.	13.0406	1	0	0	0	0	1
HELD_EDD	Ed.D. in Higher Education Leadership	13.0406	0	0	33	0	0	33
HESC_CECM	Certificate in Higher Ed./Student Life & Development	13.0406	0	0	0	0	1	1
HESD_MSED	M.S.Ed. in Higher Edu./Student Life & Development	13.0406	12	0	0	0	0	12
JDSC_JD	Law J.D./M.S.Ed. Law, Community and Social Change	22.0101	0	0	0	1	0	1
NTEX_MSED	M.S.Ed. in Nutrition and Human Performance	51.3102	8	0	0	0	0	8
OAPLS_EDD	Ed.D. in Applied Learning Sciences	13.0607	0	0	24	0	0	24
OAPLS_MSED	M.S.Ed. in Applied Learning Sciences	13.0607	5	0	0	0	0	5
OSADM_MSED	UOnline-LE M.S.Ed. in Sport Administration	31.0504	72	0	0	0	0	72
SADM_MSED	M.S.Ed. in Sport Administration	31.0504	24	0	0	0	0	24
SPED_MSED	M.S.Ed. in Special Education	13.1001	32	0	0	0	0	32
TALP_PHD	Ph.D. in Teaching and Learning	13.0404	0	17	0	0	0	17
TESL_MSED	M.S.Ed. in Teaching Eng. to Speakers of Other Lang.	13.1401	11	0	0	0	0	11
TOTAL			358	72	57	1	1	489

GRADUATE HEADCOUNTS BY MAJOR FOR EACH SCHOOL

Fall Semester, 2019

Major Code	Major Name	CIP Code	GRADUATE					TOTAL Grad
			Masters	Ph.D.	RsSch	Doc Practice	Non-deg Grad	
ENGINEERING								
AENR_MSAE	Master of Science in Architectural Engineering	14.0401	4	0	0	0	0	4
BMER5_MSBE	Master in Biomedical Engineering (5 Yr.)	14.0501	10	0	0	0	0	10
BMER_MSBE	Master of Science in Biomedical Engineering	14.0501	18	0	0	0	0	18
BMER_PHD	Ph.D. in Biomedical Engineering	14.0501	0	35	0	0	0	35
CENR5_MSCE	Master of Science in Civil Engineering (5 Yr.)	14.0801	2	0	0	0	0	2
CENR_MSCE	Master of Science in Civil Engineering	14.0801	3	0	0	0	0	3
CENR_PHD	Ph.D. in Civil Engineering	14.0801	0	25	0	0	0	25
CSMG_MS	Master of Science in Construction Management	52.2001	11	0	0	0	0	11
ECER5MSECE	Master in Electrical and Computer Engineering (5 Yr.)	14.1001	1	0	0	0	0	1
ECER_MSECE	Master in Electrical and Computer Engineering	14.1001	27	0	0	0	0	27
ECER_PHD	Ph.D. in Electrical and Computer Engineering	14.1001	0	30	0	0	0	30
ERGO_PHD	Ph.D. in Ergonomics	15.1501	0	1	0	0	0	1
EVHS_MS	Master of Science in Environmental Health and Safety	14.1401	1	0	0	0	0	1
IENR5_MSIE	Master in Industrial Engineering (5 Yr.)	14.3501	5	0	0	0	0	5
IENR_MSIE	Master of Science in Industrial Engineering	14.3501	8	0	0	0	0	8
IENR_PHD	Ph.D. in Industrial Engineering	14.3501	0	22	0	0	0	22
MENR5_MSME	Master of Science in Mechanical Engineering (5 Yr.)	14.1901	2	0	0	0	0	2
MENR_MSME	Master of Science in Mechanical Engineering	14.1901	9	0	0	0	0	9
MENR_PHD	Ph.D. in Mechanical Engineering	14.1901	0	22	0	0	0	22
MTEC_MS	Master of Science in Management of Technology	15.1501	4	0	0	0	0	4
OENR_MSOE	Master of Science in Ocean Engineering	14.2401	2	0	0	0	0	2
TOTAL			107	135	0	0	0	242

LAW

CBTD_LLMC	LL.M. in Taxation of Cross-Border Investment	22.0211	4	0	0	0	0	4
EASL_LLMS	LL.M. in Entertainment, Arts and Sports	22.0299	14	0	0	0	0	14
EPLW_LLME	LL.M. in Estate Planning	22.0299	10	0	0	0	0	10
ILIA_LLMIA	LL.M. in International Arbitration	22.0209	21	0	0	0	0	21
INTL_LLMI	LL.M. in International Law	22.0209	45	0	0	0	0	45
JDEP_JD	Law J.D./LL.M. Estate Planning Program	22.0101	0	0	0	5	0	5
JDES_JD	Law J.D./LL.M. Entertainment, Arts and Sports	22.0101	0	0	0	15	0	15
JDIB_JD	Law J.D./LL.M. International Law - Arbitration	22.0101	0	0	0	20	0	20
JDIL_JD	Law J.D./LL.M. International Law Program	22.0101	0	0	0	27	0	27
JDMA_JD	Law J.D./M.A. in Marine Affairs	22.0101	0	0	0	2	0	2
JDMB_JD	Law J.D./M.B.A. Program	22.0101	0	0	0	13	0	13
JDMM_JD	Law J.D./M.M. Program	22.0101	0	0	0	5	0	5
JDMP_JD	Law J.D./M.P.H. Program	22.0101	0	0	0	1	0	1
JDMT_JD	Law J.D./M.B.A./LL.M. in Tax (Triple Degree)	22.0101	0	0	0	2	0	2
JDRE_JD	Law J.D./LL.M. Real Estate Program	22.0101	0	0	0	5	0	5
JDSC_JD	Law J.D./M.S.Ed. Law, Community and Social Change	22.0101	0	0	0	1	0	1
JDSP_JD	Law J.D./Ph.D. in Law and Environmental Science	22.0101	0	0	0	1	0	1
JDTX_JD	Law J.D./LL.M. Tax Program	22.0101	0	0	0	10	0	10

GRADUATE HEADCOUNTS BY MAJOR FOR EACH SCHOOL

Fall Semester, 2019

Major Code	Major Name	CIP Code	GRADUATE					TOTAL Grad
			Masters	Ph.D.	RsSch	Doc Practice	Non-deg Grad	
LAW_NDG	Non-Degree Law	22.0101	0	0	0	0	13	13
LAWJ_JD	Law J.D.	22.0101	0	0	0	989	0	989
OCLW_LLMO	LL.M. in Maritime Law	22.0207	4	0	0	0	0	4
RELW_LLMP	LL.M. in Real Property	22.0299	9	0	0	0	0	9
RPDL_LLMP	LL.M. in Real Property (Distance Learning)	22.0299	22	0	0	0	0	22
TAXL_LLMT	LL.M. in Taxation	22.0211	10	0	0	0	0	10
TOTAL			139	0	0	1,096	13	1,248

MILLER SCHOOL OF MEDICINE

BCHM_PHD	Ph.D. in Biochemistry and Molecular Biology	26.0202	0	29	0	0	0	29
BCHM_MS	Master of Sc. in Biochemistry and Molecular Biology	26.0202	18	0	0	0	0	18
BMSC_MS	Master of Science in Biomedical Sciences	26.0102	29	0	0	0	0	29
BSTS_MS	Master of Science in Biostatistics	26.1102	8	0	0	0	0	8
BSTS_PHD	Ph.D. in Biostatistics	26.1102	0	16	0	0	0	16
CABL_PHD	Ph.D. in Cancer Biology	26.0911	0	31	0	0	0	31
CTIN_MS	Master of Sc. in Clinical & Translational Investigation	51.1401	13	0	0	0	0	13
EBCH_PHD	Ph.D. in Executive Biochemistry	26.0210	0	14	0	0	0	14
EPID1_MPH	Master in Public Health (36 credits)	26.1309	5	0	0	0	0	5
EPID1_MSPH	Master of Science in Public Health (36 credits)	26.1309	4	0	0	0	0	4
EPID_MPH	Master of Public Health - Epidemiology	26.1309	59	0	0	0	0	59
EPID_MSPH	Master of Science in Public Health - Epidemiology	26.1309	15	0	0	0	0	15
EPID_PHD	Ph.D. in Epidemiology	26.1309	0	12	0	0	0	12
HUGG_PHD	Ph.D. in Human Genetics and Genomics	26.0806	0	10	0	0	0	10
JDMP_JD	Law J.D./M.P.H. Program	22.0101	0	0	0	1	0	1
MCDB_PHD	Ph.D. in Molecular Cell and Developmental Biology	26.0401	0	13	0	0	0	13
MCPH_PHD	Ph.D. in Molecular and Cellular Pharmacology	26.1001	0	21	0	0	0	21
MDDR_MD	Medical School (M.D. Program)	51.1201	0	0	0	536	0	536
MDMBA5	Medical School (M.D./M.B.A. 5th Yr.)	51.1201	0	0	0	10	0	10
MDMBADD	Medical School (M.D./M.B.A.)	51.1201	0	0	0	4	0	4
MDRP_MD	M.D./M.P.H. (Reigional Medical Campus 4 Yr.)	51.1201	0	0	0	209	0	209
MDRD_MD	Medical School (M.D./Ph.D. Program)	51.1201	0	0	0	20	0	20
MDPHDDD	Medical School (M.D./Ph.D. Program)	51.1201	0	0	0	3	0	3
MDRS_MD	Medical School (M.D./M.S. Program)	51.1201	0	0	0	26	0	26
MICM_PHD	Ph.D. in Microbiology and Immunology	26.0508	0	24	0	0	0	24
NEUR_PHD	Ph.D. in Neuroscience	26.1501	0	30	0	0	0	30
OPHT_MS	Master of Science in Vision Sc./Inv. Ophthalmology	26.0909	9	0	0	0	0	9
PHSB_PHD	Ph.D. in Cellular Physiology & Molecular Biophysics	26.0901	0	5	0	0	0	5
PIBS_PHD	Ph.D. in Program in Biomedical Sciences	26.0102	0	46	0	0	0	46
PREV_MS	Master of Sc. in Prevention Sc./Community Health	51.2208	9	0	0	0	0	9
PREV_PHD	Ph.D. in Prevention Science and Community Health	51.2208	0	19	0	0	0	19
PTEP_DPT	Doctor of Physical Therapy	51.2308	0	0	0	180	0	180
PTEP_PHD	Ph.D. in Physical Therapy	51.2308	0	12	0	0	0	12
SBDS_MS	Master of Sc. in Skin Biology/Dermatological Science	26.9999	18	0	0	0	0	18
TOTAL			187	282	0	989	0	1,458

GRADUATE HEADCOUNTS BY MAJOR FOR EACH SCHOOL

Fall Semester, 2019

Major Code	Major Name	CIP Code	GRADUATE					TOTAL Grad
			Masters	Ph.D.	Rsch	Doc-Prof	Non-deg Practice Grad	
FROST SCHOOL OF MUSIC								
JDMM_JD	Law J.D./M.M. Program	22.0101	0	0	0	5	0	5
JPED_MM	Master of Music in Jazz Pedagogy	50.0912	1	0	0	0	0	1
KPED_DMA	D.M.A. in Keyboard Performance and Pedagogy	50.0907	0	0	6	0	0	6
MBEI_MM	Master of Music in Music Business & Enter. Ind.	50.0999	22	0	0	0	0	22
MBEO1_MM	Master of Music in Music Bus. & Enter. Ind. (Online1)	50.1003	18	0	0	0	0	18
MBEO2_MM	Master of Music in Music Bus. & Enter. Ind. (Online2)	50.1003	7	0	0	0	0	7
MCDC_DMA	D.M.A. in Choral Conducting	50.0906	0	0	3	0	0	3
MCDI_AD	Artist Diploma in Instrumental Conducting	50.0906	1	0	0	0	0	1
MCDI_DMA	D.M.A. in Instrumental Conducting	50.0906	0	0	4	0	0	4
MEDU_MM	Master of Music in Music Education	13.1312	4	0	0	0	0	4
MEDU_PHD	Ph.D. in Music Education	13.1312	0	14	0	0	0	14
MEDUC_MM	Master of Music in Music Education	13.1312	2	0	0	0	0	2
MIPF_AD	Artist Diploma in Instrumental Performance	50.0903	9	0	0	0	0	9
MIPF_DMA	D.M.A. in Instrumental Performance	50.0903	0	0	41	0	0	41
MIPF_MM	Master of Music in Instrumental Performance	50.0903	33	0	0	0	0	33
MIPW_DMA	D.M.A. in Instrumental Performance/Multi Woodwind	50.0903	0	0	1	0	0	1
MKPF_AD	Artist Diploma in Keyboard Performance	50.0907	2	0	0	0	0	2
MKPF_DMA	D.M.A. in Keyboard Performance	50.0907	0	0	31	0	0	31
MKPF_MM	Master of Music in Keyboard Performance	50.0907	3	0	0	0	0	3
MPRO1_MA	Master of Arts in Arts Presenting/Live Ent. (Online1)	50.1001	6	0	0	0	0	6
MPRO2_MA	Master of Arts in Arts Presenting/Live Ent. (Online2)	50.1001	2	0	0	0	0	2
MPRS_MA	Master of Arts in Arts Presenting/Live Entertain. Mgt.	50.9999	7	0	0	0	0	7
MSJC_DMA	D.M.A. in Jazz Composition	50.0904	0	0	1	0	0	1
MSJI_DMA	D.M.A. in Jazz Performance - Instrumental	50.0910	0	0	10	0	0	10
MSJI_MM	Master of Music in Jazz Performance - Instrumental	50.0910	10	0	0	0	0	10
MSJV_DMA	D.M.A. in Jazz Performance - Vocal	50.0910	0	0	2	0	0	2
MSJV_MM	Master of Music in Jazz Performance - Vocal	50.0910	2	0	0	0	0	2
MTCP_DMA	D.M.A. in Composition	50.0904	0	0	12	0	0	12
MTCP_MM	Master of Music in Composition	50.0904	2	0	0	0	0	2
MTYP_MM	Master of Music in Music Therapy	51.2305	1	0	0	0	0	1
MTYPE_MM	Master of Music in Music Therapy/Equ. Courses	51.2305	9	0	0	0	0	9
MTYPU_NDG	Non-Degree Music Therapy Post-Baccalaureate	51.2305	0	0	0	0	6	6
MUEE_MSMET	Master of Science in Music Engineering	14.1099	3	0	0	0	0	3
MUSY_MM	Master of Music in Musicology	50.0905	3	0	0	0	0	3
MVPF_DMA	D.M.A. in Vocal Performance	50.0908	0	0	1	0	0	1
MVPF_MM	Master of Music in Vocal Performance	50.0908	6	0	0	0	0	6
MWPD_MM	Master of Music in Media Writing and Production	50.0904	6	0	0	0	0	6
SJWR_MM	Master of Music in Studio Jazz Writing	50.0910	6	0	0	0	0	6
TLEO_CMUB	Cert. in Tour and Live Entertainment Administration	50.1001	0	0	0	0	1	1
VPED_DMA	D.M.A. in Vocal Pedagogy	50.0908	0	0	3	0	0	3
TOTAL			165	14	115	5	7	306

GRADUATE HEADCOUNTS BY MAJOR FOR EACH SCHOOL

Fall Semester, 2019

Major Code	Major Name	CIP Code	GRADUATE					TOTAL Grad
			Masters	Ph.D.	Rsch	Doc Practice	Non-deg Grad	
NURSING & HEALTH STUDIES								
NACC_CNUM	Certificate in Adult Gerontology Acute Care	51.3814	0	0	0	0	6	6
NACF_TRK	Master of Sc. in Adult Gerontology Acute Care	51.3814	9	0	0	0	0	9
NACP_TRK	Master of Sc. in Adult Gerontology Acute Care	51.3814	26	0	0	0	0	26
NFPC_CNUM	Certificate in Nursing (Family Nurse Practitioner)	51.3805	0	0	0	0	3	3
NFPF_TRK	Master of Sc. in Nursing (Family Nurse Practitioner)	51.3805	41	0	0	0	0	41
NFPP_TRK	Master of Sc. in Nursing (Family Nurse Practitioner)	51.3805	77	0	0	0	0	77
NNP1_TRK	D.N.P. (M.S.N. to D.N.P., 1 year)	51.3818	0	0	0	2	0	2
NNP2_TRK	D.N.P. (M.S.N. to D.N.P., 2 year)	51.3818	0	0	0	13	0	13
NNPA_TRK	D.N.P. (B.S.N. to D.N.P. - Anesthesia)	51.3804	0	0	0	100	0	100
NNPPP_TRK	D.N.P. (M.S.N. to D.N.P. 1 yr., 1 year + (+))	51.3818	0	0	0	3	0	3
NPCC_CNUM	Certificate in Adult Gerontology Primary Care	51.3805	0	0	0	0	1	1
NPCF_TRK	Master of Sc. in Adult Gerontology Primary Care	51.3805	3	0	0	0	0	3
NPCP_TRK	Master of Sc. in Adult Gerontology Primary Care	51.3805	21	0	0	0	0	21
NPHB_TRK	Ph.D. in Nursing (B.S.N. to Ph.D.)	51.3808	0	5	0	0	0	5
NPHM_TRK	Ph.D. in Nursing (M.S.N. to Ph.D.)	51.3808	0	5	0	0	0	5
NPSY_CNUM	Certificate in PSYNP (M.S.N. - Post Master's Study)	51.3810	0	0	0	0	11	11
ONHIN_MS	Master of Science in Health Informatics Online	51.2706	42	0	0	0	0	42
TOTAL			219	10	0	118	21	368

ROSENSTIEL SCHOOL

AMPH_PHD	Ph.D. in Applied Marine Physics	40.0899	0	8	0	0	0	8
AQU_MPS	Master of Prof. Science Aquaculture	03.0205	17	0	0	0	0	17
ARS_MPS	Master of Prof. Science Applied Remote Sensing	40.0607	4	0	0	0	0	4
ATM_PHD	Ph.D. in Atmospheric Sciences	40.0401	0	19	0	0	0	19
CZM_MPS	Master of Prof. Science Coastal Zone Management	03.0205	13	0	0	0	0	13
ESC_MPS	Master of Prof. Science Exploration Science	03.0205	6	0	0	0	0	6
FMC_MPS	Master of Prof. Science Fisheries Mgt./Conservation	03.0205	2	0	0	0	0	2
JDMA_JD	Law J.D./M.A. in Marine Affairs	22.0101	0	0	0	2	0	2
MBE_MS	Master of Science in Marine Biology and Ecology	26.1302	10	0	0	0	0	10
MBE_PHD	Ph.D. in Marine Biology and Ecology	26.1302	0	22	0	0	0	22
MBFH_PHD	Ph.D. in Marine Biology and Fisheries	26.1302	0	6	0	0	0	6
MCO_MPS	Master of Prof. Science Marine Conservation	03.0205	55	0	0	0	0	55
MES_MPS	Master of Prof. Science in Marine Ecosystems/Society	03.0205	1	0	0	0	0	1
MES_MS	Master of Science in Marine Ecosystems and Society	03.0205	15	0	0	0	0	15
MES_PHD	Ph.D. in Marine Ecosystems and Society	03.0205	0	6	0	0	0	6
MGGH_PHD	Ph.D. in Marine Geology and Geophysics	40.0699	0	8	0	0	0	8
MGH_MS	Master of Science in Marine Geosciences	40.0699	4	0	0	0	0	4
MGH_PHD	Ph.D. in Marine Geosciences	40.0699	0	10	0	0	0	10
MMS_MPS	Master of Prof. Science in Marine Mammal Science	26.1302	16	0	0	0	0	16
MPOC_MS	Master of Science in Meteorology/Phy. Oceanography	40.0607	2	0	0	0	0	2
MPOC_PHD	Ph.D. in Meteorology and Physical Oceanography	40.0607	0	31	0	0	0	31
NHC_MPS	Master of Prof. Sc. in Natural Hazards/Catastrophes	40.0607	6	0	0	0	0	6

GRADUATE HEADCOUNTS BY MAJOR FOR EACH SCHOOL

Fall Semester, 2019

Major Code	Major Name	CIP Code	GRADUATE					TOTAL Grad
			Masters	Ph.D.	RsSch	Doc Practice	Non-deg Grad	
OCE_MS	Master of Science in Ocean Sciences	40.0607	2	0	0	0	0	2
OCE_PHD	Ph.D. in Ocean Sciences	40.0607	0	11	0	0	0	11
TME_MPS	Master of Prof. Sc. in Tropical Marine Ecosystem Mgt.	26.1302	26	0	0	0	0	26
UWA_MPS	Master of Prof. Science in Underwater Archaeology	03.0205	8	0	0	0	0	8
WCS_MPS	Master of Prof. Science in Weather, Climate, Society	40.0401	3	0	0	0	0	3
WFC_MPS	Master of Prof. Science in Weather Forecasting	40.0401	1	0	0	0	0	1
TOTAL			191	121	0	2	0	314

CONT STD/GRAD SCH/JOINT PGMS

ECSD_PHD	Ph.D. in Environmental Science and Policy	03.0104	0	21	0	0	0	21
ENCM_MA	Master of Arts in Environment, Culture, and Media	30.3301	7	0	0	0	0	7
ENCM_MPS	Master of Prof. Science Environment, Culture, Media	30.3301	6	0	0	0	0	6
JDSP_JD	Law J.D./Ph.D. in Law and Environmental Science	22.0101	0	0	0	1	0	1
NDG_NDG	Non-Degree Continuing Studies	24.0199	0	0	0	0	10	10
SAPG_NDG	Study Abroad Program	24.0102	0	0	0	0	1	1
TOTAL			13	21	0	1	11	46

TOTAL UNIVERSITY

2,968 1,101 173 2,239 80 6,561

TOTAL GRAD SCHOOL

2,829 1,101 173 334 67 4,504

Note: Students enrolled in a program that awards degrees from more than one school are counted in both schools (note that some students may be taking courses in only one of these schools this semester).

Source: CaneLink

UNDERGRADUATE HEADCOUNTS BY MAJOR FOR EACH SCHOOL
Five-Year Trends, Fall Semesters (Combined DUG and NDUG, Includes Secondary Major for DUG)

Major Code	Major Name	CIP Code	2015	2016	2017	2018	2019
ARCHITECTURE							
ARCH_BARCH	Architecture	04.0201	232	226	230	245	294
ARCHCA_CAR	Certificate in Classical Architecture	04.0801	2	2	1	0	1
ARCHHP_CAR	Certificate in Historic Preservation	30.1201	6	4	1	0	1
ARBARCH_UN	Undeclared Architecture	04.0201	0	0	0	0	3
TOTAL			240	232	232	245	299

ARTS AND SCIENCES

AFRS_AB	Africana Studies	05.0201	1	3	6	5	7
AFRS_AS_A	Africana Studies	05.0201	1	2	4	6	8
AMRS_AB	American Studies	05.0102	0	3	3	3	2
AMRS_AS_A	American Studies	05.0102	1	0	1	1	2
ANTH_AB	Anthropology	45.0201	27	25	21	14	16
ANTH_AS_A	Anthropology	45.0201	22	15	11	14	15
ANTM_AB	Medical Anthropology	45.0203	5	5	12	12	10
ANTM_AS_A	Medical Anthropology	45.0203	1	1	2	3	2
ARTH_AB	Art History	50.0703	18	16	17	18	20
ARTH_AS_A	Art History	50.0703	6	8	4	6	5
ARTT5_AS_A	Photography	50.0605	0	1	0	0	0
ARTT_AB	Art	50.0701	25	24	10	12	21
ARTT_AS_A	Art	50.0701	19	13	16	15	13
ARTTC_BFA	Ceramics	50.0711	1	1	0	0	0
ARTTG_BFA	Graphic Design	50.0409	6	12	15	16	12
ARTTM_BFA	Printmaking	50.0710	2	0	0	0	0
ARTTO_BFA	Photography	50.0605	0	2	4	4	4
ARTTP_BFA	Painting	50.0708	4	6	7	8	3
ARTTS_AB	Studio Art	50.0702	26	21	17	22	26
ARTTS_AS_A	Studio Art	50.0702	15	15	16	14	11
ARTTU_BFA	Sculpture	50.0709	1	1	1	1	0
ARTTX_AS_A	Art	50.0701	1	0	0	0	0
BCHM_AS_A	Biochemistry	26.0202	8	11	14	9	11
BCHM_BS	Biochemistry	26.0202	172	167	170	181	158
BCHN_AS_A	Biochemistry and Nutrition	26.0299	0	0	0	5	2
BCHN_BS	Biochemistry and Nutrition	26.0299	19	37	42	50	79
BIOLB_AS_A	Biology - Science	26.0101	20	9	3	5	6
BIOL_AB	Biology	26.0101	42	46	34	36	68
BIOL_AS_A	Biology - Arts	26.0101	8	10	12	11	9
BIOL_BS	Biology	26.0101	612	593	554	516	453
BIOL_BS_P	Biology with Enrichment	26.0101	0	0	0	1	0
CHEMB_AS_A	Chemistry - Science	40.0501	10	3	3	2	4
CHEM_AB	Chemistry	40.0501	6	2	11	13	22
CHEM_AS_A	Chemistry - Arts	40.0501	10	7	9	10	4
CHEM_BS	Chemistry	40.0501	96	92	86	82	62
CHEMC_AS_A	Chemistry - Certified B.S.	40.0501	0	0	1	1	1

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Major Code	Major Name	CIP Code	2015	2016	2017	2018	2019
CHEMC_BS	Chemistry - Certified B.S.	40.0501	4	2	3	1	1
CLAS1_AS_A	Classics - Greek	16.1202	1	1	0	0	0
CLAS2_AB	Classics - Latin	16.1203	1	1	1	1	0
CLAS2_AS_A	Classics - Latin	16.1203	1	0	0	0	0
CLAS3_AB	Classics - Latin and Greek	16.1200	2	1	0	0	1
CLAS3_AS_A	Classics - Latin and Greek	16.1200	1	0	0	1	1
CLAS4_AB	Classics - Classical Civilization	30.2201	2	1	1	2	2
CLAS4_AS_A	Classics - Classical Civilization	30.2201	3	2	2	2	4
CLAS_AS_A	Classics	16.1200	3	1	5	3	7
CNJL_BSC	Communication News Journalism	09.0799	0	0	1	0	0
COMP1_AS_A	Computer Science - Comprehensive	11.0701	1	8	10	6	5
COMP1_BS	Computer Science - Comprehensive	11.0701	112	80	116	143	146
COMP2_AS_A	Computer Science - Flexible	11.0701	5	3	0	1	2
COMP2_BS	Computer Science - Flexible	11.0701	2	4	9	7	13
COMP3_AS_A	Computer Science - Computer Science	11.0701	0	0	0	1	2
COMP3_BS	Computer Science - Scientific Computing	11.0701	0	0	1	2	1
COMP4_BS	Computer Science - Cryptography and Security	11.1003	1	4	4	3	3
COMP6_AS_A	Computer Science - Graphics and Games Design	11.0803	1	0	0	0	0
COMP6_BS	Computer Science - Graphics and Games Design	11.0803	4	6	6	3	8
COMP_AB	Computer Science - Fundamentals	11.0701	21	20	22	23	29
COMP_AS_A	Computer Science - Fundamentals	11.0701	31	27	29	34	32
COMP_BS	Computer Science	11.0701	0	32	0	0	0
COMP1_BS_P	Computer Science - Comprehensive (Enrichment)	11.0701	0	0	0	0	1
CRIM_AB	Criminology	45.0401	69	87	89	99	112
CRIM_AS_A	Criminology	45.0401	23	28	29	35	41
CSAS_NDG	Post Baccalaureate - Alumni	24.0101	3	2	0	0	1
ZCSCBGS	Computer Science	11.0701	0	1	0	0	0
CWRT_AS_A	Creative Writing	23.1302	1	0	0	0	0
EOCA_AB	Economics	45.0601	442	387	415	328	352
EOCA_AS_A	Economics	45.0601	142	142	120	100	91
ENGL1_AB	English - Creative Writing	23.1302	29	24	21	16	22
ENGL1_AS_A	English - Creative Writing	23.1302	14	11	14	14	18
ENGL2_AB	English - Womens Literature	23.0101	1	0	0	0	0
ENGL2_AS_A	English - Womens Literature	23.0101	0	0	0	0	1
ENGL3_AB	English - British Literary History	23.0101	0	0	0	0	4
ENGL3_AS_A	English - British Literary History	23.0101	0	0	0	1	1
ENGL_AB	English	23.0101	62	62	54	52	39
ENGL_AS_A	English	23.0101	14	21	23	35	25
ENSC_AS_A	Environmental Science	14.1401	2	0	0	0	0
ESYS_AB	Ecosystem Science and Policy	03.0103	13	17	15	18	25
ESYS_AS_A	Ecosystem Science and Policy	03.0103	23	15	12	13	26
ESYS_BS	Ecosystem Science and Policy	03.0103	43	41	42	40	38
ESYS_BS_P	Ecosystem Science and Policy (Enrichment)	03.0103	0	0	0	0	1
ESYSS_AS_A	Ecosystem Science Additional	03.0103	6	3	3	4	6
EXPH_AS_A	Exercise Physiology	26.0908	0	0	1	1	0
FLAS_AB	Fellows in Latin American Studies	05.0107	3	1	0	0	0

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Major Code	Major Name	CIP Code	2015	2016	2017	2018	2019
FREN_AB	French	16.0901	3	2	1	2	3
FREN_AS_A	French	16.0901	7	10	16	17	15
GEOGA_AS_A	Geography - Arts	45.0701	1	1	0	0	4
GEOG_AB	Geography	45.0701	9	10	6	7	7
GEOG_AS_A	Geography	45.0701	7	3	5	3	0
GEOG_BS	Geography	45.0701	0	1	0	0	1
GEOGC_AS_A	Geography - Science	45.0701	0	1	0	0	0
GEOL_AS_A	Geology	40.0601	1	1	1	0	0
GERM_AB	German	16.0501	1	0	0	1	0
GERM_AS_A	German	16.0501	1	0	0	0	0
GSCI_AB	Geological Sciences	40.0601	5	5	1	0	0
GSCI_AS_A	Geological Sciences - Science	40.0601	2	0	2	1	1
GSCI_BS	Geological Sciences	40.0601	11	8	5	0	0
GSCIA_AS_A	Geological Sciences - Arts	40.0601	0	0	1	3	2
HIST_AB	History	54.0101	34	54	46	36	52
HIST_AS_A	History	54.0101	22	32	39	32	37
HSCI_AS_A	Health Sciences	51.9999	0	1	3	0	0
INDM_AB	Independent Major	24.0102	0	0	0	0	1
INDM_AS_A	Independent Major	24.0102	0	1	2	3	2
INDM_BS	Independent Major	24.0102	0	2	1	1	0
INSD_IS_A	International Studies	45.0901	3	0	0	0	0
INTL_AB	International Studies	45.0901	176	156	128	108	97
INTL_AS_A	International Studies	45.0901	38	39	44	36	28
JUDC_AB	Judaic Studies	38.0206	1	0	2	2	2
JUDC_AS_A	Judaic Studies	38.0206	0	1	1	1	0
LATI_AB	Latin American Studies	05.0107	5	5	5	1	4
LATI_AS_A	Latin American Studies	05.0107	7	5	3	2	3
LIBL_BLA	Liberal Arts	24.0102	24	17	13	11	9
MATH1_AB	Mathematics - Core	27.0101	14	11	3	2	10
MATH1_AS_A	Mathematics - General	27.0101	13	11	17	12	13
MATH1_BS	Mathematics - Core	27.0101	71	67	85	84	82
MATH2_AB	Mathematics - Applied Analysis	27.0301	0	2	1	2	1
MATH2_AS_A	Mathematics - Applied	27.0301	6	14	16	13	11
MATH2_BS	Mathematics - Applied Analysis	27.0301	2	2	3	3	5
MATH3_AS_A	Mathematics - Computational	27.0101	1	0	3	3	2
MATH3_BS	Mathematics - Computational	27.0101	1	1	1	1	1
MATH4_AS_A	Mathematics - Numerical Analysis	27.0101	1	0	0	0	0
MATH4_BS	Mathematics - Numerical Analysis	27.0101	1	1	0	0	0
MATH6_AB	Mathematics - Probability and Statistics	27.0502	8	3	9	8	7
MATH6_AS_A	Mathematics - Statistics	27.0502	7	8	7	9	4
MATH6_BS	Mathematics - Probability and Statistics	27.0502	21	31	28	27	32
MATH8_AB	Mathematical Economics	27.0199	1	1	1	0	0
MATH8_AS_A	Mathematical Economics	27.0199	2	0	0	0	0
MATH8_BS	Mathematical Economics	27.0199	3	0	1	1	2
MATH9_AB	Math-Secondary School Teaching	27.0101	1	0	0	0	0
MATH9_BS	Mathematics - Secondary School Teaching	27.0101	0	0	1	1	1

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Major Code	Major Name	CIP Code	2015	2016	2017	2018	2019
MATH_AS_A	Mathematics	27.0101	10	12	9	16	16
MICR_AS_A	Microbiology and Immunology	26.0508	12	11	9	7	9
MICR_BS	Microbiology and Immunology	26.0508	172	148	147	164	173
MSCI_AS_A	Marine Science	40.0607	1	2	0	0	0
ZMTHBS	Mathematics	27.0101	2	0	0	0	0
MUSC_AS_A	Music	50.0901	1	1	1	0	0
NEUR_BS	Neuroscience	26.1501	276	255	250	231	224
PADM_AS_A	Public Administration	44.0401	0	0	0	3	12
PADM_BA	Public Administration	44.0401	0	0	3	5	8
PBAC_NDG	Post Baccalaureate Non-Degree	24.0101	5	2	1	1	0
PHIL_AB	Philosophy	38.0101	32	41	38	25	22
PHIL_AS_A	Philosophy	38.0101	21	22	21	17	15
PHYS1_AS_A	Physics - Pure	40.0801	4	2	1	3	4
PHYS1_BS	Physics - Pure	40.0801	36	34	30	25	19
PHYS2_AS_A	Physics - Applied	40.0801	6	5	4	5	4
PHYS2_BS	Physics - Applied	40.0801	3	3	7	5	5
PHYS_AS_A	Physics	40.0801	4	9	10	10	7
POLS_AB	Political Science	45.1001	227	229	242	280	291
POLS_AS_A	Political Science	45.1001	87	85	92	96	78
PSYCS_AS_A	Psychology - Science	42.0101	20	26	36	30	36
PSYCS_BS	Psychology - Science	42.0101	214	223	267	272	208
PSYC_AB	Psychology	42.0101	252	227	195	180	296
PSYC_AS_A	Psychology - Arts	42.0101	68	79	67	66	71
PSYC_BS	Psychology	42.0101	11	18	0	0	0
RELG_AB	Religious Studies	38.0201	8	5	6	4	2
RELG_AS_A	Religious Studies	38.0201	12	14	10	9	12
RELG_AS_U	Religious Studies	38.0201	1	2	0	0	0
RELH_AB	Religion and Health Care	51.3201	1	0	1	1	2
RELH_AS_A	Religion and Health Care	51.3201	4	5	4	4	3
SECE_AS_A	Secondary Education for English Major	13.1205	2	6	1	0	0
SECH_AS_A	Secondary Education for Social Science	13.1205	0	1	1	0	0
SECM_AS_A	Secondary Education for Mathematics Majors	13.1205	1	2	0	0	0
SOCL_AB	Sociology	45.1101	55	60	72	75	82
SOCL_AS_A	Sociology	45.1101	13	15	18	34	40
SPAN_AB	Spanish	16.0905	12	8	10	12	7
SPAN_AS_A	Spanish	16.0905	36	47	38	45	47
SUST_CAS	Certificate in Sustainability	03.0299	1	2	0	2	6
THTR1_AS_A	Theatre - General	50.0501	0	1	0	2	2
THTR2_BFA	Theatre - Performance	50.0506	5	2	0	0	0
THTR3_AS_A	Theatre - Management	50.1004	1	1	0	0	0
THTR3_BFA	Theatre - Management	50.1004	3	4	5	5	1
THTR6_AS_A	Theatre - Stage Management	50.0599	0	0	0	1	0
THTR6_BFA	Theatre - Stage Management	50.0599	7	6	6	5	4
THTR7_BFA	Theatre - Musical	50.0506	53	52	57	64	57
THTR_AB	Theater Arts	50.0501	21	22	20	16	15
THTR_AS_A	Theater Arts	50.0501	12	19	11	15	9

UNDERGRADUATE HEADCOUNTS BY MAJOR FOR EACH SCHOOL
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Major Code	Major Name	CIP Code	2015	2016	2017	2018	2019
AS_AB_UN	Exploratory Arts and Sciences	24.0101	269	281	300	367	205
AS_BS_UN	Exploratory Arts and Sciences	24.0101	170	179	64	23	30
AS_UN	Undeclared Arts and Sciences	24.0101	19	10	0	0	0
CLAS0_AB	Classics - Undeclared Track	24.0101	4	5	3	5	4
ZUASBGS	Undeclared Arts and Sciences	24.0101	1	1	5	0	0
CLAS0_AS_A	Classics - Undeclared Track	24.0102	0	0	0	1	0
WGST_AB	Women and Gender Studies	05.0207	3	4	4	2	3
WGST_AS_A	Women and Gender Studies	05.0207	6	6	6	11	6
TOTAL			4,966	4,887	4,727	4,662	4,591

BUSINESS

ACCTD_BBA	Accounting	52.0301	9	18	14	12	11
ACCTD_BSBA	Accounting	52.0301	7	7	4	5	4
ACCT_BBA	Accounting	52.0301	178	155	145	130	117
ACCT_BSBA	Accounting	52.0301	54	54	48	54	50
ACCT_BU_A	Accounting	52.0301	27	27	24	33	39
ACFN_BSAF	BS in Accounting and Finance	52.0304	0	0	0	0	31
ZBMOBBA	Business Management and Organizations	52.0201	0	0	1	0	0
BTEC_BBA	Business Technology	11.1005	1	38	45	54	60
BTEC_BSBA	Business Technology	11.1005	5	10	18	27	28
BTEC_BU_A	Business Technology	11.1005	1	18	29	34	32
BUAN_BSBA	Business Analytics	52.1302	0	17	43	66	101
BUAN_BU_A	Business Analytics	52.1302	0	10	18	24	25
BUAND_BBA	Business Analytics	52.1302	0	0	0	0	2
BUAN_BBA	Business Analytics	52.1302	0	0	0	0	3
CISY_BBA	Computer Information Systems	11.0401	28	2	0	0	0
CISY_BSBA	Computer Information Systems	11.0401	4	0	0	0	0
CISY_BU_A	Computer Information Systems	11.0401	16	0	0	0	0
ECON_BBA	Economics	52.0601	136	116	119	104	72
ECON_BSBA	Economics	52.0601	44	42	30	35	41
ECON_BU_A	Economics	52.0601	34	42	50	47	47
ECONB_BU_A	Economics	52.0601	0	0	2	0	0
ENTR_BBA	Entrepreneurship	52.0701	152	163	172	164	144
ENTR_BSBA	Entrepreneurship	52.0701	16	14	16	13	18
ENTR_BU_A	Entrepreneurship	52.0701	11	25	23	13	14
FINL_BBA	Finance	52.0801	402	441	488	565	550
FINL_BBA_E	Finance (Enrichment)	52.0801	0	0	0	1	1
FINL_BSBA	Finance	52.0801	175	175	185	185	222
FINL_BU_A	Finance	52.0801	61	84	82	75	70
FINLS_BU_A	Finance	52.0801	0	2	0	0	0
GBST_BU_A	Global Business Studies	52.1101	0	8	18	22	5
GLBL_BU_A	Global Business Co-Major	52.1101	0	0	0	0	2
HMPL_BBA	Health Management & Policy	51.0701	0	0	0	0	8
HMPL_BSBA	Health Management & Policy	51.0701	0	0	0	0	1
HMPL_BU_A	Health Management & Policy	51.0701	0	0	0	0	1

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Major Code	Major Name	CIP Code	2015	2016	2017	2018	2019
HRMG_BBA	Human Resources Management	52.1001	18	7	8	9	12
HRMG_BSBA	Human Resources Management	52.1001	0	2	2	2	1
HRMG_BU_A	Human Resources Management	52.1001	4	0	1	3	5
HRMGS_BU_A	Human Resources Management	52.1001	0	0	0	0	1
HSMP_BBA	Health Sector Management and Policy	51.0701	25	22	28	27	15
HSMP_BSBA	Health Sector Management and Policy	51.0701	7	4	4	4	4
HSMP_BU_A	Health Sector Management and Policy	51.0701	7	6	2	5	6
IFMK_BBA	International Finance and Marketing	52.1101	116	94	93	96	49
IFMK_BBA_P	International Finance and Marketing (Enrichment)	52.1101	0	0	0	1	0
IFMK_BSBA	International Finance and Marketing	52.1101	16	23	20	19	6
IFMK_BU_A	International Finance and Marketing	52.1101	6	4	1	4	1
IGBU_BBA	Individualized General Business	52.0201	0	0	0	5	7
IGBU_BSBA	Individualized General Business	52.0201	0	0	0	0	3
LDSP_BU_A	Organizational Leadership	52.0213	0	0	0	0	1
LSTU_BBA	Legal Studies	22.0000	62	61	64	73	69
LSTU_BSBA	Legal Studies	22.0000	3	7	5	3	5
LSTU_BU_A	Legal Studies	22.0000	28	41	45	36	49
MGMT_BBA	Management	52.0201	238	217	203	203	187
MGMT_BSBA	Management	52.0201	14	13	10	9	29
MGMT_BU_A	Management	52.0201	33	39	45	39	58
MGTS_BSBA	Management Science	52.1301	16	1	0	0	0
MGTS_BU_A	Management Science	52.1301	8	0	0	0	0
MKT_BSBA_E	Marketing (Enrichment)	52.1401	0	0	0	1	0
MKTG_BBA	Marketing	52.1401	252	259	284	267	306
MKTG_BSBA	Marketing	52.1401	22	26	29	28	28
MKTG_BU_A	Marketing	52.1401	55	63	71	76	95
POLB_BU_A	Political Science	45.1001	1	0	0	0	0
REAL_BBA	Real Estate	52.1501	26	27	34	49	35
REAL_BBA_E	Real Estate	52.1501	0	0	0	0	1
REAL_BSBA	Real Estate	52.1501	0	3	3	3	7
REAL_BU_A	Real Estate	52.1501	10	8	5	6	9
BU_BBA_UN	Undeclared Business	52.0299	256	243	193	197	206
BU_BSBA_UN	Undeclared Business	52.0299	51	44	32	32	41
TOTAL			2,635	2,682	2,756	2,860	2,935

COMMUNICATION

CAD2_BSC_P	Creative Advertising (Enrichment)	09.0903	0	0	0	1	0
CADV1_BSC	General Advertising	09.0903	66	89	91	84	68
CADV2_BSC	Creative Advertising	09.0903	92	86	93	93	118
CADV2_CO_A	Creative Advertising	09.0903	4	5	6	6	11
CADV3_BSC	Advertising Management	09.0903	30	28	26	38	48
CADV3_CO_A	Advertising Management	09.0903	0	0	0	4	3
CADV_CO_A	Communication Advertising	09.0903	1	3	3	7	6
CBJO_BSC	Communication Broadcast Journalism	09.0402	117	113	113	115	110
CBJO_CO_A	Communication Broadcast Journalism	09.0402	5	4	5	10	8

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Major Code	Major Name	CIP Code	2015	2016	2017	2018	2019
CEME_BSC	Communication Electronic Media	09.0799	35	30	22	29	26
CEME_CO_A	Communication Electronic Media	09.0799	1	0	1	2	1
CIMI_BSC	Interactive Media	50.0411	0	0	0	2	17
CIMI_CO_A	Communication - Interactive Media	50.0411	0	0	0	0	9
CMMT_BSC	Media Management	09.0799	62	69	64	58	81
CMMT_BSC_P	Media Management (Enrichment)	09.0799	0	0	0	1	0
CMMT_CO_A	Media Management	09.0799	4	8	11	21	17
CMP1_BSC_P	Motion Pictures - Production (Enrichment)	50.0602	0	0	0	1	0
CMPT1_BSC	Motion Pictures Production	50.0602	36	38	49	58	66
CMPT1_CO_A	Motion Pictures Production	50.0602	1	2	1	8	8
CMPT2_BSC	Motion Picture Screenwriting	50.0602	18	18	16	17	18
CMPT2_CO_A	Motion Picture Screenwriting	50.0602	0	0	0	3	4
CMPT3_BSC	Motion Picture Critical Study	50.0602	2	0	0	1	3
CMPT4_BSC	Motion Picture Business	50.0602	5	6	8	14	19
CMPT4_CO_A	Motion Picture Business	50.0602	0	0	0	0	1
CMPT_BSC	General Motion Pictures	50.0602	61	57	68	64	53
CMPT_CO_A	General Motion Pictures	50.0602	3	5	14	14	9
CNJI1_BSC	Journalism - News Track	09.0401	0	1	2	0	0
CNJI6_BSC	Journalism - Custom Track	09.0401	13	1	0	0	0
CNJI6_CO_A	Journalism - Custom Track	09.0401	0	0	1	0	0
CNJI7_BSC	Journalism - News Digital Track	09.0799	1	1	0	0	0
CNJI_BSC	Communication News Journalism	09.0799	62	71	63	56	65
CNJI_CO_A	Communication News Journalism	09.0702	2	2	2	3	6
COH6_BSC_P	Communication Honors - Journalism (Enrichment)	09.0401	0	0	0	1	1
COMH0_BSC	Communication Honors - Communication Studies	09.0101	3	0	0	2	2
COMH1_BSC	Communication Honors - Advertising	09.0903	4	3	4	8	7
COMH2_BSC	Communication Honors - Public Relations	09.0902	4	2	6	10	10
COMH3_BSC	Communication Honors - Broadcasting Journalism	09.0402	3	7	11	8	12
COMH4_BSC	Communication Honors - Electronic Media	09.0799	0	0	2	0	0
COMH6_BSC	Communication Honors - Journalism	09.0401	6	7	5	9	10
COMH8_BSC	Communication Honors - Motion Pictures	50.0602	9	11	8	13	17
COMHA_BSC	Communication Honors - Media Management	09.0799	3	5	8	8	6
COMHI_BSC	Communication Honors - Specialized	09.0101	0	0	0	0	2
COMM_CO_A	Communication	09.0101	0	0	0	1	1
COMS2_BSC	Communication Studies: Intercultural Concentration	09.0101	5	4	6	5	4
COMS2_CO_A	Communication Studies: Intercultural Concentration	09.0101	0	0	0	0	2
COMS3_BSC	Communication Studies: Organizational Concentration	09.0101	5	5	3	7	5
COMS3_CO_A	Communication Studies: Organizational Concentration	09.0101	0	0	0	0	1
COMS4_BSC	Communication Studies: Public Advocacy Conc.	09.0101	4	11	15	16	12
COMS4_CO_A	Communication Studies: Public Advocacy	09.0101	0	0	0	1	3
COMS_BSC	Communication Studies	09.0101	39	30	34	38	55
COMS_CO_A	Communication Studies	09.0101	2	2	2	0	2
CPUB_BSC	Communication Public Relations	09.0902	216	193	173	214	216
CPUB_CO_A	Communication Public Relations	09.0902	7	11	12	16	14
CVJL1_BSC	Visual Journalism - Photo Journalism Track	09.0404	4	0	0	0	0
CVJL2_BSC	Visual Journalism - Multimedia Track	09.0799	2	0	0	0	0

UNDERGRADUATE HEADCOUNTS BY MAJOR FOR EACH SCHOOL Five-Year Trends, Fall Semesters (Combined DUG and NDUG, Includes Secondary Major for DUG)						
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Major Code	Major Name	CIP Code	2015	2016	2017	2018	2019
CVJL_CO_A	Visual Journalism	09.0702	1	0	0	0	0
COMH_BSC	Communication Honors - Undeclared	09.9999	0	4	1	3	2
CO_BSC_UN	Undeclared Communication	09.9999	30	36	37	36	18
TOTAL			968	968	986	1,106	1,177

EDUCATION & HUMAN DEVELOPMENT

ATHS_BSAT	Athletic Training	51.0913	2	12	17	30	33
ATHT_BSED	Athletic Training	51.0913	18	4	3	0	0
EDUC_BSED	Education	13.0101	1	3	0	2	1
ELED_BSED	Elementary Education	13.1202	1	7	25	39	28
ELEDS_BSED	Elementary Education Special Education	13.1202	50	34	23	20	30
EXPH_BSED	Exercise Physiology	26.0908	158	84	77	10	2
EXPH_ED_A	Exercise Physiology	26.0908	2	1	2	0	0
EXPS_BSEXP	Exercise Physiology	26.0908	39	98	111	174	206
HSD_BSED_E	H.S.D.: Individual and Relational Development (Enric	19.0707	0	0	0	1	0
HSDC_BSED	H.S.D.: Community and Program Development	42.2802	15	10	7	6	7
HSDC_ED_A	H.S.D.: Community and Program Development	42.2802	0	1	1	1	0
HSDI_BSED	H.S.D.: Individual and Relational Development	19.0707	22	13	14	14	20
HSDI_ED_A	H.S.D.: Individual and Relational Development	19.0707	1	1	2	4	5
HSDS_BSED	H.S.D.: Human and Social Development Studies	19.0707	9	8	10	14	22
HSDS_ED_A	H.S.D.: Human and Social Development Studies	19.0707	3	5	4	6	5
PATH_BSED	Pre-Athletic Training	51.0913	15	28	32	28	11
SAD_BSED_E	Sport Administration (Enrichment)	31.0504	0	0	0	1	0
SADM_BSED	Sport Administration	31.0504	157	131	146	195	218
SADM_ED_A	Sport Administration	31.0504	12	13	13	10	12
SECD_ED_A	Secondary Education	13.1205	2	1	1	0	0
SPAD_ED_A	Sport Administration	31.0504	3	3	2	4	6
ED_BSED_UN	Undeclared Education	13.9999	7	4	5	4	5
TOTAL			517	461	495	563	611

ENGINEERING

AENR_BSAE	Architectural Engineering	14.0401	87	80	77	63	57
AS_BSASE_E	Aerospace Engineering (Enrichment)	14.0201	0	0	0	1	0
ASER_BSASE	Aerospace Engineering - B.S.A.S.E.	14.0201	58	54	54	56	58
ASERC_BSME	Aerospace Engineering Concentration - B.S.M.E.	14.1901	2	2	6	5	5
BME_BSBE_P	Biomedical Engineering - Electrical (Enrichment)	14.0501	0	0	0	1	1
BMERE_BSBE	Biomedical Engineering - Electrical	14.0501	15	18	18	19	21
BMERM_BSBE	Biomedical Engineering - Mechanical	14.0501	29	29	30	23	31
BMERP_BSBE	Biomedical Engineering - Premed	14.0501	100	92	86	71	101
BMER_BSBE	Biomedical Engineering	14.0501	97	97	73	91	41
BMER_EN_A	Biomedical Engineering	14.0501	0	0	0	1	2
BMER5PBSBE	Biomedical Engineering - Premed (5 Yr.)	14.0501	1	0	0	0	0
BMERT_BSBE	Biomedical Engineering - Biomaterial and Tissue	14.0501	63	69	83	83	88
CENR_BSCE	Civil Engineering	14.0801	80	75	66	70	58

UNDERGRADUATE HEADCOUNTS BY MAJOR FOR EACH SCHOOL
Five-Year Trends, Fall Semesters (Combined DUG and NDUG, Includes Secondary Major for DUG)

Major Code	Major Name	CIP Code	2015	2016	2017	2018	2019
EANR_BSEE	Audio Engineering	14.1001	27	23	15	14	10
ECNR_BSCPE	Computer Engineering	14.0901	48	45	42	46	50
ECNR_EN_A	Computer Engineering	14.0901	1	1	1	0	0
ECNRSBSCPE	Computer Engineering - Software Option	14.0903	36	54	61	58	52
ECSBSCPE_P	Computer Engineering - Software Option (Enrichment)	14.0903	0	0	0	0	2
EENR_BSEE	Electrical Engineering	14.1001	52	47	48	61	67
ENVR_BSENE	Environmental Engineering	14.1401	40	44	36	35	41
ESCI_BSES	Engineering Science	14.1301	0	1	1	2	0
IEN_BSIE_E	Industrial Engineering (Enrichment)	14.3501	0	0	0	0	1
IENR_BSIE	Industrial Engineering	14.3501	211	202	201	176	160
MEN_BSME_E	Mechanical Engineering (Enrichment)	14.1901	0	0	0	1	0
MENR_BSME	Mechanical Engineering	14.1901	165	166	166	163	163
MENR_EN_A	Mechanical Engineering	14.1901	2	0	0	0	0
EN_UN	Undeclared Engineering	14.9999	32	30	31	19	11
TOTAL			1,146	1,129	1,095	1,059	1,020

FROST SCHOOL OF MUSIC

MADE_BM	Musicianship/Artistry Develop./Entrepreneurship	50.0999	0	21	43	45	37
MBEC_BM	MBEI W/ Creative Am Mus & Bus	50.0999	18	6	0	0	0
MBEI_BM	Music Business and Entertainment Industries	50.0999	70	64	50	52	54
MBEI_MU_A	Music Business and Entertainment Industries	50.0999	1	1	1	0	2
MEDU_BM	Music Education	13.1312	30	34	41	45	43
MEDU_BM_P	Music Education (Enrichment)	13.1312	0	0	0	1	1
MEDU_MU_A	Music Education	13.1312	0	1	1	0	0
MEDUJ_BM	Music Ed (Jazz Emphasis)	13.1312	2	0	0	0	0
MIP_CMU	Certificate in Instrumental Performance	50.0903	0	0	0	0	6
MIP_CMUB	Performer's Certificate in Instrumental Performance	50.0903	0	1	5	6	0
MIPF_BM	Instrumental Performance	50.0903	72	69	68	69	70
MIPF_MU_A	Instrumental Performance	50.0903	1	1	0	1	0
MKP_CMUB	Performer's Certificate in Keyboard Performance	50.0903	0	1	1	1	0
MKPF_BM	Keyboard Performance	50.0907	11	7	9	12	14
MKPF_MU_A	Keyboard Performance	50.0907	1	0	0	0	0
MPRO_BM	Professional Studies	50.0999	0	0	1	2	3
MSJ_CMU	Certificate in Studio Music and Jazz	50.0910	0	0	0	0	2
MSJ_CMUB	Performer's Certificate in Studio Jazz	50.0903	0	0	1	1	0
MSJI_BM	Jazz Performance - Instrumental	50.0910	60	61	67	77	64
MSJI_BM_E	Jazz Performance - Instrumental (Enrichment)	50.0910	0	0	0	1	0
MSJI_MU_A	Jazz Performance - Instrumental	50.0910	2	2	0	0	0
MSJV_BM	Jazz Performance - Vocal	50.0910	15	14	13	16	17
MTCP_BM	Composition	50.0904	11	11	8	10	11
MTCP_MU_A	Composition	50.0904	0	0	0	0	1
MTYP_BM	Music Therapy	51.2305	33	36	38	47	46
MTYP_MU_A	Music Therapy	51.2305	1	2	2	1	0
MUEE_BS	Music Engineering	14.1099	52	43	37	38	40
MU_NDG	Non-Degree Music	50.0999	1	1	1	0	0

UNDERGRADUATE HEADCOUNTS BY MAJOR FOR EACH SCHOOL
Five-Year Trends, Fall Semesters (Combined DUG and NDUG, Includes Secondary Major for DUG)

Major Code	Major Name	CIP Code	2015	2016	2017	2018	2019
MUSC_BAM	Music	50.0901	16	24	19	21	25
MVP_CMU	Certificate in Vocal Performance	50.0908	0	0	0	0	5
MVP_CMUB	Performer's Certificate in Vocal Performance	50.0903	0	1	7	8	0
MVPF_BM	Vocal Performance	50.0908	25	23	28	21	23
MWPD_BM	Media Writing and Production	50.0904	29	27	33	26	31
UG_ND	Undergraduate Non-Degree	24.0199	7	9	14	38	16
TOTAL			458	460	488	539	511

NURSING & HEALTH STUDIES

NHMP_BSHS	Health Management and Policy	51.0701	6	0	0	0	0
NHMP_TRK	Health Management and Policy	51.0701	0	5	2	5	10
NHPT_BSHS	Physical Therapy Honors	51.0000	3	0	0	0	0
NHPT_TRK	Pre-Physical Therapy Honors	51.0000	0	2	0	0	0
NHSB_BSHS	Health Sciences - Business Administration	51.0000	7	0	0	0	0
NHSC_BSHS	Health Sciences General	51.0000	89	0	1	0	0
NHSC_TRK	Health Sciences General	51.0000	0	75	56	50	58
NPMD_BSHS	Health Science, Pre-Medical Track	51.1102	0	0	0	0	1
NPMD_TRK	Pre-Medical	51.1102	0	11	101	178	254
NPOT_TRK	Pre-Occupational Therapy	51.1107	0	2	3	3	5
NPPH_BSHS	Pre-Pharmacy	51.0000	24	0	0	0	0
NPPH_TRK	Pre-Pharmacy	51.1107	0	19	21	8	6
NPPT_BSHS	Pre-Physical Therapy	51.0000	58	0	0	0	0
NPPT_TRK	Pre-Physical Therapy	51.0000	0	57	47	47	37
NPUH5_BSPH	Public Hlth (BSPH-MPH/MSPH-4+1	51.2201	3	0	0	0	0
NPUH_BSPH	Public Health	51.3811	64	0	0	0	1
NPUH_NU_A	Public Health - Additional Major	51.2201	8	17	25	18	15
NPUH_TRK	Public Health	51.3811	0	106	110	108	94
NPUH5_TRK	Public Health (Bachelor/Master 4+1)	51.2201	0	2	2	2	0
NUAP_BSN	Nursing (B.S.N. - Accelerated Program)	51.3801	143	0	0	0	0
NUAP_TRK	Nursing (B.S.N. - Accelerated Program)	51.3801	0	152	172	164	179
NUBS_BSN	Nursing (B.S.N. - Basic)	51.3801	132	0	0	0	0
NUBS_NU_A	Nursing (BSN - Basic)	51.3801	1	0	0	0	0
NUBS_TRK	Nursing (Traditional Pre-Clinical)	51.3801	0	102	97	111	108
NUBSC_TRK	Nursing (Traditional Clinical)	51.3801	0	54	72	95	100
NUFM_TRK	Nursing (B.S.N. - Florida Memorial University)	51.3801	0	2	3	3	3
NUR_BSPH_P	Public Health (Enrichment)	51.3811	0	0	0	1	0
NURN_BSN	Nursing (R.N./B.S.N. - Transtional)	51.3801	1	0	0	0	0
NURN_TRK	Nursing (R.N./B.S.N. - Transtional)	51.3801	0	1	10	0	8
NURS_BSHS	Health Science	51.0000	0	0	0	0	1
NURS_BSN	Nursing B.S.N.	51.3801	0	0	1	1	1
NURS_BSPH	Public Health	51.3811	0	0	0	1	1
NUST_BSN	Nursing (B.S.N. - St. Thomas University)	51.3801	4	0	0	0	0
NUST_TRK	Nursing (B.S.N. - St. Thomas University)	51.3801	0	4	2	1	1
TOTAL			543	611	725	796	883

<p align="center">UNDERGRADUATE HEADCOUNTS BY MAJOR FOR EACH SCHOOL</p> <p align="center">Five-Year Trends, Fall Semesters (Combined DUG and NDUG, Includes Secondary Major for DUG)</p>
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Major Code	Major Name	CIP Code	2015	2016	2017	2018	2019
ROSENSTIEL SCHOOL							
GSCI_AB	Geological Sciences	40.0601	1	0	0	3	1
GSCI_BS	Geological Sciences	40.0601	0	0	0	5	6
MAFS_MS_A	Master of Science in Marine Affairs	03.0205	0	0	0	1	1
RSM_BAMA_E	Marine Affairs (Enrichment)	03.0201	0	0	0	0	1
RSMA_BAMA	Marine Affairs	03.0201	61	53	57	54	69
RSMA_MS_A	Master of Science in Marine Affairs	03.0201	1	1	1	1	0
RSMB_BSMAS	Marine Science - Biology	26.1302	243	245	233	238	206
RSMB_MS_A	Master of Science in Marine Science - Biology	26.1302	0	0	0	1	0
RSMC_BSMAS	Marine Science - Chemistry	40.0607	15	16	8	8	6
RSMC_MS_A	Master of Science in Marine Science/Chemistry	40.0607	1	1	0	0	0
RSMD_BSMAS	Marine Science - Microbiology	26.1302	8	8	7	9	9
RSME_BSMAS	Marine Science - Meteorology	40.9999	2	7	7	8	11
RSMG_BSMAS	Marine Science - Geological Science	40.0699	11	15	15	17	19
RSMI_BSMAS	Marine Science - Computer Science	11.0701	2	5	6	6	5
RSMM_BSMAS	Meteorology	40.0404	18	11	14	19	21
RSMO_BSMAS	Oceanography	40.0607	0	0	0	0	5
RSMP_BSMAS	Marine Science - Physics	40.0607	3	5	6	5	3
RSMR_BSMAS	Marine Biology and Ecology	26.1302	0	0	0	0	29
RSMT_BSMAS	Meteorology - Mathematics	40.0401	0	0	1	3	2
RSMX_BSMAS	Marine Science	40.0607	11	15	6	8	8
RSMX_MS_A	Master of Science in Marine Science	40.0607	5	9	5	1	1
TOTAL			382	391	366	387	403

CONT STD/GRAD SCH/JOINT PGMS

BGSC_BGSC	General Studies	24.0102	141	174	167	172	182
BGSN_BGSC	General Studies - Non TR	24.0102	22	0	0	0	0
BMD_NDG	Bridge Program - Miami Dade	24.0199	0	6	9	12	0
BSMP_NDG	Brazil Science Mobility Plan	24.0199	43	0	0	0	0
CCPA_C	Credit Certificate Program - Accounting	52.0302	12	8	4	4	2
CCPC_C	Credit Certificate Program - Computer Info. System	11.0401	2	2	1	1	2
CSA_NDG	Continuing Studies - Alumni	24.0199	9	2	3	4	2
JUD_NDG	Pre-Freshmen Judaic Studies	38.0206	5	0	5	3	3
MIA_NDG	Miami Semester	24.0199	2	2	3	2	0
ROM_NDG	Rome - Non-degree	24.0102	9	8	16	12	11
SAPU_NDG	Study Abroad Program	24.0102	73	55	55	55	64
SSO_NDG	Summer Sessions Only - Non-degree	24.0199	1	0	1	0	0
SSPR_NDG	Summer Scholar Program	24.0199	0	1	0	0	0
UCT_NDG	Non-degree	24.0199	7	11	6	10	14
UCX_NDG	Post Baccalaureate Non-degree	24.0199	46	39	37	47	31
UG_ND	Undergraduate Non-Degree	24.0199	0	0	1	0	0
UHG_NDG	Unclassified - High School	24.0199	6	13	11	9	9
UHS_NDG	Unclassified - High School	24.0199	0	0	0	1	1
UND_NDG	Undeclared	24.0199	72	73	56	50	61

<p align="center">UNDERGRADUATE HEADCOUNTS BY MAJOR FOR EACH SCHOOL Five-Year Trends, Fall Semesters (Combined DUG and NDUG, Includes Secondary Major for DUG)</p>

Major Code	Major Name	CIP Code	2015	2016	2017	2018	2019
WASH_NDG	Washington Mentorship Program	24.0199	52	0	0	0	0
TOTAL			502	394	375	382	382
TOTAL UNIVERSITY			12,357	12,215	12,245	12,599	12,812

Note: Numbers in this table are the sum of primary and additional majors from all degrees. The sum across departments represents a duplicate headcount.

GRADUATE HEADCOUNTS BY MAJOR FOR EACH SCHOOL
Five-Year Trends, Fall Semesters

Major Code	Major Name	CIP Code	2015	2016	2017	2018	2019
ARCHITECTURE							
ARCH2MARCH	Master of Architecture 2 Yr. Professional	04.0201	34	32	32	24	23
ARCH3MARCH	Master of Architecture 3.5 Yr. Professional	04.0201	23	27	22	23	33
ARCH_MCM	Construction Management	52.2001	0	0	0	0	12
ARCH_MSA	Master of Science - Architectural Design	04.9999	0	0	0	0	1
ARCH_MUD	Master of Urban Design	04.0301	7	7	11	8	7
ARCHCACARM	Certificate in Classical Architecture	04.0801	2	0	0	0	0
ARCHE_MCM	Executive Construction Management	52.2001	0	0	0	0	1
ARCHHPCARM	Certificate in Historic Preservation	30.1201	4	2	0	0	0
ARCHR_MSA	Master of Science - Architecture Studies/Research	04.9999	3	7	9	11	1
ARRE_MREDU	Master in Real Estate Development and Urbanism	04.0301	24	30	40	36	44
TOTAL			97	105	114	102	122

ARTS AND SCIENCES

ABA_CASB	Certificate in Applied Behavior Analysis	42.2814	0	9	9	1	0
ANTH_MAAN	Master in Anthropology (non-thesis)	45.0201	0	0	5	9	5
ANTH_MAAT	Master in Anthropology (with thesis)	45.0201	0	0	0	0	1
APBA_MS	Master of Sc. in Psychology - Applied Behavior Ana.	42.2814	0	0	2	5	19
ARTH_MA	Master of Arts in Art History	50.0703	0	1	0	0	0
ARTT_MFA	Master of Fine Arts in Art	50.0701	12	13	12	10	14
BIOL5_MS	Master of Science in Biology (B.S./M.S. in 5 Years)	26.0101	1	0	0	1	0
BIOL_MS	Master of Science in Biology	26.0101	4	3	3	4	5
BIOL_PHD	Ph.D. in Biology	26.0101	39	36	42	41	48
CHEM_MS	Master of Science in Chemistry	40.0501	0	0	0	0	1
CHEM_PHD	Ph.D. in Chemistry	40.0501	57	59	53	49	56
COMP5_MS	Master of Science in Computer Science (5-year)	11.0701	0	0	1	0	0
COMP_MS	Master of Science in Computer Science	11.0701	3	1	0	4	6
COMP_PHD	Ph.D. in Computer Science	11.0701	11	12	14	16	19
CRIM_MS	Master of Science in Criminology and Criminal Justice	45.0401	0	0	1	6	9
CWRT_MFA	Master of Fine Arts in Creative Writing	23.1302	15	13	13	16	16
ENGL_PHD	Ph.D. in English	23.0101	37	34	33	32	34
FLAS_MA	Master of Arts in Fellows in Latin American Studies	05.0107	1	1	0	0	0
GBHS_MA	Master of Arts in Global Health and Society	51.2210	0	0	0	0	1
GEOG_MA	Master of Arts in Geography	45.0701	5	5	2	2	1
GISG_CASB	Certificate in Graduate Geospatial Technology	45.0799	3	4	2	10	4
GISG_CASM	Certificate in Graduate Geospatial Technology	45.0799	5	2	0	2	1
GRAS_NDG	Non-Degree Graduate Arts and Sciences	24.0101	1	0	1	0	0
GR_ND	Non-Degree Graduate	24.0102	1	0	0	0	0
HIST_PHD	Ph.D. in History	54.0101	18	18	17	12	14
IADM_MA	Master of Arts in International Administration	45.0901	36	34	27	16	29
INTL_MA	Master of Arts in International Studies	45.0901	12	16	13	11	6
INTL_MAI	Master of Arts in International Studies	45.0901	0	2	0	0	0
INTL_PHD	Ph.D. in International Studies	45.0901	35	28	18	10	6
JDPA_JD	Law J.D./M.P.A. Combined Degree Program	22.0101	0	0	0	1	0
LATI_MA	Master of Arts in Latin American Studies	05.0107	5	5	1	3	8

GRADUATE HEADCOUNTS BY MAJOR FOR EACH SCHOOL
Five-Year Trends, Fall Semesters

Major Code	Major Name	CIP Code	2015	2016	2017	2018	2019
LCLS_PHD	Ph.D. in Literary, Cultural and Linguistic	30.2601	0	0	0	5	24
LIBL_CASM	Post-Graduate Certificate - Liberal Studies	24.0101	2	2	3	1	0
LIBL_MALS	Master of Arts in Liberal Studies	24.0101	38	42	33	47	34
MATH_MA	Master of Arts in Mathematics	27.0101	3	0	0	0	0
MATH_MS	Master of Science in Mathematics	27.0101	3	1	1	2	1
MATH_MSMF	Master of Science in Mathematical Finance	27.0305	0	14	27	22	16
MATH_PHD	Ph.D. in Mathematics	27.0101	23	24	25	25	24
ZMTHDA	Doctor of Mathematics	27.0101	1	1	1	0	1
OPADM_MPA	UOnline-LE Master in Public Administration	44.0401	0	6	14	27	23
PADM_MPA	Master in Public Administration	44.0401	45	60	69	56	38
PHIL_MA	Master of Arts in Philosophy	38.0101	0	1	3	4	5
PHIL_PHD	Ph.D. in Philosophy	38.0101	25	21	27	28	25
PHYS_MS	Master of Science in Physics	40.0801	1	1	0	1	1
PHYS_PHD	Ph.D. in Physics	40.0801	22	25	26	26	26
PSYC_MS	Master of Science in Psychology	42.0101	0	0	3	12	0
PSYC_PHD	Ph.D. in Psychology	42.0101	87	83	89	85	79
ROMF_PHD	Ph.D. in Romance Studies, French	16.0901	8	8	8	5	1
ROMS_PHD	Ph.D. in Romance Studies, Spanish	16.0905	24	23	25	17	5
SLAT_CASB	Certificate in Second Language Acquisition/Teaching	16.0199	0	1	1	3	2
SOCL_MA	Master of Arts in Sociology	45.1101	0	1	1	0	0
SOCL_PHD	Ph.D. in Sociology	45.1101	17	15	19	18	16
TOTAL			600	625	644	645	624

BUSINESS

ACCL_MBA	Master of Business Administration - Accelerated	52.0201	0	0	0	0	17
ACCT_MACC	Master in Accounting	52.0301	100	81	87	81	82
BACC_PHD	Ph.D. in Business Administration (Accounting)	52.0201	4	4	4	5	7
BADT_MBA	Master of Business Administration (Temporary)	52.0201	0	0	0	2	0
BFIN_PHD	Ph.D. in Business Administration (Finance)	52.0201	9	11	7	11	6
BMGT_PHD	Ph.D. in Business Administration (Management)	52.0201	7	9	10	9	7
BMKT_PHD	Ph.D. in Business Administration (Marketing)	52.0201	6	7	7	8	4
BMSC_PHD	Ph.D. in Business Administration (Management Sc.)	52.1301	3	4	4	2	3
BUAD_PHD	Ph.D. in Business Administration	52.0201	5	0	0	0	0
BUAN_MSBA	Master of Science in Business Analytics	52.1302	14	26	44	91	109
BUSA_MBA	Master of Business Administration (2 Year)	52.0201	171	136	140	154	96
BUSAE_MBA	Master of Business Administration - Executive	52.0201	4	0	0	0	1
BUSAR_MBA	Accelerated M.B.A. in Real Estate	52.0201	6	5	5	2	8
ECON_MAE	Master of Arts in Economics	52.0601	11	7	0	0	0
ECON_PHD	Ph.D. in Economics	52.0601	9	12	12	11	11
EMBA_MBA	Executive M.B.A.	52.0201	38	11	0	0	0
FINL_MS	Master of Science in Finance	52.0801	18	23	57	75	233
GBCT_CBUB	Certificate in Business	52.0101	13	32	28	10	5
GLDS_CBUB	Certificate in Leadership	52.0213	0	6	7	1	1
HADM_MHA	Master in Health Administration	51.2211	0	0	21	40	57
HLTH_MBA	Executive M.B.A.-Health Sector Management & Policy	51.0701	56	53	51	47	37
ZIDSPHD	Ph.D. in Interdisciplinary Studies	30.9999	1	1	1	1	1

GRADUATE HEADCOUNTS BY MAJOR FOR EACH SCHOOL
Five-Year Trends, Fall Semesters

Major Code	Major Name	CIP Code	2015	2016	2017	2018	2019
INBS_MIBS	Master in International Business Studies	52.1101	19	24	29	27	30
JDMB_JD	Law J.D./M.B.A. Program	22.0101	21	20	13	11	13
MBAA_MBA	Executive M.B.A. for the Americas	52.0201	46	40	39	48	41
MAJ_MBA	B. Arch./M.B.A. Joint Degree Program	52.0201	0	1	0	0	0
MDMBA5	Medical School (M.D./M.B.A. 5th Yr.)	51.1201	11	4	7	2	10
MDMBADD	Medical School (M.D./M.B.A.)	51.1201	4	1	3	11	4
MEAA_MBA	Executive M.B.A. - Artists & Athletes	52.0201	40	16	16	0	0
MGST_MSMS	Master of Science in Management Studies	52.1207	12	27	31	57	53
ZMSP3MS	Master of Science in Professional Management	52.0201	0	0	0	1	0
OACC2_MPRA	UOnline-LE Master of Professional Accounting-2	52.0301	0	5	5	6	7
OACCT_CBUB	UOnline-LE Certificate in Accounting	52.0301	0	23	14	19	4
OACCT_MPRA	UOnline-LE Master of Professional Accounting	52.0301	17	32	34	28	26
OBUSA_MBA	UOnline-LE Master of Business Administration	52.0201	29	80	109	115	115
OCFIN_CBUB	UOnline-LE Certificate in Corporate Finance	52.0899	10	7	9	14	1
OFDM_CBUB	UOnline-LE Certificate in Financial Decision Making	52.0899	4	11	16	21	16
OFIN_MSF	UOnline-LE Master of Science in Finance	52.0801	0	38	36	30	27
OFINL_MS	UOnline-LE Master of Science in Finance	52.0801	52	4	1	1	0
OFPT_MBA	Executive M.B.A. - Puerto Rico	52.0201	15	0	0	0	0
ONE_MBA	Master of Business Administration - Global One	52.1101	0	0	0	0	11
PROF_MBA	Executive M.B.A. - en Espanol	52.0201	40	30	29	15	0
SUSBU_MS	Master of Science in Sustainable Business	30.3301	0	0	0	0	23
TAXT_MSTX	Master of Science in Taxation	52.1601	22	21	39	21	21
WRKP_MBA	Professional M.B.A.	52.0201	121	113	108	109	92
TOTAL			938	925	1,023	1,086	1,179

COMMUNICATION

CFLM_MFA	Master of Fine Arts in Motion Pictures	50.0601	52	51	46	39	41
ZCFPMFA	Master of Fine Arts in Motion Picture Production	50.0602	4	0	0	0	0
ZCFSMFA	Master of Fine Arts in Motion Picture Screenwriting	50.0601	4	0	2	0	0
CMMT_MS	Master of Science in Media Management	50.1001	0	0	0	7	18
CNJL_MA	Master of Arts in Journalism	09.0401	18	16	21	23	20
COMM_PHD	Ph.D. in Communication	09.0101	20	22	20	23	24
COMS_MA	Master of Arts in Communication Studies	09.0101	25	24	25	23	15
ZCPDMFA	Master of Fine Arts in Motion Picture Producing	50.0602	0	2	1	0	0
CPUB_MA	Master of Arts in Public Relations	09.0902	17	26	27	24	17
IMFA_MFA	Master of Fine Arts in Interactive Media	09.0702	33	37	33	28	30
JDCO_JD	Law J.D./M.A. Program	22.0101	0	1	0	0	0
OCOMS_MA	UOnline-LE Master of Arts in Communication Studies	09.0101	0	22	35	16	0
TOTAL			173	201	210	183	165

EDUCATION & HUMAN DEVELOPMENT

CNSF_MSED	M.S.Ed. in Counseling Marriage and Family Therapy	51.1505	12	16	12	11	12
CNSM_MSED	M.S.Ed. in Counseling Mental Health	51.1508	23	27	22	19	15
CNSP_PHD	Ph.D. in Counseling Psychology	42.2803	33	31	30	31	27
CNSR_MSED	M.S.Ed. in Counseling and Research	51.1508	1	1	0	0	0

GRADUATE HEADCOUNTS BY MAJOR FOR EACH SCHOOL
Five-Year Trends, Fall Semesters

Major Code	Major Name	CIP Code	2015	2016	2017	2018	2019
CSCH_MSED	M.S.Ed. in Community and Social Change	42.2802	35	27	17	15	18
CWBE_PHD	Ph.D. in Community Well-Being	42.2802	5	7	11	9	10
ECSE_EDS	Early Childhood/Special Education	13.1015	0	0	1	0	0
ECSE_MSED	M.S.Ed. in Early Childhood/Special Education	13.1015	0	14	13	13	13
ERME_MSED	M.S.Ed. in Research, Measurement, and Evaluation	13.0601	8	9	6	6	6
ERME_PHD	Ph.D. in Research, Measurement, and Evaluation	13.0601	3	3	2	3	5
ESOC_MSED	M.S.Ed. in Education and Social Change	13.1206	16	14	14	57	101
EXPH_MSED	M.S.Ed. in Exercise Physiology	26.0908	3	5	5	4	3
EXPH_PHD	Ph.D. in Exercise Physiology	26.0908	18	17	18	16	13
EXSC_MSED	M.S.Ed. in Exercise Physiology-Strength/Conditioning	26.0908	26	29	28	22	16
HEEC_CEDM	Certificate in Enrollment Management	13.0406	1	1	1	1	0
HEEM_MSED	M.S.Ed. in Higher Education/Enrollment Management	13.0406	12	15	11	5	9
HEIR_MSED	M.S.Ed. in Higher Ed./Instit. Research & Policy Anal.	13.0406	0	0	2	1	1
HELD_EDD	Ed.D. in Higher Education Leadership	13.0406	34	40	33	30	33
HESC_CECM	Certificate in Higher Ed./Student Life & Development	13.0406	0	0	0	0	1
HESD_MSED	M.S.Ed. in Higher Edu./Student Life & Development	13.0406	19	15	10	12	12
JDSC_JD	Law J.D./M.S.Ed. Law, Community and Social Change	22.0101	1	0	0	0	1
NTEX_MSED	M.S.Ed. in Nutrition and Human Performance	51.3102	12	26	19	15	8
OAPLS_EDD	Ed.D. in Applied Learning Sciences	13.0607	0	0	0	0	24
OAPLS_MSED	M.S.Ed. in Applied Learning Sciences	13.0607	0	0	0	0	5
OSADM_MSED	UOnline-LE M.S.Ed. in Sport Administration	31.0504	81	148	142	115	72
SADM_MSED	M.S.Ed. in Sport Administration	31.0504	29	24	31	25	24
SPED_MSED	M.S.Ed. in Special Education	13.1001	0	0	3	17	32
TALP_PHD	Ph.D. in Teaching and Learning	13.0404	18	21	22	18	17
TESL_MSED	M.S.Ed. in Teaching Eng. to Speakers of Other Lang.	13.1401	0	0	1	0	11
TOTAL			390	490	454	445	489

ENGINEERING

AENR5_MSAE	Master in Science in Architectural Engineering (5 Yr.)	14.0401	0	1	1	1	0
AENR_MSAE	Master of Science in Architectural Engineering	14.0401	4	4	4	3	4
BMEMP_CENB	Certificate in Medical Physics	14.0501	0	0	1	1	0
BMER5_MSBE	Master in Biomedical Engineering (5 Yr.)	14.0501	13	8	9	9	10
BMER_MSBE	Master of Science in Biomedical Engineering	14.0501	16	14	10	16	18
BMER_PHD	Ph.D. in Biomedical Engineering	14.0501	35	39	40	37	35
CENR5_MSCE	Master of Science in Civil Engineering (5 Yr.)	14.0801	3	5	2	1	2
CENR_MSCE	Master of Science in Civil Engineering	14.0801	6	7	6	4	3
CENR_PHD	Ph.D. in Civil Engineering	14.0801	17	15	16	23	25
CSMG_MS	Master of Science in Construction Management	52.2001	0	0	0	1	11
ECER5MSECE	Master in Electrical and Computer Engineering (5 Yr.)	14.1001	0	0	1	2	1
ECER_MSECE	Master in Electrical and Computer Engineering	14.1001	9	14	7	12	27
ECER_PHD	Ph.D. in Electrical and Computer Engineering	14.1001	33	23	25	25	30
ERGO_PHD	Ph.D. in Ergonomics	15.1501	3	3	3	2	1
EVHS_MS	Master of Science in Environmental Health and Safety	14.1401	2	1	1	1	1
IENR5_MSIE	Master in Industrial Engineering (5 Yr.)	14.3501	12	3	4	10	5
IENR_MSIE	Master of Science in Industrial Engineering	14.3501	21	12	8	10	8
IENR_PHD	Ph.D. in Industrial Engineering	14.3501	26	32	24	23	22

GRADUATE HEADCOUNTS BY MAJOR FOR EACH SCHOOL
Five-Year Trends, Fall Semesters

Major Code	Major Name	CIP Code	2015	2016	2017	2018	2019
MENR5_MSME	Master of Science in Mechanical Engineering (5 Yr.)	14.1901	3	3	1	3	2
MENR_MSME	Master of Science in Mechanical Engineering	14.1901	10	7	9	11	9
MENR_PHD	Ph.D. in Mechanical Engineering	14.1901	24	24	25	21	22
MTEC_MS	Master of Science in Management of Technology	15.1501	1	3	5	3	4
OENR_MSOE	Master of Science in Ocean Engineering	14.2401	1	3	2	3	2
OEST_MS	Master of Science in Occupational Ergonomics/Safety	15.1501	1	0	0	0	0
TOTAL			240	221	204	222	242

LAW

CBTD_LLMC	LL.M. in Taxation of Cross-Border Investment	22.0211	6	1	4	2	4
EASL_LLMS	LL.M. in Entertainment, Arts and Sports	22.0299	5	5	13	14	14
EPLW_LLME	LL.M. in Estate Planning	22.0299	18	20	13	13	10
ILIA_LLMIA	LL.M. in International Arbitration	22.0209	12	31	23	27	21
INTL_LLMI	LL.M. in International Law	22.0209	47	44	55	44	45
JDCO_JD	Law J.D./M.A. Program	22.0101	0	1	0	0	0
JDEP_JD	Law J.D./LL.M. Estate Planning Program	22.0101	3	0	0	1	5
JDES_JD	Law J.D./LL.M. Entertainment, Arts and Sports	22.0101	5	6	11	12	15
JDIA_JD	Law J.D./LL.M. Inter-American Program	22.0101	1	3	1	0	0
JDIB_JD	Law J.D./LL.M. International Law - Arbitration	22.0101	0	7	14	21	20
JDIL_JD	Law J.D./LL.M. International Law Program	22.0101	11	18	26	37	27
JDMA_JD	Law J.D./M.A. in Marine Affairs	22.0101	3	3	3	1	2
JDMB_JD	Law J.D./M.B.A. Program	22.0101	21	20	13	11	13
JDMM_JD	Law J.D./M.M. Program	22.0101	10	2	0	3	5
JDMP_JD	Law J.D./M.P.H. Program	22.0101	1	1	1	2	1
JDMT_JD	Law J.D./M.B.A./LL.M. in Tax (Triple Degree)	22.0101	0	0	0	0	2
JDOC_JD	Law J.D./LL.M. Maritime Law Program	22.0101	1	1	1	2	0
JDPA_JD	Law J.D./M.P.A. Combined Degree Program	22.0101	0	0	0	1	0
JDRE_JD	Law J.D./LL.M. Real Estate Program	22.0101	8	3	8	13	5
JDSC_JD	Law J.D./M.S.Ed. Law, Community and Social Change	22.0101	1	0	0	0	1
JDSP_JD	Law J.D./Ph.D. in Law and Environmental Science	22.0101	2	2	0	0	1
JDTX_JD	Law J.D./LL.M. Tax Program	22.0101	15	19	21	15	10
LAW_NDG	Non-Degree Law	22.0101	14	17	13	14	13
LAWJ_JD	Law J.D.	22.0101	840	829	918	927	989
OCLW_LLMO	LL.M. in Maritime Law	22.0207	1	5	7	2	4
RELW_LLMP	LL.M. in Real Property	22.0299	14	11	8	8	9
RPDL_LLMP	LL.M. in Real Property (Distance Learning)	22.0299	18	20	26	15	22
TAXL_LLMT	LL.M. in Taxation	22.0211	14	16	17	18	10
TOTAL			1,071	1,085	1,196	1,203	1,248

MILLER SCHOOL OF MEDICINE

BCHM_PHD	Ph.D. in Biochemistry and Molecular Biology	26.0202	29	30	28	26	29
ZBCHMMSI	Biochemistry and Molecular Biology	26.0202	1	0	0	0	0
BCHM_MS	Master of Sc. in Biochemistry and Molecular Biology	26.0202	0	0	0	0	18
BMSC_MS	Master of Science in Biomedical Sciences	26.0102	0	0	0	24	29
BSTS_MS	Master of Science in Biostatistics	26.1102	0	3	13	3	8

GRADUATE HEADCOUNTS BY MAJOR FOR EACH SCHOOL
Five-Year Trends, Fall Semesters

Major Code	Major Name	CIP Code	2015	2016	2017	2018	2019
BSTS_PHD	Ph.D. in Biostatistics	26.1102	15	18	15	16	16
CABL_PHD	Ph.D. in Cancer Biology	26.0911	23	21	21	29	31
CTIN_MS	Master of Sc. in Clinical & Translational Investigation	51.1401	19	20	13	10	13
EBCH_PHD	Ph.D. in Executive Biochemistry	26.0210	8	6	7	9	14
EPID1_MPH	Master in Public Health (36 credits)	26.1309	21	11	14	4	5
EPID1_MSPH	Master of Science in Public Health (36 credits)	26.1309	8	2	4	2	4
EPID_MPH	Master of Public Health - Epidemiology	26.1309	83	87	69	73	59
EPID_MSPH	Master of Science in Public Health - Epidemiology	26.1309	20	21	11	13	15
EPID_NDG	Non Degree Graduate - Epidemiology	26.1309	8	4	4	3	0
EPID_PHD	Ph.D. in Epidemiology	26.1309	20	21	16	14	12
GRMD_NDG	Non-Degree Graduate Medical	26.9999	2	3	2	1	0
HUGG_PHD	Ph.D. in Human Genetics and Genomics	26.0806	15	12	11	9	10
JDMP_JD	Law J.D./M.P.H. Program	22.0101	1	1	1	2	1
MCDB_PHD	Ph.D. in Molecular Cell and Developmental Biology	26.0401	9	6	9	8	13
MCPH_PHD	Ph.D. in Molecular and Cellular Pharmacology	26.1001	27	19	25	25	21
MDDR_MD	Medical School (M.D. Program)	51.1201	549	552	546	531	536
MDMBA5	Medical School (M.D./M.B.A. 5th Yr.)	51.1201	11	4	7	2	10
MDMBADD	Medical School (M.D./M.B.A.)	51.1201	4	1	3	11	4
MDRP_MD	M.D./M.P.H. (Regional Medical Campus 4 Yr.)	51.1201	192	196	203	203	209
MDMPH4DD	M.D./M.P.H. (Regional Medical Campus 4 Yr.)	51.1201	2	2	1	0	0
MDMSDD	Medical School (M.D./M.S. Program)	51.1201	0	1	0	0	0
MDRD_MD	Medical School (M.D./Ph.D. Program)	51.1201	22	20	15	14	20
MDPHDDD	Medical School (M.D./Ph.D. Program)	51.1201	1	1	5	7	3
MDRJ_MD	Medical School (M.D./J.D. Program)	51.1201	0	0	1	1	0
MDRS_MD	Medical School (M.D./M.S. Program)	51.1201	28	32	34	25	26
MDTR_NDG	Non-Degree Graduate Transient	26.9999	1	0	0	0	0
MICM_PHD	Ph.D. in Microbiology and Immunology	26.0508	16	11	18	22	24
ZMICMMS	Master of Science in Microbiology and Immunology	26.0508	0	0	0	1	0
NEUR_PHD	Ph.D. in Neuroscience	26.1501	32	27	33	33	30
OPHT_MS	Master of Science in Vision Sc./Inv. Ophthalmology	26.0909	0	3	5	4	9
PHGC_CMDB	Certificate in Public Health	51.2207	1	1	0	0	0
PHSB_PHD	Ph.D. in Cellular Physiology & Molecular Biophysics	26.0901	1	1	4	4	5
PIBS_PHD	Ph.D. in Program in Biomedical Sciences	26.0102	67	102	40	32	46
PREV_MS	Master of Sc. in Prevention Sc./Community Health	51.2208	0	0	0	3	9
PREV_PHD	Ph.D. in Prevention Science and Community Health	51.2208	0	2	10	15	19
PTEP_DPT	Doctor of Physical Therapy	51.2308	175	177	177	180	180
PTEP_PHD	Ph.D. in Physical Therapy	51.2308	7	10	10	13	12
SBDS_MS	Master of Sc. in Skin Biology/Dermatological Science	26.9999	0	0	8	15	18
TOTAL			1,418	1,428	1,383	1,387	1,458

FROST SCHOOL OF MUSIC

JDMM_JD	Law J.D./M.M. Program	22.0101	10	2	0	3	5
JPED_MM	Master of Music in Jazz Pedagogy	50.0912	0	3	4	1	1
KPED_DMA	D.M.A. in Keyboard Performance and Pedagogy	50.0907	8	5	2	4	6
KPED_MM	Master of Music in Keyboard Perf. & Pedagogy	50.0907	0	2	1	0	0
LMBO_CMUB	Certificate in Legal Aspects of Music Business	50.1003	0	0	0	1	0

GRADUATE HEADCOUNTS BY MAJOR FOR EACH SCHOOL
Five-Year Trends, Fall Semesters

Major Code	Major Name	CIP Code	2015	2016	2017	2018	2019
MBEI_MM	Master of Music in Music Business & Enter. Ind.	50.0999	23	22	27	33	22
MBEO1_MM	Master of Music in Music Bus. & Enter. Ind. (Online1)	50.1003	5	7	13	17	18
MBEO2_MM	Master of Music in Music Bus. & Enter. Ind. (Online2)	50.1003	3	8	9	12	7
MBFO_CMUB	Certificate in Music Business Fundamentals	50.1003	0	0	1	0	0
MCDC_DMA	D.M.A. in Choral Conducting	50.0906	7	5	5	2	3
MCDC_MM	Master of Music in Choral Conducting	50.0906	1	0	0	0	0
MCDI_AD	Artist Diploma in Instrumental Conducting	50.0906	0	0	0	0	1
MCDI_DMA	D.M.A. in Instrumental Conducting	50.0906	2	3	4	5	4
MCDI_MM	Master of Music in Instrumental Conducting	50.0906	2	1	0	0	0
MEDU_MM	Master of Music in Music Education	13.1312	6	8	3	4	4
MEDU_PHD	Ph.D. in Music Education	13.1312	11	13	11	8	14
MEDUC_MM	Master of Music in Music Education	13.1312	1	1	2	5	2
MIPF_AD	Artist Diploma in Instrumental Performance	50.0903	3	3	10	7	9
MIPF_DMA	D.M.A. in Instrumental Performance	50.0903	34	31	26	34	41
MIPF_MM	Master of Music in Instrumental Performance	50.0903	34	41	36	24	33
MIPW_DMA	D.M.A. in Instrumental Performance/Multi Woodwind	50.0903	0	0	0	0	1
MIPW_MM	Master of Music in Instrumental Perf./Multi Woodwind	50.0903	1	0	0	0	0
MKPA_DMA	D.M.A. in Collaborative Piano	50.0907	2	1	0	0	0
MKPF_AD	Artist Diploma in Keyboard Performance	50.0907	1	2	1	2	2
MKPF_DMA	D.M.A. in Keyboard Performance	50.0907	8	5	8	17	31
MKPF_MM	Master of Music in Keyboard Performance	50.0907	4	5	3	2	3
MPRO1_MA	Master of Arts in Arts Presenting/Live Ent. (Online1)	50.1001	7	10	6	5	6
MPRO2_MA	Master of Arts in Arts Presenting/Live Ent. (Online2)	50.1001	2	5	3	1	2
MPRS_MA	Master of Arts in Arts Presenting/Live Entertain. Mgt.	50.9999	13	14	15	12	7
MRAO_CMUB	Cert. in Music Rights Administration and Licensing	50.1003	0	0	0	1	0
ZMSJMM	Master of Music in Studio Music and Jazz	50.0910	0	8	0	0	0
MSJC_DMA	D.M.A. in Jazz Composition	50.0904	3	2	1	1	1
MSJI_DMA	D.M.A. in Jazz Performance - Instrumental	50.0910	21	17	16	14	10
MSJI_MM	Master of Music in Jazz Performance - Instrumental	50.0910	15	8	11	6	10
MSJV_DMA	D.M.A. in Jazz Performance - Vocal	50.0910	0	1	2	2	2
MSJV_MM	Master of Music in Jazz Performance - Vocal	50.0910	4	2	1	0	2
MTCD_MM	Master of Music in Digital Arts and Sound Design	50.0999	1	1	1	1	0
MTCP_DMA	D.M.A. in Composition	50.0904	8	4	5	7	12
MTCP_MM	Master of Music in Composition	50.0904	6	6	5	5	2
MTYP_MM	Master of Music in Music Therapy	51.2305	4	4	2	2	1
MTYPE_MM	Master of Music in Music Therapy/Equ. Courses	51.2305	4	5	5	5	9
MTYPU_MM	Master of Music in Music Therapy/Equ. (1st Yr.)	51.2305	1	1	0	0	0
MTYPU_NDG	Non-Degree Music Therapy Post-Baccalaureate	51.2305	3	3	2	5	6
MUEE_MSMET	Master of Science in Music Engineering	14.1099	10	4	4	3	3
MUEO_CMUB	Certificate in Music Entrepreneurship	50.1003	0	0	0	1	0
MUSY_MM	Master of Music in Musicology	50.0905	3	3	5	2	3
MVPF_AD	Artist Diploma in Vocal Performance	50.0908	1	0	0	0	0
MVPF_DMA	D.M.A. in Vocal Performance	50.0908	2	1	2	2	1
MVPF_MM	Master of Music in Vocal Performance	50.0908	12	8	8	4	6
MWPD_MM	Master of Music in Media Writing and Production	50.0904	9	7	3	5	6
SJWR_MM	Master of Music in Studio Jazz Writing	50.0910	3	5	5	4	6
TLEO_CMUB	Cert. in Tour and Live Entertainment Administration	50.1001	0	0	0	1	1

GRADUATE HEADCOUNTS BY MAJOR FOR EACH SCHOOL
Five-Year Trends, Fall Semesters

Major Code	Major Name	CIP Code	2015	2016	2017	2018	2019
VCHG_NDG	Non-Degree Seeking Voucher	50.0999	0	0	0	1	0
VPED_DMA	D.M.A. in Vocal Pedagogy	50.0908	8	9	7	6	3
TOTAL			306	296	275	277	306

NURSING & HEALTH STUDIES

GRNU_NDG	Non-Degree Graduate Nursing	51.9999	1	0	0	0	0
NACC_CNUM	Certificate in Adult Gerontology Acute Care	51.3814	0	1	3	5	6
NACF_TRK	Master of Sc. in Adult Gerontology Acute Care	51.3814	0	10	4	11	9
NACP_TRK	Master of Sc. in Adult Gerontology Acute Care	51.3814	0	22	24	28	26
NDPN_DNP	Doctor of Nursing Practice (D.N.P.)	51.3818	33	0	0	0	0
NFPC_CNUM	Certificate in Nursing (Family Nurse Practitioner)	51.3805	0	3	5	3	3
NFPF_TRK	Master of Sc. in Nursing (Family Nurse Practitioner)	51.3805	0	32	35	27	41
NFPP_TRK	Master of Sc. in Nursing (Family Nurse Practitioner)	51.3805	0	71	83	65	77
NGAC_MS	Master of Nursing in Adult Gerontology Acute Care	51.3814	31	0	0	0	0
NGPC_MS	Master of Nursing in Adult Gerontology Primary Care	51.3805	21	0	0	0	0
NNP1_TRK	D.N.P. (M.S.N. to D.N.P., 1 year)	51.3818	0	8	5	2	2
NNP2_TRK	D.N.P. (M.S.N. to D.N.P., 2 year)	51.3818	0	29	23	17	13
NNPA_TRK	D.N.P. (B.S.N. to D.N.P. - Anesthesia)	51.3804	0	48	74	93	100
NNPP1_TRK	D.N.P. (M.S.N. to D.N.P., 1 year + (1))	51.3818	0	0	0	1	0
NNPPP_TRK	D.N.P. (M.S.N. to D.N.P. 1 yr., 1 year + (+))	51.3818	0	18	16	10	3
NPCC_CNUM	Certificate in Adult Gerontology Primary Care	51.3805	0	0	0	2	1
NPCF_TRK	Master of Sc. in Adult Gerontology Primary Care	51.3805	0	5	7	1	3
NPCP_TRK	Master of Sc. in Adult Gerontology Primary Care	51.3805	0	17	34	20	21
NPHB_TRK	Ph.D. in Nursing (B.S.N. to Ph.D.)	51.3808	0	13	11	9	5
NPHM_TRK	Ph.D. in Nursing (M.S.N. to Ph.D.)	51.3808	0	10	9	7	5
NPSY_CNUM	Certificate in PSYNP (M.S.N. - Post Master's Study)	51.3810	10	13	0	15	11
NUAN_DNP	Nursing (B.S.N. to D.N.P. - Nurse Anesthesia)	51.3804	24	0	0	0	0
NUAN_MS	Master of Nursing (Nurse Anesthesia)	51.3804	2	0	1	0	0
NUBP_PHD	Ph.D. in Nursing (B.S.N. to Ph.D.)	51.3808	12	0	0	0	0
NUFP_MS	Master of Nursing (Family Nurse Practitioner)	51.3805	104	0	0	0	0
NUPH_PHD	Ph.D. in Nursing (M.S.N. to Ph.D.)	51.3808	11	0	0	0	0
NUPM_CNUM	Certificate in Nursing (M.S.N. - Post Master's Study)	51.3801	4	0	0	0	0
ONHIN_MS	Master of Science in Health Informatics Online	51.2706	0	15	49	54	42
ONUIN_MS	Master of Nursing Informatics (Online)	51.2706	0	8	5	0	0
TOTAL			253	323	388	370	368

ROSENSTIEL SCHOOL

AMPH_MPS	Master of Prof. Science Applied Marine Physics	40.0899	1	0	0	0	0
AMPH_MS	Master of Science in Applied Marine Physics	40.0899	2	1	0	0	0
AMPH_PHD	Ph.D. in Applied Marine Physics	40.0899	17	13	9	9	8
AQU_MPS	Master of Prof. Science Aquaculture	03.0205	0	5	11	16	17
ARS_MPS	Master of Prof. Science Applied Remote Sensing	40.0607	0	0	5	5	4
ATM_MPS	Master of Prof. Science Atmospheric Sciences	40.0401	0	6	2	0	0
ATM_PHD	Ph.D. in Atmospheric Sciences	40.0401	0	5	11	17	19
CSU_MPS	Master of Prof. Science Coastal Sustainability	03.0301	0	1	0	0	0

GRADUATE HEADCOUNTS BY MAJOR FOR EACH SCHOOL
Five-Year Trends, Fall Semesters

Major Code	Major Name	CIP Code	2015	2016	2017	2018	2019
CZM_MPS	Master of Prof. Science Coastal Zone Management	03.0205	0	3	12	16	13
ESC_MPS	Master of Prof. Science Exploration Science	03.0205	0	5	10	7	6
FMC_MPS	Master of Prof. Science Fisheries Mgt./Conservation	03.0205	0	5	8	2	2
JDMA_JD	Law J.D./M.A. in Marine Affairs	22.0101	3	3	3	1	2
MACH_MPS	Master of Prof. Science Marine/Atmospheric Chemistry	40.0599	1	0	0	0	0
MACH_PHD	Ph.D. in Marine and Atmospheric Chemistry	40.0599	10	4	2	2	0
MAFP_MPS	Master of Prof. Science Marine Affairs and Policy	03.0205	67	6	0	1	0
MAFP_MS	Master of Science in Marine Affairs and Policy	03.0205	24	20	5	2	0
MBE_MPS	Master of Prof. Science Marine Biology and Ecology	26.1302	0	16	2	0	0
MBE_MS	Master of Science in Marine Biology and Ecology	26.1302	0	1	3	6	10
MBE_PHD	Ph.D. in Marine Biology and Ecology	26.1302	0	11	15	17	22
MBFH_MPS	Master of Prof. Science Marine Biology and Fisheries	26.1302	40	1	0	0	0
MBFH_MS	Master of Science in Marine Biology and Fisheries	26.1302	5	2	0	1	0
MBFH_PHD	Ph.D. in Marine Biology and Fisheries	26.1302	43	21	13	11	6
MCO_MPS	Master of Prof. Science Marine Conservation	03.0205	0	18	46	59	55
MES_MPS	Master of Prof. Science in Marine Ecosystems/Society	03.0205	0	35	7	1	1
MES_MS	Master of Science in Marine Ecosystems and Society	03.0205	0	6	8	8	15
MES_PHD	Ph.D. in Marine Ecosystems and Society	03.0205	0	1	3	5	6
MGGH_MS	Master of Science in Marine Geology and Geophysics	40.0699	4	3	1	0	0
MGGH_PHD	Ph.D. in Marine Geology and Geophysics	40.0699	28	22	19	10	8
MGS_MS	Master of Science in Marine Geosciences	40.0699	0	1	1	1	4
MGS_PHD	Ph.D. in Marine Geosciences	40.0699	0	4	7	8	10
MMS_MPS	Master of Prof. Science in Marine Mammal Science	26.1302	0	7	13	16	16
MPOC_MPS	Master of Prof. Sc. in Meteorology/Phy. Oceanography	40.0607	14	0	0	0	0
MPOC_MS	Master of Science in Meteorology/Phy. Oceanography	40.0607	5	4	2	1	2
MPOC_PHD	Ph.D. in Meteorology and Physical Oceanography	40.0607	48	43	37	31	31
NHC_MPS	Master of Prof. Sc. in Natural Hazards/Catastrophes	40.0607	0	5	6	7	6
OCE_MPS	Master of Prof. Science in Ocean Sciences	40.0607	0	3	1	0	0
OCE_MS	Master of Science in Ocean Sciences	40.0607	0	1	0	0	2
OCE_PHD	Ph.D. in Ocean Sciences	40.0607	0	7	8	10	11
TME_MPS	Master of Prof. Sc. in Tropical Marine Ecosystem Mgt.	26.1302	0	10	21	30	26
UWA_MPS	Master of Prof. Science in Underwater Archaeology	03.0205	0	0	6	8	8
WCS_MPS	Master of Prof. Science in Weather, Climate, Society	40.0401	0	1	4	3	3
WFC_MPS	Master of Prof. Science in Weather Forecasting	40.0401	0	0	3	4	1
TOTAL			312	300	304	315	314

CONT STD/GRAD SCH/JOINT PGMS

CONV_GR	Conversion Graduate Studies	30.9999	0	1	0	0	0
ECSD_PHD	Ph.D. in Environmental Science and Policy	03.0104	18	15	15	17	21
ENCM_MA	Master of Arts in Environment, Culture, and Media	30.3301	0	0	0	5	7
ENCM_MPS	Master of Prof. Science Environment, Culture, Media	30.3301	0	0	1	2	6
GR_ND	Non-Degree Graduate	24.0102	0	0	0	1	0
JDSP_JD	Law J.D./Ph.D. in Law and Environmental Science	22.0101	2	2	0	0	1
MDC_NDG	Non-Degree Graduate (Miami Dade College - Faculty)	24.0199	1	1	0	0	0
NDG_NDG	Non-Degree Continuing Studies	24.0199	8	9	12	11	10
NDPH_NDG	Non-Degree Graduate Program	30.9999	0	1	0	1	0

<p align="center">GRADUATE HEADCOUNTS BY MAJOR FOR EACH SCHOOL Five-Year Trends, Fall Semesters</p>
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Major Code	Major Name	CIP Code	2015	2016	2017	2018	2019
SAPG_NDG	Study Abroad Program	24.0102	6	4	0	0	1
TOTAL			35	33	28	37	46
TOTAL UNIVERSITY			5,833	6,032	6,223	6,272	6,561

Note: Students enrolled in a program that awards degrees from more than one school are counted in both schools (note that some students may be taking courses in only one of these schools this semester).

Source: CaneLink

UNDERGRADUATE HEADCOUNTS BY MINOR FOR EACH SCHOOL
Fall Semester, 2019

Major Code	Major Name	CIP Code	UNDERGRADUATE						TOTAL UG
			Fr	So	Jr	Sr	DUG	NDUG	
ARCH_MN	Architecture	50.0602	1	5	9	10	25	0	25
ARCHHP_MN	Historic Preservation Certificate	04.0201	0	0	0	1	1	0	1
TOTAL			1	5	9	11	26	0	26

ARCHITECTURE

ARTS AND SCIENCES

AERO_MN	Aerospace Studies	11.0701	2	1	2	1	6	0	6
AFRS_MN	Africana Studies	09.0402	0	5	11	11	27	0	27
AMRS_MN	American Studies	09.0902	0	0	1	0	1	0	1
ANTH_MN	Anthropology	42.0101	2	8	6	11	27	0	27
ARAB_MN	Arabic Studies	24.0102	0	2	0	4	6	0	6
ARTH_MN	Art History	50.0605	2	5	16	15	38	0	38
ARTT_MN	Art	42.0101	8	30	62	78	178	0	178
ARTTF_MN	Art	04.0201	0	0	1	0	1	0	1
BCHM_MN	Biochemistry	26.0908	1	0	3	7	11	0	11
BIOL_MN	Biology	51.0000	6	13	35	61	115	0	115
CHEM_MN	Chemistry	51.0000	13	113	197	366	689	0	689
CLAS2_MN	Classics - Latin	51.3811	0	0	1	0	1	0	1
CLAS_MN	Classics	51.3811	0	1	10	19	30	0	30
COMP_MN	Computer Science	40.0601	5	13	18	26	62	0	62
CRIM_MN	Criminology	42.0101	6	20	24	18	68	0	68
EOCA_MN	Economics	27.0101	2	4	10	12	28	0	28
ENGL1_MN	English - Creative Writing	50.0602	5	11	17	18	51	0	51
ENGL_MN	English	52.0801	2	13	23	29	67	0	67
ESYS_MN	Ecosystem Science and Policy	03.0201	3	17	11	28	59	0	59
FREN_MN	French	50.0602	5	19	21	30	75	0	75
GEOG_MN	Geography	03.0103	0	0	1	3	4	0	4
GEOS_MN	Geospatial Technology	40.0699	0	0	3	5	8	0	8
GERM_MN	German	40.0501	1	1	4	2	8	0	8
GSST_MN	Gender and Sexuality Studies	42.0101	0	1	0	1	2	0	2
HIST_MN	History	52.0801	3	18	18	39	78	0	78
INDM_MN	Independent	42.0101	2	8	4	15	29	0	29
INTL_MN	International Studies	09.0902	0	11	12	24	47	0	47
ITAL_MN	Italian	26.0101	2	5	9	4	20	0	20
JUDC_MN	Judaic Studies	09.0902	0	1	1	2	4	0	4
LATI_MN	Latin American Studies	45.0901	0	1	1	6	8	0	8
LGBT_AS_MN	Lesbian/Gay/Bisexual/Transgender	42.0101	1	1	0	2	4	0	4
MATH_MN	Mathematics	11.0701	8	34	57	103	202	0	202
MATHC_MN	Mathematics	11.0701	1	1	1	2	5	0	5
MEHU_MN	Medical Humanities	51.0000	0	2	3	6	11	0	11
MESS_MN	Social Science and Medicine	51.0000	0	4	2	7	13	0	13
MICR_MN	Microbiology and Immunology	26.0101	0	3	12	15	30	0	30
MILT_MN	Military Science	42.0101	0	1	0	0	1	0	1
MODN_MN	Modern Languages and Literature	42.0101	1	7	8	6	22	0	22

UNDERGRADUATE HEADCOUNTS BY MINOR FOR EACH SCHOOL

Fall Semester, 2019

Major Code	Major Name	CIP Code	UNDERGRADUATE						TOTAL UG
			Fr	So	Jr	Sr	DUG	NDUG	
PADM_MN	Public Administration	45.1001	1	2	2	0	5	0	5
PHIL_MN	Philosophy	45.0601	7	27	27	34	95	0	95
PHYS1_MN	Physics - Pure	40.0501	0	0	0	1	1	0	1
PHYS_MN	Physics	26.1302	0	1	0	4	5	0	5
POLS_MN	Political Science	23.0101	4	16	55	45	120	0	120
PORT_MN	Portuguese	26.0508	0	1	3	6	10	0	10
PSYC_MN	Psychology	52.0801	29	128	156	213	526	0	526
RELG_MN	Religious Studies	26.0299	1	6	12	17	36	0	36
RELH_MN	Religion and Health Care	45.1101	0	3	2	3	8	0	8
SOCL_MN	Sociology	42.0101	3	17	31	54	105	0	105
SPAN_MN	Spanish	09.0902	17	48	78	66	209	0	209
THTR_MN	Theater Arts	09.0902	0	14	35	19	68	0	68
URBS_MN	Urban Studies	45.1001	0	2	10	7	19	0	19
WGST_MN	Women and Gender Studies	42.0101	2	7	14	9	32	0	32
TOTAL			145	646	1,030	1,454	3,275	0	3,275

BUSINESS

ACCT_B_MN	Accounting	52.0801	3	20	48	37	108	0	108
BSLA_MN	Business Law (Non Business Majors)	38.0101	12	20	32	22	86	0	86
BSLW_MN	Business Law (Business Majors)	45.0601	5	19	51	58	133	0	133
BTEC_MN	Business Technology	11.0701	4	17	33	24	78	0	78
BUAN_MN	Business Analytics	52.0801	2	4	5	1	12	0	12
ECON_MN	Economics	42.0101	1	4	5	19	29	0	29
ECONB_MN	Economics	52.0201	0	2	1	11	14	0	14
ENTR_MN	Entrepreneurship	09.0101	14	44	57	49	164	0	164
ENTRT_MN	Entrepreneurship for Business	52.0801	1	18	14	11	44	0	44
FINL_MN	Finance	52.0601	10	49	114	84	257	0	257
HMPA_MN	Health Management & Policy - non-Business	44.0401	3	1	1	1	6	0	6
HMPB_MN	Health Management & Policy - Business	52.0201	0	1	0	0	1	0	1
HSMP_MN	Health Sector Management and Policy	26.0202	3	17	20	36	76	0	76
IBUSB_MN	International Business	52.0201	0	4	5	5	14	0	14
MGMT_MN	Management	24.0102	7	36	37	44	124	0	124
MGMTB_MN	Management	52.0801	0	10	14	17	41	0	41
MKTG_MN	Marketing	09.0101	19	73	106	114	312	0	312
MKTGB_MN	Marketing	52.0801	5	21	31	33	90	0	90
PLEC_MN	Political Economy	26.0202	2	6	7	8	23	0	23
PLECB_MN	Political Economy (Business Major)	52.0801	2	2	16	11	31	0	31
QNEC_MN	Quantitative Economics	11.0701	2	2	2	1	7	0	7
QNECB_MN	Quantitative Economics Business	52.0701	0	3	0	0	3	0	3
REAL_MN	Real Estate	52.0201	2	6	14	4	26	0	26
SUSBU_MN	Sustainable Business	52.1401	0	1	0	0	1	0	1
TOTAL			97	380	613	590	1,680	0	1,680

UNDERGRADUATE HEADCOUNTS BY MINOR FOR EACH SCHOOL
Fall Semester, 2019

Major Code	Major Name	CIP Code	UNDERGRADUATE						TOTAL UG
			Fr	So	Jr	Sr	DUG	NDUG	

COMMUNICATION

CADV2_MN	Creative Advertising	26.0908	0	1	0	3	4	0	4
CADV3_MN	Advertising Management	24.0102	0	0	0	1	1	0	1
CADV_MN	Communication Advertising	50.0702	6	31	26	39	102	0	102
CBJO_MN	Communication Broadcast Journalism	09.0101	0	4	8	3	15	0	15
CEME_MN	Communication Electronic Media	50.0602	0	6	1	3	10	0	10
CHCO_MN	Health Communication	26.0202	0	0	4	6	10	0	10
CIMI_MN	Communication-Interactive Media	50.0602	1	6	14	20	41	0	41
CMMT_MN	Media Management	50.0411	2	8	18	12	40	0	40
CMPT_MN	General Motion Pictures	09.0101	1	8	30	33	72	0	72
CNJL_MN	Communication News Journalism	31.0504	2	7	17	13	39	0	39
COMA_MN	Communication	11.1005	0	1	0	0	1	0	1
COMM_MN	Communication	45.1101	1	8	17	22	48	0	48
COMS1_MN	Communication Studies	50.0411	1	1	0	2	4	0	4
COMS_MN	Communication Studies	52.0801	0	8	11	3	22	0	22
CPUB_MN	Communication Public Relations	09.0903	6	22	40	37	105	0	105
CSTC_MN	Strategic Communication	45.1001	0	2	5	4	11	0	11
GAME_MN	Game Design	50.0602	1	2	3	6	12	0	12
HSME_MN	Hispanic Media	09.0402	0	1	1	0	2	0	2
TOTAL			21	116	195	207	539	0	539

EDUCATION & HUMAN DEVELOPMENT

EDUC_MN	Education	13.1312	14	12	29	23	78	0	78
ELED_MN	Elementary Education	09.0902	0	1	0	0	1	0	1
EXPH_MN	Exercise Physiology	42.0101	7	27	22	46	102	0	102
HSDI_MN	Human and Social Development	26.0908	0	0	0	2	2	0	2
HSDM_MN	Human and Social Development	09.0799	1	3	8	15	27	0	27
PTOA_MN	Professional Training Option - Art	50.0501	0	0	1	0	1	0	1
PTOE_MN	Professional Training Option - Secondary English	23.0101	1	1	0	1	3	0	3
PTOH_MN	Professional Training Option - Secondary Social Sc.	31.0504	0	0	2	1	3	0	3
PTOL_MN	Professional Training Option - Language	16.0905	0	0	0	1	1	0	1
PTOM_MN	Professional Training Option - Secondary Mathematics	27.0101	1	1	0	2	4	0	4
PTOO_MN	Professional Training Option - Secondary Other	26.0508	0	1	1	0	2	0	2
PTOS_MN	Professional Training Option - Secondary Science	26.0908	0	0	1	1	2	0	2
SADM_MN	Sport Administration	45.1101	17	50	57	61	185	0	185
SMED_MN	Sports Medicine	26.0908	7	24	30	30	91	0	91
TOTAL			48	120	151	183	502	0	502

ENGINEERING

AENR_MN	Architectural Engineering	50.0702	0	0	0	1	1	0	1
CENR_MN	Civil Engineering	04.0201	0	0	1	1	2	0	2
ECNR_MN	Computer Engineering	11.0701	1	0	9	8	18	0	18
EENR_MN	Electrical Engineering	14.0501	0	2	7	5	14	0	14

UNDERGRADUATE HEADCOUNTS BY MINOR FOR EACH SCHOOL
Fall Semester, 2019

Major Code	Major Name	CIP Code	UNDERGRADUATE						TOTAL UG
			Fr	So	Jr	Sr	DUG	NDUG	
ENVR_MN	Environmental Engineering	03.0103	0	0	1	0	1	0	1
IENR_MN	Industrial Engineering	14.1901	0	0	0	1	1	0	1
MENR_MN	Mechanical Engineering	40.0501	1	0	2	1	4	0	4
TOTAL			2	2	20	17	41	0	41

FROST SCHOOL OF MUSIC

CAMU_MN	Creative American Music	50.0901	11	5	17	13	46	0	46
DANC_MN	Dance	42.2802	3	6	8	8	25	0	25
MBEI_MN	Music Business and Entertainment Industry	09.0902	29	66	76	49	220	0	220
MSJI_MN	Jazz Performance/Instrumental	14.1099	0	0	1	1	2	0	2
MTCP_MN	Composition	50.0910	0	1	2	3	6	0	6
MUSC_MN	Music	26.0101	1	8	10	10	29	0	29
MUSCA_MN	Music	14.0903	0	0	0	1	1	0	1
TOTAL			44	86	114	85	329	0	329

NURSING & HEALTH STUDIES

NPUH_MN	Public Health	51.0000	4	25	61	89	179	0	179
TOTAL			4	25	61	89	179	0	179

ROSENSTIEL SCHOOL

GSCI_MN	Geological Sciences	26.0299	0	0	1	6	7	0	7
RSMM_MN	Meteorology	03.0201	0	2	2	2	6	0	6
RSMS_MN	Marine Science	50.0602	4	10	12	13	39	0	39
RSMY_MN	Marine Policy	03.0103	1	5	4	4	14	0	14
RSMZ_MN	Climate Science and Policy	03.0103	1	2	0	2	5	0	5
TOTAL			6	19	19	27	71	0	71

TOTAL UNIVERSITY

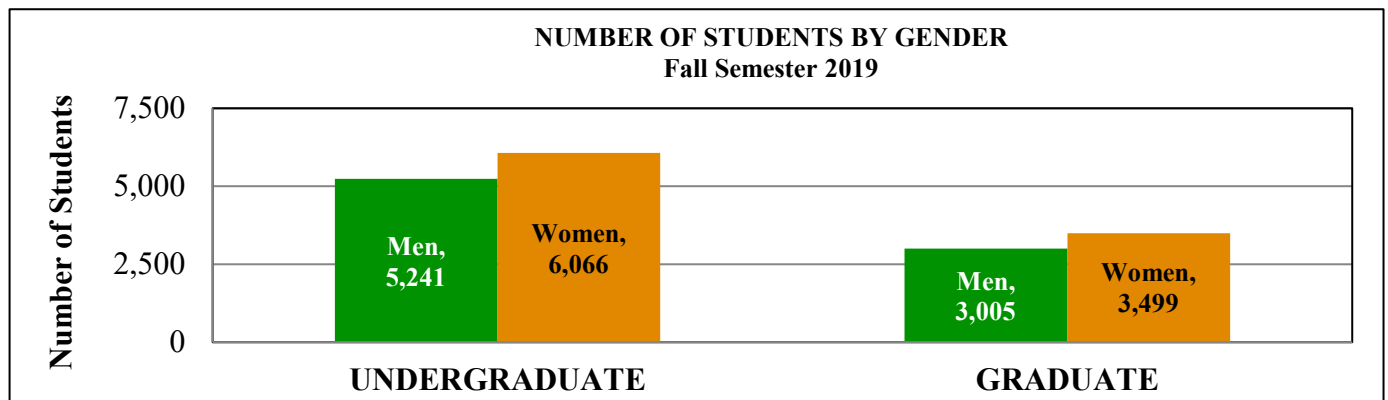
368	1,399	2,212	2,663	6,642	0	6,642
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Note: Numbers in this table are the sum of primary and additional minors from all degrees. The sum across departments represents a duplicate headcount.

GENDER OF STUDENTS
Fall Semester, 2019

UNDERGRADUATE					
College/School	Men		Women		Total Number
	Number	Percent	Number	Percent	
Architecture	137	46%	160	54%	297
Arts and Sciences	1,577	42%	2,154	58%	3,731
Business	1,558	63%	916	37%	2,474
Communication	311	29%	759	71%	1,070
Education & Human Development	277	48%	306	52%	583
Frost School of Music	270	55%	225	45%	495
Engineering	684	67%	334	33%	1,018
Nursing & Health Studies	155	18%	701	82%	856
Rosenstiel School	141	35%	260	65%	401
Cont Std/Joint Pgms	131	34%	251	66%	382
TOTAL	5,241	46%	6,066	54%	11,307

GRADUATE					
College/School	Men		Women		Total Number
	Number	Percent	Number	Percent	
Architecture	62	55%	51	45%	113
Arts and Sciences	287	47%	328	53%	615
Business	640	56%	511	44%	1,151
Communication	50	30%	115	70%	165
Education & Human Development	178	36%	310	64%	488
Engineering	174	72%	68	28%	242
Frost School of Music	160	53%	141	47%	301
Law	641	51%	607	49%	1,248
Medicine - Clinical	353	44%	455	56%	808
Medicine - Graduate	251	39%	398	61%	649
Nursing & Health Studies	83	23%	285	77%	368
Rosenstiel School	114	37%	198	63%	312
Cont Std/Grad Sch/Joint Pgms	12	27%	32	73%	44
TOTAL	3,005	46%	3,499	54%	6,504



Source: CaneLink

GENDER OF ALL UNDERGRADUATES
Five-Year Trends, Fall Semesters

HEADCOUNTS						
Gender	2015	2016	2017	2018	2019	4-Year Change
Men	5,396	5,166	5,169	5,276	5,241	-3%
Women	5,726	5,683	5,663	5,841	6,066	6%
TOTAL	11,122	10,849	10,832	11,117	11,307	2%

PERCENTAGE BY GENDER					
Gender	2015	2016	2017	2018	2019
Men	49%	48%	48%	47%	46%
Women	51%	52%	52%	53%	54%
TOTAL	100%	100%	100%	100%	100%

Note: Includes non-degree undergraduates.

GENDER OF GRADUATE STUDENTS
Five-Year Trends, Fall Semesters

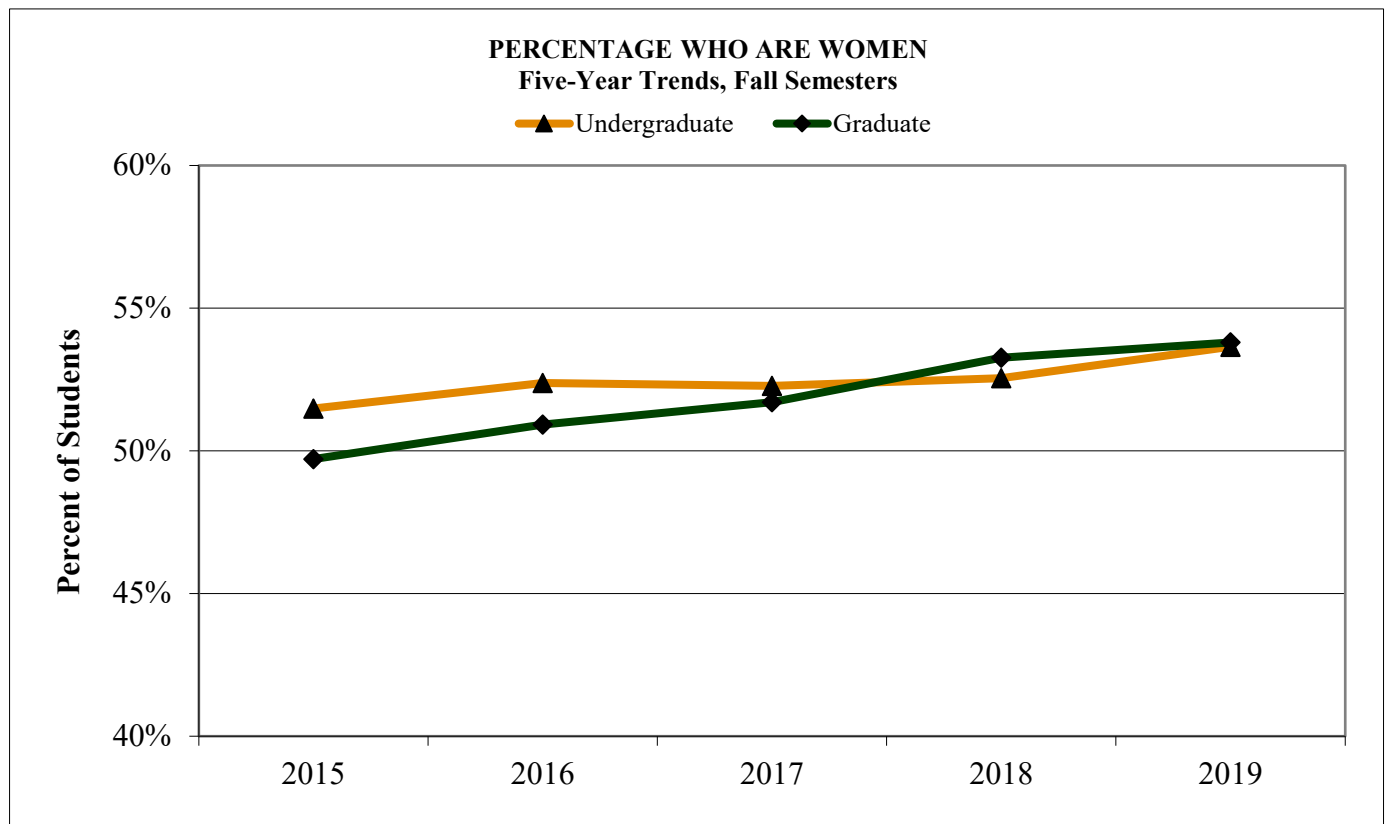
HEADCOUNTS						
Gender	2015	2016	2017	2018	2019	4-Year Change
Men	2,879	2,921	2,980	2,904	3,005	4%
Women	2,846	3,031	3,191	3,310	3,499	23%
TOTAL	5,725	5,952	6,171	6,214	6,504	14%

PERCENTAGE BY GENDER					
Gender	2015	2016	2017	2018	2019
Men	50%	49%	48%	47%	46%
Women	50%	51%	52%	53%	54%
TOTAL	100%	100%	100%	100%	100%

Source: CaneLink

GENDER OF ALL STUDENTS BY CLASS
Fall Semester, 2019

Class	Men		Women		Total Number
	Number	Percent	Number	Percent	
Freshman	1,298	49%	1,351	51%	2,649
Sophomore	1,329	48%	1,418	52%	2,747
Junior	1,243	46%	1,482	54%	2,725
Senior	1,288	43%	1,681	57%	2,969
Total DUG	5,158	47%	5,932	53%	11,090
NDUG	83	38%	134	62%	217
Total UG	5,241	46%	6,066	54%	11,307
Graduate School	2,011	45%	2,437	55%	4,448
M.D./J.D./LL.M.	994	48%	1,062	52%	2,056
Total Graduate	3,005	46%	3,499	54%	6,504
TOTAL	8,246	46%	9,565	54%	17,811

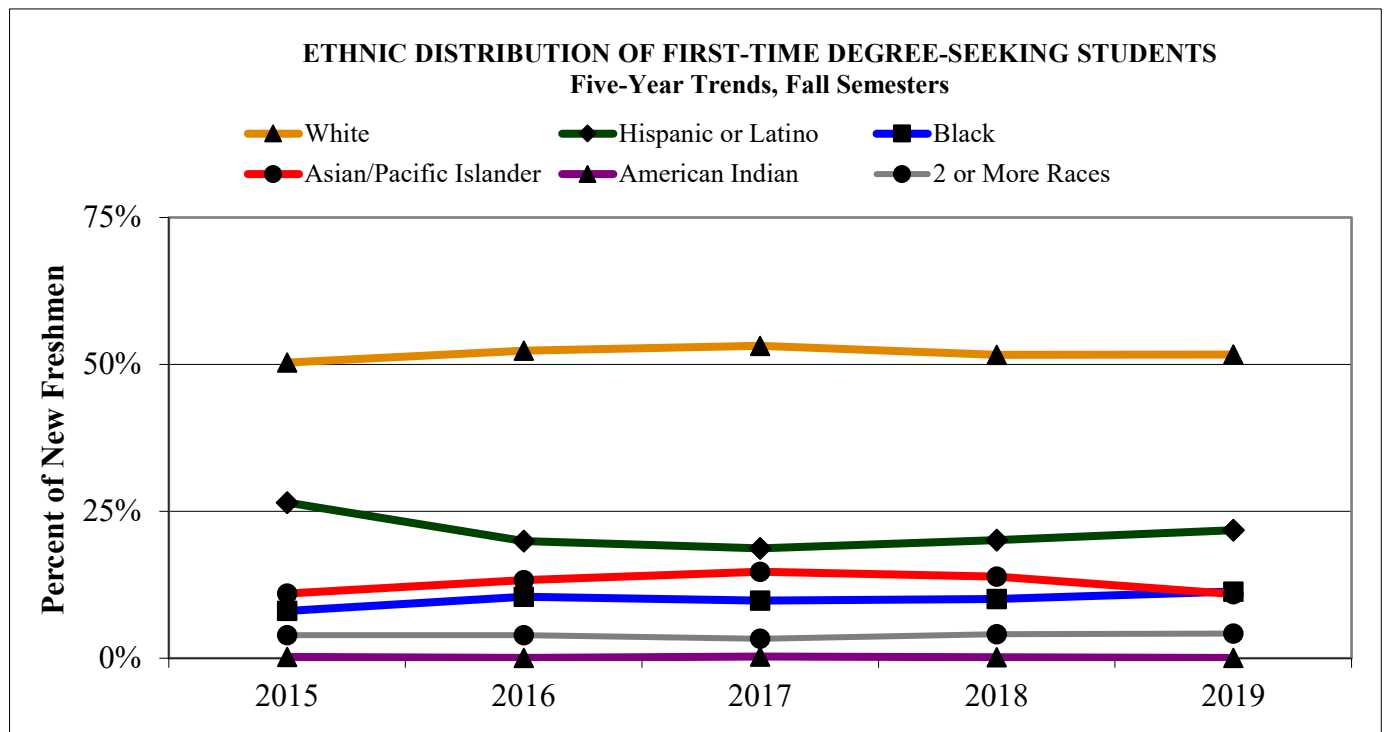


Source: CaneLink

RACIAL AND ETHNIC DISTRIBUTION OF FIRST-TIME DEGREE-SEEKING STUDENTS
Five-Year Trends, Fall Semesters

HEADCOUNTS						
Race/Ethnic	2015	2016	2017	2018	2019	4-Year Change
White	976	1,033	1,109	1,155	1,084	11%
Hispanic or Latino	514	393	390	450	457	-11%
Black	156	206	205	226	238	53%
Asian/Pacific Islander	214	262	307	311	229	7%
American Indian	4	1	6	4	1	-75%
2 or More Races	76	78	69	91	88	16%
Unknown	141	92	125	129	106	-25%
TOTAL	2,081	2,065	2,211	2,366	2,203	6%

ADJUSTED PERCENTAGE BY ETHNICITY					
Race/Ethnic	2015	2016	2017	2018	2019
White	50%	52%	53%	52%	52%
Hispanic or Latino	26%	20%	19%	20%	22%
Black	8%	10%	10%	10%	11%
Asian/Pacific Islander	11%	13%	15%	14%	11%
American Indian	0%	0%	0%	0%	0%
2 or More Races	4%	4%	3%	4%	4%
TOTAL	100%	100%	100%	100%	100%



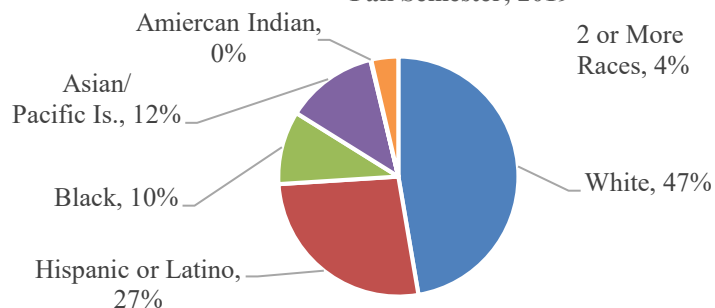
Source: CaneLink

RACIAL AND ETHNIC DISTRIBUTION OF ALL UNDERGRADUATES
Fall Semester, 2019

UNDERGRADUATE HEADCOUNTS								
College/School	White	Hispanic or Latino	Black	Asian/ Pacific Is.	American Indian	2 or More Races	Unknown	Total
Architecture	120	102	19	24	0	5	27	297
Arts and Sciences	1,422	982	384	617	2	138	186	3,731
Business	1,346	492	138	301	1	66	130	2,474
Communication	494	284	118	90	0	47	37	1,070
Education & Human Development	272	128	96	52	0	11	24	583
Frost School of Music	290	95	17	24	2	34	33	495
Engineering	379	299	106	119	0	39	76	1,018
Nursing & Health Studies	371	225	126	65	3	30	36	856
Rosenstiel School	280	60	10	12	3	12	24	401
Cont Std/Joint Pgms	51	166	35	11	0	5	114	382
TOTAL	5,025	2,833	1,049	1,315	11	387	687	11,307

ADJUSTED PERCENTAGE BY ETHNICITY							
College/School	White	Hispanic or Latino	Black	Asian/ Pacific Is.	American Indian	2 or More Races	Total
Architecture	44%	38%	7%	9%	0%	2%	100%
Arts and Sciences	40%	28%	11%	17%	0%	4%	100%
Business	57%	21%	6%	13%	0%	3%	100%
Communication	48%	27%	11%	9%	0%	5%	100%
Education & Human Development	49%	23%	17%	9%	0%	2%	100%
Frost School of Music	63%	21%	4%	5%	0%	7%	100%
Engineering	40%	32%	11%	13%	0%	4%	100%
Nursing & Health Studies	45%	27%	15%	8%	0%	4%	100%
Rosenstiel School	74%	16%	3%	3%	1%	3%	100%
Cont Std/Joint Pgms	19%	62%	13%	4%	0%	2%	100%
TOTAL	47%	27%	10%	12%	0%	4%	100%

RACIAL AND ETHNIC DISTRIBUTION OF ALL UNDERGRADUATES
Fall Semester, 2019



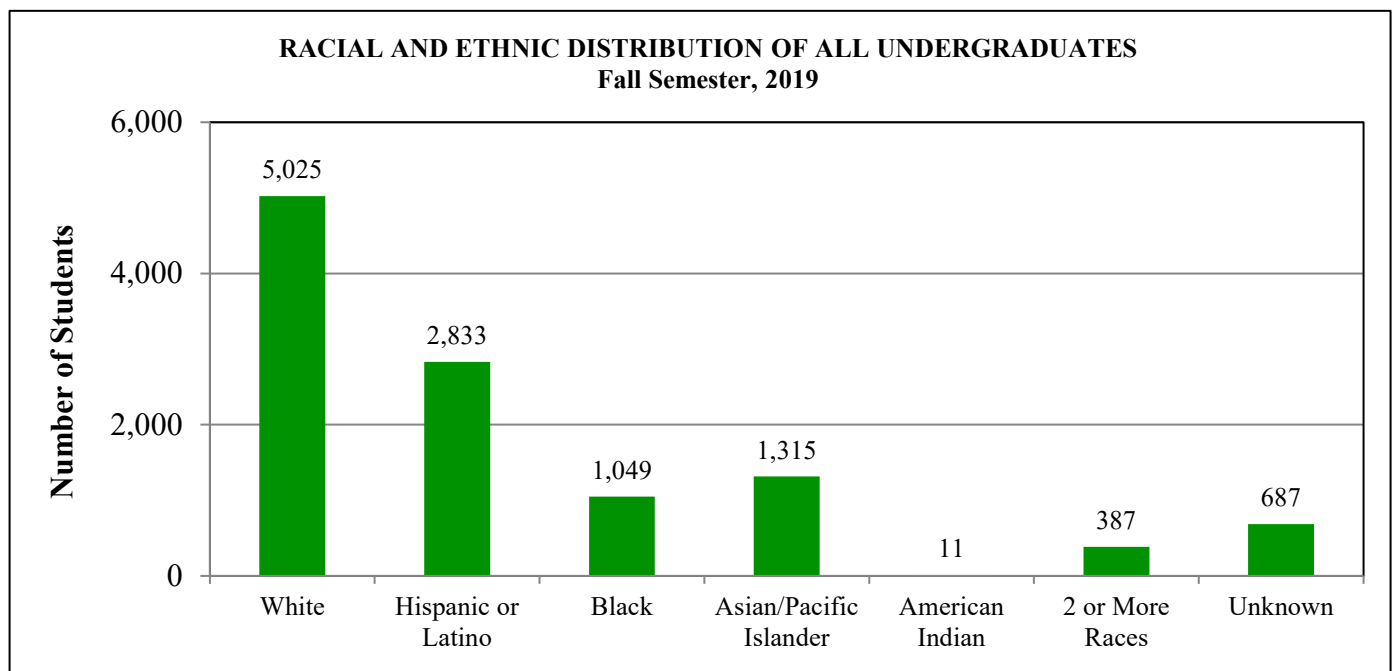
Note: Students (including international students) have been categorized by their self-reported race/ethnicity (they were able to indicate more than one race/ethnic category). Percentages have been adjusted to exclude unknown race/ethnicity.

Source: CaneLink

RACIAL AND ETHNIC DISTRIBUTION OF ALL UNDERGRADUATES
Five-Year Trends, Fall Semesters

HEADCOUNTS						
Race/Ethnic	2015	2016	2017	2018	2019	4-Year Change
White	4,948	4,913	4,817	4,942	5,025	2%
Hispanic or Latino	2,832	2,801	2,798	2,824	2,833	0%
Black	879	883	926	970	1,049	19%
Asian/Pacific Islander	1,212	1,210	1,276	1,314	1,315	8%
American Indian	13	12	13	15	11	-15%
2 or More Races	338	345	359	348	387	14%
Unknown	900	685	643	704	687	-24%
TOTAL	11,122	10,849	10,832	11,117	11,307	2%

ADJUSTED PERCENTAGE BY ETHNICITY					
Race/Ethnic	2015	2016	2017	2018	2019
White	48%	48%	47%	47%	47%
Hispanic or Latino	28%	28%	27%	27%	27%
Black	9%	9%	9%	9%	10%
Asian/Pacific Islander	12%	12%	13%	13%	12%
American Indian	0%	0%	0%	0%	0%
2 or More Races	3%	3%	4%	3%	4%
TOTAL	100%	100%	100%	100%	100%



Source: CaneLink

RACIAL AND ETHNIC DISTRIBUTION OF GRADUATE STUDENTS
Fall Semester, 2019

HEADCOUNTS								
College/School	White	Hispanic or Latino	Black	Asian/ Pacific Is.	American Indian	2 or More Races	Unknown	Total
Architecture	37	35	4	30	0	1	6	113
Arts and Sciences	144	156	44	138	0	8	125	615
Business	275	364	80	282	3	22	125	1,151
Communication	29	43	14	61	0	3	15	165
Education & Human Development	149	171	94	34	3	8	29	488
Engineering	61	47	7	72	0	2	53	242
Frost School of Music	129	65	18	65	0	7	17	301
Law	509	470	73	39	5	43	109	1,248
Medicine - Clinical	324	165	44	122	0	107	46	808
Medicine - Graduate	238	143	45	79	0	26	118	649
Nursing & Health Studies	65	176	58	27	0	9	33	368
Rosenstiel School	142	41	6	37	0	9	77	312
Cont Std/Grad Sch/Joint Pgms	19	12	1	4	0	1	7	44
TOTAL	2,121	1,888	488	990	11	246	760	6,504

ADJUSTED PERCENTAGE BY ETHNICITY							
College/School	White	Hispanic or Latino	Black	Asian/ Pacific Is.	American Indian	2 or More Races	Total
Architecture	35%	33%	4%	28%	0%	1%	100%
Arts and Sciences	29%	32%	9%	28%	0%	2%	100%
Business	27%	35%	8%	27%	0%	2%	100%
Communication	19%	29%	9%	41%	0%	2%	100%
Education & Human Development	32%	37%	20%	7%	1%	2%	100%
Engineering	32%	25%	4%	38%	0%	1%	100%
Frost School of Music	45%	23%	6%	23%	0%	2%	100%
Law	45%	41%	6%	3%	0%	4%	100%
Medicine - Clinical	43%	22%	6%	16%	0%	14%	100%
Medicine - Graduate	45%	27%	8%	15%	0%	5%	100%
Nursing & Health Studies	19%	53%	17%	8%	0%	3%	100%
Rosenstiel School	60%	17%	3%	16%	0%	4%	100%
Cont Std/Grad Sch/Joint Pgms	51%	32%	3%	11%	0%	3%	100%
TOTAL	37%	33%	8%	17%	0%	4%	100%

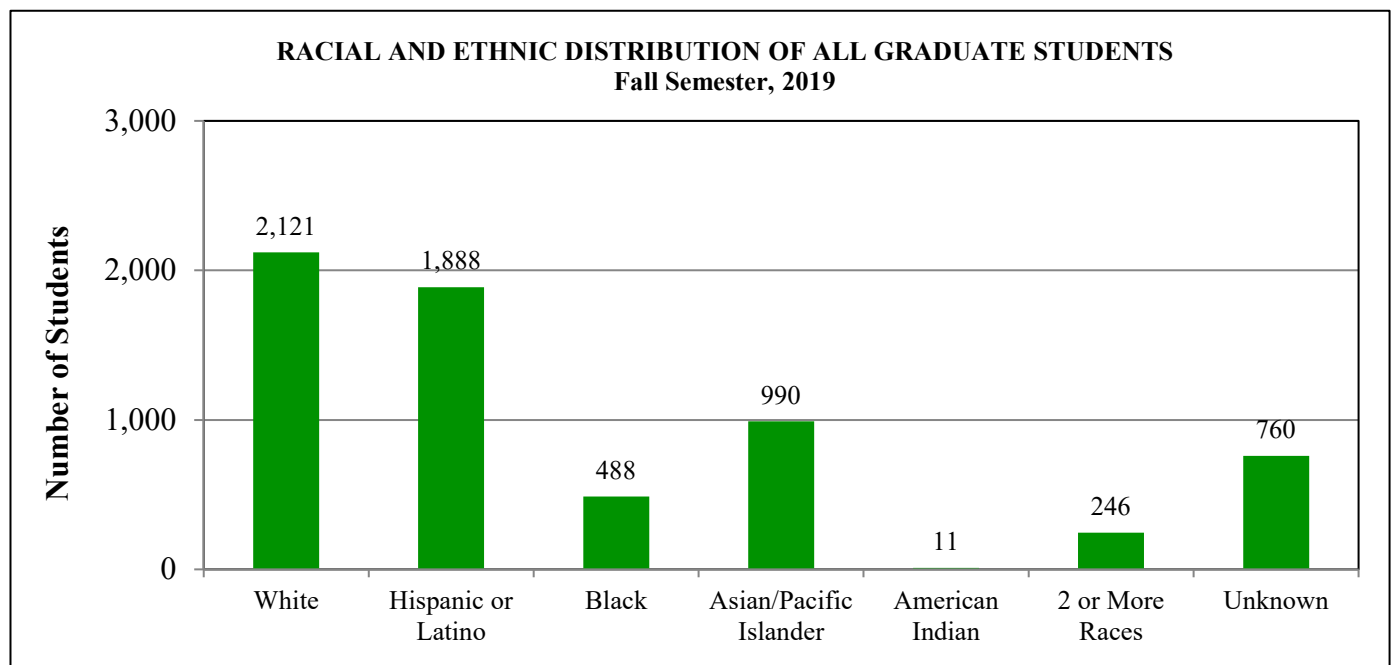
Note: Students (including international students) have been categorized by their self-reported race/ethnicity (they were able to indicate more than one race/ethnic category). Percentages have been adjusted to exclude unknown race/ethnicity.

Source: CaneLink

RACIAL AND ETHNIC DISTRIBUTION OF ALL GRADUATE STUDENTS
Five-Year Trends, Fall Semesters

GRADUATE HEADCOUNTS						
Race/Ethnic	2015	2016	2017	2018	2019	4-Year Change
White	2,218	2,201	2,152	2,075	2,121	-4%
Hispanic or Latino	1,455	1,510	1,609	1,724	1,888	30%
Black	403	468	508	481	488	21%
Asian/Pacific Islander	808	822	876	867	990	23%
American Indian	7	8	9	8	11	57%
2 or More Races	114	133	181	227	246	116%
Unknown	720	810	836	832	760	6%
TOTAL	5,725	5,952	6,171	6,214	6,504	14%

ADJUSTED PERCENTAGE BY ETHNICITY					
Race/Ethnic	2015	2016	2017	2018	2019
White	44%	43%	40%	39%	37%
Hispanic or Latino	29%	29%	30%	32%	33%
Black	8%	9%	10%	9%	8%
Asian/Pacific Islander	16%	16%	16%	16%	17%
American Indian	0%	0%	0%	0%	0%
2 or More Races	2%	3%	3%	4%	4%
TOTAL	100%	100%	100%	100%	100%



Source: CaneLink

RACIAL AND ETHNIC DISTRIBUTION OF ALL STUDENTS
Fall Semester, 2019

HEADCOUNTS								
College/School	White	Hispanic or Latino	Black	Asian/ Pacific Is.	American Indian	2 or More Races	Unknown	Total
Architecture	157	137	23	54	0	6	33	410
Arts and Sciences	1,566	1,138	428	755	2	146	311	4,346
Business	1,621	856	218	583	4	88	255	3,625
Communication	523	327	132	151	0	50	52	1,235
Education & Human Development	421	299	190	86	3	19	53	1,071
Engineering	440	346	113	191	0	41	129	1,260
Frost School of Music	419	160	35	89	2	41	50	796
Law	509	470	73	39	5	43	109	1,248
Miller School of Medicine	562	308	89	201	0	133	164	1,457
Nursing & Health Studies	436	401	184	92	3	39	69	1,224
Rosenstiel School	422	101	16	49	3	21	101	713
Cont Std/Grad Sch/Joint Pgms	70	178	36	15	0	6	121	426
TOTAL	7,146	4,721	1,537	2,305	22	633	1,447	17,811

ADJUSTED PERCENTAGE BY ETHNICITY							
College/School	White	Hispanic or Latino	Black	Asian/ Pacific Is.	American Indian	2 or More Races	Total
Architecture	42%	36%	6%	14%	0%	2%	100%
Arts and Sciences	39%	28%	11%	19%	0%	4%	100%
Business	48%	25%	6%	17%	0%	3%	100%
Communication	44%	28%	11%	13%	0%	4%	100%
Education & Human Development	41%	29%	19%	8%	0%	2%	100%
Engineering	39%	31%	10%	17%	0%	4%	100%
Frost School of Music	56%	21%	5%	12%	0%	5%	100%
Law	45%	41%	6%	3%	0%	4%	100%
Miller School of Medicine	43%	24%	7%	16%	0%	10%	100%
Nursing & Health Studies	38%	35%	16%	8%	0%	3%	100%
Rosenstiel School	69%	17%	3%	8%	0%	3%	100%
Cont Std/Grad Sch/Joint Pgms	23%	58%	12%	5%	0%	2%	100%
TOTAL	44%	29%	9%	14%	0%	4%	100%

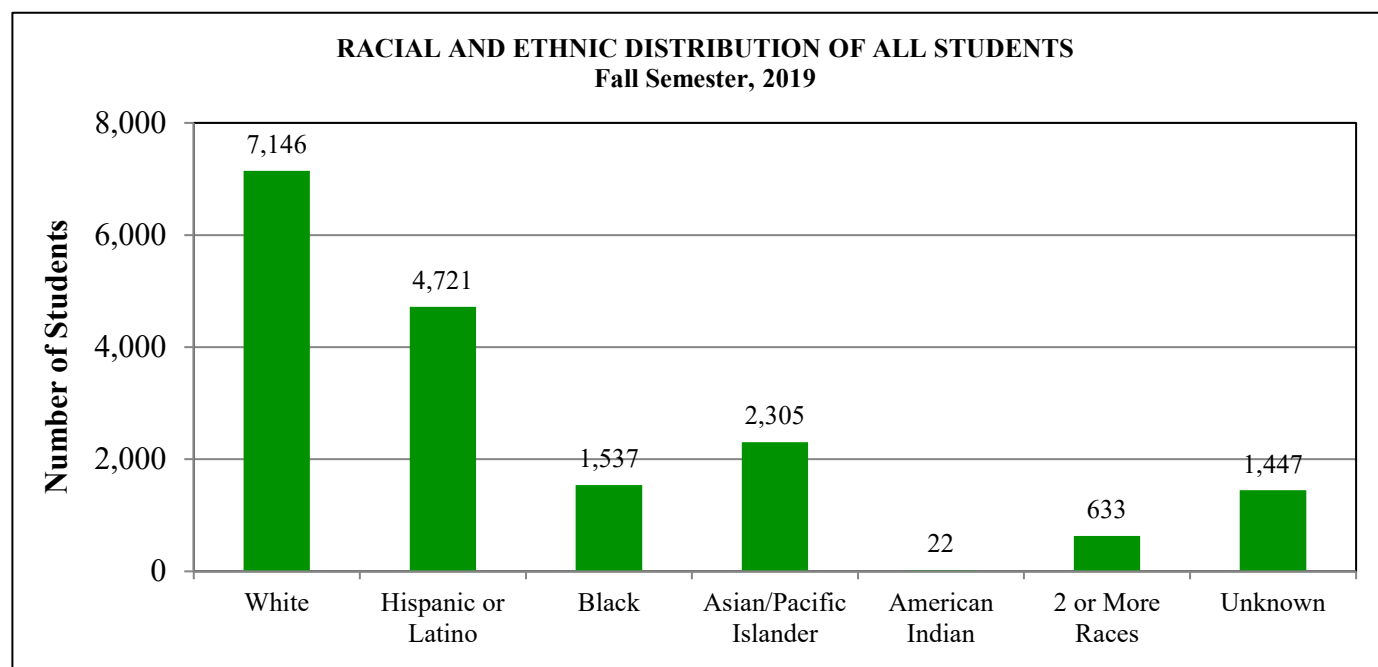
Note: Students (including international students) have been categorized by their self-reported race/ethnicity (they were able to indicate more than one race/ethnic category). Percentages have been adjusted to exclude unknown race/ethnicity.

Source: CaneLink

RACIAL AND ETHNIC DISTRIBUTION OF ALL STUDENTS
Five-Year Trends, Fall Semesters

HEADCOUNTS						
Race/Ethnic	2015	2016	2017	2018	2019	4-Year Change
White	7,166	7,114	6,969	7,017	7,146	0%
Hispanic or Latino	4,287	4,311	4,407	4,548	4,721	10%
Black	1,282	1,351	1,434	1,451	1,537	20%
Asian/Pacific Islander	2,020	2,032	2,152	2,181	2,305	14%
American Indian	20	20	22	23	22	10%
2 or More Races	452	478	540	575	633	40%
Unknown	1,620	1,495	1,479	1,536	1,447	-11%
TOTAL	16,847	16,801	17,003	17,331	17,811	6%

ADJUSTED PERCENTAGE BY ETHNICITY					
Race/Ethnic	2015	2016	2017	2018	2019
White	47%	46%	45%	44%	44%
Hispanic or Latino	28%	28%	28%	29%	29%
Black	8%	9%	9%	9%	9%
Asian/Pacific Islander	13%	13%	14%	14%	14%
American Indian	0%	0%	0%	0%	0%
2 or More Races	3%	3%	3%	4%	4%
Unknown	100%	100%	100%	100%	100%



Source: CaneLink

RACIAL AND ETHNIC DISTRIBUTION OF ALL U.S. STUDENTS
Fall Semester, 2019

HEADCOUNTS									
Class	U.S. Citizen / Permanent Resident							Int'l	Total
	White	Hispanic or Latino	Black	Asian/ Pacific Is.	American Indian	2 or More Races	Unknown		
Freshman	1,199	472	253	101	2	96	101	425	2,649
Sophomore	1,201	578	244	113	3	86	125	397	2,747
Junior	1,144	624	224	134	4	90	106	399	2,725
Senior	1,156	801	256	166	2	94	111	383	2,969
Total DUG	4,700	2,475	977	514	11	366	443	1,604	11,090
NDUG	26	50	16	4	0	4	50	67	217
Total UG	4,726	2,525	993	518	11	370	493	1,671	11,307
Graduate School	1,164	1,085	351	186	6	91	425	1,140	4,448
M.D./J.D./LL.M.	807	594	113	146	5	148	140	103	2,056
Total Graduate	1,971	1,679	464	332	11	239	565	1,243	6,504
TOTAL	6,697	4,204	1,457	850	22	609	1,058	2,914	17,811

ADJUSTED PERCENTAGE OF ALL U.S. STUDENTS BY ETHNICITY							
Class	White	Hispanic or Latino	Black	Asian/ Pacific Is.	American Indian	2 or More Races	Total
Freshman	56%	22%	12%	5%	0%	5%	100%
Sophomore	54%	26%	11%	5%	0%	4%	100%
Junior	52%	28%	10%	6%	0%	4%	100%
Senior	47%	32%	10%	7%	0%	4%	100%
Total DUG	52%	27%	11%	6%	0%	4%	100%
NDUG	26%	50%	16%	4%	0%	4%	100%
Total UG	52%	28%	11%	6%	0%	4%	100%
Graduate School	40%	38%	12%	6%	0%	3%	100%
M.D./J.D./LL.M.	45%	33%	6%	8%	0%	8%	100%
Total Graduate	42%	36%	10%	7%	0%	5%	100%
TOTAL	48%	30%	11%	6%	0%	4%	100%

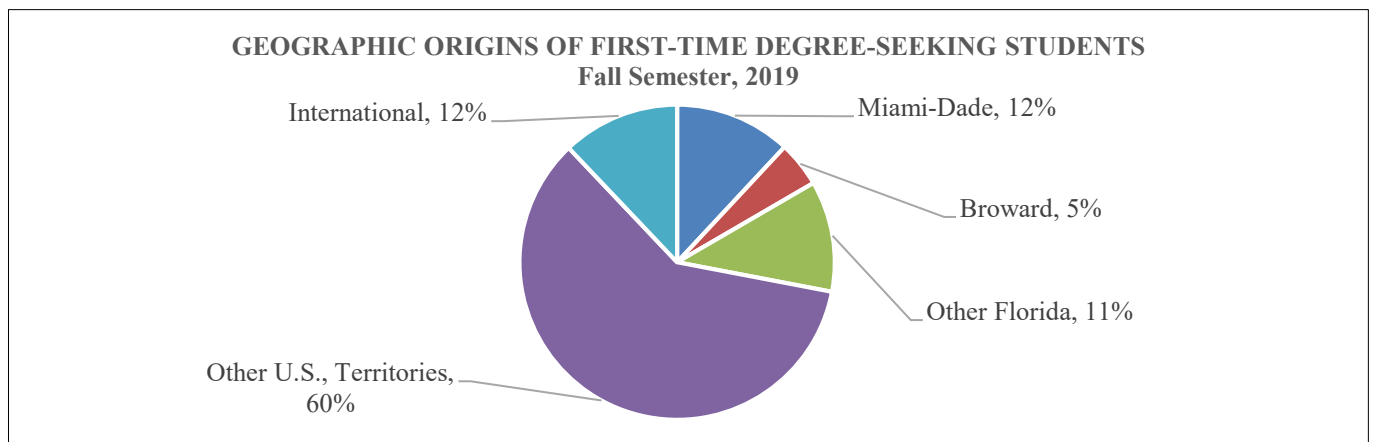
Note: Students have been categorized by their self-reported race/ethnicity (they were able to indicate more than one race/ethnic category). Percentages have been adjusted to exclude unknown race/ethnicity.

Source: CaneLink

GEOGRAPHIC ORIGINS OF FIRST-TIME DEGREE-SEEKING STUDENTS
Fall Semester, 2019

HEADCOUNTS						
College/School	Miami-Dade	Broward	Other Florida	Other U.S., Territories	International	Total
Architecture	9	6	10	47	10	82
Arts and Sciences	117	37	91	416	122	783
Business	40	15	49	360	61	525
Communication	8	5	13	101	18	145
Education & Human Development	9	4	13	52	13	91
Engineering	31	11	27	87	30	186
Frost School of Music	12	7	19	74	5	117
Nursing & Health Studies	23	13	22	106	4	168
Rosenstiel School	6	4	7	77	3	97
Cont Std/Joint Pgms	8	1	0	0	0	9
TOTAL	263	103	251	1,320	266	2,203

PERCENTAGE BY GEOGRAPHIC ORIGIN						
College/School	Miami-Dade	Broward	Other Florida	Other U.S., Territories	International	Total
Architecture	11%	7%	12%	57%	12%	100%
Arts and Sciences	15%	5%	12%	53%	16%	100%
Business	8%	3%	9%	69%	12%	100%
Communication	6%	3%	9%	70%	12%	100%
Education & Human Development	10%	4%	14%	57%	14%	100%
Engineering	17%	6%	15%	47%	16%	100%
Frost School of Music	10%	6%	16%	63%	4%	100%
Nursing & Health Studies	14%	8%	13%	63%	2%	100%
Rosenstiel School	6%	4%	7%	79%	3%	100%
Cont Std/Joint Pgms	89%	11%	0%	0%	0%	100%
TOTAL	12%	5%	11%	60%	12%	100%



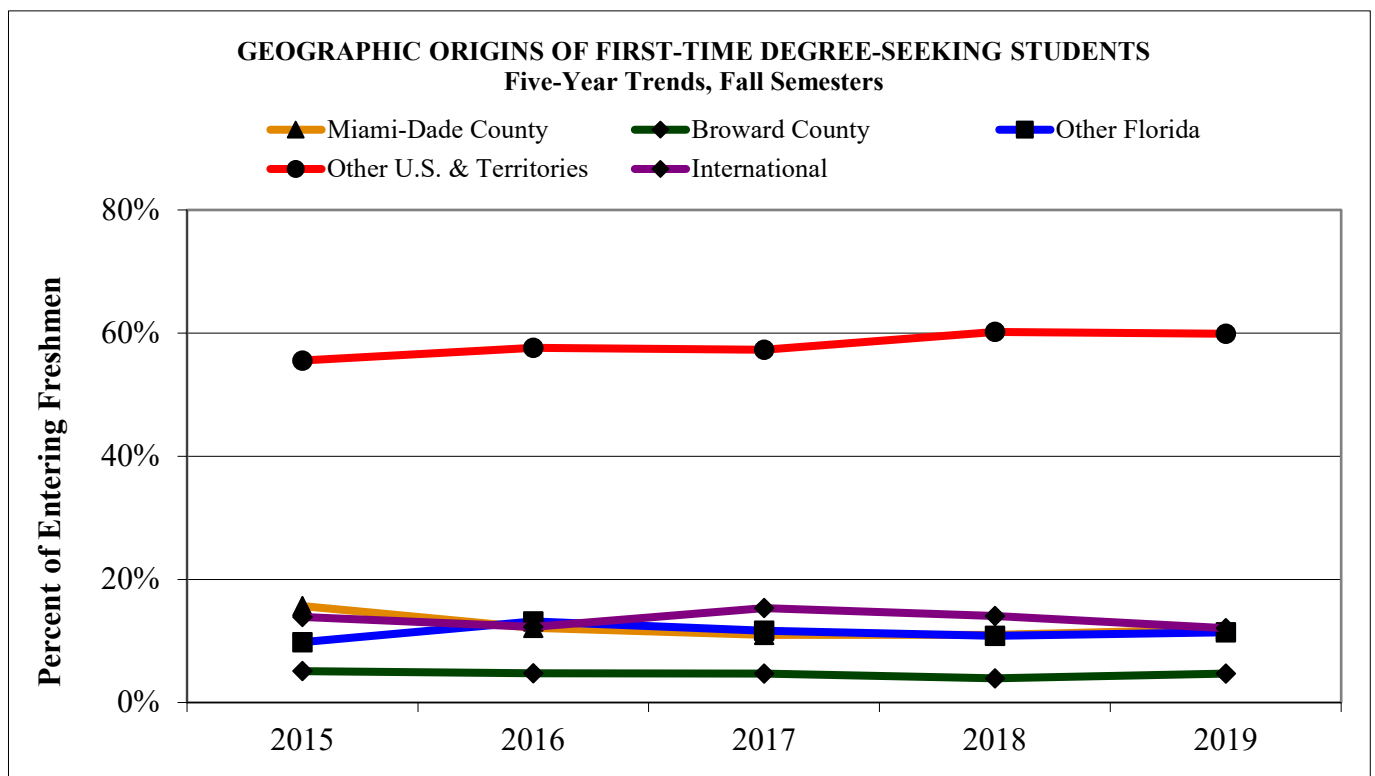
Note: New freshmen come from 47 states, 2 territories, and 52 other countries.

Source: CaneLink

GEOGRAPHIC ORIGINS OF FIRST-TIME DEGREE-SEEKING STUDENTS
Five-Year Trends, Fall Semesters

HEADCOUNTS						
Geographic Origin	2015	2016	2017	2018	2019	4-Year Change
Miami-Dade County	326	251	243	260	263	-19%
Broward County	106	98	104	93	103	-3%
Other Florida	204	272	258	256	251	23%
Other U.S. & Territories	1,156	1,190	1,267	1,424	1,320	14%
International	289	254	339	333	266	-8%
TOTAL	2,081	2,065	2,211	2,366	2,203	6%

PERCENTAGE BY GEOGRAPHIC ORIGIN					
Geographic Origin	2015	2016	2017	2018	2019
Miami-Dade County	16%	12%	11%	11%	12%
Broward County	5%	5%	5%	4%	5%
Other Florida	10%	13%	12%	11%	11%
Other U.S. & Territories	56%	58%	57%	60%	60%
International	14%	12%	15%	14%	12%
TOTAL	100%	100%	100%	100%	100%

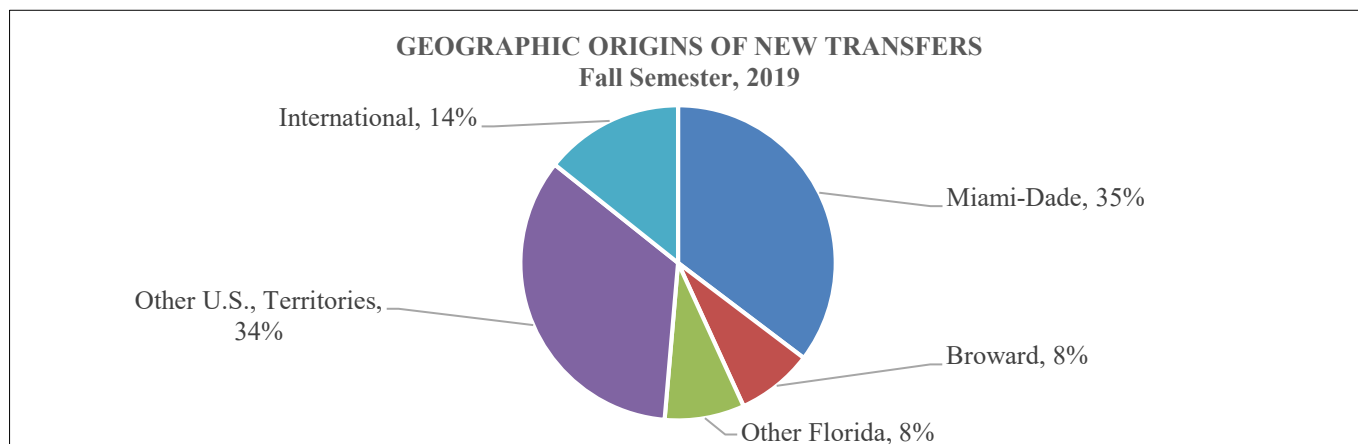


Source: CaneLink

GEOGRAPHIC ORIGINS OF NEW TRANSFERS
Fall Semester, 2019

HEADCOUNTS						
College/School	Miami-Dade	Broward	Other Florida	Other U.S., Territories	International	Total
Architecture	4	1	2	6	4	17
Arts and Sciences	97	21	22	85	43	268
Business	11	0	3	5	13	32
Communication	24	4	2	43	11	84
Education & Human Development	9	0	4	18	1	32
Engineering	17	5	4	8	12	46
Frost School of Music	3	0	1	0	0	4
Nursing & Health Studies	38	13	13	42	4	110
Rosenstiel School	1	1	0	7	1	10
Cont Std/Joint Pgms	16	4	0	0	0	20
TOTAL	220	49	51	214	89	623

PERCENTAGE BY GEOGRAPHIC ORIGIN						
College/School	Miami-Dade	Broward	Other Florida	Other U.S., Territories	International	Total
Architecture	24%	6%	12%	35%	24%	100%
Arts and Sciences	36%	8%	8%	32%	16%	100%
Business	34%	0%	9%	16%	41%	100%
Communication	29%	5%	2%	51%	13%	100%
Education & Human Development	28%	0%	13%	56%	3%	100%
Engineering	37%	11%	9%	17%	26%	100%
Frost School of Music	75%	0%	25%	0%	0%	100%
Nursing & Health Studies	35%	12%	12%	38%	4%	100%
Rosenstiel School	10%	10%	0%	70%	10%	100%
Cont Std/Joint Pgms	80%	20%	0%	0%	0%	100%
TOTAL	35%	8%	8%	34%	14%	100%



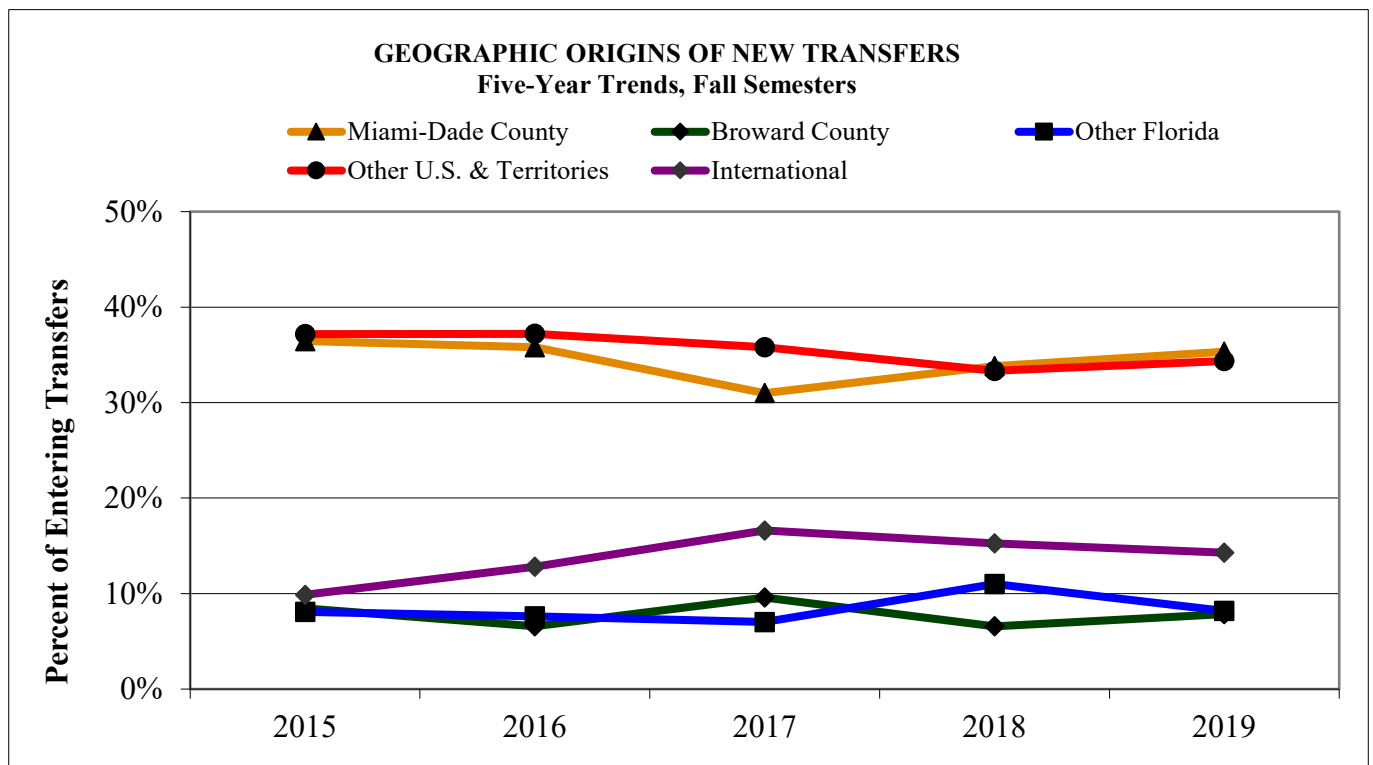
Note: New transfers come from 34 states, 1 territory, and 31 other countries.

Source: CaneLink

GEOGRAPHIC ORIGINS OF NEW TRANSFERS
Five-Year Trends, Fall Semesters

HEADCOUNTS						
Geographic Origin	2015	2016	2017	2018	2019	4-Year Change
Miami-Dade County	203	207	194	206	220	8%
Broward County	47	38	60	40	49	4%
Other Florida	45	44	44	67	51	13%
Other U.S. & Territories	207	215	224	203	214	3%
International	55	74	104	93	89	62%
TOTAL	557	578	626	609	623	12%

PERCENTAGE BY GEOGRAPHIC ORIGIN					
Geographic Origin	2015	2016	2017	2018	2019
Miami-Dade County	36%	36%	31%	34%	35%
Broward County	8%	7%	10%	7%	8%
Other Florida	8%	8%	7%	11%	8%
Other U.S. & Territories	37%	37%	36%	33%	34%
International	10%	13%	17%	15%	14%
TOTAL	100%	100%	100%	100%	100%



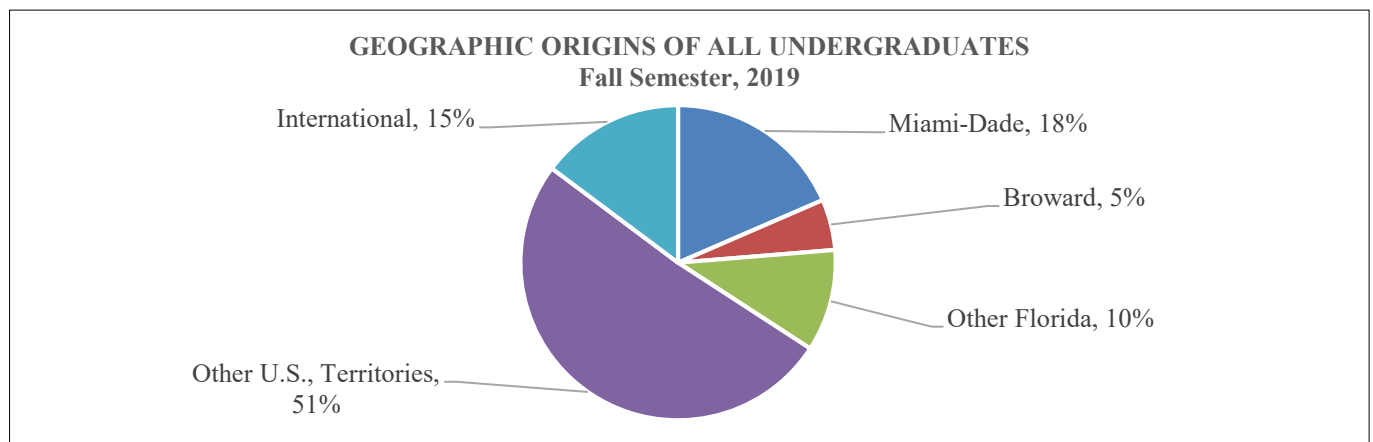
Source: CaneLink

GEOGRAPHIC ORIGINS OF ALL UNDERGRADUATES

Fall Semester, 2019

HEADCOUNTS						
College/School	Miami-Dade	Broward	Other Florida	Other U.S., Territories	International	Total
Architecture	50	14	31	140	62	297
Arts and Sciences	745	224	461	1,744	557	3,731
Business	262	88	208	1,477	439	2,474
Communication	200	55	80	590	145	1,070
Education & Human Development	87	29	72	333	62	583
Engineering	211	51	107	375	274	1,018
Frost School of Music	73	27	70	304	21	495
Nursing & Health Studies	177	68	120	461	30	856
Rosenstiel School	24	11	30	324	12	401
Cont Std/Joint Pgms	262	22	5	24	69	382
TOTAL	2,091	589	1,184	5,772	1,671	11,307

PERCENTAGE BY GEOGRAPHIC ORIGIN						
College/School	Miami-Dade	Broward	Other Florida	Other U.S., Territories	International	Total
Architecture	17%	5%	10%	47%	21%	100%
Arts and Sciences	20%	6%	12%	47%	15%	100%
Business	11%	4%	8%	60%	18%	100%
Communication	19%	5%	7%	55%	14%	100%
Education & Human Development	15%	5%	12%	57%	11%	100%
Engineering	21%	5%	11%	37%	27%	100%
Frost School of Music	15%	5%	14%	61%	4%	100%
Nursing & Health Studies	21%	8%	14%	54%	4%	100%
Rosenstiel School	6%	3%	7%	81%	3%	100%
Cont Std/Joint Pgms	69%	6%	1%	6%	18%	100%
TOTAL	18%	5%	10%	51%	15%	100%



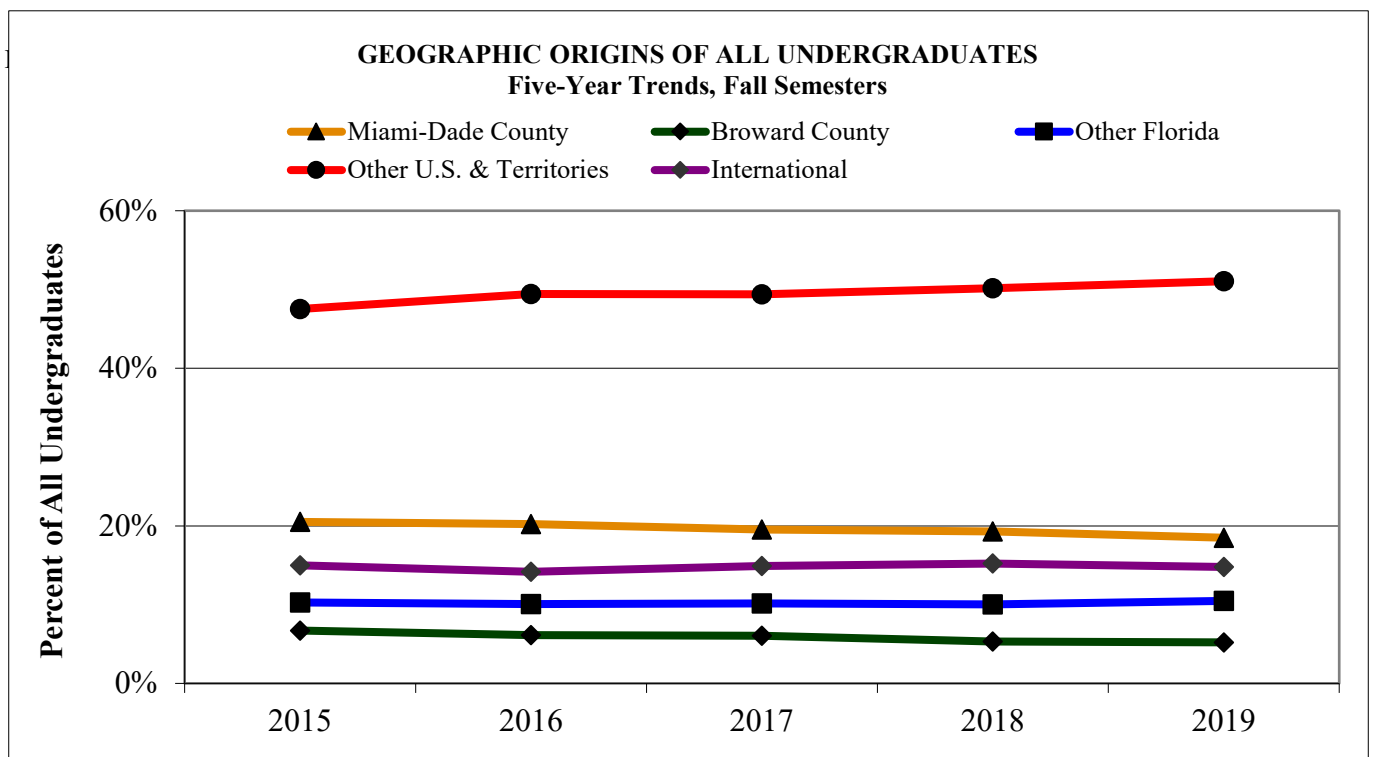
Note: Undergraduate students come from 48 states, 3 territories, and 104 other countries.

Source: CaneLink

GEOGRAPHIC ORIGINS OF ALL UNDERGRADUATES
Five-Year Trends, Fall Semesters

HEADCOUNTS						
Geographic Origin	2015	2016	2017	2018	2019	4-Year Change
Miami-Dade County	2,280	2,193	2,118	2,144	2,091	-8%
Broward County	746	664	654	590	589	-21%
Other Florida	1,143	1,094	1,099	1,115	1,184	4%
Other U.S. & Territories	5,286	5,361	5,348	5,577	5,772	9%
International	1,667	1,537	1,613	1,691	1,671	0%
TOTAL	11,122	10,849	10,832	11,117	11,307	2%

PERCENTAGE BY GEOGRAPHIC ORIGIN					
Geographic Origin	2015	2016	2017	2018	2019
Miami-Dade County	20%	20%	20%	19%	18%
Broward County	7%	6%	6%	5%	5%
Other Florida	10%	10%	10%	10%	10%
Other U.S. & Territories	48%	49%	49%	50%	51%
International	15%	14%	15%	15%	15%
TOTAL	100%	100%	100%	100%	100%



Source: CaneLink

GEOGRAPHIC ORIGINS OF GRADUATE STUDENTS
Fall Semester, 2019

HEADCOUNTS						
College/School	Miami-Dade	Broward	Other Florida	Other U.S., Territories	International	Total
Architecture	30	7	8	22	46	113
Arts and Sciences	207	29	29	140	210	615
Business	372	95	111	186	387	1,151
Communication	55	10	5	25	70	165
Education & Human Development	234	49	27	136	42	488
Engineering	52	14	12	35	129	242
Frost School of Music	65	12	17	130	77	301
Law	498	146	198	307	99	1,248
Medicine - Clinical	217	61	159	367	4	808
Medicine - Graduate	198	49	64	237	101	649
Nursing & Health Studies	211	67	40	41	9	368
Rosenstiel School	66	8	18	160	60	312
Cont Std/Grad Sch/Joint Pgms	17	3	2	13	9	44
TOTAL	2,222	550	690	1,799	1,243	6,504

PERCENTAGE BY GEOGRAPHIC ORIGIN						
College/School	Miami-Dade	Broward	Other Florida	Other U.S., Territories	International	Total
Architecture	27%	6%	7%	19%	41%	100%
Arts and Sciences	34%	5%	5%	23%	34%	100%
Business	32%	8%	10%	16%	34%	100%
Communication	33%	6%	3%	15%	42%	100%
Education & Human Development	48%	10%	6%	28%	9%	100%
Engineering	21%	6%	5%	14%	53%	100%
Frost School of Music	22%	4%	6%	43%	26%	100%
Law	40%	12%	16%	25%	8%	100%
Medicine - Clinical	27%	8%	20%	45%	0%	100%
Medicine - Graduate	31%	8%	10%	37%	16%	100%
Nursing & Health Studies	57%	18%	11%	11%	2%	100%
Rosenstiel School	21%	3%	6%	51%	19%	100%
Cont Std/Grad Sch/Joint Pgms	39%	7%	5%	30%	20%	100%
TOTAL	34%	8%	11%	28%	19%	100%

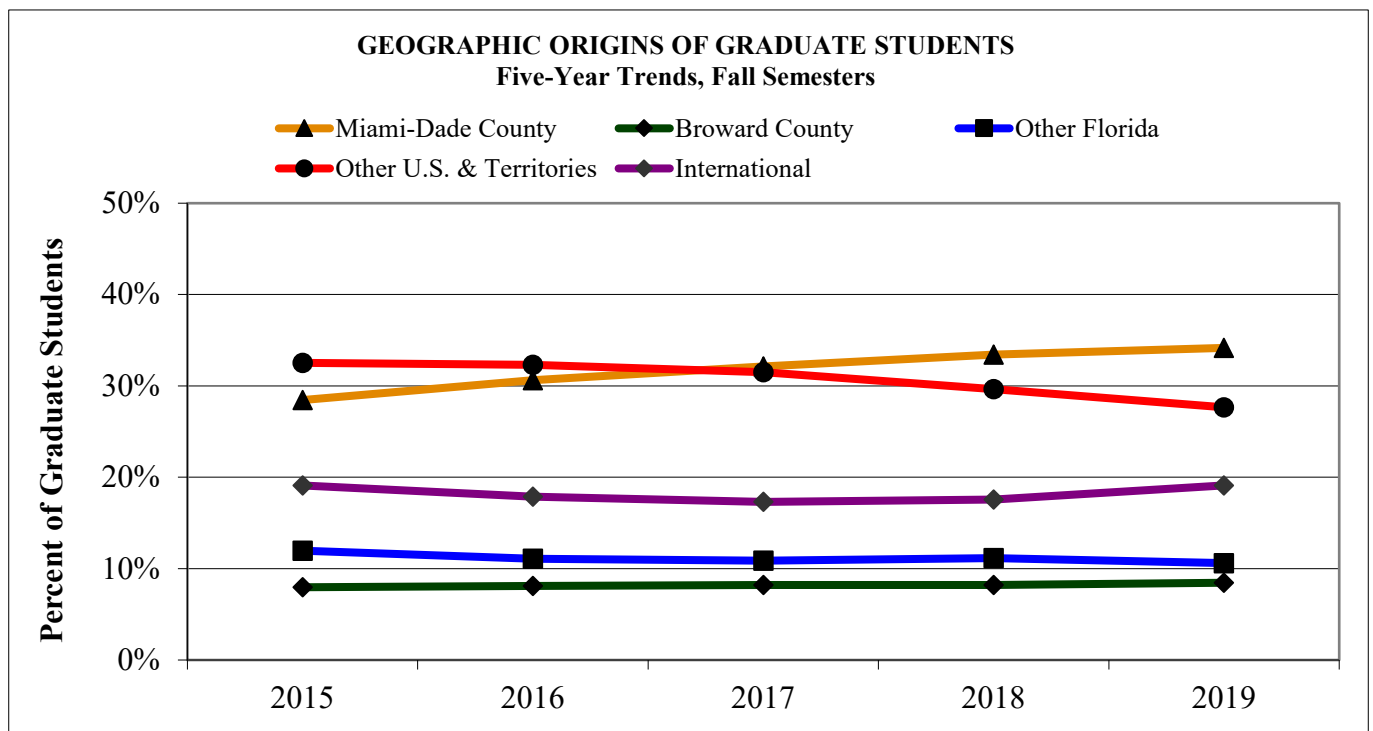
Note: Graduate students come from 50 states, 1 territory, and 87 other countries.

Source: CaneLink

GEOGRAPHIC ORIGINS OF GRADUATE STUDENTS
Five-Year Trends, Fall Semesters

HEADCOUNTS						
Geographic Origin	2015	2016	2017	2018	2019	4-Year Change
Miami-Dade County	1,629	1,822	1,982	2,077	2,222	36%
Broward County	456	482	506	511	550	21%
Other Florida	685	660	671	693	690	1%
Other U.S. & Territories	1,862	1,924	1,944	1,842	1,799	-3%
International	1,093	1,064	1,068	1,091	1,243	14%
TOTAL	5,725	5,952	6,171	6,214	6,504	14%

PERCENTAGE BY GEOGRAPHIC ORIGIN					
Geographic Origin	2015	2016	2017	2018	2019
Miami-Dade County	28%	31%	32%	33%	34%
Broward County	8%	8%	8%	8%	8%
Other Florida	12%	11%	11%	11%	11%
Other U.S. & Territories	33%	32%	32%	30%	28%
International	19%	18%	17%	18%	19%
TOTAL	100%	100%	100%	100%	100%



Source: CaneLink

GEOGRAPHIC ORIGINS OF ALL STUDENTS

Fall Semester, 2019

HEADCOUNTS						
College/School	Miami-Dade	Broward	Other Florida	Other U.S., Territories	International	Total
Architecture	80	21	39	162	108	410
Arts and Sciences	952	253	490	1,884	767	4,346
Business	634	183	319	1,663	826	3,625
Communication	255	65	85	615	215	1,235
Education & Human Development	321	78	99	469	104	1,071
Engineering	263	65	119	410	403	1,260
Frost School of Music	138	39	87	434	98	796
Law	498	146	198	307	99	1,248
Medicine - Clinical	217	61	159	367	4	808
Medicine - Graduate	198	49	64	237	101	649
Nursing & Health Studies	388	135	160	502	39	1,224
Rosenstiel School	90	19	48	484	72	713
Cont Std/Grad Sch/Joint Pgms	279	25	7	37	78	426
TOTAL	4,313	1,139	1,874	7,571	2,914	17,811

PERCENTAGE BY GEOGRAPHIC ORIGIN						
College/School	Miami-Dade	Broward	Other Florida	Other U.S., Territories	International	Total
Architecture	20%	5%	10%	40%	26%	100%
Arts and Sciences	22%	6%	11%	43%	18%	100%
Business	17%	5%	9%	46%	23%	100%
Communication	21%	5%	7%	50%	17%	100%
Education & Human Development	30%	7%	9%	44%	10%	100%
Engineering	21%	5%	9%	33%	32%	100%
Frost School of Music	17%	5%	11%	55%	12%	100%
Law	40%	12%	16%	25%	8%	100%
Medicine - Clinical	27%	8%	20%	45%	0%	100%
Medicine - Graduate	31%	8%	10%	37%	16%	100%
Nursing & Health Studies	32%	11%	13%	41%	3%	100%
Rosenstiel School	13%	3%	7%	68%	10%	100%
Cont Std/Grad Sch/Joint Pgms	65%	6%	2%	9%	18%	100%
TOTAL	24%	6%	11%	43%	16%	100%

Note: University of Miami students come from 50 states, 3 territories, and 121 other countries.

Source: CaneLink

GEOGRAPHIC ORIGINS OF ALL STUDENTS BY CLASS
Fall Semester, 2019

HEADCOUNTS						
Class	Miami-Dade	Broward	Other Florida	Other U.S., Territories	International	Total
Freshman	306	100	241	1,577	425	2,649
Sophomore	453	103	283	1,511	397	2,747
Junior	518	152	318	1,338	399	2,725
Senior	698	224	338	1,326	383	2,969
Total DUG	1,975	579	1,180	5,752	1,604	11,090
NDUG	116	10	4	20	67	217
Total UG	2,091	589	1,184	5,772	1,671	11,307
Graduate School	1,507	343	333	1,125	1,140	4,448
M.D./J.D./LL.M.	715	207	357	674	103	2,056
Total Graduate	2,222	550	690	1,799	1,243	6,504
TOTAL	4,313	1,139	1,874	7,571	2,914	17,811

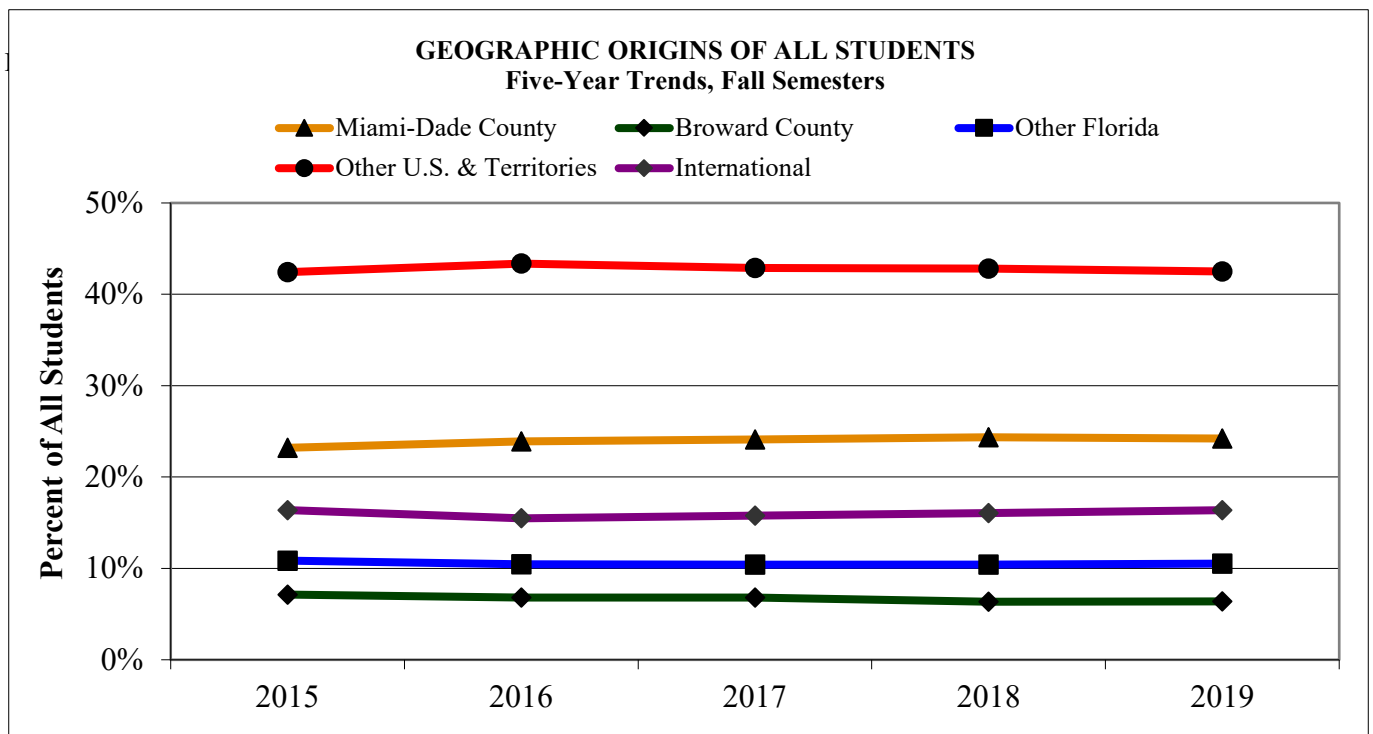
PERCENTAGE BY GEOGRAPHIC ORIGIN						
Class	Miami-Dade	Broward	Other Florida	Other U.S., Territories	International	Total
Freshman	12%	4%	9%	60%	16%	100%
Sophomore	16%	4%	10%	55%	14%	100%
Junior	19%	6%	12%	49%	15%	100%
Senior	24%	8%	11%	45%	13%	100%
Total DUG	18%	5%	11%	52%	14%	100%
NDUG	53%	5%	2%	9%	31%	100%
Total UG	18%	5%	10%	51%	15%	100%
Graduate School	34%	8%	7%	25%	26%	100%
M.D./J.D./LL.M.	35%	10%	17%	33%	5%	100%
Total Graduate	34%	8%	11%	28%	19%	100%
TOTAL	24%	6%	11%	43%	16%	100%

Source: CaneLink

GEOGRAPHIC ORIGINS OF ALL STUDENTS
Five-Year Trends, Fall Semesters

HEADCOUNTS						
Geographic Origin	2015	2016	2017	2018	2019	4-Year Change
Miami-Dade County	3,909	4,015	4,100	4,221	4,313	10%
Broward County	1,202	1,146	1,160	1,101	1,139	-5%
Other Florida	1,828	1,754	1,770	1,808	1,874	3%
Other U.S. & Territories	7,148	7,285	7,292	7,419	7,571	6%
International	2,760	2,601	2,681	2,782	2,914	6%
TOTAL	16,847	16,801	17,003	17,331	17,811	6%

PERCENTAGE BY GEOGRAPHIC ORIGIN					
Geographic Origin	2015	2016	2017	2018	2019
Miami-Dade County	23%	24%	24%	24%	24%
Broward County	7%	7%	7%	6%	6%
Other Florida	11%	10%	10%	10%	11%
Other U.S. & Territories	42%	43%	43%	43%	43%
International	16%	15%	16%	16%	16%
TOTAL	100%	100%	100%	100%	100%



Source: CaneLink

HEADCOUNTS BY STATE OR COUNTRY AND BY WORLD REGION
Fall Semester, 2019

State/Country	UNDERGRADUATE				Graduate	Total
	First-Time DUG	New Transfers	Total DUG	NDUG		

NEW ENGLAND

Connecticut	61	7	293	1	52	346
Maine	5	2	24	0	5	29
Massachusetts	64	13	347	0	71	418
New Hampshire	8	3	33	0	9	42
Rhode Island	10	1	51	1	5	57
Vermont	2	1	7	0	3	10
TOTAL	150	27	755	2	145	902

MIDDLE STATES

Delaware	5	1	30	0	8	38
District of Columbia	1	2	24	0	14	38
Maryland	80	7	286	1	70	357
New Jersey	191	28	935	1	119	1,055
New York	247	31	1,002	2	179	1,183
Pennsylvania	98	10	369	0	97	466
TOTAL	622	79	2,646	4	487	3,137

SOUTHERN

Alabama	6	0	16	0	15	31
Florida	617	320	3,734	130	3,462	7,326
Georgia	59	9	203	0	93	296
Kentucky	7	1	25	0	11	36
Louisiana	3	0	17	0	12	29
Mississippi	2	0	6	0	12	18
North Carolina	15	2	93	0	83	176
South Carolina	9	3	28	0	30	58
Tennessee	14	3	56	0	32	88
Virginia	41	9	176	0	83	259
TOTAL	773	347	4,354	130	3,833	8,317

MIDWESTERN

Illinois	69	9	294	2	77	373
Indiana	8	1	33	1	26	60
Iowa	1	0	6	0	15	21
Kansas	4	1	11	0	9	20
Michigan	16	3	87	0	44	131
Minnesota	10	2	50	1	21	72
Missouri	14	2	76	1	30	107
Nebraska	3	0	12	0	5	17
North Dakota	0	0	0	0	1	1
Ohio	30	5	114	1	53	168

HEADCOUNTS BY STATE OR COUNTRY AND BY WORLD REGION
Fall Semester, 2019

State/Country	UNDERGRADUATE				Graduate	Total
	First-Time DUG	New Transfers	Total DUG	NDUG		
South Dakota	0	0	3	0	1	4
West Virginia	2	0	9	0	5	14
Wisconsin	3	1	36	0	15	51
TOTAL	160	24	731	6	302	1,039

WESTERN

Alaska	3	1	6	0	1	7
Arizona	6	0	30	0	26	56
California	78	28	342	2	206	550
Colorado	14	4	50	3	26	79
Hawaii	3	1	8	0	9	17
Idaho	1	0	1	0	1	2
Montana	1	0	2	0	1	3
Nevada	4	1	15	0	8	23
Oregon	3	2	17	0	11	28
Utah	2	0	10	0	14	24
Washington	8	4	38	0	21	59
Wyoming	0	0	0	0	1	1
TOTAL	123	41	519	5	325	849

SOUTHWESTERN

Arkansas	2	0	18	0	6	24
New Mexico	1	0	4	1	6	11
Oklahoma	1	0	6	0	3	9
Texas	55	11	209	0	94	303
TOTAL	59	11	237	1	109	347

U. S. TERRITORIES

Guam	0	0	1	0	0	1
Commonwealth of Puerto Rico	4	1	31	0	26	57
U.S. Virgin Islands	8	0	12	0	0	12
TOTAL	12	1	44	0	26	70

US LIVING ABROAD

U.S. Students Living Abroad	38	4	200	2	34	236
TOTAL	38	4	200	2	34	236

NORTH AMERICA

Bermuda	0	0	1	0	0	1
Canada	6	0	28	0	26	54
Mexico	2	1	18	0	15	33

HEADCOUNTS BY STATE OR COUNTRY AND BY WORLD REGION
Fall Semester, 2019

State/Country	UNDERGRADUATE				Graduate	Total
	First-Time DUG	New Transfers	Total DUG	NDUG		
TOTAL	8	1	47	0	41	88
CARIBBEAN						
Antigua and Barbuda	0	0	0	0	1	1
Commonwealth of the Bahamas	0	0	6	0	9	15
Cayman Islands	0	0	1	0	0	1
Republic of Cuba	0	0	1	0	2	3
Commonwealth of Dominica	1	1	2	0	0	2
Dominican Republic	2	4	14	0	6	20
Republic of Haiti	0	0	2	0	2	4
Jamaica	16	0	21	0	6	27
Republic of Trinidad and Tobago	4	0	12	0	3	15
TOTAL	23	5	59	0	29	88
CENTRAL AMERICA						
Belize	0	0	4	0	2	6
Republic of Costa Rica	3	0	4	0	4	8
Republic of El Salvador	3	0	4	0	1	5
Republic of Guatemala	0	1	4	0	1	5
Republic of Honduras	3	1	7	0	6	13
Republic of Nicaragua	1	0	4	0	3	7
Republic of Panama	0	0	18	0	4	22
TOTAL	10	2	45	0	21	66
SOUTH AMERICA						
Argentine Republic	2	0	12	3	7	22
Plurinational State of Bolivia	0	0	3	0	1	4
Federative Republic of Brazil	5	6	56	1	47	104
Republic of Chile	0	0	2	3	9	14
Republic of Colombia	6	2	28	0	40	68
Republic of Ecuador	3	4	20	0	11	31
Republic of Paraguay	0	0	3	0	1	4
Republic of Peru	1	0	8	1	12	21
Republic of Suriname	0	0	1	0	1	2
Oriental Republic of Uruguay	0	0	1	0	2	3
Bolivarian Republic of Venezuela	6	6	64	0	34	98
TOTAL	23	18	198	8	165	371
EUROPE						
Republic of Albania	0	0	0	0	2	2
Republic of Armenia	1	0	1	0	0	1
Republic of Austria	1	0	1	1	1	3

HEADCOUNTS BY STATE OR COUNTRY AND BY WORLD REGION
Fall Semester, 2019

State/Country	UNDERGRADUATE				Graduate	Total
	First-Time DUG	New Transfers	Total DUG	NDUG		
Republic of Azerbaijan	0	0	1	0	0	1
Kingdom of Belgium	0	0	2	1	3	6
Bosnia and Herzegovina	0	0	0	0	1	1
Republic of Bulgaria	1	0	3	0	1	4
Republic of Croatia	1	0	1	0	0	1
Czech Republic	0	0	1	0	4	5
Denmark	1	1	3	0	0	3
Republic of Estonia	0	0	0	0	1	1
Republic of Finland	2	0	3	0	0	3
Fmr Yugoslav Rep of Macedonia	0	0	1	0	1	2
French Republic	2	1	11	10	9	30
Federal Republic of Germany	2	2	9	4	14	27
Greece	4	0	15	0	13	28
Hungary	0	0	0	0	2	2
Republic of Iceland	1	0	2	1	0	3
Republic of Ireland	1	0	1	1	0	2
Italian Republic	4	2	29	3	31	63
Grand Duchy of Luxembourg	0	0	0	0	1	1
Principality of Monaco	0	0	1	0	0	1
Netherlands	0	0	9	3	7	19
Kingdom of Norway	2	0	5	0	0	5
Republic of Poland	2	0	5	0	3	8
Portuguese Republic	0	2	6	0	0	6
Republic of Serbia	1	0	1	1	0	2
Romania	1	0	2	0	0	2
Russian Federation	3	2	18	1	6	25
Slovak Republic	0	0	1	1	0	2
Kingdom of Spain	3	0	33	8	23	64
Kingdom of Sweden	1	1	3	1	1	5
Swiss Confederation	0	1	6	1	3	10
Ukraine	0	0	0	0	4	4
United Kingdom	7	2	23	12	8	43
TOTAL	41	14	197	49	139	385

MIDDLE EAST

Kingdom of Bahrain	1	0	4	0	0	4
Republic of Cyprus	0	0	1	0	1	2
Arab Republic of Egypt	0	0	2	0	5	7
Islamic Republic of Iran	0	0	1	0	21	22
Iraq	0	1	1	0	1	2
State of Israel	1	1	3	0	0	3
Kingdom of Jordan	0	1	5	0	1	6
State of Kuwait	6	0	94	0	10	104
Lebanese Republic	1	0	5	0	1	6
Sultanate of Oman	0	0	2	0	0	2

HEADCOUNTS BY STATE OR COUNTRY AND BY WORLD REGION
Fall Semester, 2019

State/Country	UNDERGRADUATE				Graduate	Total
	First-Time DUG	New Transfers	Total DUG	NDUG		
State of Qatar	0	0	4	0	0	4
Kingdom of Saudi Arabia	2	0	39	0	35	74
Republic of Turkey	5	0	25	0	17	42
United Arab Emirates	0	0	9	0	0	9
Republic of Yemen	0	0	6	0	0	6
TOTAL	16	3	201	0	92	293

AFRICA

Republic of Angola	0	0	1	0	0	1
Republic of Botswana	0	0	1	0	1	2
Republic of Burundi	0	0	1	0	0	1
Federal Democratic Republic of Ethiopia	2	0	4	0	1	5
Republic of Ghana	0	0	3	0	1	4
Republic of Malawi	0	0	0	0	1	1
Islamic Republic of Mauritania	0	0	1	0	0	1
Republic of Mauritius	0	0	2	0	0	2
Kingdom of Morocco	0	2	5	0	5	10
Federal Republic of Nigeria	0	1	3	0	6	9
Republic of Sierra Leone	0	0	1	0	0	1
Republic of South Africa	0	0	2	0	1	3
Republic of the Sudan	0	0	0	0	1	1
Tanzania, United Republic of	0	0	0	0	1	1
Tunisian Republic	0	0	0	0	2	2
Uganda	0	0	0	0	2	2
Zimbabwe	0	0	0	0	1	1
TOTAL	2	3	24	0	23	47

ASIA

People's Republic of Bangladesh	0	0	1	0	6	7
People's Republic of China	127	32	717	2	588	1,307
Hong Kong	0	0	3	0	3	6
Republic of India	3	3	31	0	51	82
State of Japan	0	0	6	2	7	15
Republic of Kazakhstan	0	0	0	0	2	2
Republic of Korea	1	1	16	0	18	34
Macao	0	0	2	0	0	2
Mongolia	0	0	1	0	0	1
Federal Democratic Republic of Nepal	0	0	3	0	16	19
Islamic Republic of Pakistan	1	1	15	0	5	20
Republic of Sri Lanka	0	0	0	0	8	8
Taiwan	3	1	6	0	15	21
Turkmenistan	0	0	1	0	0	1
Republic of Uzbekistan	0	0	1	0	1	2
TOTAL	135	38	803	4	720	1,527

HEADCOUNTS BY STATE OR COUNTRY AND BY WORLD REGION
Fall Semester, 2019

State/Country	UNDERGRADUATE				Graduate	Total
	First-Time DUG	New Transfers	Total DUG	NDUG		

SOUTHEAST ASIA

Republic of Indonesia	0	2	3	1	3	7
Malaysia	0	0	0	0	5	5
Republic of the Union of Myanmar	0	0	1	0	0	1
Republic of the Philippines	0	0	0	0	2	2
Republic of Singapore	1	0	1	0	2	3
Kingdom of Thailand	0	0	2	0	0	2
Socialist Republic of Vietnam	3	1	10	0	1	11
TOTAL	4	3	17	1	13	31

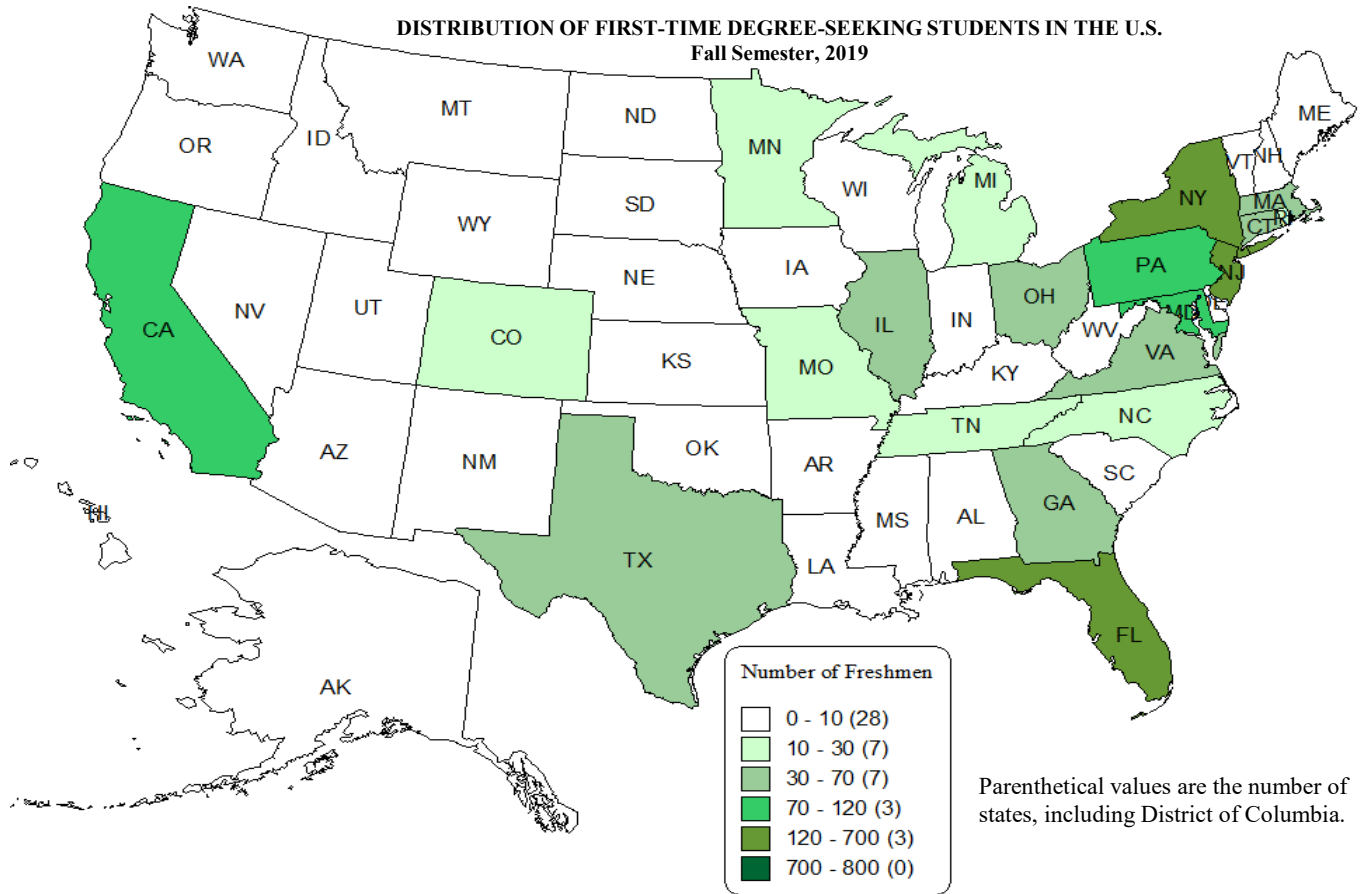
AUSTRALIA/NEW ZEALAND

Commonwealth of Australia	3	2	11	5	0	16
New Zealand	1	0	2	0	0	2
TOTAL	4	2	13	5	0	18

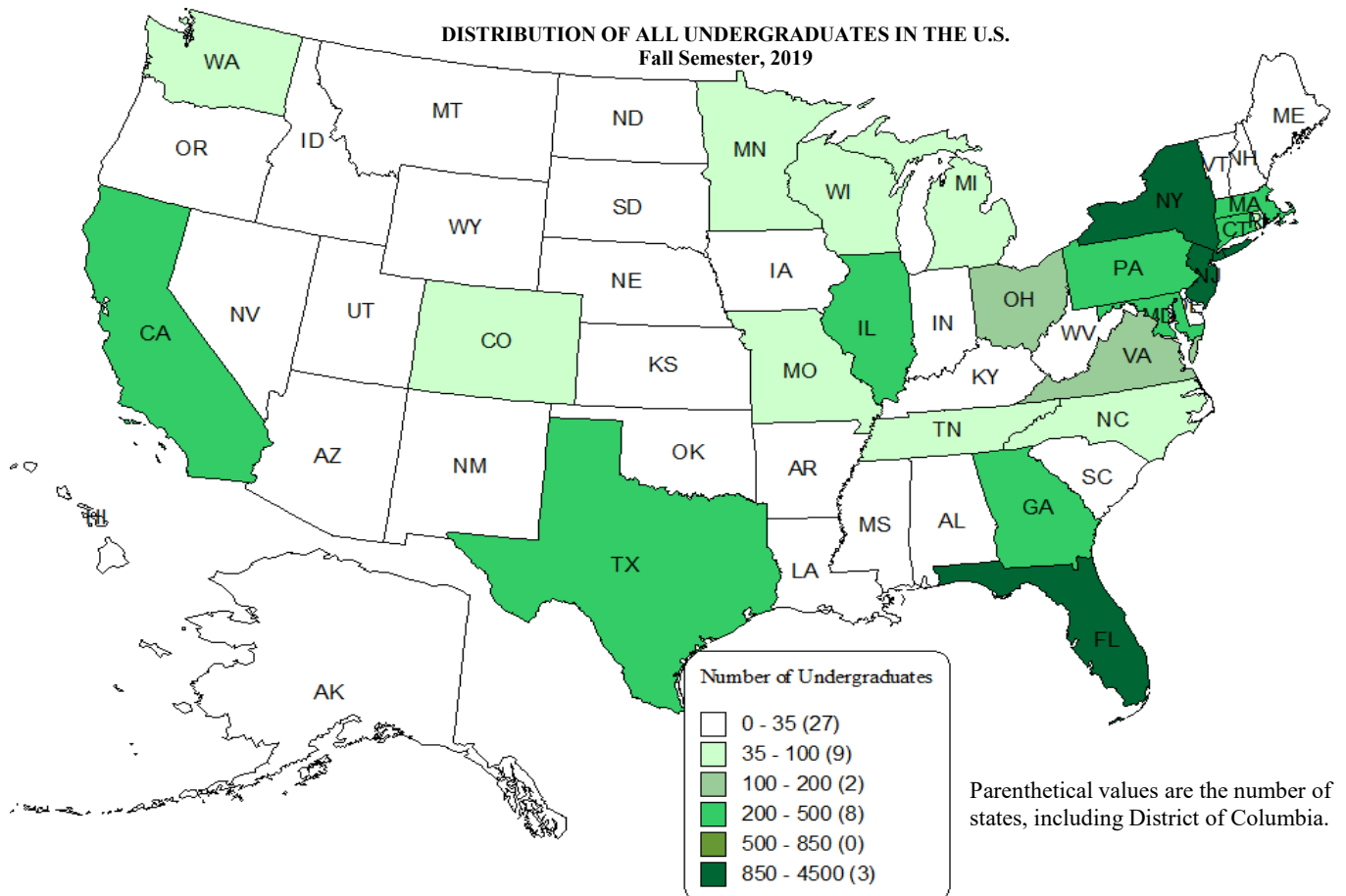
TOTAL UNIVERSITY	2,203	623	11,090	217	6,504	17,811
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*Note: University of Miami students come from 50 states, the District of Columbia, 3 territories, and 121 other countries.
First-Time Degree-Seeking students come from 47 states, the District of Columbia, 2 territories, and 52 other countries.
New transfers come from 34 states, the District of Columbia, 1 territory, and 31 other countries.
Undergraduate students come from 48 states, the District of Columbia, 3 territories, and 104 other countries.
Graduate students come from 50 states, the District of Columbia, 1 territory, and 87 other countries.
Source: CaneLink (Visa Country for International and Locality for all others)*

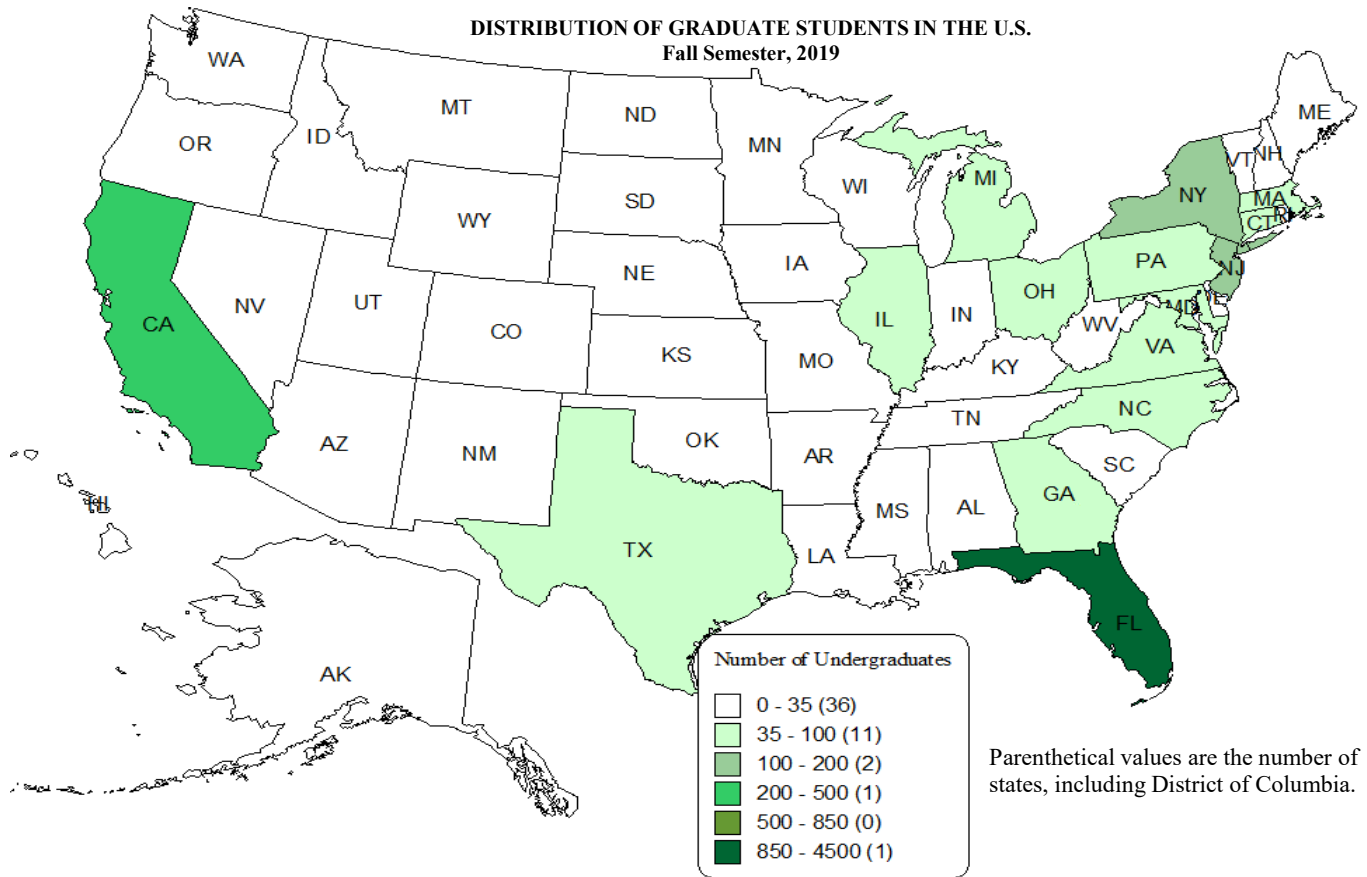
DISTRIBUTION OF FIRST-TIME DEGREE-SEEKING STUDENTS IN THE U.S.
Fall Semester, 2019



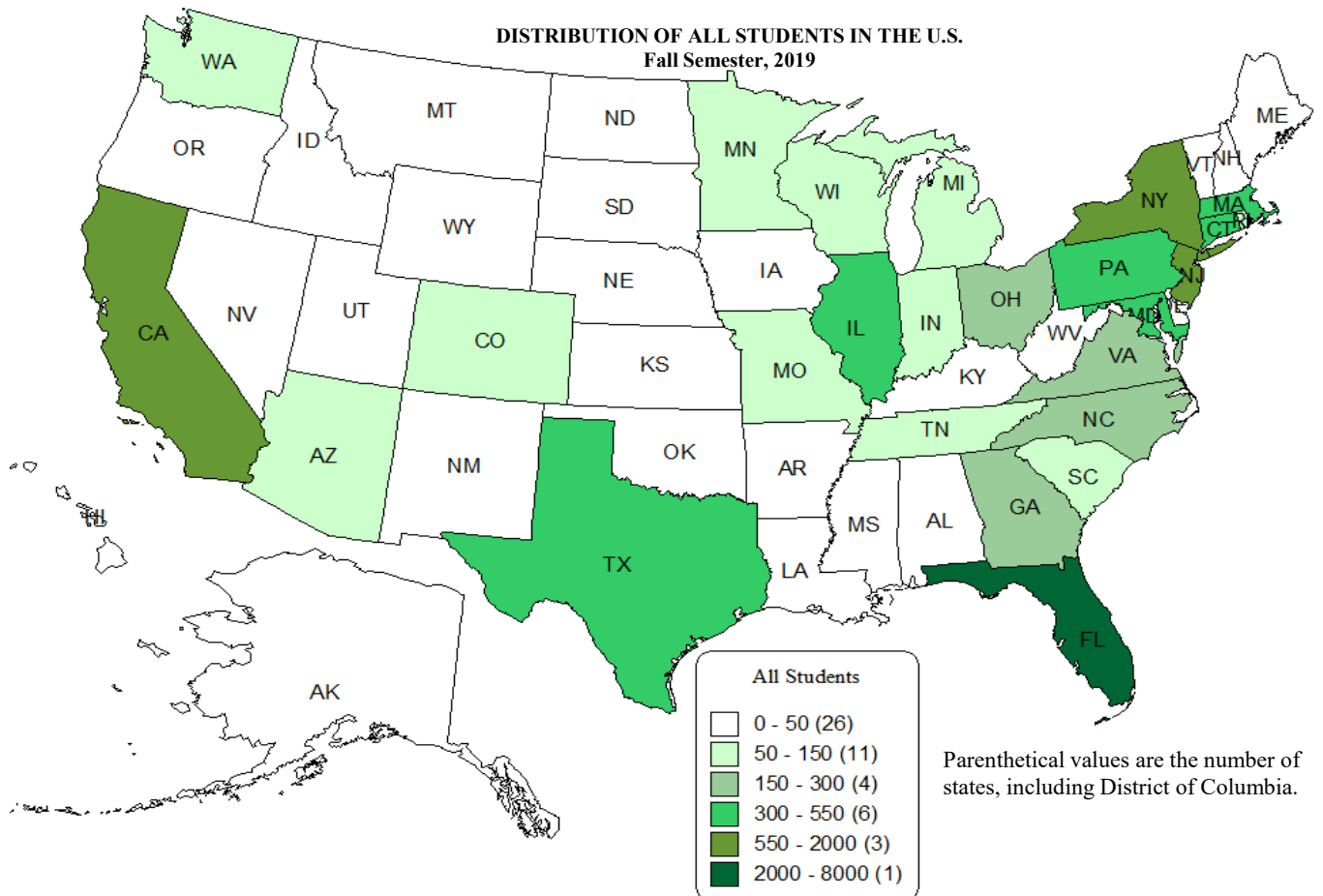
DISTRIBUTION OF ALL UNDERGRADUATES IN THE U.S.
Fall Semester, 2019



DISTRIBUTION OF GRADUATE STUDENTS IN THE U.S.
Fall Semester, 2019



DISTRIBUTION OF ALL STUDENTS IN THE U.S.
Fall Semester, 2019



FIRST-TIME DEGREE-SEEKING STUDENTS BY WORLD REGION
Five-Year Trends, Fall Semesters

HEADCOUNTS						
Region	2015	2016	2017	2018	2019	4-Year Change
Florida	636	621	605	609	617	-3%
New England States	124	159	188	198	150	21%
Middle States	470	518	569	669	622	32%
Southern States (excluding FL)	126	130	131	159	156	24%
Midwestern States	213	180	168	202	160	-25%
Western States	101	107	110	92	123	22%
Southwestern States	49	50	49	57	59	20%
Territories (U.S.)	19	5	7	7	12	-37%
U.S. Living Abroad	54	41	42	40	38	-30%
North America (excluding U.S.)	17	13	12	6	8	-53%
Caribbean	8	9	9	10	23	188%
Central America	4	4	6	6	10	150%
South America	60	32	31	23	23	-62%
Europe	48	46	35	43	41	-15%
Middle East	43	23	37	37	16	-63%
Africa	7	4	2	9	2	-71%
Asia	92	119	206	195	135	47%
Southeast Asia	9	2	2	4	4	-56%
Australia/New Zealand	1	2	2	0	4	300%
TOTAL	2,081	2,065	2,211	2,366	2,203	6%

PERCENTAGE BY WORLD REGION					
Region	2015	2016	2017	2018	2019
Florida	31%	30%	27%	26%	28%
New England States	6%	8%	9%	8%	7%
Middle States	23%	25%	26%	28%	28%
Southern States (excluding FL)	6%	6%	6%	7%	7%
Midwestern States	10%	9%	8%	9%	7%
Western States	5%	5%	5%	4%	6%
Southwestern States	2%	2%	2%	2%	3%
Territories (U.S.)	1%	0%	0%	0%	1%
U.S. Living Abroad	3%	2%	2%	2%	2%
North America (excluding U.S.)	1%	1%	1%	0%	0%
Caribbean	0%	0%	0%	0%	1%
Central America	0%	0%	0%	0%	0%
South America	3%	2%	1%	1%	1%
Europe	2%	2%	2%	2%	2%
Middle East	2%	1%	2%	2%	1%
Africa	0%	0%	0%	0%	0%
Asia	4%	6%	9%	8%	6%
Southeast Asia	0%	0%	0%	0%	0%
Australia/New Zealand	0%	0%	0%	0%	0%
TOTAL	100%	100%	100%	100%	100%

Source: CaneLink

ALL UNDERGRADUATES BY WORLD REGION
Five-Year Trends, Fall Semesters

HEADCOUNTS						
Region	2015	2016	2017	2018	2019	4-Year Change
Florida	4,169	3,951	3,871	3,849	3,864	-7%
New England States	596	623	671	739	757	27%
Middle States	2,120	2,221	2,280	2,468	2,650	25%
Southern States (excluding FL)	568	555	548	588	620	9%
Midwestern States	891	874	779	767	737	-17%
Western States	570	563	535	503	524	-8%
Southwestern States	195	200	216	228	238	22%
Territories (U.S.)	64	58	61	53	44	-31%
U.S. Living Abroad	272	265	250	230	202	-26%
North America (excluding U.S.)	66	62	59	53	47	-29%
Caribbean	30	31	36	40	59	97%
Central America	35	35	42	43	45	29%
South America	355	275	265	239	206	-42%
Europe	269	238	214	249	246	-9%
Middle East	227	229	245	246	201	-11%
Africa	45	27	26	27	24	-47%
Asia	601	599	688	763	807	34%
Southeast Asia	28	28	25	18	18	-36%
Pacific Islands	0	0	0	0	0	n.a.
Australia/New Zealand	21	15	21	14	18	-14%
TOTAL	11,122	10,849	10,832	11,117	11,307	2%

PERCENTAGE BY WORLD REGION					
Region	2015	2016	2017	2018	2019
Florida	37%	36%	36%	35%	34%
New England States	5%	6%	6%	7%	7%
Middle States	19%	20%	21%	22%	23%
Southern States (excluding FL)	5%	5%	5%	5%	5%
Midwestern States	8%	8%	7%	7%	7%
Western States	5%	5%	5%	5%	5%
Southwestern States	2%	2%	2%	2%	2%
Territories (U.S.)	1%	1%	1%	0%	0%
U.S. Living Abroad	2%	2%	2%	2%	2%
North America (excluding U.S.)	1%	1%	1%	0%	0%
Caribbean	0%	0%	0%	0%	1%
Central America	0%	0%	0%	0%	0%
South America	3%	3%	2%	2%	2%
Europe	2%	2%	2%	2%	2%
Middle East	2%	2%	2%	2%	2%
Africa	0%	0%	0%	0%	0%
Asia	5%	6%	6%	7%	7%
Southeast Asia	0%	0%	0%	0%	0%
Pacific Islands	0%	0%	0%	0%	0%
Australia/New Zealand	0%	0%	0%	0%	0%
TOTAL	100%	100%	100%	100%	100%

Source: CaneLink

GRADUATE STUDENTS BY WORLD REGION
Five-Year Trends, Fall Semesters

HEADCOUNTS						
Region	2015	2016	2017	2018	2019	4-Year Change
Florida	2,770	2,964	3,159	3,281	3,462	25%
New England States	141	126	120	121	145	3%
Middle States	486	479	486	490	487	0%
Southern States (excluding FL)	322	370	386	374	371	15%
Midwestern States	324	327	336	309	302	-7%
Western States	355	373	363	341	325	-8%
Southwestern States	124	140	135	115	109	-12%
Territories (U.S.)	40	24	25	20	26	-35%
U.S. Living Abroad	46	40	48	49	34	-26%
North America (excluding U.S.)	68	69	56	53	41	-40%
Caribbean	28	26	26	33	29	4%
Central America	11	15	10	16	21	91%
South America	199	193	173	173	165	-17%
Europe	129	130	132	136	139	8%
Middle East	114	115	103	93	92	-19%
Africa	24	28	22	19	23	-4%
Asia	527	514	574	580	720	37%
Southeast Asia	16	18	17	11	13	-19%
Australia/New Zealand	1	1	0	0	0	-100%
TOTAL	5,725	5,952	6,171	6,214	6,504	14%

PERCENTAGE BY WORLD REGION					
Region	2015	2016	2017	2018	2019
Florida	48%	50%	51%	53%	53%
New England States	2%	2%	2%	2%	2%
Middle States	8%	8%	8%	8%	7%
Southern States (excluding FL)	6%	6%	6%	6%	6%
Midwestern States	6%	5%	5%	5%	5%
Western States	6%	6%	6%	5%	5%
Southwestern States	2%	2%	2%	2%	2%
Territories (U.S.)	1%	0%	0%	0%	0%
U.S. Living Abroad	1%	1%	1%	1%	1%
UM Overseas Programs	0%	0%	0%	0%	0%
North America (excluding U.S.)	1%	1%	1%	1%	1%
Caribbean	0%	0%	0%	1%	0%
Central America	0%	0%	0%	0%	0%
South America	3%	3%	3%	3%	3%
Europe	2%	2%	2%	2%	2%
Middle East	2%	2%	2%	1%	1%
Africa	0%	0%	0%	0%	0%
Asia	9%	9%	9%	9%	11%
Southeast Asia	0%	0%	0%	0%	0%
Australia/New Zealand	0%	0%	0%	0%	0%
TOTAL	100%	100%	100%	100%	100%

Source: CaneLink

ALL STUDENTS BY WORLD REGION
Five-Year Trends, Fall Semesters

HEADCOUNTS						
Region	2015	2016	2017	2018	2019	4-Year Change
Florida	6,939	6,915	7,030	7,130	7,326	6%
New England States	737	749	791	860	902	22%
Middle States	2,606	2,700	2,766	2,958	3,137	20%
Southern States (excluding FL)	890	925	934	962	991	11%
Midwestern States	1,215	1,201	1,115	1,076	1,039	-14%
Western States	925	936	898	844	849	-8%
Southwestern States	319	340	351	343	347	9%
Territories (U.S.)	104	82	86	73	70	-33%
U.S. Living Abroad	318	305	298	279	236	-26%
Pacific Islands	0	0	0	0	0	n.a.
North America (excluding U.S.)	134	131	115	106	88	-34%
Caribbean	58	57	62	73	88	52%
Central America	46	50	52	59	66	43%
South America	554	468	438	412	371	-33%
Europe	398	368	346	385	385	-3%
Middle East	341	344	348	339	293	-14%
Africa	69	55	48	46	47	-32%
Asia	1,128	1,113	1,262	1,343	1,527	35%
Southeast Asia	44	46	42	29	31	-30%
Australia/New Zealand	22	16	21	14	18	-18%
TOTAL	16,847	16,801	17,003	17,331	17,811	6%

PERCENTAGE BY WORLD REGION					
Region	2015	2016	2017	2018	2019
Florida	41%	41%	41%	41%	41%
New England States	4%	4%	5%	5%	5%
Middle States	15%	16%	16%	17%	18%
Southern States (excluding FL)	5%	6%	5%	6%	6%
Midwestern States	7%	7%	7%	6%	6%
Western States	5%	6%	5%	5%	5%
Southwestern States	2%	2%	2%	2%	2%
Territories (U.S.)	1%	0%	1%	0%	0%
U.S. Living Abroad	2%	2%	2%	2%	1%
UM Overseas Programs	0%	0%	0%	0%	0%
Pacific Islands	0%	0%	0%	0%	0%
North America (excluding U.S.)	1%	1%	1%	1%	0%
Caribbean	0%	0%	0%	0%	0%
Central America	0%	0%	0%	0%	0%
South America	3%	3%	3%	2%	2%
Europe	2%	2%	2%	2%	2%
Middle East	2%	2%	2%	2%	2%
Africa	0%	0%	0%	0%	0%
Asia	7%	7%	7%	8%	9%
Southeast Asia	0%	0%	0%	0%	0%
Australia/New Zealand	0%	0%	0%	0%	0%
TOTAL	100%	100%	100%	100%	100%

Source: CaneLink

RELIGIOUS PREFERENCES OF STUDENTS BY CLASS

Fall Semester, 2019

HEADCOUNTS

Class	Catholic	Hindu	Jewish	Muslim	Protestant	Other	Unknown	Total
TOTAL UNDERGRADUATES	294	29	127	24	194	37	10,602	11,307
TOTAL GRADUATES	126	20	51	7	93	36	6,171	6,504
TOTAL (ALL CLASSES)	420	49	178	31	287	73	16,773	17,811

ADJUSTED PERCENTAGES BY RELIGION

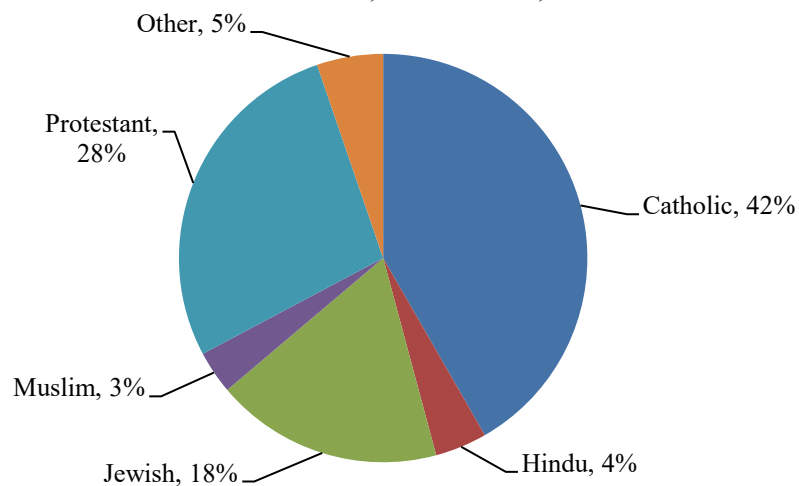
Class	Catholic	Hindu	Jewish	Muslim	Protestant	Other	Total
TOTAL UNDERGRADUATES	42%	4%	18%	3%	28%	5%	100%
TOTAL GRADUATE	38%	6%	15%	2%	28%	11%	100%
TOTAL (ALL CLASSES)	40%	5%	17%	3%	28%	7%	100%

Note: Adjusted percentages exclude unknowns.

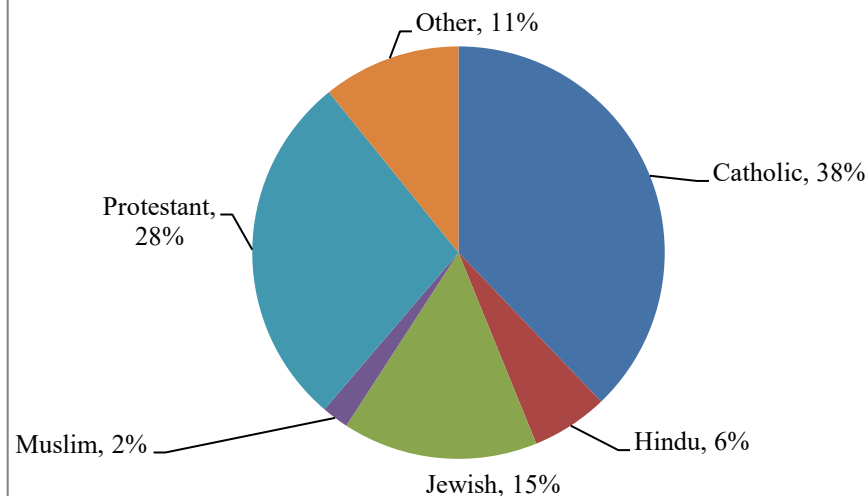
"Catholic" includes "Roman Catholic" and "Eastern Orthodox Christian." Other includes "Other" and "Buddhist."

Source: CaneLink

PERCENTAGE OF RELIGIOUS PREFERENCES UNDERGRADUATE, Fall Semester, 2019



PERCENTAGE OF RELIGIOUS PREFERENCES GRADUATE, Fall Semester, 2019



RELIGIOUS PREFERENCES OF ALL STUDENTS
Five-Year Trends, Fall Semesters

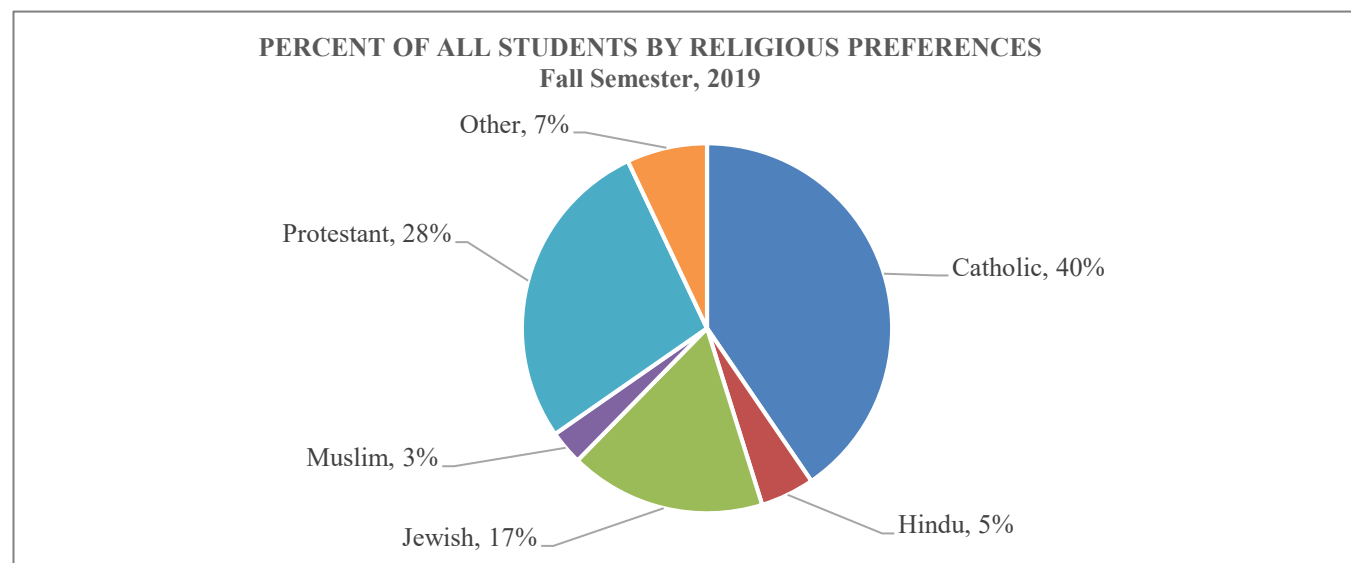
HEADCOUNTS						
Religion	2015	2016	2017	2018	2019	4-Year Change
Catholic	1,237	987	765	581	420	-66%
Hindu	130	99	90	70	49	-62%
Jewish	492	389	306	229	178	-64%
Muslim	125	97	70	42	31	-75%
Protestant	1,142	743	568	396	287	-75%
Other	345	244	153	100	73	-79%
Unknown	13,376	14,242	15,051	15,913	16,773	25%
TOTAL	16,847	16,801	17,003	17,331	17,811	6%

ADJUSTED PERCENTAGE BY RELIGION					
Religion	2015	2016	2017	2018	2019
Catholic	36%	39%	39%	41%	40%
Hindu	4%	4%	5%	5%	5%
Jewish	14%	15%	16%	16%	17%
Muslim	4%	4%	4%	3%	3%
Protestant	33%	29%	29%	28%	28%
Other	10%	10%	8%	7%	7%
TOTAL	100%	100%	100%	100%	100%

Note: Adjusted percentages exclude unknowns.

"Catholic" includes "Roman Catholic" and "Eastern Orthodox Christian." Other includes "Other" and "Buddhist."

Source: CaneLink

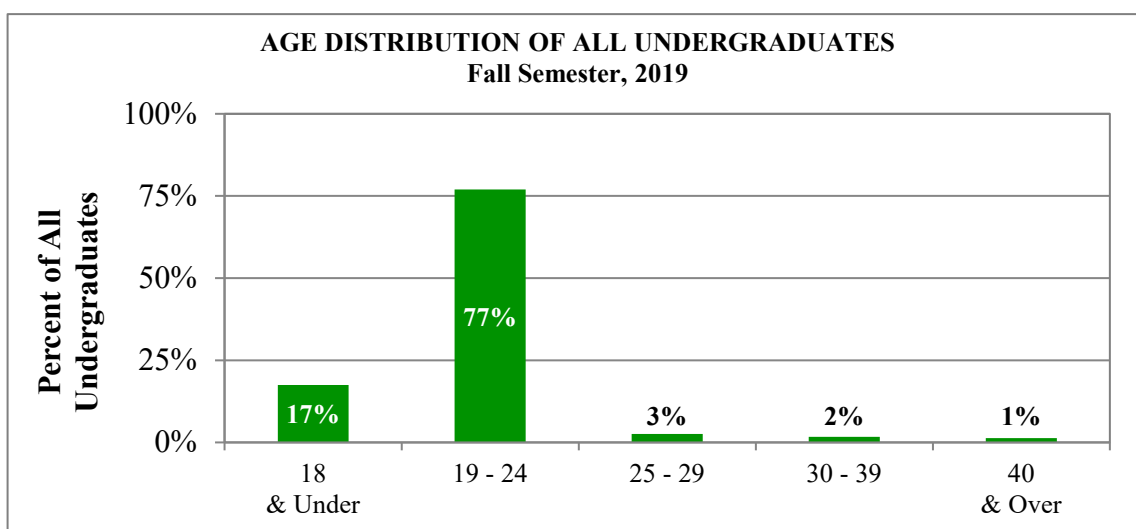


AGE DISTRIBUTION OF ALL UNDERGRADUATES
Fall Semester, 2019

HEADCOUNTS						
College/School	18 & Under	19 - 24	25 - 29	30 - 39	40 & Over	Total
Architecture	68	214	12	2	1	297
Arts and Sciences	687	2,916	72	43	13	3,731
Business	459	2,001	8	3	3	2,474
Communication	137	905	19	6	3	1,070
Education & Human Development	83	477	12	10	1	583
Engineering	159	822	26	9	2	1,018
Frost School of Music	113	379	2	1	0	495
Nursing & Health Studies	156	585	80	26	9	856
Rosenstiel School	90	308	2	1	0	401
Cont Std/Joint Pgms	22	92	58	91	119	382
TOTAL	1,974	8,699	291	192	151	11,307

PERCENTAGE BY AGE RANGE						
College/School	18 & Under	19 - 24	25 - 29	30 - 39	40 & Over	Total
Architecture	23%	72%	4%	1%	0%	100%
Arts and Sciences	18%	78%	2%	1%	0%	100%
Business	19%	81%	0%	0%	0%	100%
Communication	13%	85%	2%	1%	0%	100%
Education & Human Development	14%	82%	2%	2%	0%	100%
Engineering	16%	81%	3%	1%	0%	100%
Frost School of Music	23%	77%	0%	0%	0%	100%
Nursing & Health Studies	18%	68%	9%	3%	1%	100%
Rosenstiel School	22%	77%	0%	0%	0%	100%
Cont Std/Joint Pgms	6%	24%	15%	24%	31%	100%
TOTAL	17%	77%	3%	2%	1%	100%

Source: CaneLink

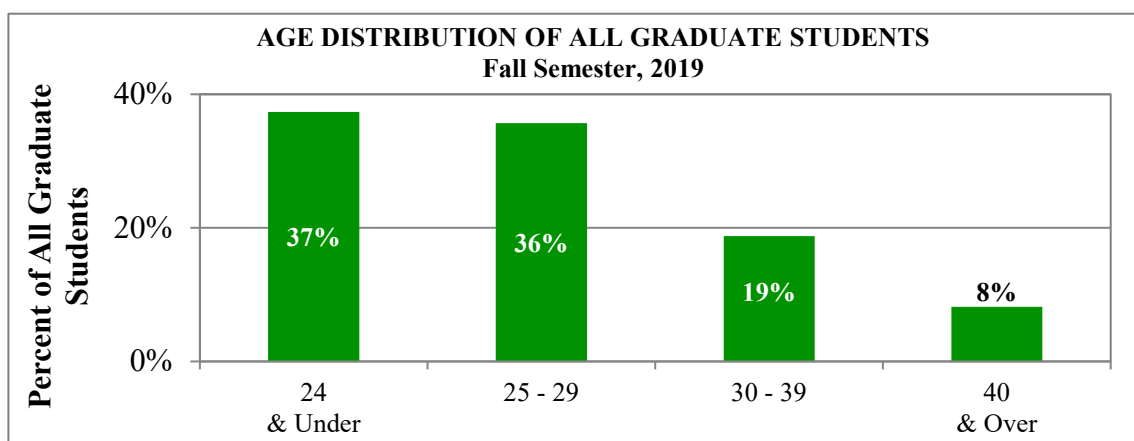


AGE DISTRIBUTION OF GRADUATE STUDENTS
Fall Semester, 2019

HEADCOUNTS					
College/School	24 & Under	25 - 29	30 - 39	40 & Over	Total
Architecture	41	52	13	7	113
Arts and Sciences	162	211	183	59	615
Business	434	324	250	143	1,151
Communication	66	62	23	14	165
Education & Human Development	96	140	145	107	488
Engineering	93	97	40	12	242
Frost School of Music	102	117	62	20	301
Law	642	399	143	64	1,248
Medicine - Clinical	376	388	42	2	808
Medicine - Graduate	240	255	126	28	649
Nursing & Health Studies	23	136	146	63	368
Rosenstiel School	136	129	38	9	312
Cont Std/Grad Sch/Joint Pgms	18	12	10	4	44
TOTAL	2,429	2,322	1,221	532	6,504

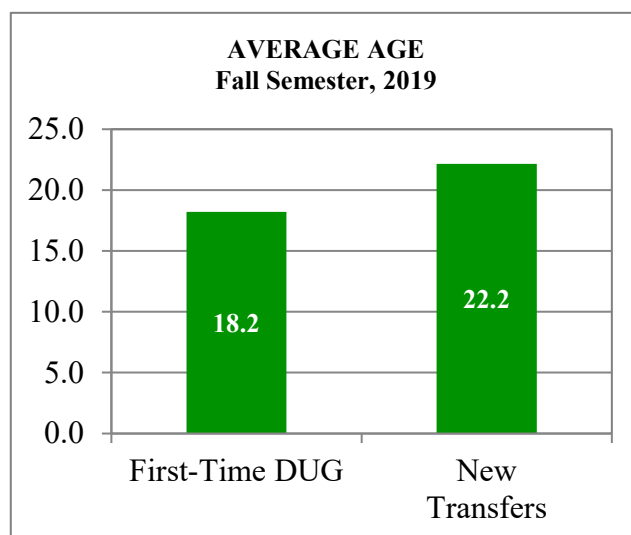
PERCENTAGE BY AGE RANGE					
College/School	24 & Under	25 - 29	30 - 39	40 & Over	Total
Architecture	36%	46%	12%	6%	100%
Arts and Sciences	26%	34%	30%	10%	100%
Business	38%	28%	22%	12%	100%
Communication	40%	38%	14%	8%	100%
Education & Human Development	20%	29%	30%	22%	100%
Engineering	38%	40%	17%	5%	100%
Frost School of Music	34%	39%	21%	7%	100%
Law	51%	32%	11%	5%	100%
Medicine - Clinical	47%	48%	5%	0%	100%
Medicine - Graduate	37%	39%	19%	4%	100%
Nursing & Health Studies	6%	37%	40%	17%	100%
Rosenstiel School	44%	41%	12%	3%	100%
Cont Std/Grad Sch/Joint Pgms	41%	27%	23%	9%	100%
TOTAL	37%	36%	19%	8%	100%

Source: CaneLink



AVERAGE AGE OF NEW STUDENTS
Fall Semester, 2019

AVERAGE AGE		
College/School	First-Time DUG	New Transfers
Architecture	18.1	22.3
Arts and Sciences	18.2	20.9
Business	18.2	20.7
Communication	18.1	20.0
Education & Human Development	18.2	21.8
Engineering	18.2	21.0
Frost School of Music	18.1	21.3
Nursing & Health Studies	18.1	24.9
Rosenstiel School	18.1	21.8
Cont Std/Joint Pgms	30.7	39.4
TOTAL	18.2	22.2



AVERAGE AGE OF STUDENTS BY CLASS
Fall Semester, 2019

AVERAGE AGE						
College/School	DUG	NDUG	All Undergrad	Students in Grad School	M.D./J.D./L.L.M.	All Graduate
Architecture	20.4	0.0	20.4	27.4	0.0	27.4
Arts and Sciences	20.2	26.0	20.2	30.0	0.0	30.0
Business	19.9	0.0	19.9	29.1	0.0	29.1
Communication	20.3	0.0	20.3	27.8	0.0	27.8
Education & Human Development	20.4	0.0	20.4	32.9	0.0	32.9
Engineering	20.5	0.0	20.5	27.2	0.0	27.2
Frost School of Music	19.7	19.4	19.7	28.1	0.0	28.1
Law	0.0	0.0	0.0	0.0	26.4	26.4
Miller School of Medicine	0.0	0.0	0.0	27.4	25.1	26.1
Nursing & Health Studies	21.3	0.0	21.3	32.9	0.0	32.9
Rosenstiel School	19.7	0.0	19.7	26.5	0.0	26.5
Cont Std/Grad Sch/Joint Pgms	38.4	29.2	33.6	28.3	0.0	28.3
TOTAL	20.5	28.5	20.7	29.2	25.9	28.2

Source: CaneLink

AVERAGE AGE
Five-Year Trends, Fall Semesters

UNDERGRADUATE						
College/School	2015	2016	2017	2018	2019	4-Year Change
Architecture	20.7	20.7	20.7	20.6	20.4	-1%
Arts and Sciences	20.4	20.3	20.3	20.2	20.2	-1%
Business	19.9	19.9	19.9	19.8	19.9	0%
Communication	20.3	20.3	20.3	20.3	20.3	0%
Education & Human Development	20.5	20.6	20.5	20.2	20.4	-1%
Engineering	20.1	20.3	20.3	20.5	20.5	2%
Frost School of Music	20.0	20.1	19.7	19.7	19.7	-2%
Nursing & Health Studies	21.9	21.6	21.9	21.4	21.3	-3%
Rosenstiel School	19.8	19.7	19.7	19.9	19.7	-1%
Cont Std/Joint Pgms	30.3	33.2	32.8	33.0	33.6	11%
TOTAL	20.7	20.8	20.7	20.6	20.7	0%

GRADUATE/PROFESSIONAL						
College/School	2015	2016	2017	2018	2019	4-Year Change
Architecture	26.0	27.5	27.0	27.0	27.4	5%
Arts and Sciences	29.8	29.9	29.4	29.8	30.0	1%
Business	30.8	30.8	30.2	30.1	29.1	-6%
Communication	27.5	28.1	28.8	27.9	27.8	1%
Education & Human Development	29.7	30.0	29.9	30.6	32.9	11%
Engineering	27.7	27.8	27.7	27.0	27.2	-2%
Frost School of Music	28.0	27.3	27.7	28.0	28.1	0%
Law	26.3	26.3	26.7	26.5	26.4	0%
Medicine-Clinical	25.0	25.1	25.1	25.1	25.1	0%
Medicine-Graduate	27.7	27.8	27.5	27.2	27.4	-1%
Nursing & Health Studies	34.0	34.8	33.6	33.0	32.9	-3%
Rosenstiel School	26.6	26.7	26.4	26.6	26.5	0%
Cont Std/Grad Sch/Joint Pgms	28.5	32.6	30.2	28.8	28.3	-1%
TOTAL	28.1	28.3	28.2	28.2	28.2	0%

Source: CaneLink

RESIDENCE OF STUDENTS BY CLASS
Fall Semester, 2019

HEADCOUNTS							
Residence	Freshman	Sophomore	Junior	Senior	NDUG	Graduate	Total
Eaton	317	41	10	4	0	0	372
Hecht	729	58	15	11	0	0	813
Mahoney	149	348	106	59	16	0	678
Pearson	100	411	123	51	12	0	697
Stanford	680	71	23	12	1	0	787
University Village	0	7	373	410	0	0	790
Total On Campus	1,975	936	650	547	29	0	4,137
Total Off Campus	674	1,811	2,075	2,422	188	6,504	13,674
TOTAL	2,649	2,747	2,725	2,969	217	6,504	17,811

PERCENTAGE BY RESIDENCE							
Residence	Freshman	Sophomore	Junior	Senior	NDUG	Graduate	Total
Eaton	12%	1%	0%	0%	0%	0%	2%
Hecht	28%	2%	1%	0%	0%	0%	5%
Mahoney	6%	13%	4%	2%	7%	0%	4%
Pearson	4%	15%	5%	2%	6%	0%	4%
Stanford	26%	3%	1%	0%	0%	0%	4%
University Village	0%	0%	14%	14%	0%	0%	4%
Total On Campus	75%	34%	24%	18%	13%	0%	23%
Total Off Campus	25%	66%	76%	82%	87%	100%	77%
TOTAL	100%	100%	100%	100%	100%	100%	100%

Note: Housing capacity is 4212. There were 6 students who lived on campus but were not financial registered on benchmark.

Source: Housing database

RESIDENTIAL STUDENTS BY SCHOOL
Fall Semester, 2019

ON-CAMPUS HEADCOUNTS AND PERCENTAGES							
School/College	First-Time DUG		Degree Undergraduates		Other Students*		Total
	Number	Percent	Number	Percent	Number	Percent	Number Percent
Architecture	75	91%	128	43%	0	0%	128 31%
Arts and Sciences	660	84%	1,474	40%	0	0%	1474 34%
Business	492	94%	809	33%	0	0%	809 22%
Communication	137	94%	319	30%	0	0%	319 26%
Education & Human Development	84	92%	210	36%	0	0%	210 20%
Engineering	147	79%	348	34%	0	0%	348 28%
Frost School of Music	107	91%	278	58%	0	0%	278 35%
Nursing & Health Studies	149	89%	324	38%	0	0%	324 26%
Rosenstiel School	92	95%	218	54%	0	0%	218 31%
Cont Std/Grad Sch/Joint Pgms**	0	0%	0	0%	29	12%	29 7%
Total On Campus	1,943	88%	4,108	37%	29	0%	4,137 23%
Total Off Campus	260	12%	6,982	63%	6,692	100%	13,674 77%
TOTAL	2,203	100%	11,090	100%	6,721	100%	17,811 100%

* *Other Students includes non-degree undergraduates and graduate students.*

** *Special and Joint Programs includes Study Abroad students from other countries studying at UM.*

Note: Housing capacity is 4212. There were 6 students who lived on campus but were not financial registered on benchmark.

Source: Housing database

TOTAL UNDERGRADUATE CREDIT HOURS TAUGHT
Five-Year Trends, Fall Semesters

CREDIT HOURS						
Teaching School	2015	2016	2017	2018	2019	4-Year Change
Architecture	3,445	3,225	3,173	3,219	4,043	17%
Arts and Sciences	76,547	73,718	72,740	72,945	73,768	-4%
Business	32,856	32,722	32,510	33,143	34,949	6%
Communication	10,099	10,457	10,597	11,514	12,954	28%
Education & Human Development	7,733	7,824	8,017	8,304	7,829	1%
Engineering	9,096	9,334	9,525	8,924	8,739	-4%
Frost School of Music	8,141	7,978	8,460	9,304	8,400	3%
Law	0	0	5	0	0	n.a.
Medicine-Graduate	2,337	2,470	2,498	2,627	2,860	22%
Nursing & Health Studies	6,101	6,408	7,209	6,981	7,489	23%
Rosenstiel School	4,463	4,086	3,119	4,747	5,242	17%
Cont Std/Joint Pgms*	1,998	1,243	1,216	1,352	1,175	-41%
TOTAL	162,816	159,465	159,069	163,060	167,448	3%

PERCENTAGE TAUGHT BY TEACHING SCHOOL					
Teaching School	2015	2016	2017	2018	2019
Architecture	2%	2%	2%	2%	2%
Arts and Sciences	47%	46%	46%	45%	44%
Business	20%	21%	20%	20%	21%
Communication	6%	7%	7%	7%	8%
Education & Human Development	5%	5%	5%	5%	5%
Engineering	6%	6%	6%	5%	5%
Frost School of Music	5%	5%	5%	6%	5%
Law	0%	0%	0%	0%	0%
Medicine-Graduate	1%	2%	2%	2%	2%
Nursing & Health Studies	4%	4%	5%	4%	4%
Rosenstiel School	3%	3%	2%	3%	3%
Cont Std/Joint Pgms*	1%	1%	1%	1%	1%
TOTAL	100%	100%	100%	100%	100%

Note: Total credit hours taken for undergraduate credit by all students, including graduate students.

** Cont Std/Joint Programs include credit hours for non-UM students taking courses through the International Education and Exchange Programs.*

Source: CaneLink

TOTAL GRADUATE CREDIT HOURS TAUGHT
Five-Year Trends, Fall Semesters

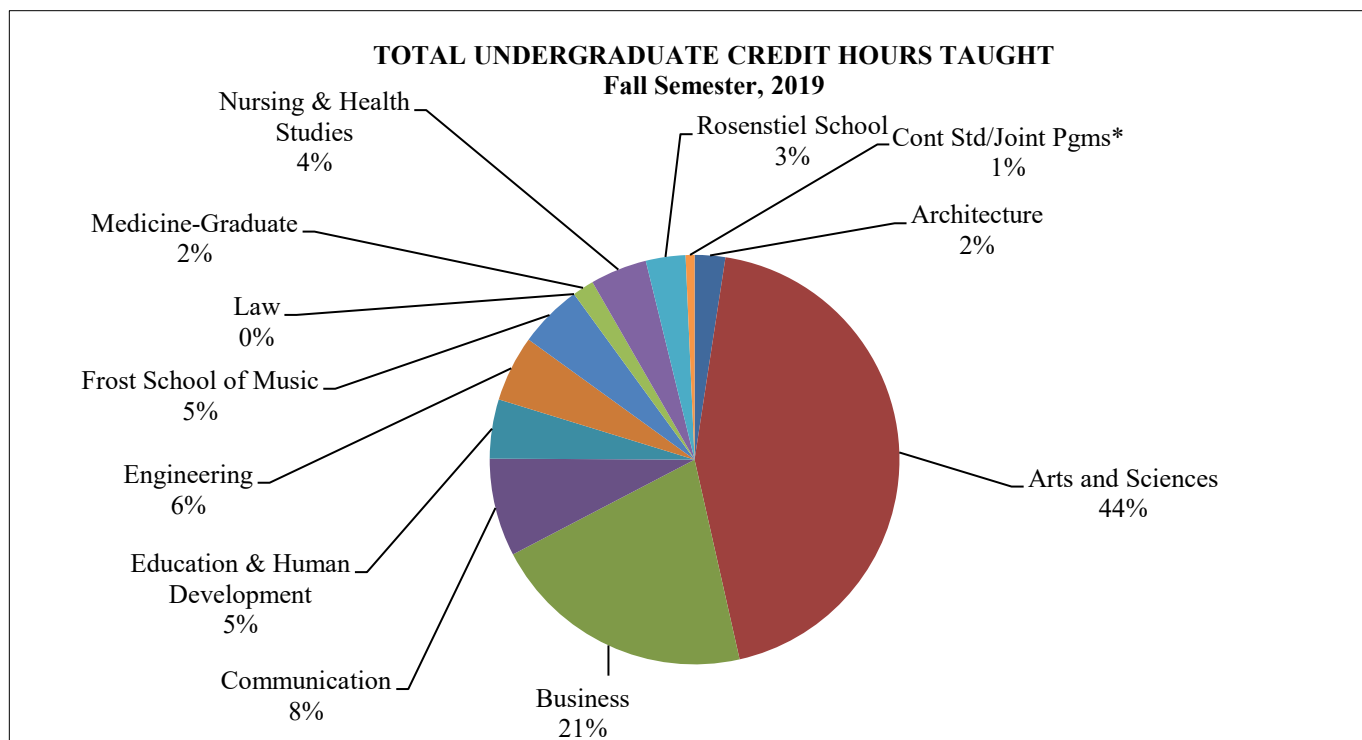
CREDIT HOURS						
Teaching School	2015	2016	2017	2018	2019	4-Year Change
Architecture	1,247	1,277	1,316	1,114	1,399	12%
Arts and Sciences	4,154	4,211	4,626	4,365	4,270	3%
Business	10,646	10,117	11,225	12,684	15,236	43%
Communication	1,588	1,726	1,669	1,477	1,272	-20%
Education & Human Development	2,765	3,435	3,059	2,979	3,243	17%
Engineering	1,478	1,230	1,163	1,387	1,677	13%
Frost School of Music	2,049	2,046	1,907	1,995	2,487	21%
Law	14,701	15,028	16,591	16,831	17,503	19%
Medicine-Clinical	16,972	16,943	16,931	15,876	17,491	3%
Medicine-Graduate	6,140	5,422	6,101	6,403	7,066	15%
Nursing & Health Studies	2,017	2,768	3,435	3,376	3,510	74%
Rosenstiel School	1,850	1,986	2,023	2,016	2,024	9%
Cont Std/Grad Sch/Joint Pgms	29	29	36	97	100	245%
TOTAL	65,636	66,218	70,082	70,600	77,278	18%

PERCENTAGE TAUGHT BY TEACHING SCHOOL					
Teaching School	2015	2016	2017	2018	2019
Architecture	2%	2%	2%	2%	2%
Arts and Sciences	6%	6%	7%	6%	6%
Business	16%	15%	16%	18%	20%
Communication	2%	3%	2%	2%	2%
Education & Human Development	4%	5%	4%	4%	4%
Engineering	2%	2%	2%	2%	2%
Frost School of Music	3%	3%	3%	3%	3%
Law	22%	23%	24%	24%	23%
Medicine-Clinical	26%	26%	24%	22%	23%
Medicine-Graduate	9%	8%	9%	9%	9%
Nursing & Health Studies	3%	4%	5%	5%	5%
Rosenstiel School	3%	3%	3%	3%	3%
Cont Std/Grad Sch/Joint Pgms	0%	0%	0%	0%	0%
TOTAL	100%	100%	100%	100%	100%

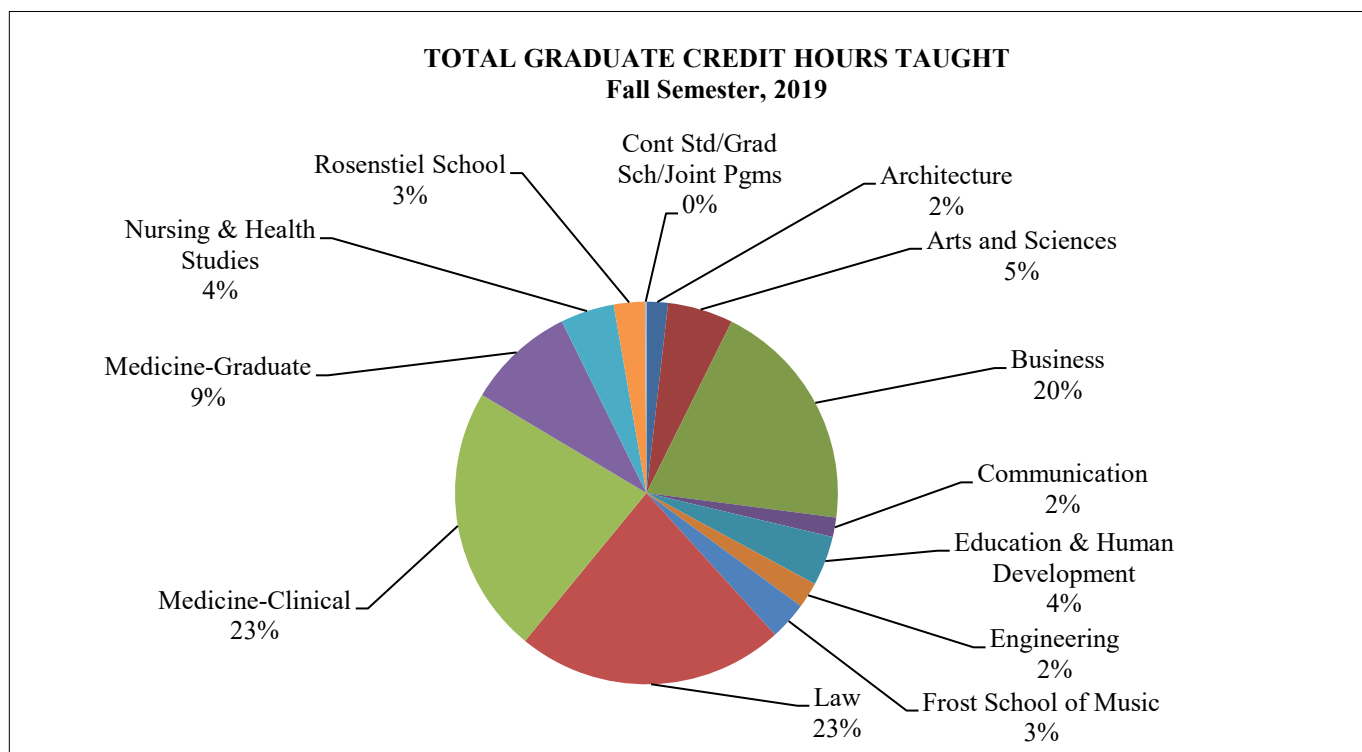
Note: Total credit hours taken for graduate and professional credit by all students, including undergraduate students. Graduate research credits were increased from 0 to 1.

Source: CaneLink

PERCENTAGE OF CREDIT HOURS TAUGHT BY SCHOOL
Five-Year Trends, Fall Semesters



* *Cont Stud/Joint Programs include credit hours for non-UM students taking courses through the International Education and Exchange Programs.*



TOTAL CREDIT HOURS TAUGHT
Five-Year Trends, Fall Semesters

CREDIT HOURS						
Teaching School	2015	2016	2017	2018	2019	4-Year Change
Architecture	4,692	4,502	4,489	4,333	5,442	16%
Arts and Sciences	80,701	77,929	77,366	77,310	78,038	-3%
Business	43,502	42,839	43,735	45,827	50,185	15%
Communication	11,687	12,183	12,266	12,991	14,226	22%
Education & Human Development	10,498	11,259	11,076	11,283	11,072	5%
Engineering	10,574	10,564	10,688	10,311	10,416	-1%
Frost School of Music	10,190	10,024	10,367	11,299	10,887	7%
Law	14,701	15,028	16,596	16,831	17,503	19%
Medicine-Clinical	16,972	16,943	16,931	15,876	17,491	3%
Medicine-Graduate	8,477	7,892	8,599	9,030	9,926	17%
Nursing & Health Studies	8,118	9,176	10,644	10,357	10,999	35%
Rosenstiel School	6,313	6,072	5,142	6,763	7,266	15%
Cont Std/Grad Sch/Joint Pgms*	2,027	1,272	1,252	1,449	1,275	-37%
TOTAL	228,452	225,683	229,151	233,660	244,726	7%

PERCENTAGE TAUGHT BY TEACHING SCHOOL					
Teaching School	2015	2016	2017	2018	2019
Architecture	2%	2%	2%	2%	2%
Arts and Sciences	35%	35%	34%	33%	32%
Business	19%	19%	19%	20%	21%
Communication	5%	5%	5%	6%	6%
Education & Human Development	5%	5%	5%	5%	5%
Engineering	5%	5%	5%	4%	4%
Frost School of Music	4%	4%	5%	5%	4%
Law	6%	7%	7%	7%	7%
Medicine-Clinical	7%	8%	7%	7%	7%
Medicine-Graduate	4%	3%	4%	4%	4%
Nursing & Health Studies	4%	4%	5%	4%	4%
Rosenstiel School	3%	3%	2%	3%	3%
Cont Std/Grad Sch/Joint Pgms*	1%	1%	1%	1%	1%
TOTAL	100%	100%	100%	100%	100%

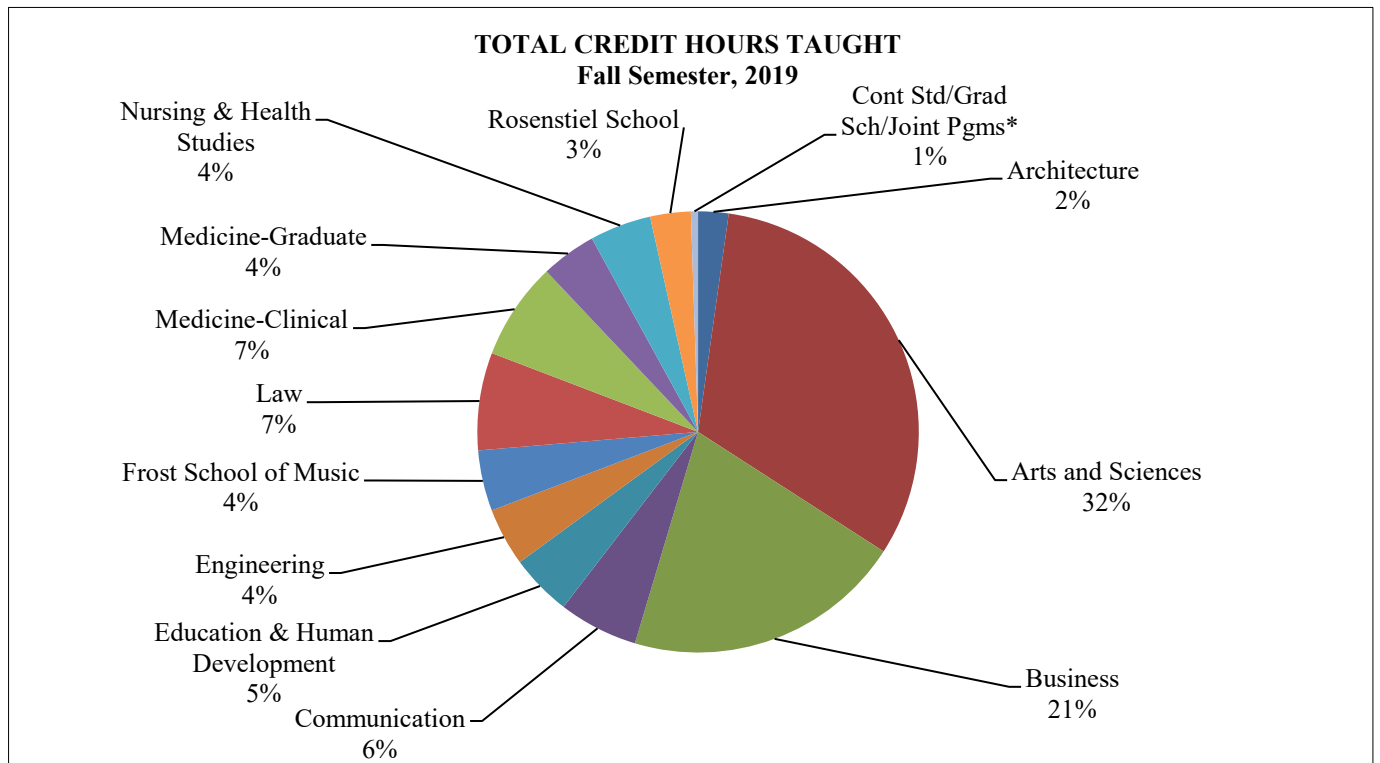
Note: Total credit hours taken by all students for undergraduate and graduate credit. Graduate research credits were increased from 0 to 1.

** Cont Std/Grad Sch/Joint Pgms include credit hours for non-UM students taking courses through the International Education and Exchange Programs and other special programs.*

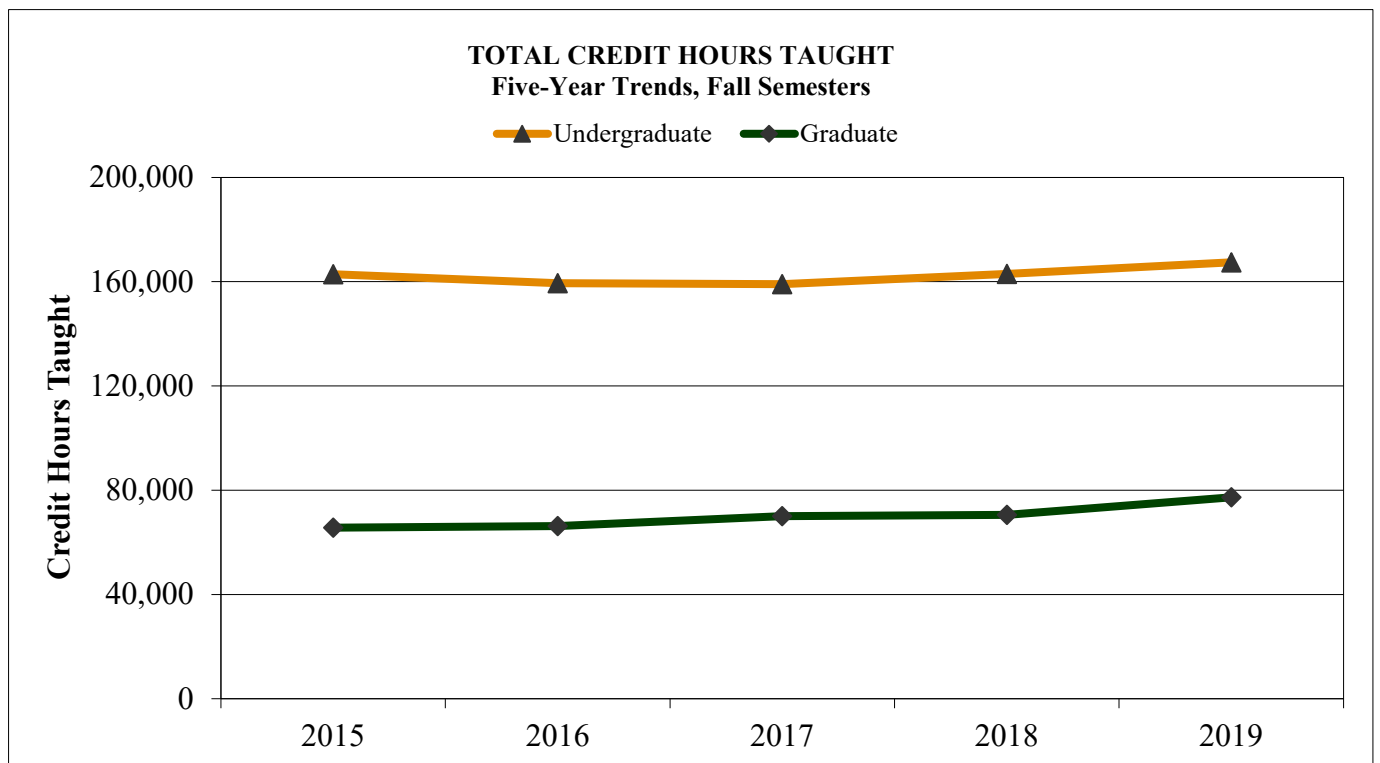
Source: CaneLink

CREDIT HOURS TAUGHT BY SCHOOL (PERCENTAGE) BY LEVEL (5-YEAR TREND)

Fall Semester, 2019 and 5-year Trends



* Cont Stud/Grad Sch/Joint Programs include credit hours for non-UM students taking courses through the International Education and Exchange Programs and other special programs.



Source: CaneLink

UNDERGRADUATE CREDIT HOURS FOR EACH HOME SCHOOL OF MAJORS BY TEACHING SCHOOL
Fall Semester, 2019

Home School of Majors	TEACHING SCHOOL													
	Arch	Arts & Science	Bus	Com	Educ	Engin- eering	Frost Music	Law	Clinical Med	Grad Med	Nur	Rosen- stiel	Cont Std/ Jnt Pgms*	Total
Architecture	3,633	832	108	39	3	189	10	0	0	0	0	27	1	4,842
Arts and Sciences	54	41,488	4,554	1,678	1,445	109	897	0	0	2,398	604	1,408	429	55,064
Business	40	6,958	27,641	887	797	57	638	0	0	6	54	357	296	37,731
Communication	10	4,043	909	9,240	519	6	432	0	0	18	30	461	202	15,870
Education & Human Development	3	3,033	324	321	4,577	6	179	0	0	54	34	126	42	8,699
Engineering	274	5,764	498	86	18	8,173	130	0	0	75	9	212	36	15,275
Frost School of Music	0	867	177	249	148	142	5,941	0	0	19	12	105	35	7,695
Law	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Medicine-Clinical	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Medicine-Graduate	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Nursing & Health Studies	1	5,905	201	120	211	3	114	0	0	220	6,719	37	36	13,567
Rosenstiel School	6	3,395	99	127	24	0	21	0	0	51	6	2,464	13	6,206
Cont Std/Grad Sch/Joint Pgms*	22	1,483	438	207	87	54	38	0	0	19	21	45	85	2,499
TOTAL	4,043	73,768	34,949	12,954	7,829	8,739	8,400	0	0	2,860	7,489	5,242	1,175	167,448

Note: Total credit hours taken for undergraduate credit by all students, including graduate students.

** Continuing Studies/Joint Programs teaching school includes credit hours taught to students taking courses abroad through the International Education and Exchange Programs and other special programs. Continuing Studies/Joint Programs home school includes credit hours taken by non-UM students taking courses through the International Education and Exchange Programs and other special programs.*

Source: CaneLink

GRADUATE CREDIT HOURS FOR EACH HOME SCHOOL OF MAJORS BY TEACHING SCHOOL
Fall Semester, 2019

Home School of Majors	TEACHING SCHOOL													Total
	Arch	Arts & Science	Bus	Com	Educ	Engin- eering	Frost Music	Law	Clinical Med	Grad Med	Nur	Rosen- stiel	Cont Std/ Grad/Jnt*	
Architecture	1,339	0	98	0	0	0	0	5	0	0	0	0	5	1,447
Arts and Sciences	0	3,910	38	15	46	24	1	0	0	35	0	24	4	4,097
Business	39	37	14,718	0	6	18	0	0	0	0	0	69	13	14,900
Communication	0	24	100	1,229	27	0	3	0	0	0	0	3	5	1,391
Education & Human Development	0	57	4	6	3,089	6	0	0	0	9	0	0	0	3,171
Engineering	15	66	30	0	0	1,614	0	0	0	9	0	6	2	1,742
Frost School of Music	0	9	2	1	48	3	2,456	0	0	1	0	0	3	2,523
Law	3	12	129	0	9	0	18	17,498	0	3	0	18	4	17,694
Medicine-Clinical	0	0	88	0	0	0	0	0	17,491	869	0	0	0	18,448
Medicine-Graduate	0	84	14	0	3	6	0	0	0	6,110	0	0	0	6,217
Nursing & Health Studies	0	9	0	0	9	0	0	0	0	21	3,510	0	0	3,549
Rosenstiel School	3	18	3	6	0	6	0	0	0	6	0	1,773	0	1,815
Cont Std/Grad Sch/Joint Pgms*	0	44	12	15	6	0	9	0	0	3	0	131	64	284
TOTAL	1,399	4,270	15,236	1,272	3,243	1,677	2,487	17,503	17,491	7,066	3,510	2,024	100	77,278

Note: Total credit hours taken for graduate credit by all students, including undergraduate students. Graduate research credits were increased from 0 to 1.

** Continuing Studies/Graduate School/Joint Programs teaching school includes credit hours taught to students taking courses abroad through the International Education and Exchange Programs and other special programs. Continuing Studies/Graduate School/Joint Programs home school includes credit hours taken by non-UM students taking courses through the International Education and Exchange Programs and other special programs.*

Source: CaneLink

TOTAL CREDIT HOURS FOR EACH HOME SCHOOL OF MAJORS BY TEACHING SCHOOL
Fall Semester, 2019

Home School of Majors	TEACHING SCHOOL													
	Arch	Arts & Science	Bus	Com	Educ	Engin- eering	Frost Music	Law	Clin Med	Grad Med	Nur	Rosen- stiel	Cont Std/ Grad/Jnt*	Total
Architecture	4,972	832	206	39	3	189	10	5	0	0	0	27	6	6,289
Arts and Sciences	54	45,398	4,592	1,693	1,491	133	898	0	0	2,433	604	1,432	433	59,161
Business	79	6,995	42,359	887	803	75	638	0	0	6	54	426	309	52,631
Communication	10	4,067	1,009	10,469	546	6	435	0	0	18	30	464	207	17,261
Education & Human Development	3	3,090	328	327	7,666	12	179	0	0	63	34	126	42	11,870
Engineering	289	5,830	528	86	18	9,787	130	0	0	84	9	218	38	17,017
Frost School of Music	0	876	179	250	196	145	8,397	0	0	20	12	105	38	10,218
Law	3	12	129	0	9	0	18	17,498	0	3	0	18	4	17,694
Medicine-Clinical	0	0	88	0	0	0	0	0	17,491	869	0	0	0	18,448
Medicine-Graduate	0	84	14	0	3	6	0	0	0	6,110	0	0	0	6,217
Nursing & Health Studies	1	5,914	201	120	220	3	114	0	0	241	10,229	37	36	17,116
Rosenstiel School	9	3,413	102	133	24	6	21	0	0	57	6	4,237	13	8,021
Cont Std/Grad Sch/Joint Pgms*	22	1,527	450	222	93	54	47	0	0	22	21	176	149	2,783
TOTAL	5,442	78,038	50,185	14,226	11,072	10,416	10,887	17,503	17,491	9,926	10,999	7,266	1,275	244,726

Note: Total credit hours taken by all students for undergraduate and graduate credit. Graduate research credits were increased from 0 to 1.

** Continuing Studies/Graduate School/Joint Programs teaching school includes credit hours taught to students taking courses abroad through the International Education and Exchange Programs and other special programs. Continuing Studies/Graduate School/Joint Programs home school includes credit hours taken by non-UM students taking courses through the International Education and Exchange Programs and other special programs.*

Source: CaneLink

TOTAL CREDIT HOURS FOR EACH HOME SCHOOL OF MAJORS BY TEACHING SCHOOL
Five-Year Trends, Fall Semesters

Home School: Architecture						
Teaching School	2015	2016	2017	2018	2019	4-Year Change
Architecture	3,918	4,008	4,026	4,002	4,972	27%
Arts and Sciences	618	535	573	661	832	35%
Business	194	163	176	189	206	6%
Communication	37	24	60	54	39	5%
Education & Human Development	3	21	18	11	3	0%
Engineering	171	144	183	180	189	11%
Law	0	0	0	0	5	n.a.
Frost School of Music	21	13	5	14	10	-52%
Nursing & Health Studies	0	6	3	0	0	n.a.
Rosenstiel School	6	12	21	30	27	350%
Cont Std/Grad Sch/Joint Pgms	1	6	0	6	6	500%
TOTAL ARCHITECTURE	4,969	4,932	5,065	5,147	6,289	27%

Home School: Arts and Sciences						
Teaching School	2015	2016	2017	2018	2019	4-Year Change
Architecture	73	50	44	53	54	-26%
Arts and Sciences	50,406	49,567	48,085	45,868	45,398	-10%
Business	5,004	5,123	4,898	4,795	4,592	-8%
Communication	1,236	1,258	1,421	1,382	1,693	37%
Education & Human Development	1,768	1,982	1,785	1,636	1,491	-16%
Engineering	105	148	155	132	133	27%
Frost School of Music	1,092	969	1,093	1,210	898	-18%
Law	3	0	5	0	0	-100%
Miller School of Medicine	2,115	2,164	2,203	2,254	2,433	15%
Nursing & Health Studies	691	674	691	562	604	-13%
Rosenstiel School	1,523	1,010	568	1,338	1,432	-6%
Cont Std/Grad Sch/Joint Pgms	655	421	389	575	433	-34%
TOTAL ARTS AND SCIENCES	64,671	63,366	61,337	59,805	59,161	-9%

Home School: Business						
Teaching School	2015	2016	2017	2018	2019	4-Year Change
Architecture	83	97	67	94	79	-5%
Arts and Sciences	7,502	6,941	7,084	7,095	6,995	-7%
Business	34,997	34,349	35,864	38,200	42,359	21%
Communication	572	891	809	782	887	55%
Education & Human Development	945	934	1,001	965	803	-15%
Engineering	12	15	15	33	75	525%
Frost School of Music	646	691	608	825	638	-1%
Miller School of Medicine	3	18	17	8	6	100%
Nursing & Health Studies	46	45	45	48	54	17%
Rosenstiel School	200	196	152	336	426	113%
Cont Std/Grad Sch/Joint Pgms	402	405	330	344	309	-23%
TOTAL BUSINESS	45,408	44,582	45,992	48,732	52,631	16%

Note: Graduate research credits were increased from 0 to 1.

Source: CaneLink

TOTAL CREDIT HOURS FOR EACH HOME SCHOOL OF MAJORS BY TEACHING SCHOOL
Five-Year Trends, Fall Semesters

Home School: Communication						
Teaching School	2015	2016	2017	2018	2019	4-Year Change
Architecture	0	6	6	9	10	n.a.
Arts and Sciences	3,657	3,201	3,626	3,768	4,067	11%
Business	1,142	1,059	1,002	868	1,009	-12%
Communication	9,061	9,214	9,193	9,788	10,469	16%
Education & Human Development	663	813	725	786	546	-18%
Engineering	3	9	6	9	6	100%
Miller School of Medicine	3	5	9	22	18	500%
Frost School of Music	327	387	333	359	435	33%
Nursing & Health Studies	75	58	138	78	30	-60%
Rosenstiel School	117	153	111	435	464	297%
Cont Std/Grad Sch/Joint Pgms	236	225	156	140	207	-12%
TOTAL COMMUNICATION	15,284	15,130	15,305	16,262	17,261	13%

Home School: Education & Human Development						
Teaching School	2015	2016	2017	2018	2019	4-Year Change
Architecture	0	9	3	3	3	n.a.
Arts and Sciences	2,312	2,092	2,274	2,638	3,090	34%
Business	298	276	256	257	328	10%
Communication	270	201	159	279	327	21%
Education & Human Development	6,570	6,940	6,859	7,182	7,666	17%
Engineering	3	7	9	8	12	300%
Law	0	0	3	0	0	n.a.
Miller School of Medicine	54	44	60	73	63	17%
Frost School of Music	132	118	156	234	179	36%
Nursing & Health Studies	55	39	48	47	34	-38%
Rosenstiel School	109	75	51	94	126	16%
Cont Std/Grad Sch/Joint Pgms	74	22	55	28	42	-43%
TOTAL EDUCATION	9,877	9,823	9,933	10,843	11,870	20%

Home School: Engineering						
Teaching School	2015	2016	2017	2018	2019	4-Year Change
Architecture	359	294	316	169	289	-19%
Arts and Sciences	7,148	6,509	6,165	6,287	5,830	-18%
Business	612	752	612	535	528	-14%
Communication	95	91	72	77	86	-9%
Education & Human Development	42	20	21	36	18	-57%
Engineering	9,668	9,927	10,137	9,701	9,787	1%
Frost School of Music	192	191	170	221	130	-32%
Miller School of Medicine	51	75	62	60	84	65%
Nursing & Health Studies	24	18	6	3	9	-63%
Rosenstiel School	140	279	108	109	218	56%
Cont Std/Grad Sch/Joint Pgms	52	39	38	66	38	-27%
TOTAL ENGINEERING	18,383	18,195	17,707	17,264	17,017	-7%

Note: Graduate research credits were increased from 0 to 1.

Source: CaneLink

TOTAL CREDIT HOURS FOR EACH HOME SCHOOL OF MAJORS BY TEACHING SCHOOL
Five-Year Trends, Fall Semesters

Home School: Frost Music						
Teaching School	2015	2016	2017	2018	2019	4-Year Change
Arts and Sciences	1,026	894	961	915	876	-15%
Business	261	177	153	143	179	-31%
Communication	90	168	144	204	250	178%
Education & Human Development	160	178	165	208	196	23%
Engineering	208	188	123	131	145	-30%
Miller School of Medicine	9	9	0	7	20	122%
Frost School of Music	7,552	7,518	7,814	8,191	8,397	11%
Nursing & Health Studies	3	3	4	6	12	300%
Rosenstiel School	105	72	77	78	105	0%
Cont Std/Grad Sch/Joint Pgms	16	28	13	49	38	138%
TOTAL MUSIC	9,430	9,235	9,454	9,935	10,218	8%

Home School: Law						
Teaching School	2015	2016	2017	2018	2019	4-Year Change
Architecture	12	0	0	0	3	-75%
Arts and Sciences	6	0	0	9	12	100%
Business	161	84	95	82	129	-20%
Communication	6	0	6	0	0	-100%
Education & Human Development	3	0	0	3	9	200%
Law	14,698	15,028	16,588	16,829	17,498	19%
Miller School of Medicine	13	0	3	3	3	-77%
Frost School of Music	51	0	3	5	18	-65%
Rosenstiel School	11	3	9	19	18	64%
Cont Std/Grad Sch/Joint Pgms	2	0	3	10	4	100%
TOTAL LAW	14,963	15,115	16,707	16,960	17,694	18%

Home School: Medicine						
Teaching School	2015	2016	2017	2018	2019	4-Year Change
Architecture	3	0	0	0	0	-100%
Arts and Sciences	57	48	87	51	84	47%
Business	95	190	58	233	102	7%
Education & Human Development	6	18	21	42	3	-50%
Engineering	3	21	3	15	6	100%
Medicine-Clinical	16,965	16,943	16,931	15,876	17,491	3%
Medicine-Graduate	6,047	5,409	5,999	6,319	6,979	15%
Nursing & Health Studies	3	0	0	0	0	-100%
Rosenstiel School	0	5	0	0	0	n.a.
Cont Std/Grad Sch/Joint Pgms	0	0	0	1	0	n.a.
TOTAL MEDICINE	23,179	22,634	23,099	22,540	24,665	6%

Note: Graduate research credits were increased from 0 to 1.

Source: CaneLink

TOTAL CREDIT HOURS FOR EACH HOME SCHOOL OF MAJORS BY TEACHING SCHOOL
Five-Year Trends, Fall Semesters

Home School: Nursing						
Teaching School	2015	2016	2017	2018	2019	4-Year Change
Architecture	0	0	0	0	1	n.a.
Arts and Sciences	2,795	3,056	3,868	5,096	5,914	112%
Business	153	198	174	174	201	31%
Communication	40	51	69	100	120	200%
Education & Human Development	206	241	327	324	220	7%
Engineering	0	0	0	0	3	n.a.
Miller School of Medicine	69	87	116	158	241	249%
Frost School of Music	64	41	123	128	114	78%
Nursing & Health Studies	7,147	8,290	9,679	9,566	10,229	43%
Rosenstiel School	92	163	21	24	37	-60%
Cont Std/Grad Sch/Joint Pgms	7	12	21	61	36	414%
TOTAL NURSING	10,573	12,139	14,398	15,631	17,116	62%

Home School: Rosenstiel School of Marine and Atmospheric Science						
Teaching School	2015	2016	2017	2018	2019	4-Year Change
Architecture	3	0	3	0	9	200%
Arts and Sciences	3,190	3,536	3,146	3,309	3,413	7%
Business	111	83	96	90	102	-8%
Communication	49	60	66	70	133	171%
Education & Human Development	38	39	33	21	24	-37%
Engineering	2	1	12	15	6	200%
Frost School of Music	50	65	51	50	21	-58%
Miller School of Medicine	81	54	68	74	57	-30%
Nursing & Health Studies	32	9	9	3	6	-81%
Rosenstiel School	3,906	3,930	3,912	4,162	4,237	8%
Cont Std/Grad Sch/Joint Pgms	48	51	81	49	13	-73%
TOTAL ROSENSTIEL	7,510	7,828	7,477	7,843	8,021	7%

Home School: Continuing Studies, Special & Joint Programs						
Teaching School	2015	2016	2017	2018	2019	4-Year Change
Architecture	241	38	24	0	22	-91%
Arts and Sciences	1,984	1,550	1,497	1,613	1,527	-23%
Business	474	385	351	261	450	-5%
Communication	231	225	267	252	222	-4%
Education & Human Development	94	73	121	69	93	-1%
Engineering	399	104	45	87	54	-86%
Frost School of Music	63	31	11	62	47	-25%
Miller School of Medicine	39	27	62	52	22	-44%
Nursing & Health Studies	42	34	21	44	21	-50%
Rosenstiel School	104	174	112	138	176	69%
Cont Std/Grad Sch/Joint Pgms	534	63	166	120	149	-72%
TOTAL SPECIAL & JOINT PROGS	4,205	2,704	2,677	2,698	2,783	-34%

TOTAL UNIVERSITY	228,452	225,683	229,151	233,660	244,726	7%
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Source: CaneLink

TOTAL CREDIT HOURS TAUGHT BY DEPARTMENT Fall Semester, 2019
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Dept Code	Teaching Department	Undergrad Credit	Graduate Credit	Total
ARCHITECTURE				
ARC	Architecture	4,043	933	4,976
CMA	Construction Management	0	105	105
RED	Real Estate Development & Urbanism	0	361	361
TOTAL		4,043	1,399	5,442

ARTS AND SCIENCES

AAS	Afro-American Studies	201	0	201
AIS	Aerospace Studies	34	0	34
AMS	American Studies	204	0	204
APY	Anthropology	916	45	961
ARB	Arabic	136	0	136
ARH	Art History	1,116	39	1,155
ART	Art	2,193	100	2,293
BIL	Biology	6,864	237	7,101
CHI	Chinese	195	0	195
CHM	Chemistry	6,154	352	6,506
CLA	Classics	774	0	774
CSC	Computer Science	1,834	218	2,052
ECS	Ecosystem Science & Policy	531	33	564
ENG	English	8,118	258	8,376
FRE	French	843	26	869
GEG	Geography and Regional Studies	642	81	723
GER	German	213	0	213
GRE	Greek	54	0	54
GSS	Gender and Sexuality Studies	471	0	471
HAI	Haitian Creole	48	0	48
HEB	Hebrew	114	0	114
HIS	History	1,335	64	1,399
IGS	Interdisciplinary Global Studies	0	172	172
INS	International Studies	956	64	1,020
ITA	Italian	466	0	466
JPN	Japanese	462	0	462
JUS	Judaic Studies	48	0	48
LAS	Latin American Studies	120	42	162
LAT	Latin	117	3	120
MLL	Modern Languages & Literature	0	82	82
MLS	Master of Arts in Liberal Studies	0	171	171
MSL	Military Science	16	0	16
MTH	Mathematics	12,098	340	12,438
PHI	Philosophy	2,655	168	2,823
PHY	Physics	3,259	182	3,441
POL	Political Science	2,772	510	3,282
POR	Portuguese	159	15	174
PSC	Physical Sciences	75	0	75

TOTAL CREDIT HOURS TAUGHT BY DEPARTMENT
Fall Semester, 2019

Dept Code	Teaching Department	Undergrad Credit	Graduate Credit	Total
PSY	Psychology	7,915	794	8,709
REL	Religious Studies	1,410	0	1,410
SOC	Sociology	3,062	239	3,301
SPA	Spanish	3,162	35	3,197
THA	Theatre Arts	1,966	0	1,966
URB	Urban Studies	60	0	60
TOTAL		73,768	4,270	78,038

BUSINESS

ACC	Accounting	3,603	1,998	5,601
BSL	Business Law	2,151	280	2,431
BTE	Business Technology	2,034	645	2,679
BUS	Business	3,260	2,563	5,823
ECO	Economics	5,963	499	6,462
FIN	Finance	4,360	3,837	8,197
HSM	Health Sector Management and Policy	315	197	512
MAS	Management Science	3,165	2,698	5,863
MGT	Management	6,054	1,645	7,699
MKT	Marketing	4,044	874	4,918
TOTAL		34,949	15,236	50,185

COMMUNICATION

CIM	Cinema and Interactive Media	3,003	654	3,657
COM	Communication	663	150	813
COS	Communication Studies	1,995	84	2,079
JMM	Journalism and Media Management	3,105	288	3,393
STC	Strategic Communication	4,188	96	4,284
TOTAL		12,954	1,272	14,226

EDUCATION & HUMAN DEVELOPMENT

EPS	Education and Psychological Studies	765	1,162	1,927
KIN	Kinesiology and Sports Sciences	5,679	937	6,616
TAL	Teaching and Learning	1,385	1,144	2,529
TOTAL		7,829	3,243	11,072

ENGINEERING

BME	Biomedical Engineering	1,865	542	2,407
CAE	Civil, Architectural & Environmental Engineering	1,271	322	1,593
ECE	Electrical and Computer Engineering	2,085	370	2,455
IEN	Industrial Engineering	1,870	267	2,137
MAE	Mechanical and Aerospace Engineering	1,648	176	1,824
TOTAL		8,739	1,677	10,416

TOTAL CREDIT HOURS TAUGHT BY DEPARTMENT Fall Semester, 2019
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Dept Code	Teaching Department	Undergrad Credit	Graduate Credit	Total
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LAW

EPL	Estate Planning	0	193	193
LAW	Law	0	16,879	16,879
RPD	Real Property Development	0	264	264
TAX	Taxation Law	0	167	167
TOTAL		0	17,503	17,503

MEDICINE-CLINICAL

MDR	School of Medicine	0	17,491	17,491
TOTAL		0	17,491	17,491

MEDICINE-GRADUATE

BMB	Biochemistry and Molecular Biology	1,557	470	2,027
BST	Biostatistics	0	147	147
CAB	Sylvester Comp/Cancer Biology	0	71	71
CTI	Clinical and Translational Investigation	0	20	20
DER	Dermatology and Cutaneous Surgery	0	153	153
EPH	Epidemiology and Public Health	0	2,025	2,025
GNM	Genomic Medicine	0	63	63
HGG	Human Genetics & Genomics	0	50	50
MBS	Biomedical Sciences	0	364	364
MCP	Molecular and Cellular Pharmacology	0	90	90
MDB	Molecular Cellular and Developmental Biology	0	90	90
MIC	Microbiology and Immunology	961	111	1,072
NEU	Neuroscience	342	119	461
OPH	Ophthalmology	0	84	84
PHS	Physiology and Biophysics	0	14	14
PIB	Program in Biomedical Sciences	0	616	616
PTS	Physical Therapy	0	2,579	2,579
TOTAL		2,860	7,066	9,926

FROST SCHOOL OF MUSIC

DAN	Dance	885	16	901
MCY	Musicology	1,524	208	1,732
MED	Music Education and Music Therapy	376	164	540
MIP	Instrumental Performance	869	520	1,389
MKP	Keyboard Performance	247	205	452
MMI	Music Media & Industry	1,985	767	2,752
MSJ	Studio Music & Jazz	1,143	264	1,407
MTC	Music Theory & Composition	959	218	1,177
MUS	Music Studies	0	48	48
MVP	Vocal Performance	412	77	489
TOTAL		8,400	2,487	10,887

TOTAL CREDIT HOURS TAUGHT BY DEPARTMENT Fall Semester, 2019
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Dept Code	Teaching Department	Undergrad Credit	Graduate Credit	Total
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NURSING & HEALTH STUDIES

BPH	Public Health	1,415	0	1,415
HCS	Healthcare Sciences	561	219	780
NUR	Nursing	5,513	3,291	8,804
TOTAL		7,489	3,510	10,999

ROSENSTIEL SCHOOL

ATM	Atmospheric Science	365	140	505
BIL	Biology	61	0	61
CAE	Civil, Architectural & Environmental Engineering	84	0	84
CHM	Chemistry	45	0	45
ECS	Ecosystem Science & Policy	342	91	433
GSC	Geological Sciences	1,743	0	1,743
MBE	Marine Biology and Ecology	0	323	323
MES	Marine Ecosystems and Society	3	830	833
MGS	Marine Geosciences	43	89	132
MPO	Meteorology & Physical Oceanography	0	161	161
MSC	Marine Science	2,538	0	2,538
OCE	Ocean Sciences	6	111	117
RSM	Rosenstiel School, General	12	279	291
TOTAL		5,242	2,024	7,266

CONT STD/GRAD SCH/JOINT PGMS

ECS	Ecosystem Science & Policy	0	69	69
FYD	First Year Directions	15	0	15
GRD	Graduate School	0	0	0
IND	Independent Learning Initiative	0	0	0
SAP	Study Abroad Program	1,109	7	1,116
UMI	University Internship	51	24	75
UMX	University of Miami Experience	0	0	0
TOTAL		1,175	100	1,275

TOTAL UNIVERSITY	167,448	77,278	244,726
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Note: Graduate research credits were increased from 0 to 1.

TOTAL CREDIT HOURS TAUGHT BY DEPARTMENT
Five-Year Trends, Fall Semesters

Dept		TOTAL CREDIT HOURS				
Code	Teaching Department	2015	2016	2017	2018	2019
ARCHITECTURE						
ARC	Architecture	4,425	4,229	4,162	4,082	4,976
RED	Real Estate Development & Urbanism	267	273	327	251	361
CMA	Construction Management	0	0	0	0	105
TOTAL		4,692	4,502	4,489	4,333	5,442

ARTS AND SCIENCES

AAS	Afro-American Studies	201	207	348	228	201
AIS	Aerospace Studies	17	19	30	40	34
AMS	American Studies	147	156	159	243	204
APY	Anthropology	1,077	904	977	893	961
ARB	Arabic	186	190	124	159	136
ARH	Art History	1,006	945	966	852	1,155
ART	Art	2,190	2,048	1,986	2,059	2,293
BIL	Biology	7,256	7,928	7,643	7,048	7,101
CHI	Chinese	222	219	234	177	195
CHM	Chemistry	7,083	6,802	6,364	6,926	6,506
CLA	Classics	765	621	655	739	774
CSC	Computer Science	1,442	1,502	1,592	1,990	2,052
ECS	Ecosystem Science & Policy	478	389	698	631	564
ENG	English	9,734	8,311	8,327	8,713	8,376
FRE	French	834	823	809	764	869
GEG	Geography and Regional Studies	698	488	597	511	723
GER	German	246	201	189	180	213
GRE	Greek	54	30	33	54	54
GSC	Geological Sciences	1,704	1,412	1,247	0	0
HAI	Haitian Creole	33	36	33	30	48
HEB	Hebrew	117	108	114	117	114
HIS	History	1,303	1,589	1,451	1,571	1,399
IGS	Interdisciplinary Global Studies	240	204	186	114	172
INS	International Studies	1,463	1,250	1,201	1,072	1,020
ITA	Italian	567	576	522	528	466
JPN	Japanese	459	519	420	471	462
JUS	Judaic Studies	154	48	60	41	48
LAS	Latin American Studies	110	103	91	156	162
LAT	Latin	138	138	141	135	120
MLL	Modern Languages & Literature	123	111	145	91	82
MLS	Master of Arts in Liberal Studies	184	207	174	219	171
MSL	Military Science	30	22	22	4	16
MTH	Mathematics	11,260	11,121	11,202	11,826	12,438
PHI	Philosophy	2,877	2,757	2,823	2,861	2,823
PHY	Physics	4,300	3,779	3,736	3,628	3,441
POL	Political Science	3,036	3,712	3,507	3,465	3,282
POR	Portuguese	183	213	174	168	174
PSC	Physical Sciences	123	123	105	72	75
PSY	Psychology	8,672	8,352	8,547	8,741	8,709

TOTAL CREDIT HOURS TAUGHT BY DEPARTMENT
Five-Year Trends, Fall Semesters

Dept Code	Teaching Department	TOTAL CREDIT HOURS				
		2015	2016	2017	2018	2019
REL	Religious Studies	1,440	1,106	1,075	984	1,410
SOC	Sociology	2,762	2,737	2,846	2,765	3,301
SPA	Spanish	3,140	3,173	3,034	3,272	3,197
THA	Theatre Arts	2,161	2,264	2,269	2,124	1,966
URB	Urban Studies	75	57	87	84	60
WGS	Womens and Gender Studies	411	429	423	564	0
GSS	Gender and Sexuality Studies	0	0	0	0	471
TOTAL		80,701	77,929	77,366	77,310	78,038

BUSINESS

ACC	Accounting	5,819	5,582	5,838	5,675	5,601
BSL	Business Law	2,821	2,946	2,631	2,532	2,431
BTE	Business Technology	2,253	2,170	2,828	2,660	2,679
BUS	Business	6,085	6,280	5,609	6,544	5,823
ECO	Economics	6,692	6,270	5,996	5,910	6,462
FIN	Finance	5,137	5,360	5,475	5,949	8,197
HSM	Health Sector Management and Policy	0	150	309	484	512
MAS	Management Science	4,262	3,883	4,248	5,480	5,863
MGT	Management	5,893	5,943	6,003	6,089	7,699
MKT	Marketing	4,540	4,255	4,798	4,504	4,918
TOTAL		43,502	42,839	43,735	45,827	50,185

COMMUNICATION

CIM	Cinema and Interactive Media	2,726	3,000	3,211	3,200	3,657
COM	Communication	807	959	937	845	813
COS	Communication Studies	1,540	1,637	1,513	1,800	2,079
JMM	Journalism and Media Management	2,856	2,785	3,019	3,142	3,393
STC	Strategic Communication	3,758	3,802	3,586	4,004	4,284
TOTAL		11,687	12,183	12,266	12,991	14,226

EDUCATION & HUMAN DEVELOPMENT

EPS	Education and Psychological Studies	2,042	2,002	1,803	1,718	1,927
KIN	Kinesiology and Sports Sciences	7,041	7,731	7,902	7,682	6,616
TAL	Teaching and Learning	1,415	1,526	1,371	1,883	2,529
TOTAL		10,498	11,259	11,076	11,283	11,072

ENGINEERING

BME	Biomedical Engineering	1,798	2,123	2,412	2,324	2,407
CAE	Civil, Architectural & Environmental Engineering	1,755	1,540	1,518	1,542	1,593
ECE	Electrical and Computer Engineering	2,320	2,224	2,063	2,207	2,455
IEN	Industrial Engineering	2,884	2,690	2,583	2,378	2,137
MAE	Mechanical and Aerospace Engineering	1,817	1,987	2,112	1,860	1,824
TOTAL		10,574	10,564	10,688	10,311	10,416

TOTAL CREDIT HOURS TAUGHT BY DEPARTMENT
Five-Year Trends, Fall Semesters

Dept Code	Teaching Department	TOTAL CREDIT HOURS				
		2015	2016	2017	2018	2019

LAW

EPL	Estate Planning	199	231	129	165	193
LAW	Law	13,868	14,181	15,857	16,146	16,879
RPD	Real Property Development	303	291	336	291	264
TAX	Taxation Law	331	325	274	229	167
TOTAL		14,701	15,028	16,596	16,831	17,503

MEDICINE-CLINICAL

MDR	School of Medicine	16,972	16,943	16,931	15,876	17,491
TOTAL		16,972	16,943	16,931	15,876	17,491

MEDICINE-GRADUATE

BMB	Biochemistry and Molecular Biology	1,283	1,502	1,552	1,615	2,027
BST	Biostatistics	110	106	135	88	147
CAB	Sylvester Comp/Cancer Biology	108	112	79	121	71
CTI	Clinical and Translational Investigation	39	90	25	24	20
EPH	Epidemiology and Public Health	2,172	1,421	1,987	1,899	2,025
GNM	Genomic Medicine	91	0	63	56	63
HGG	Human Genetics & Genomics	52	44	51	29	50
HON	Honors and Academic Enhancement	0	15	12	0	0
MCP	Molecular and Cellular Pharmacology	113	125	124	64	90
MDB	Molecular Cellular and Developmental Biology	71	106	82	66	90
MIC	Microbiology and Immunology	731	646	775	832	1,072
NEU	Neuroscience	647	568	619	597	461
OPH	Ophthalmology	0	33	33	29	84
PHS	Physiology and Biophysics	2	7	13	20	14
PIB	Program in Biomedical Sciences	472	423	375	380	616
PTS	Physical Therapy	2,586	2,694	2,588	2,684	2,579
DER	Dermatology and Cutaneous Surgery	0	0	86	142	153
MBS	Biomedical Sciences	0	0	0	384	364
TOTAL		8,477	7,892	8,599	9,030	9,926

FROST SCHOOL OF MUSIC

DAN	Dance	578	562	681	817	901
MCY	Musicology	2,198	2,101	2,239	2,405	1,732
MED	Music Education and Music Therapy	387	461	400	481	540
MIP	Instrumental Performance	1,268	1,280	1,255	1,301	1,389
MKP	Keyboard Performance	346	298	316	384	452
MMI	Music Media & Industry	2,320	2,369	2,454	2,655	2,752
MSJ	Studio Music & Jazz	1,294	1,320	1,233	1,357	1,407
MTC	Music Theory & Composition	1,230	1,101	1,153	1,335	1,177
MVP	Vocal Performance	569	532	588	564	489
MUS	Music Studies	0	0	48	0	48
TOTAL		10,190	10,024	10,367	11,299	10,887

TOTAL CREDIT HOURS TAUGHT BY DEPARTMENT
Five-Year Trends, Fall Semesters

Dept Code	Teaching Department	TOTAL CREDIT HOURS				
		2015	2016	2017	2018	2019

NURSING & HEALTH STUDIES

BPH	Public Health	1,552	1,681	1,905	1,540	1,415
HCS	Healthcare Sciences	349	485	700	709	780
NUR	Nursing	6,217	7,010	8,039	8,108	8,804
TOTAL		8,118	9,176	10,644	10,357	10,999

ROSENSTIEL SCHOOL

AMP	Applied Marine Science	103	0	0	0	0
ATM	Atmospheric Science	357	433	268	417	505
BIL	Biology	825	105	42	51	61
BSL	Business Law	0	0	15	0	0
CAE	Civil, Architectural & Environmental Engineering	0	63	0	0	84
CHM	Chemistry	231	252	66	75	45
ECS	Ecosystem Science & Policy	346	419	161	278	433
GSC	Geological Sciences	0	133	119	1,551	1,743
HON	Honors and Academic Enhancement	36	0	0	0	0
LAS	Latin American Studies	72	0	0	0	0
LAW	Law	0	0	0	7	0
MAC	Marine and Atmospheric Chemistry	29	0	0	0	0
MAF	Marine Affairs and Policy	529	0	0	0	0
MBE	Marine Biology and Ecology	0	308	280	314	323
MBF	Marine Biology and Fisheries	383	0	0	0	0
MES	Marine Ecosystems and Society	0	718	862	876	833
MGG	Marine Geology and Geophysics	185	0	0	0	0
MGS	Marine Geosciences	0	146	141	118	132
MPO	Meteorology & Physical Oceanography	338	269	201	150	161
MSC	Marine Science	2,594	2,739	2,537	2,508	2,538
OCE	Ocean Sciences	0	153	174	154	117
RSM	Rosenstiel School, General	285	334	276	264	291
TOTAL		6,313	6,072	5,142	6,763	7,266

CONT STD/GRAD SCH/JOINT PGMS

ECS	Ecosystem Science & Policy	0	0	21	51	69
SAP	Study Abroad Program	1,992	1,229	1,222	1,320	1,116
UMI	University Internship	35	43	9	78	75
FYD	First Year Directions	0	0	0	0	15
TOTAL		2,027	1,272	1,252	1,449	1,275

TOTAL UNIVERSITY	228,452	225,683	229,151	233,660	244,726
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Note: Graduate research credits were increased from 0 to 1.

FALL-TO-FALL RETENTION RATES (FULL-TIME STUDENTS)
Five-Year Trends, Fall Semesters

Class	2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		Change	
	N	%	N	%	N	%	N	%	N	%	1 Yr.	4 Yr.
Entering Students												
First-Time Degree-Seeking	2,052	92.1%	2,057	90.8%	2,042	90.9%	2,185	92.4%	2,341	92.8%	0.5%	0.7%
New Transfer	555	89.4%	515	90.7%	533	89.9%	587	94.2%	567	88.7%	-5.5%	-0.7%
Degree Undergraduates												
Freshman	2,405	90.3%	2,435	89.3%	2,451	90.2%	2,617	91.5%	2,792	91.7%	0.2%	1.4%
Sophomore	2,500	93.6%	2,475	92.2%	2,330	92.8%	2,319	93.1%	2,541	92.8%	-0.3%	-0.8%
Junior	2,464	94.6%	2,553	93.9%	2,441	93.8%	2,347	94.2%	2,365	95.4%	1.2%	0.8%
Senior	3,011	95.5%	2,827	94.5%	2,928	95.6%	2,851	93.7%	2,711	95.2%	1.5%	-0.3%
Total DUG	10,380	93.6%	10,290	92.6%	10,150	93.2%	10,134	93.1%	10,409	93.7%	0.6%	0.1%

Note: N is total number of full-time students in first fall cohort adjusted for deceased; % is the percent returned/graduated.

Note: Approximately 7% of full-time new freshmen who entered in Fall 2018 had enough credits to be considered sophomores, juniors, or seniors.

FULL-TIME NEW FRESHMAN RETENTION RATE BY HOME SCHOOL
Five-Year Trends, Fall Semesters

Home School	2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		Change	
	N	%	N	%	N	%	N	%	N	%	1 Yr.	4 Yr.
Architecture	34	88.2%	32	87.5%	37	100.0%	42	97.6%	48	93.8%	-3.9%	5.5%
Arts and Sciences	845	92.7%	775	90.5%	850	89.4%	816	92.5%	833	93.2%	0.6%	0.5%
Business	491	91.4%	500	91.4%	482	91.1%	542	91.7%	572	92.3%	0.6%	0.9%
Communication	93	91.4%	142	88.7%	117	88.9%	154	93.5%	140	95.0%	1.5%	3.6%
Education & Human Development	60	90.0%	69	89.9%	56	94.6%	72	90.3%	94	88.3%	-2.0%	-1.7%
Engineering	262	94.3%	251	90.8%	200	93.0%	206	91.7%	228	94.3%	2.6%	0.0%
Rosenstiel School	85	96.5%	98	90.8%	116	87.9%	87	92.0%	110	92.7%	0.8%	-3.7%
Frost School of Music	126	88.1%	105	93.3%	98	96.9%	133	89.5%	134	91.0%	1.6%	2.9%
Nursing & Health Studies	56	87.5%	85	91.8%	86	93.0%	133	96.2%	182	92.9%	-3.4%	5.4%
Full-Time New Freshmen	2,052	92.1%	2,057	90.8%	2,042	90.9%	2,185	92.4%	2,341	92.8%	0.5%	0.7%

Note: The fall-to-fall retention rate is the percent of full-time students enrolled at benchmark in one fall who re-enroll or graduate by benchmark of the next fall.

N is total number in first fall cohort adjusted for deceased; % is the percent who returned/graduated.

Source: PIRA Retention Rate (Benchmark) Database

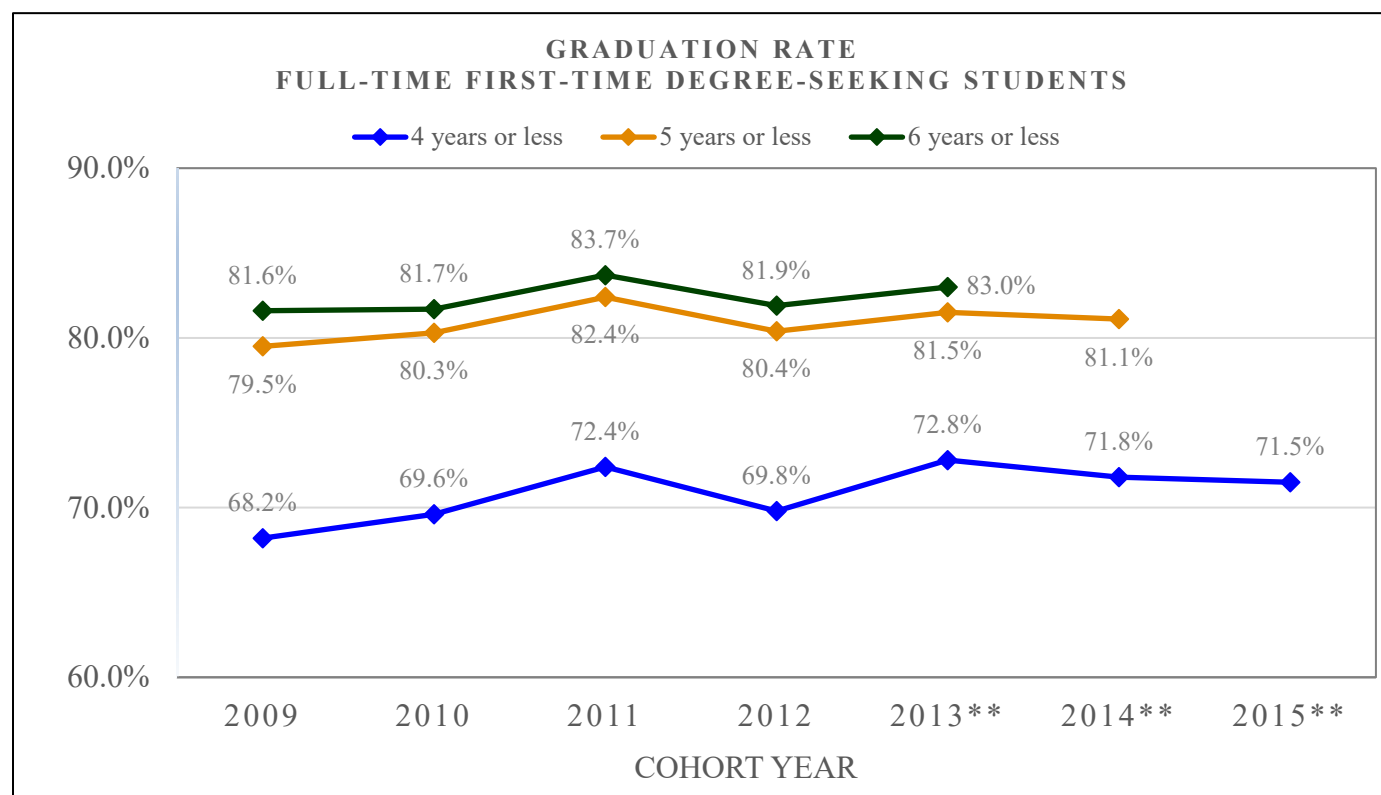
GRADUATION RATES FOR FULL-TIME DEGREE-SEEKING STUDENTS
Trend Data

GRADUATION RATES							
Time to Degree	Cohort Year*						
	2009	2010	2011	2012	2013**	2014**	2015**
4 years or less	68.2%	69.6%	72.4%	69.8%	72.8%	71.8%	71.5%
5 years or less	79.5%	80.3%	82.4%	80.4%	81.5%	81.1%	n.a.
6 years or less	81.6%	81.7%	83.7%	81.9%	83.0%	n.a.	n.a.
Number in Cohort	1,903	2,105	2,138	1,981	2,110	2,052	2,056

* Graduation rates are based on the U.S. Department of Education's methodology: Cohort is degree-seeking students who enrolled for the first time in college either in the fall or in one of the two preceding summer sessions and who were enrolled full-time in that fall. Graduation rates are the percentage of the cohort who earned a degree in the time indicated (time to degree is through August 31st of degree year). Deceased students are excluded.

** Preliminary, unofficial

Source: U.S. Department of Education Graduation Rate Survey



DEGREES GRANTED BY SCHOOL
Year Ending June 30, 2019

NUMBER OF DEGREES										
College/School	Other				D.A., Ed.D. & D.M.A.		D.N.P. & D.P.T.		J.D.M.D.	Total
	Bachelor's	M.B.A.	Master's	Specialist	Ph.D.					
Architecture	41	0	62	0	0	0	0	0	0	103
Arts and Sciences	830	0	136	0	57	0	0	0	0	1,023
Business	623	283	290	0	10	0	0	0	0	1,206
Communication	272	0	58	0	4	0	0	0	0	334
Continuing & International Studies	21	0	0	0	0	0	0	0	0	21
Education & Human Development	116	0	159	0	17	5	0	0	0	297
Engineering	245	0	53	0	20	0	0	0	0	318
Frost School of Music	94	0	75	0	2	18	0	0	0	189
Graduate School	0	0	0	0	0	0	0	0	0	0
Law	0	0	146	0	0	0	0	328	0	474
Miller School of Medicine	0	0	169	0	40	0	60	0	179	448
Nursing & Health Studies	307	0	193	0	3	0	43	0	0	546
Rosenstiel School	79	0	81	0	18	0	0	0	0	178
Cont Std/Grad Sch/Joint Pgms	0	0	0	0	1	0	0	0	0	1
TOTAL	2,628	283	1,422	0	172	23	103	328	179	5,138

DEGREES GRANTED
Five-Year Trends, Fiscal Years

NUMBER OF DEGREES						
Type of Degree	Year Ending June 30					4-Year Change
	2015	2016	2017	2018	2019	
Bachelor's	2,946	5,512	2,733	2,661	2,628	-11%
M.B.A.	262	619	259	262	283	8%
Other Master's	1,183	2,499	1,206	1,338	1,422	20%
Specialist	0	1	0	2	0	na
Ph.D.	235	425	177	179	172	-27%
D.A., Ed.D. & D.M.A.	29	77	32	33	23	-21%
D.N.P. & D.P.T.	66	156	89	102	103	56%
J.D.	414	587	261	338	328	-21%
M.D.	196	387	196	201	179	-9%
TOTAL	5,331	10,263	4,953	5,116	5,138	-4%

Note: 11 Undgraduate and 117 Graduate certificates were awarded in the year ending June 30, 2019.

Source: U.S. Department of Education report on degrees awarded.

DEGREES GRANTED BY MAJOR
Year Ending June 30, 2019

Major Code	Major Name	CIP Code	Bachelor's	Master's/ Specialist	Doc - Research	Doc - Prof. Practice	TOTAL
ARCHITECTURE							
ARCH	Architecture	04.0201	41	15	0	0	56
ARCHM	Architecture	04.0201	0	4	0	0	4
ARCHMCM	Construction Management	52.2001	0	7	0	0	7
ARCHMUD	Urban Design	04.0301	0	5	0	0	5
ARCHR	Architecture Studies/Research	04.9999	0	3	0	0	3
ARRE	Real Estate Development and Urbanism	04.0301	0	28	0	0	28
TOTAL			41	62	0	0	103

ARTS AND SCIENCES

AMRS	American Studies	05.0102	1	0	0	0	1
ANTH	Anthropology	45.0201	6	2	0	0	8
ANTM	Medical Anthropology	45.0203	2	0	0	0	2
APBA	Psych- Applied Behavior Analys	42.2814	0	11	0	0	11
ARTH	Art History	50.0703	5	0	0	0	5
ARTT	Art	50.0701	1	3	0	0	4
ARTTG	Graphic Design	50.0409	5	0	0	0	5
ARTTP	Painting	50.0708	2	0	0	0	2
ARTTS	Studio Art	50.0702	5	0	0	0	5
BCHM	Biochemistry	26.0202	18	0	0	0	18
BCHN	Biochemistry and Nutrition	26.0299	22	0	0	0	22
BIOL	Biology	26.0101	122	2	2	0	126
CHEM	Chemistry	40.0501	23	0	13	0	36
CLAS	Classics	16.1203	1	0	0	0	1
COMP	Computer Science	11.0701	44	2	0	0	46
COMPG	Computer Science - Graphics and Games Design	11.0803	2	0	0	0	2
CRIM	Criminology	45.0401	21	1	0	0	22
CWRT	Creative Writing	23.1302	0	6	0	0	6
EOCA	Economics	45.0601	103	0	0	0	103
ENGL	English	23.0101	20	4	2	0	26
ENGLCW	English - Creative Writing	23.1302	9	0	0	0	9
ESYS	Ecosystem Science and Policy	03.0103	14	0	0	0	14
GEOG	Geography	45.0701	2	1	0	0	3
GERM	German	16.0501	1	0	0	0	1
HIST	History	54.0101	11	0	3	0	14
IADM	International Administration	45.0901	0	19	0	0	19
INTL	International Studies	45.0901	21	3	4	0	28
LCLS	Literary, Cultural and Linguistic	30.2601	0	0	1	0	1
LIBL	Liberal Arts	24.0102	5	0	0	0	5
LIBLST	Liberal Studies	24.0101	0	15	0	0	15
MATH	Mathematics	27.0101	3	2	5	0	10
MATHA	Mathematics - Applied Analysis	27.0301	3	0	0	0	3
MATHE	Mathematical Economics	27.0199	1	0	0	0	1
MATHF	Mathematical Finance	27.0305	0	12	0	0	12
MATHP	Probability & Statistics	27.0502	18	0	0	0	18

DEGREES GRANTED BY MAJOR

Year Ending June 30, 2019

Major Code	Major Name	CIP Code	Bachelor's	Master's/ Specialist	Doc - Research	Doc - Prof. Practice	TOTAL
MICR	Microbiology and Immunology	26.0508	37	0	0	0	37
NEUR	Neuroscience	26.1501	52	0	0	0	52
OPADM	UOnline-LE in Public Administration	44.0401	0	7	0	0	7
PADM	Public Administration	44.0401	1	31	0	0	32
PHIL	Philosophy	38.0101	9	1	2	0	12
PHYS	Physics	40.0801	10	1	6	0	17
POL	Political Science	45.1001	66	0	0	0	66
PSYC	Psychology	42.0101	111	9	14	0	134
RELG	Religious Studies	38.0201	1	0	0	0	1
ROMF	Romance Studies, French	16.0901	0	0	2	0	2
ROMS	Romance Studies, Spanish	16.0905	0	1	2	0	3
SOCL	Sociology	45.1101	26	3	1	0	30
SPAN	Spanish	16.0905	2	0	0	0	2
THTR	Theater Arts	50.0501	5	0	0	0	5
THTRM	Theatre - Musical	50.0506	11	0	0	0	11
THTRMG	Theatre - Management	50.1004	4	0	0	0	4
THTRS	Theatre - Stage Management	50.0599	3	0	0	0	3
WGST	Women and Gender Studies	05.0207	1	0	0	0	1
TOTAL			830	136	57	0	1,023

BUSINESS

ACCT	Accounting	52.0301	60	57	0	0	117
BACC	Business Administration (Accounting)	52.0201	0	0	1	0	1
BFIN	Business Administration (Finance)	52.0201	0	0	2	0	2
BMGT	Business Administration (Management)	52.0201	0	0	3	0	3
BMKT	Business Administration (Marketing)	52.0201	0	0	2	0	2
BMSCBU	Business Administration (Management Sc.)	52.1301	0	0	2	0	2
BTEC	Business Technology	11.1005	32	0	0	0	32
BUAN	Business Analytics	52.1302	10	69	0	0	79
BUSA	Master of Business Administration	52.0201	0	107	0	0	107
BUSAR	M.B.A.-Accel M.B.A. in Real Estate	52.0201	0	2	0	0	2
ECON	Economics	52.0601	36	0	0	0	36
ENTR	Entrepreneurship	52.0701	37	0	0	0	37
FINL	Finance	52.0801	225	46	0	0	271
HADM	Health Administration	51.2211	0	8	0	0	8
HLTH	Executive M.B.A.-Health Sector Management and Policy	51.0701	0	27	0	0	27
HRMG	Human Resources Management	52.1001	3	0	0	0	3
HSMP	Health Sector Management and Policy	51.0701	14	0	0	0	14
IFMK	International Finance and Marketing	52.1101	14	0	0	0	14
IGBU	Individualized General Business	52.0201	5	0	0	0	5
INBS	International Business Studies	52.1101	0	9	0	0	9
LSTU	Legal Studies	22.0000	26	0	0	0	26
MBAA	Executive M.B.A. for the Americas	52.0201	0	22	0	0	22
MEAA	Executive M.B.A. - Artists & Athletes	52.0201	0	17	0	0	17
MGMT	Management	52.0201	64	0	0	0	64
MGST	Management Studies	52.1207	0	28	0	0	28

DEGREES GRANTED BY MAJOR
Year Ending June 30, 2019

Major Code	Major Name	CIP Code	Bachelor's	Master's/ Specialist	Doc - Research	Doc - Prof. Practice	TOTAL
MKT	Marketing	52.1401	1	0	0	0	1
MKTG	Marketing	52.1401	86	0	0	0	86
OACC	UOnline-LE Master in Professional Accounting	52.0301	0	2	0	0	2
OACCT	UOnline-LE Certificate in Accounting	52.0301	0	21	0	0	21
OBUSA	UOnline-LE Master of Business Administration	52.0201	0	34	0	0	34
OFIN	UOnline-LE Master in Finance	52.0801	0	30	0	0	30
PROF	Global Executive M.B.A.	52.0201	0	16	0	0	16
REAL	Real Estate	52.1501	10	0	0	0	10
TAXT	Master of Science in Taxation	52.1601	0	20	0	0	20
WRKP	M.B.A.-Working Professionals	52.0201	0	58	0	0	58
TOTAL			623	573	10	0	1,206

COMMUNICATION

CAD	Communication Advertising	09.0903	1	0	0	0	1
CADV	Communication Advertising	09.0903	68	0	0	0	68
CBJO	Communication Broadcast Journalism	09.0402	26	0	0	0	26
CEME	Communication Electronic Media	09.0799	10	0	0	0	10
CFLM	Film Master of Fine Arts	50.0601	0	5	0	0	5
CMMT	Media Management	09.0799	19	0	0	0	19
CMP	Communication Motion Pictures	50.0602	1	0	0	0	1
CMPT	Motion Pictures	50.0602	46	0	0	0	46
CNJL	Journalism	09.0401	0	9	0	0	9
CNJLN	News Journalism	09.0799	19	0	0	0	19
COMH	Communication Honors	09.0401	1	0	0	0	1
COMHA	Communication Honors - Media Management	09.0799	2	0	0	0	2
COMHAD	Communication Honors - Advertising	09.0903	2	0	0	0	2
COMHMP	Communication Honors - Motion Pictures	50.0602	4	0	0	0	4
COMHPR	Communication Honors - Public Relations	09.0902	2	0	0	0	2
COMM	Communication	09.0101	0	0	4	0	4
COMS	Communication Studies	09.0101	9	11	0	0	20
CPUB	Communication Public Relations	09.0902	62	11	0	0	73
IMFA	Interactive Media	09.0702	0	10	0	0	10
OCOMS	UOnline-LE Communication Studies	09.0101	0	12	0	0	12
TOTAL			272	58	4	0	334

CONTINUING STUDIES

BGSC	General Studies	24.0102	21	0	0	0	21
TOTAL			21	0	0	0	21

EDUCATION & HUMAN DEVELOPMENT

ATHS	Athletic Training	51.0913	9	0	0	0	9
CNSF	Counseling Marriage and Family Therapy	51.1505	0	4	0	0	4
CNSM	Counseling Mental Health	51.1508	0	8	0	0	8
CNSP	Counseling Psychology	42.2803	0	0	3	0	3

DEGREES GRANTED BY MAJOR
Year Ending June 30, 2019

Major Code	Major Name	CIP Code	Bachelor's	Master's/ Specialist	Doc - Research	Doc - Prof. Practice	TOTAL
CSCH	Community and Social Change	42.2802	0	13	0	0	13
CWBE	Community Well-Being	42.2802	0	0	3	0	3
EDUC	Education	13.0101	0	1	0	0	1
ELED	Elementary Education	13.1202	1	0	0	0	1
ELED	Elementary Education Special Education	13.1202	8	0	0	0	8
ERME	Research, Measurement, and Evaluation	13.0601	0	3	0	0	3
ESOC	Education and Social Change	13.1206	0	10	0	0	10
EXPH	Exercise Physiology	26.0908	2	2	6	0	10
EXPS	Exercise Physiology	26.0908	48	0	0	0	48
EXSC	Exercise Physiology - Strength and Conditioning	26.0908	0	11	0	0	11
HEEM	Higher Education/Enrollment Management	13.0406	0	2	0	0	2
HELD	Higher Education Leadership	13.0406	0	0	5	0	5
HESD	Higher Education/Student Life & Development	13.0406	0	5	0	0	5
HSD	H.S.D.: Individual and Relational Development (Enrich)	19.0707	1	0	0	0	1
HSDC	H.S.D.: Community and Program Development	42.2802	2	0	0	0	2
HSDI	H.S.D.: Individual and Relational Development	19.0707	3	0	0	0	3
HSDS	H.S.D.: Human and Social Development Studies	19.0707	3	0	0	0	3
NTEX	Nutrition and Human Performance	51.3102	0	11	0	0	11
OSADM	UOnline-LE M.S.Ed. in Sport Administration	31.0504	0	67	0	0	67
SAD	Sport Administration (Enrichment)	31.0504	1	0	0	0	1
SADM	Sport Administration	31.0504	38	21	0	0	59
SPED	String Pedagogy	13.1001	0	1	0	0	1
TALP	Teaching and Learning	13.0404	0	0	5	0	5
TOTAL			116	159	22	0	297

ENGINEERING

AENR	Architectural Engineering	14.0401	21	4	0	0	25
ASER	Aerospace Engineering - B.S.A.S.E.	14.0201	11	0	0	0	11
ASERC	Aerospace Engineering Concentration - B.S.M.E.	14.1901	3	0	0	0	3
BMER	Biomedical Engineering	14.0501	33	13	7	0	53
BMERT	Biomedical Engineering - Biomaterial and Tissue	14.0501	23	0	0	0	23
CENR	Civil Engineering	14.0801	18	7	1	0	26
EANR	Audio Engineering	14.1001	3	0	0	0	3
ECER	Electrical and Computer Engineering	14.1001	0	6	5	0	11
ECNR	Computer Engineering	14.0901	6	0	0	0	6
ECNRS	Computer Engineering - Software Option	14.0903	18	0	0	0	18
EENR	Electrical Engineering	14.1001	9	0	0	0	9
ENVR	Environmental Engineering	14.1401	7	0	0	0	7
ERGO	Ergonomics	15.1501	0	0	1	0	1
IENR	Industrial Engineering	14.3501	64	12	2	0	78
MEN	Mechanical Engineering	14.1901	1	0	0	0	1
MENR	Mechanical Engineering	14.1901	28	9	4	0	41
MTECEN	Management of Technology	15.1501	0	1	0	0	1
OENR	Ocean Engineering	14.2401	0	1	0	0	1
TOTAL			245	53	20	0	318

DEGREES GRANTED BY MAJOR
Year Ending June 30, 2019

Major Code	Major Name	CIP Code	Bachelor's	Master's/ Specialist	Doc - Research	Doc - Prof. Practice	TOTAL
LAW							
CBTD	Taxation of Cross-Border Investment	22.0211	0	2	0	0	2
EASL	LL.M. in Entertainment, Arts and Sports	22.0299	0	18	0	0	18
EPLW	Estate Planning	22.0299	0	11	0	0	11
ILIA	International Arbitration LL.M.	22.0209	0	30	0	0	30
INTLW	International Law	22.0209	0	45	0	0	45
JDEP	Law J.D./LL.M. Estate Planning Program	22.0101	0	0	0	1	1
JDES	Law J.D./LL.M. Entertainment, Arts and Sports	22.0101	0	0	0	13	13
JDIB	Law J.D./LL.M. International Law - Arbitration	22.0101	0	0	0	12	12
JDIL	Law J.D./LL.M. International Law Program	22.0101	0	0	0	21	21
JDMA	Law J.D./M.A. in Marine Affairs	22.0101	0	0	0	1	1
JDMB	Law J.D./M.B.A. Program	22.0101	0	0	0	5	5
JDOC	Law J.D./LL.M. Maritime Law Program	22.0101	0	0	0	2	2
JDRE	Law J.D./LL.M. Real Estate Program	22.0101	0	0	0	10	10
JDTX	Law J.D./LL.M. Tax Program	22.0101	0	0	0	7	7
LAWJ	Law	22.0101	0	0	0	256	256
OCLW	Maritime Law	22.0207	0	2	0	0	2
RELW	Real Property	22.0299	0	13	0	0	13
RPDL	Real Property (Distance Learning)	22.0299	0	8	0	0	8
TAXL	Tax	22.0211	0	17	0	0	17
TOTAL			0	146	0	328	474

MILLER SCHOOL OF MEDICINE

BCHMG	Biochemistry and Molecular Biology	26.0202	0	2	7	0	9
BMSCMD	Biomedical Sciences	26.0102	0	24	0	0	24
BSTS	Biostatistics	26.1102	0	12	3	0	15
CABL	Cancer Biology	26.0911	0	1	6	0	7
CTIN	Clinical and Translational Investigation	51.1401	0	6	0	0	6
EBCH	Executive Biochemistry Ph.D.	26.0210	0	0	2	0	2
EPID	Epidemiology	26.1309	0	57	5	0	62
HUGG	Human Genetics and Genomics	26.0806	0	0	2	0	2
MCDB	Molecular Cell and Developmental Biology	26.0401	0	0	1	0	1
MCPH	Molecular and Cellular Pharmacology	26.1001	0	0	3	0	3
MDDR	Medical School (M.D. Program)	51.1201	0	0	0	123	123
MDRJ	Medical School (M.D./J.D. Program)	51.1201	0	0	0	1	1
MDRP	Medical School (M.D./M.P.H. 4 Yr. Regional)	51.1201	0	48	0	48	96
MDRS	Medical School (M.D./M.S. Program)	51.1201	0	0	0	7	7
MICM	Microbiology and Immunology	26.0508	0	0	4	0	4
MICM_M	Microbiology and Immunology	26.0508	0	1	0	0	1
MSGM	Genomic Medicine	26.0806	0	9	0	0	9
NEU_MS	Neuroscience	26.1501	0	2	0	0	2
NEURG	Neuroscience	26.1501	0	0	5	0	5
PREV	Prevention Science and Community Health	51.2208	0	0	1	0	1

DEGREES GRANTED BY MAJOR
Year Ending June 30, 2019

Major Code	Major Name	CIP Code	Bachelor's	Master's/ Specialist	Doc - Research	Doc - Prof. Practice	TOTAL
PTEP	Physical Therapy	51.2308	0	0	1	60	61
SBDS	Skin Biology and Dermatological Sciences	26.9999	0	7	0	0	7
TOTAL			0	169	40	239	448

FROST SCHOOL OF MUSIC

JPED	Jazz Pedagogy	50.0912	0	1	0	0	1
KPED	Keyboard Performance and Pedagogy	50.0907	0	1	0	0	1
MADE	Musicianship/Artistry Develop./Entrepreneurship	50.0999	9	0	0	0	9
MBEI	Music Business and Entertainment Industries	50.0999	10	18	0	0	28
MBEO1	Music Business & Entertainment Ind. (Online1)	50.1003	0	7	0	0	7
MBEO2	Music Business & Entertainment Ind. (Online2)	50.1003	0	3	0	0	3
MCDI	Instrumental Conducting	50.0906	0	0	1	0	1
MEDU	Music Education	13.1312	6	1	2	0	9
MEDUC	Teacher Certificate in Music Education	13.1312	0	3	0	0	3
MIPF	Instrumental Performance	50.0903	15	13	9	0	37
MKPF	Keyboard Performance	50.0907	2	0	1	0	3
MPRO	Arts Presenting and Live Entertainment (Online)	50.0999	4	0	0	0	4
MPRS	Arts Presenting & Live Entertainment Management	50.9999	0	6	0	0	6
MPRSO	Arts Presenting and Live Entertainment (Online)	50.9999	0	4	0	0	4
MSJI	Jazz Performance - Instrumental	50.0910	18	3	2	0	23
MSJV	Jazz Performance - Vocal	50.0910	2	0	0	0	2
MTCD	Digital Arts and Sound Design	50.0999	0	1	0	0	1
MTCP	Composition	50.0904	3	3	1	0	7
MTYP	Music Therapy	51.2305	6	1	0	0	7
MTYPE	Music Therapy/Equivalency Courses	51.2305	0	1	0	0	1
MUEE	Music Engineering	14.1099	7	1	0	0	8
MUSC	Music	50.0901	4	0	0	0	4
MUSY	Musicology	50.0905	0	2	0	0	2
MVPF	Vocal Performance	50.0908	6	2	1	0	9
MWPD	Media Writing and Production	50.0904	2	3	0	0	5
SJWR	Studio Jazz Writing	50.0910	0	1	0	0	1
VPED	Vocal Pedagogy	50.0908	0	0	3	0	3
TOTAL			94	75	20	0	189

NURSING & HEALTH STUDIES

NUR	Nursing	51.3811	1	0	0	0	1
NURSBSN	Nursing B.S.N.	51.3801	213	0	0	0	213
NURSDNP	Nursing D.N.P.	51.3818	0	0	0	43	43
NURSHS	Health Science	51.0000	46	0	0	0	46
NURSMSN	Nursing M.S.N.	51.3805	0	175	0	0	175
NURSPH	Public Health	51.3811	47	0	0	0	47
NURSPHD	Nursing Ph.D.	51.3808	0	0	3	0	3
ONHIN	Health Informatics Online (M.S.)	51.2706	0	18	0	0	18
TOTAL			307	193	3	43	546

DEGREES GRANTED BY MAJOR
Year Ending June 30, 2019

Major Code	Major Name	CIP Code	Bachelor's	Master's/ Specialist	Doc - Research	Doc - Prof. Practice	TOTAL
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ROSENSTIEL SCHOOL

AMPH	Applied Marine Physics	40.0899	0	0	1	0	1
AQU	Aquaculture	03.0205	0	2	0	0	2
ARS	Applied Remote Sensing	40.0607	0	1	0	0	1
ATM	Atmospheric Sciences	40.0401	0	0	1	0	1
CZM	Coastal Zone Management	03.0205	0	8	0	0	8
ESC	Exploration Science	03.0205	0	4	0	0	4
FMC	Fisheries Management and Conservation	03.0205	0	3	0	0	3
GSCI	Geological Sciences	40.0601	3	0	0	0	3
MAFP	Marine Affairs and Policy	03.0205	0	1	0	0	1
MBE	Marine Biology and Ecology	26.1302	0	4	4	0	8
MBFH	Marine Biology and Fisheries	26.1302	0	0	1	0	1
MCO	Marine Conservation	03.0205	0	22	0	0	22
MES	Marine Ecosystems and Society	03.0205	0	5	1	0	6
MGGH	Marine Geology and Geophysics	40.0699	0	2	5	0	7
MGS	Marine Geosciences	40.0699	0	1	1	0	2
MMS	Marine Mammal Science	26.1302	0	8	0	0	8
MPOC	Meteorology and Physical Oceanography	40.0607	0	3	4	0	7
NHC	Natural Hazards and Catastrophes	40.0607	0	3	0	0	3
RSMA	Marine Affairs	03.0201	5	0	0	0	5
RSMB	Marine Science - Biology	26.1302	54	0	0	0	54
RSMC	Marine Science - Chemistry	40.0607	2	0	0	0	2
RSMD	Marine Science - Microbiology	26.1302	2	0	0	0	2
RSME	Marine Science - Meteorology	40.9999	1	0	0	0	1
RSMG	Marine Science - Geological Science	40.0699	5	0	0	0	5
RSMI	Marine Science-Computer Science	11.0701	1	0	0	0	1
RSMH	Meteorology	40.0404	1	0	0	0	1
RSMP	Marine Science - Physics	40.0607	1	0	0	0	1
RSMX	Marine Science	40.0607	4	0	0	0	4
TME	Tropical Marine Ecosystem Management	26.1302	0	9	0	0	9
WCS	Weather, Climate and Society	40.0401	0	2	0	0	2
WFC	Weather Forecasting	40.0401	0	3	0	0	3
TOTAL			79	81	18	0	178

CONT STD/GRAD SCH/JOINT PGMS

ECSD	Environmental Science and Policy	03.0104	0	0	1	0	1
TOTAL			0	0	1	0	1

TOTAL UNIVERSITY

2,628	1,705	195	610	5,138
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Source: U.S. Department of Education report of degrees granted.

ALUMNI
Fall Semester, 2019

NUMBER OF ALUMNI		
Preferred College/School/Division	Headcounts	%
Architecture	3,430	2%
Arts and Sciences	47,731	25%
Business Administration	43,382	23%
Communication	11,362	6%
Continuing Studies	649	0%
Education & Human Development	16,918	9%
Engineering	11,154	6%
Graduate School	888	0%
International Studies	440	0%
Law	21,634	11%
Medicine	9,619	5%
Phillip and Patricia Frost School of Music	7,041	4%
Nursing & Health Studies	7,304	4%
Rosenstiel School of Marine & Atmospheric Science	2,439	1%
No Preference	4,626	2%
TOTAL	188,617	100%

Note: Numbers do not include deceased.

Source: Raiser's Edge BI Report All Alumni as of September 11, 2019.

ALUMNI GIVING					
Alumni Participation Rate	FY2015	FY2016	FY2017	FY2018*	FY2019
Overall Alumni Participation Rate	14%	13%	14%	11%	11%
Undergraduate Alumni Participation Rate	14%	14%	14%	11%	10%

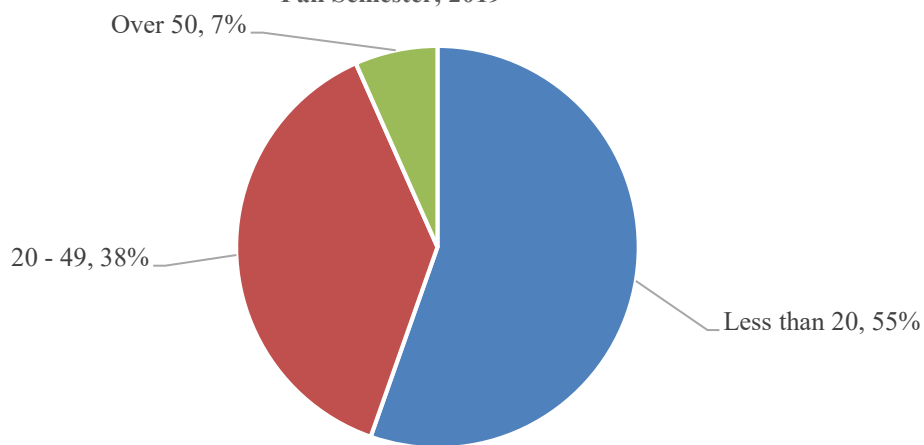
** Revised with UM license plate alumni donors*

CLASS SIZE FOR UNDERGRADUATE COURSES
Five-Year Trends, Fall Semester

HEADCOUNT						
Class Size	2015	2016	2017	2018	2019	4-Year Change
1	47	42	41	39	37	-21%
2 - 9	516	481	490	508	441	-15%
10 - 19	917	948	936	833	946	3%
20 - 29	476	468	439	534	467	-2%
30 - 39	318	282	307	279	320	1%
40 - 49	187	210	170	184	189	1%
50 - 99	103	97	138	137	136	32%
100+	40	43	30	35	35	-13%
TOTAL NUMBER OF CLASSES	2,604	2,571	2,551	2,549	2,571	-1%

PERCENTAGE OF CLASSES					
Class Size	2015	2016	2017	2018	2019
1	2%	2%	2%	2%	1%
2 - 9	20%	19%	19%	20%	17%
10 - 19	35%	37%	37%	33%	37%
20 - 29	18%	18%	17%	21%	18%
30 - 39	12%	11%	12%	11%	12%
40 - 49	7%	8%	7%	7%	7%
50 - 99	4%	4%	5%	5%	5%
100+	2%	2%	1%	1%	1%
TOTAL	100%	100%	100%	100%	100%

PERCENT OF UNDERGRADUATE CLASS BY CLASS SIZE
Fall Semester, 2019



Note: Class size excludes individual study, practicum, and private music courses.

Source: Class Size Database

FACULTY CHARACTERISTICS
Five-Year Trends, Fall Semester

Faculty Characteristics	2015	2016	2017	2018	2019	4-Year Change
Full-Time <i>Regular</i> Faculty with Doctorate or Terminal Degree	96%	97%	97%	97%	97%	1%
Full-Time Tenure-Track Faculty Who are Tenured	76%	79%	80%	80%	81%	5%
Student-Faculty Ratio	12:1	12:1	12:1	12:1	12:1	

Source: Workday HCM (number of employees as of September 30 of each year).

FACULTY DEMOGRAPHICS
Fall Semester, 2019

	Full Time		Part Time		Total	
	#	%	#	%	#	%
Gender						
Male	1,627	60%	264	50%	1,891	59%
Female	1,070	40%	265	50%	1,335	41%
TOTAL	2,697	100%	529	100%	3,226	100%

	Full Time		Part Time		Total	
	#	%	#	%	#	%
Race/Ethnicity						
White	1,467	54%	290	55%	1,757	54%
Hispanic or Latino	642	24%	175	33%	817	25%
Black	115	4%	20	4%	135	4%
Asian/Pacific Islander	358	13%	23	4%	381	12%
American Indian	3	0%	0	0%	3	0%
2 or More Races	20	1%	3	1%	23	1%
Unknown	92	3%	18	3%	110	3%
TOTAL	2,697	100%	529	100%	3,226	100%

Source: Workday HCM (number of employees as of September 30 of each year).

FULL- AND PART-TIME FACULTY AND STAFF BY CAMPUS AND CLASSIFICATION
Fall Semester, 2019

CAMPUS	Full Time		Part Time		Total	
	#	%	#	%	#	%
CORAL GABLES*						
Administrative/Professional	2,107	53%	15	3%	2,122	47%
Faculty	1,136	28%	422	88%	1,558	35%
Staff**	687	17%	40	8%	727	16%
Research	80	2%	4	1%	84	2%
CORAL GABLES TOTAL	4,010	100%	481	100%	4,491	100%
MEDICAL						
Administrative/Professional	3,699	32%	48	16%	3,747	31%
Clinical Faculty	1,009	9%	0	0%	1,009	8%
Other Faculty	471	4%	92	31%	563	5%
Staff**	5,879	50%	146	49%	6,025	50%
Research	627	5%	15	5%	642	5%
MEDICAL TOTAL	11,685	100%	301	100%	11,986	100%
ROSENSTIEL						
Administrative/Professional	65	19%	0	0%	65	18%
Faculty	81	24%	15	52%	96	26%
Staff**	36	11%	2	7%	38	10%
Research	158	46%	12	41%	170	46%
ROSENSTIEL TOTAL	340	100%	29	100%	369	100%
TOTAL UNIVERISTY	16,035	95%	811	5%	16,846	100%

* Include all workers in Coral Gables campus (main campus and other buildings in Coral Gables)

** Includes research/training, staff, and physical plant.

Note: Data include non-faculty teaching overload position.

Data based on reporting division/campus location, not on faculty/employees physical working location.

Source: Workday HCM (number of employees as of September 30 of each year).

<p align="center">FACULTY AND STAFF DEMOGRAPHICS BY EMPLOYEE CLASSIFICATION Fall Semester, 2019</p>
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HEADCOUNTS					
GENDER	Admin/ Professional	Faculty	Staff	Research	Total
FULL-TIME					
Male	1,786	1,627	1,983	396	5,792
Female	4,085	1,070	4,619	469	10,243
FULL-TIME TOTAL	5,871	2,697	6,602	865	16,035
PART-TIME					
Male	11	264	42	6	323
Female	52	265	146	25	488
PART-TIME TOTAL	63	529	188	31	811
UNIVERSITY TOTAL	5,934	3,226	6,790	896	16,846

PERCENTAGE BY GENDER					
GENDER	Admin/ Professional	Faculty	Staff	Research	Total
FULL-TIME					
Male	30%	60%	30%	46%	36%
Female	70%	40%	70%	54%	64%
FULL-TIME TOTAL	100%	100%	100%	100%	100%
PART-TIME					
Male	17%	50%	22%	19%	40%
Female	83%	50%	78%	81%	60%
PART-TIME TOTAL	100%	100%	100%	100%	100%
UNIVERSITY BY CLASSIFICATION	35%	19%	40%	5%	100%

Source: Workday HCM (number of employees as of September 30 of each year).

<p align="center">FULL-TIME EQUIVALENCE OF FACULTY AND STAFF BY EMPLOYEE CLASSIFICATION Fall Semester, 2019</p>
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FTE					
CAMPUS	Admin/ Professional	Faculty	Staff	Research	Total
Coral Gables	2,114.7	1,337.2	710.2	82.4	4,244.5
Medical	3,728.7	1,537.0	5,959.3	634.8	11,859.9
Rosenstiel	65.0	89.6	36.9	164.0	355.4
TOTAL UNIVERSITY	5,908.5	2,963.7	6,706.4	881.2	16,459.8

Source: Workday HCM (number of employees as of September 30 of each year).

FACULTY AND STAFF DEMOGRAPHICS BY EMPLOYEE CLASSIFICATION
Fall Semester, 2019

HEADCOUNTS					
RACE/ETHNICITY	Admin/ Professional	Faculty	Staff	Research	Total
FULL-TIME					
White	1,245	1,467	462	234	3,408
Hispanic or Latino	3,095	642	3,733	266	7,736
Black	662	115	1,486	26	2,289
Asian/Pacific Islander	233	358	237	159	987
American Indian	2	3	3	1	9
2 or More Races	50	20	19	7	96
Unknown	584	92	662	172	1,510
FULL-TIME TOTAL	5,871	2,697	6,602	865	16,035
PART-TIME					
White	20	290	32	14	356
Hispanic or Latino	25	175	77	11	288
Black	6	20	45	0	71
Asian/Pacific Islander	5	23	10	2	40
American Indian	1	0	0	0	1
2 or More Races	1	3	0	0	4
Unknown	5	18	24	4	51
PART-TIME TOTAL	63	529	188	31	811
UNIVERSITY TOTAL	5,934	3,226	6,790	896	16,846

PERCENTAGE BY RACE/ETHNICITY					
RACE/ETHNICITY	Admin/ Professional	Faculty	Staff	Research	Total
FULL-TIME					
White	21%	54%	7%	27%	21%
Hispanic or Latino	53%	24%	57%	31%	48%
Black	11%	4%	23%	3%	14%
Asian/Pacific Islander	4%	13%	4%	18%	6%
American Indian	0%	0%	0%	0%	0%
2 or More Races	1%	1%	0%	1%	1%
Unknown	10%	3%	10%	20%	9%
FULL-TIME TOTAL	100%	100%	100%	100%	100%
PART-TIME					
White	32%	55%	17%	45%	44%
Hispanic or Latino	40%	33%	41%	35%	36%
Black	10%	4%	24%	0%	9%
Asian/Pacific Islander	8%	4%	5%	6%	5%
American Indian	2%	0%	0%	0%	0%
2 or More Races	2%	1%	0%	0%	0%
Unknown	8%	3%	13%	13%	6%
PART-TIME TOTAL	100%	100%	100%	100%	100%
UNIVERSITY BY CLASSIFICATION	35%	19%	40%	5%	100%

Source: Workday HCM (number of employees as of September 30 of each year).

FACULTY AND STAFF DEMOGRAPHICS BY EMPLOYEE CLASSIFICATION
Fall Semester, 2019

HEADCOUNTS					
RACE/ETHNICITY	Admin/ Professional	Faculty	Staff	Research	Total
MALE					
White	491	1,106	157	127	1,881
Hispanic or Latino	864	424	1,257	98	2,643
Black	141	54	364	10	569
Asian/Pacific Islander	92	228	76	81	477
American Indian	1	3	2	1	7
2 or More Races	24	12	6	3	45
Unknown	184	64	163	82	493
TOTAL MALE	1,797	1,891	2,025	402	6,115
FEMALE					
White	774	651	337	121	1,883
Hispanic or Latino	2,256	393	2,553	179	5,381
Black	527	81	1,167	16	1,791
Asian/Pacific Islander	146	153	171	80	550
American Indian	2	0	1	0	3
2 or More Races	27	11	13	4	55
Unknown	405	46	523	94	1,068
TOTAL FEMALE	4,137	1,335	4,765	494	10,731
UNIVERSITY TOTAL	5,934	3,226	6,790	896	16,846

PERCENTAGE BY RACE/ETHNICITY					
RACE/ETHNICITY	Admin/ Professional	Faculty	Staff	Research	Total
MALE					
White	27%	58%	8%	32%	31%
Hispanic or Latino	48%	22%	62%	24%	43%
Black	8%	3%	18%	2%	9%
Asian/Pacific Islander	5%	12%	4%	20%	8%
American Indian	0%	0%	0%	0%	0%
2 or More Races	1%	1%	0%	1%	1%
Unknown	10%	3%	8%	20%	8%
TOTAL MALE	100%	100%	100%	100%	100%
FEMALE					
White	19%	49%	7%	24%	18%
Hispanic or Latino	55%	29%	54%	36%	50%
Black	13%	6%	24%	3%	17%
Asian/Pacific Islander	4%	11%	4%	16%	5%
American Indian	0%	0%	0%	0%	0%
2 or More Races	1%	1%	0%	1%	1%
Unknown	10%	3%	11%	19%	10%
TOTAL FEMALE	100%	100%	100%	100%	100%
UNIVERSITY BY CLASSIFICATION	35%	19%	40%	5%	100%

Source: Workday HCM (number of employees as of September 30 of each year).

FULL-TIME FACULTY BY FACULTY TRACK
Fall Semester, 2019

HEADCOUNTS						
College/School/Division	University Faculty				Associated	Total
	Regular	Educator	Research	Librarian		
Architecture	19	6	1	0	10	36
Arts and Sciences	293	10	15	1	129	448
Business	89	16	1	0	51	157
Communication	42	16	1	0	18	77
Education & Human Development	30	16	2	0	7	55
Engineering	58	11	4	0	9	82
Law	44	2	0	9	42	97
Frost School of Music	48	14	0	0	27	89
Nursing & Health Studies	9	31	1	0	6	47
Rosenstiel School	64	0	7	2	8	81
Miller School of Medicine	334	980	152	0	4	1,470
Medical Affairs	0	0	0	10	0	10
Continuing & International Studies	0	0	0	0	10	10
University Libraries	0	0	0	37	1	38
TOTAL	1,030	1,102	184	59	322	2,697

FULL-TIME FACULTY BY FACULTY TRACK
Fall Semester, 2019

PERCENTAGE BY TYPE						
College/School/Division	University Faculty				Associated	Total
	Regular	Educator	Research	Librarian		
Architecture	53%	17%	3%	0%	28%	100%
Arts and Sciences	65%	2%	3%	0%	29%	100%
Business	57%	10%	1%	0%	32%	100%
Communication	55%	21%	1%	0%	23%	100%
Education & Human Development	55%	29%	4%	0%	13%	100%
Engineering	71%	13%	5%	0%	11%	100%
Law	45%	2%	0%	9%	43%	100%
Frost School of Music	54%	16%	0%	0%	30%	100%
Nursing & Health Studies	19%	66%	2%	0%	13%	100%
Rosenstiel School	79%	0%	9%	2%	10%	100%
Miller School of Medicine	23%	67%	10%	0%	0%	100%
Medical Affairs	0%	0%	0%	100%	0%	100%
Continuing & International Studies	0%	0%	0%	0%	100%	100%
University Libraries	0%	0%	0%	97%	3%	100%
TOTAL	38%	41%	7%	2%	12%	100%

Note: Voluntary faculty, Affiliated faculty, and deans and other administrators with faculty appointments are not included.
Source: Workday HCM (number of employees as of September 30).

FULL-TIME FACULTY
Five-Year Trends, Fall Semesters

HEADCOUNTS						
College/School/Division	2015	2016	2017	2018	2019	4-Year Change
Architecture	30	32	31	36	36	20%
Arts and Sciences	461	445	452	451	448	-3%
Business	156	158	155	151	157	1%
Communication	74	74	73	75	77	4%
Education & Human Development	57	53	54	58	55	-4%
Engineering	75	74	77	79	82	9%
Law	99	89	93	95	97	-2%
Frost School of Music	86	85	85	86	89	3%
Nursing & Health Studies	41	49	45	50	47	15%
Rosenstiel School	80	82	82	80	81	1%
Miller School of Medicine	1,398	1,451	1,455	1,459	1,470	5%
Medical Affairs	9	9	10	12	10	11%
Continuing & International Studies	17	14	13	11	10	-41%
University Libraries	33	33	35	42	38	15%
TOTAL	2,616	2,648	2,660	2,685	2,697	3%

PERCENTAGE BY COLLEGE/SCHOOL					
College/School/Division	2015	2016	2017	2018	2019
Architecture	1%	1%	1%	1%	1%
Arts and Sciences	18%	17%	17%	17%	17%
Business	6%	6%	6%	6%	6%
Communication	3%	3%	3%	3%	3%
Education & Human Development	2%	2%	2%	2%	2%
Engineering	3%	3%	3%	3%	3%
Law	4%	3%	3%	4%	4%
Frost School of Music	3%	3%	3%	3%	3%
Nursing & Health Studies	2%	2%	2%	2%	2%
Rosenstiel School	3%	3%	3%	3%	3%
Miller School of Medicine	53%	55%	55%	54%	55%
Medical Affairs	0%	0%	0%	0%	0%
Continuing & International Studies	1%	1%	0%	0%	0%
University Libraries	1%	1%	1%	2%	1%
TOTAL	100%	100%	100%	100%	100%

Note: Voluntary faculty, Affiliated faculty, and deans and other administrators with faculty appointments are not included.
Source: Workday HCM (number of employees as of September 30).

PART-TIME FACULTY
Five-Year Trends, Fall Semesters

HEADCOUNTS						
College/School/Division	2015	2016	2017	2018	2019	4-Year Change
Architecture	34	26	32	33	43	26%
Arts and Sciences	62	58	65	74	65	5%
Business	27	24	14	13	10	-63%
Communication	31	29	35	45	50	61%
Education & Human Development	23	26	25	24	23	0%
Engineering	17	15	15	16	24	41%
Law	66	67	72	70	77	17%
Frost School of Music	25	27	37	26	31	24%
Nursing & Health Studies	31	38	52	66	78	152%
Rosenstiel School	11	10	15	16	15	36%
Miller School of Medicine	78	74	87	91	92	18%
Medical Affairs	1	1	1	0	0	-100%
Continuing & International Studies	7	1	18	20	21	200%
University Libraries	1	1	1	0	0	-100%
President and Provost	0	0	0	0	0	n.a.
TOTAL	414	397	469	494	529	28%

PERCENTAGE BY COLLEGE/SCHOOL					
College/School/Division	2015	2016	2017	2018	2019
Architecture	8%	7%	7%	7%	8%
Arts and Sciences	15%	15%	14%	15%	12%
Business	7%	6%	3%	3%	2%
Communication	7%	7%	7%	9%	9%
Education & Human Development	6%	7%	5%	5%	4%
Engineering	4%	4%	3%	3%	5%
Law	16%	17%	15%	14%	15%
Frost School of Music	6%	7%	8%	5%	6%
Nursing & Health Studies	7%	10%	11%	13%	15%
Rosenstiel School	3%	3%	3%	3%	3%
Miller School of Medicine	19%	19%	19%	18%	17%
Medical Affairs	0%	0%	0%	0%	0%
Continuing & International Studies	2%	0%	4%	4%	4%
University Libraries	0%	0%	0%	0%	0%
President and Provost	0%	0%	0%	0%	0%
TOTAL	100%	100%	100%	100%	100%

Note: Full-time faculty who have teaching overloads in different departments and administrators who teach are counted as part-time in those departments in addition to their full-time assignment.

Source: Workday HCM (number of employees as of September 30).

FULL-TIME FACULTY AND STAFF BY EMPLOYEE CLASSIFICATION
Five-Year Trends, Fall Semesters

HEADCOUNTS						
Campus and Employee Classification	2015	2016	2017	2018	2019	4-Year Change
MEDICAL						
Administrative/Professional	2,846	3,050	3,185	3,387	3,699	30%
Clinical Faculty	897	943	964	985	1,009	12%
Other Faculty	510	517	501	486	471	-8%
Staff	4,773	4,999	5,393	5,583	5,879	23%
Research	657	671	653	654	627	-5%
MEDICAL TOTAL	9,683	10,180	10,696	11,095	11,685	21%
NON-MEDICAL						
Administrative/Professional	1,861	1,957	1,989	2,093	2,172	17%
Faculty	1,209	1,188	1,195	1,214	1,217	1%
Staff	887	859	771	763	723	-18%
Research	224	221	227	221	238	6%
MEDICAL TOTAL	4,181	4,225	4,182	4,291	4,350	4%
UNIVERSITY BY CLASSIFICATION	13,864	14,405	14,878	15,386	16,035	16%

PERCENTAGE BY CLASSIFICATION					
Campus and Employee Classification	2015	2016	2017	2018	2019
MEDICAL					
Administrative/Professional	29%	30%	30%	31%	32%
Clinical Faculty	9%	9%	9%	9%	9%
Other Faculty	5%	5%	5%	4%	4%
Staff	49%	49%	50%	50%	50%
Research	7%	7%	6%	6%	5%
MEDICAL TOTAL	100%	100%	100%	100%	100%
NON-MEDICAL					
Administrative/Professional	45%	46%	48%	49%	50%
Faculty	29%	28%	29%	28%	28%
Staff	21%	20%	18%	18%	17%
Research	5%	5%	5%	5%	5%
MEDICAL TOTAL	100%	100%	100%	100%	100%

Source: Workday HCM (number of employees as of September 30).

PART-TIME FACULTY AND STAFF BY EMPLOYEE CLASSIFICATION
Five-Year Trends, Fall Semesters

HEADCOUNTS						
Campus and Employee Classification	2015	2016	2017	2018	2019	4-Year Change
MEDICAL						
Administrative/Professional	41	41	51	49	48	17%
Clinical Faculty	2	0	9	0	0	-100%
Other Faculty	77	75	79	91	92	19%
Staff	151	136	136	157	146	-3%
Research	28	21	14	14	15	-46%
MEDICAL TOTAL	299	273	289	311	301	1%
NON-MEDICAL						
Administrative/Professional	32	23	24	20	15	-53%
Faculty	335	322	381	403	437	30%
Staff	46	43	41	39	42	-9%
Research	28	25	17	15	16	-43%
MEDICAL TOTAL	441	413	463	477	510	16%
UNIVERSITY BY CLASSIFICATION	740	686	752	788	811	10%

PERCENTAGE BY CLASSIFICATION					
Campus and Employee Classification	2015	2016	2017	2018	2019
MEDICAL					
Administrative/Professional	14%	15%	18%	16%	16%
Clinical Faculty	1%	0%	3%	0%	0%
Other Faculty	26%	27%	27%	29%	31%
Staff	51%	50%	47%	50%	49%
Research	9%	8%	5%	5%	5%
MEDICAL TOTAL	100%	100%	100%	100%	100%
NON-MEDICAL					
Administrative/Professional	7%	6%	5%	4%	3%
Faculty	76%	78%	82%	84%	86%
Staff	10%	10%	9%	8%	8%
Research	6%	6%	4%	3%	3%
MEDICAL TOTAL	100%	100%	100%	100%	100%

Source: Workday HCM (number of employees as of September 30).

TOTAL FACULTY AND STAFF BY EMPLOYEE CLASSIFICATION
Five-Year Trends, Fall Semesters

HEADCOUNTS						
Campus and Employee Classification	2015	2016	2017	2018	2019	4-Year Change
MEDICAL						
Administrative/Professional	2,887	3,091	3,236	3,436	3,747	30%
Clinical Faculty	899	943	973	985	1,009	12%
Other Faculty	587	592	580	577	563	-4%
Staff	4,924	5,135	5,529	5,740	6,025	22%
Research	685	692	667	668	642	-6%
MEDICAL TOTAL	9,982	10,453	10,985	11,406	11,986	20%
NON-MEDICAL						
Administrative/Professional	1,893	1,980	2,013	2,113	2,187	16%
Faculty	1,544	1,510	1,576	1,617	1,654	7%
Staff	933	902	812	802	765	-18%
Research	252	246	244	236	254	1%
MEDICAL TOTAL	4,622	4,638	4,645	4,768	4,860	5%
UNIVERSITY BY CLASSIFICATION	14,604	15,091	15,630	16,174	16,846	15%

PERCENTAGE BY CLASSIFICATION					
Campus and Employee Classification	2015	2016	2017	2018	2019
MEDICAL					
Administrative/Professional	29%	30%	29%	30%	31%
Clinical Faculty	9%	9%	9%	9%	8%
Other Faculty	6%	6%	5%	5%	5%
Staff	49%	49%	50%	50%	50%
Research	7%	7%	6%	6%	5%
MEDICAL TOTAL	100%	100%	100%	100%	100%
NON-MEDICAL					
Administrative/Professional	41%	43%	43%	44%	45%
Faculty	33%	33%	34%	34%	34%
Staff	20%	19%	17%	17%	16%
Research	5%	5%	5%	5%	5%
MEDICAL TOTAL	100%	100%	100%	100%	100%

Source: Workday HCM (number of employees as of September 30).

SELECTED STATISTICS FOR THE UNIVERSITY LIBRARIES
Five Year Trends, Fiscal Years

STATISTICS						
Type of Statistic	Fiscal Year Ending					4-Year Change
	2015	2016	2017	2018	2019	
General						
Volumes ¹	3,689,785	3,746,951	3,914,064	3,978,507	4,002,348	8%
Current Serials ²	99,060	104,330	114,801	119,049	123,652	25%
Electronic Resources						
E-Books ³	877,437	910,300	1,031,162	1,183,283	1,226,409	40%
E-Journals ⁴	97,074	102,726	113,585	117,625	122,530	26%
Database Subscriptions ⁶	571	632	677	674	697	22%
Institutional Repositories & Digital Collections						
Institutional Repositories Content ⁵	8,206	13,204	14,075	15,460	16,050	96%
Digital Collections (images and document pages)	1,142,277	1,196,747	1,277,749	1,336,827	1,409,083	23%
Inter-Library Loans						
Inter-Library Loans	26,845	23,721	20,085	16,157	16,502	-39%
Inter-Library Borrows	9,878	8,364	6,441	6,404	6,902	-30%
Usage of Electronic Resources						
Number of Successful Full-Text Journal Article Requests ⁷	1,711,274	1,853,286	1,799,057	1,884,432	1,916,390	12%
E-Book Usage	n.a.	n.a.	606,197	618,527	670,567	na
Digital Collections & E-Resources Views ⁸	418,129	437,572	400,813	406,921	438,862	5%
Item Usage from the Institutional Repositories ⁹	313,707	401,964	464,961	613,373	598,562	91%
Library Visits						
Annual Visitor Count	1,453,144	1,620,710	1,842,209	1,629,766	1,636,176	13%
Learning Support						
Group Presentations	859	892	1,142	955	781	-9%
Individual Consultations	504	1,050	2,221	2,689	2,321	361%

Note: Data are for all University libraries, including the Richter Library and libraries in the Schools of Architecture, Business, Law, Medicine, Music, and the Rosenstiel School.

¹ Includes print and electronic books & volumes.

² Includes both print and electronic journal titles.

³ E-books are electronic publications, including reference books, multi-volume sets, monographs and other non-serial books that are distributed online.

⁴ E-journals are full-text serial publications either wholly received in electronic format or the electronic equivalent of the print version.

⁵ Total items held in the Institutional Repositories (includes both the Scholarly Repository and Law School IR).

⁶ Number of database subscriptions.

⁷ Number of successful full-text journal article requests.

⁸ Website pageviews of UML Digital Collections.

⁹ Total downloads from Institutional Repositories (includes both the Scholarly Repository and Law School IR).

Source: UM Libraries

ANNUAL TUITION, FEES, ROOM & BOARD, AND TOTAL UG BUDGET
Five-Year Trends, Academic Years

CHARGES							
Type of Charge	Academic Year Ending					1-Year Change	4-Year Change
	2016	2017	2018	2019	2020		
Tuition							
Undergraduate (12-20 credit hours)	\$44,400	\$45,600	\$47,040	\$48,720	\$50,400	3%	14%
1-11 Hours (per credit hour)	\$1,850	\$1,900	\$1,960	\$2,030	\$2,100	3%	14%
Over 20 Hours (per credit hour)	\$1,850	\$1,900	\$1,960	\$2,030	\$2,100	3%	14%
Graduate (per credit hour)	\$1,850	\$1,900	\$1,960	\$2,030	\$2,100	3%	14%
Law (day program)	\$46,800	\$48,000	\$49,500	\$51,280	\$53,000	3%	13%
Medical (M.D. program--FL residents)	\$36,117	\$37,453	\$38,202	\$40,494	\$45,871	13%	27%
Medical (M.D. program--non-residents)	\$41,580	\$41,580	\$42,411	\$44,107	\$45,871	4%	10%
Mandatory Fees							
Undergraduate	\$1,324	\$1,404	\$1,444	\$1,506	\$1,530	2%	16%
Graduate	\$948	\$1,016	\$1,052	\$1,084	\$1,108	2%	17%
Law (Day Program)	\$974	\$1,042	\$1,078	\$1,110	\$1,134	2%	16%
Medicine (M.D. Program)	\$1,046	\$1,062	\$1,181	\$1,217	\$1,314	8%	26%
Basic Charges							
Room (Double occupancy)	\$7,556	\$7,720	\$7,880	\$8,120	\$8,460	4%	12%
Room (Single occupancy, standard)	\$10,018	\$11,880	\$12,240	\$12,620	\$13,140	4%	31%
19-Meal Plan	\$5,352	\$5,590	\$5,786	\$5,988	\$6,198	4%	16%
14-Meal Plan	\$5,118	\$5,190	\$5,372	\$5,560	\$5,754	3%	12%
8-Meal Plan	\$3,706	\$3,390	\$3,509	\$3,630	\$3,758	4%	1%
Other Expenses¹							
Personal Expenses, Books, and Supplies	\$3,030	\$3,030	\$3,100	\$3,100	\$3,160	2%	4%
Average Travel Expenses	\$676	\$962	\$1,024	\$1,026	\$1,158	13%	71%
Total Undergraduate Budget							
Tuition, Fees, Charges & Expenses ²	\$62,338	\$64,306	\$66,274	\$68,460	\$70,906	4%	14%

Note: Undergraduate fees for next fall are as of February. Fees are subject to change in April pending the outcome of Student Government votes.

¹ *Travel expenses may vary by region; computer costs no longer included.*

² *Room and board charges included in the Total Undergraduate Budget are based on double occupancy in the residential college (Eaton, Mahoney, Peason) and the 19-meal plan.*

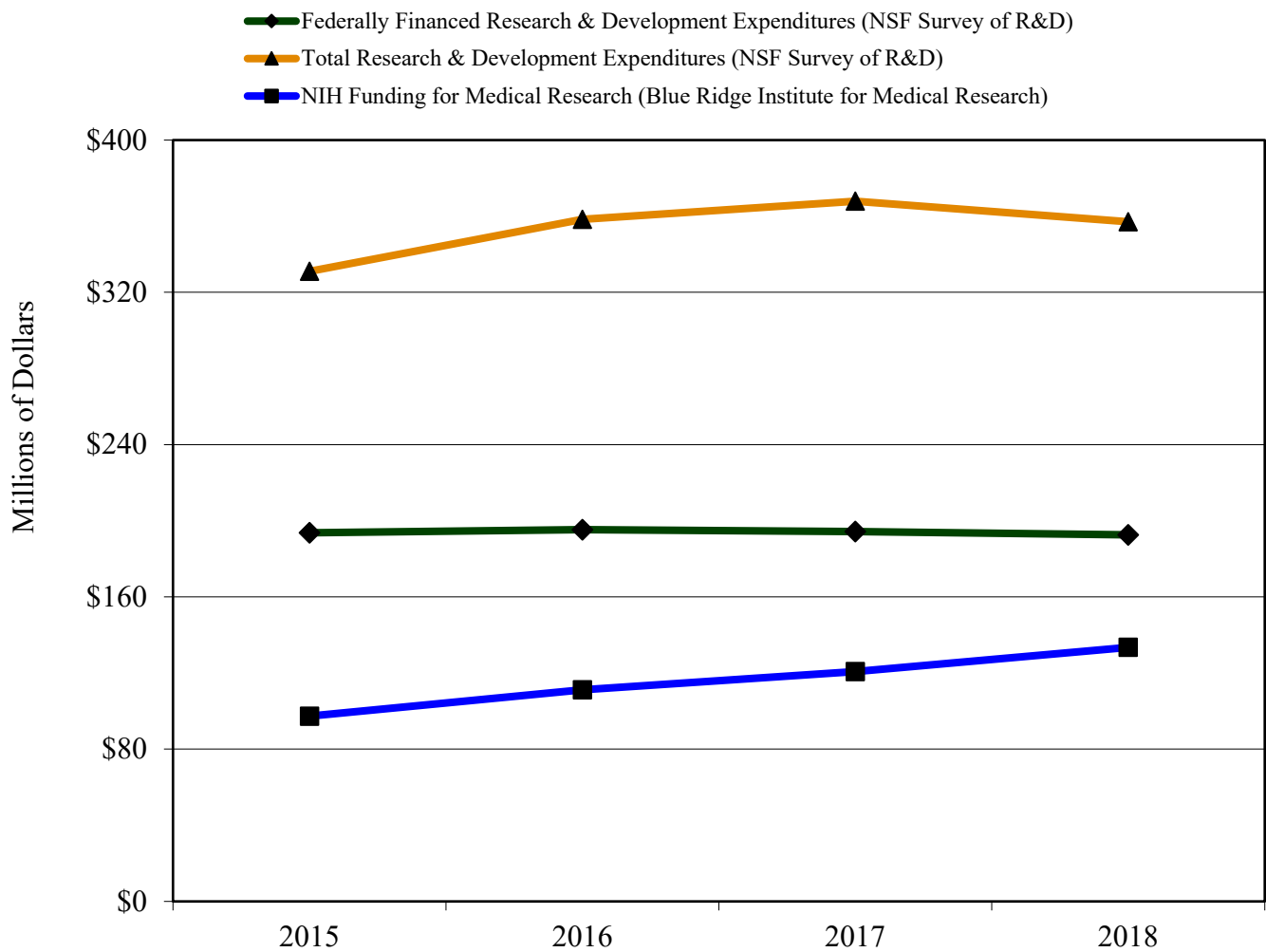
RESEARCH FUNDING
Five Year Trends, Fiscal Years

RANK AND AMOUNT (IN THOUSANDS)					
Research Funding from Survey by National Science Foundation (NSF) of R&D Expenditures and National Institutes of Health (NIH) from Blue Ridge Institute for Medical Research	Fiscal Year Ending				
	2015	2016	2017	2018	2019
Federally Financed Research & Development Expenditures (NSF Survey of R&D)					
Rank among Universities & Colleges	66	62	65	68	n.a.
Dollar Amount in Thousands	\$193,606	\$195,328	\$194,385	\$192,598	n.a.
Total Research & Development Expenditures (NSF Survey of R&D)					
Rank among Universities & Colleges	70	62	64	72	n.a.
Dollar Amount in Thousands	\$331,036	\$358,441	\$367,877	\$357,104	n.a.
NIH Funding for Medical Research (Blue Ridge Institute for Medical Research)					
Rank among U.S. Medical Schools	41	40	41	40	n.a.
Dollar Amount of Awards in Thousands	\$97,351	\$111,213	\$120,710	\$133,470	n.a.

Note: The total cost given in the awards above is the sum of the direct and indirect costs for each fiscal year, and not for the life of the project. Federal R&D Expenditures and rank for FY 2015 were updated by NSF in the 2016 release.

Sources: National Science Foundation Survey of Research and Development Expenditures at Universities and Colleges; Blue Ridge Institute for Medical Research

RESEARCH FUNDING FOR SCIENCE AND ENGINEERING Five-Year Trends, Fiscal Years



** The total cost given in the awards above is the sum of the direct and indirect costs for each fiscal year, and not for the life of the project. Fiscal year is based on NIH fiscal year, not UM's fiscal year.*

RESEARCH FUNDING
Five-Year Trends, Fiscal Years

AMOUNT (IN MILLIONS)					
Measure of Research Funding	Fiscal Year Ending				
	2015	2016	2017	2018	2019
Research & Development Expenditures (NSF Survey of R&D)					
Federal Funds for Research & Development	\$193.6	\$195.3	\$194.4	\$192.6	n.a.
Total Funds for Research & Development*	\$331.0	\$358.4	\$367.9	\$357.1	n.a.
Research and Sponsored Program Expenditures					
Federal Only	\$224.5	\$223.7	n.a.	n.a.	n.a.
Total*	\$309.0	\$323.8	n.a.	n.a.	n.a.
Annual Report					
Grants & Contract Revenues (all funds)*	\$642.0	\$671.0	\$684.9	\$703.3	718.4
National Institutes of Health Extramural Awards					
Support to U.S. Medical Schools	\$97.4	\$111.2	\$120.7	\$133.5	n.a.

Program Types Included in Each Measure of Research Funding						
Type of Funding	Research and Sponsored Programs		Annual Report	NSF Expenditures		NIH Awards
	Total	Federal		Total	Federal	
Research grants (includes non-peer reviewed)	x	x	x	x	x	x
Direct appropriations for research (e.g., North-South Center)	x	x	x	x	x	
Fee for service (e.g., HRS grants for patient care)	x		x			x
Training grants	x	x	x			x
Drug studies (excluding federal)	x		x	x		
Foundation support (grants, contracts)	x		x	x		
Research-related grants from industry and not-for-profit organizations	x		x	x		
Public service grants	x	x	x			x
State appropriations for M.D./Ph.D. program	x	x	x			
Public Health Trust Annual Operating Agreement			x			
Financial aid (including pass-throughs)			x			

* *Federal + State + Local + Private*

Note: Certain amounts in the prior year's financial statements have been reclassified to conform and be comparable to the current year's presentation.

Note: Annual report amount does not reflect reduction for agency transactions in the amount of \$166.2 in FY15, \$163.7 in FY16, \$166.8 in FY17, \$184.2 in FY18 and \$191.8 in FY19. Information is obtained by NSF from other governmental agencies.

Sources: Controller's Office, Annual Report, National Science Foundation (NSF), Blue Ridge Institute for Medical Research.

RESEARCH AND SPONSORED PROGRAM EXPENDITURES BY SCHOOL/COLLEGE
Fiscal Year Ending May 31, 2019

SUMMARY OF EXPENDITURES						
School/Department/Campus	Federal*		Non-Federal*		All Sources	
	Indirect	Total	Indirect	Total	Indirect	Total
Architecture	\$0	\$0	\$8,750	\$173,429	\$8,750	\$173,429
Arts and Sciences	\$3,553,944	\$16,887,990	\$932,215	\$6,331,809	\$4,486,158	\$23,219,799
Business Administration	\$107,544	\$384,654	\$0	\$21,817	\$107,544	\$406,471
Communication	\$0	\$5,000	\$0	\$62,088	\$0	\$67,088
Education & Human Development	\$1,038,210	\$2,041,892	\$117,515	\$1,170,299	\$1,155,725	\$3,212,190
Engineering	\$226,922	\$2,781,614	\$468,577	\$2,163,096	\$695,500	\$4,944,710
Graduate School	\$283,393	\$288,347	\$212,665	\$222,568	\$496,058	\$510,915
Instit. for Cuban & Cuban-Amer. Stud.	\$0	\$0	\$235,861	\$225,765	\$235,861	\$225,765
Frost School of Music	\$0	\$0	\$10,012	\$114,649	\$10,012	\$114,649
Nursing & Health Studies	\$1,439,937	\$3,352,937	\$41,590	\$129,125	\$1,481,527	\$3,482,061
Law	\$0	\$0	-\$85	\$81,591	-\$85	\$81,591
Undergraduate Affairs	\$39,663	\$107,175	\$0	\$14,208	\$39,663	\$121,382
University Libraries	\$0	\$18,071	\$0	\$90,503	\$0	\$108,574
Lowe Art Museum	\$0	\$0	-\$135	\$424,579	-\$135	\$424,579
Office Executive VP & Provost	\$0	\$0	\$0	\$59,902	\$0	\$59,902
Information Technology	\$0	\$0	\$0	\$46,537	\$0	\$46,537
Ctr for Computational Science Admn	\$0	\$1,974	\$0	\$70,935	\$0	\$72,908
Miami Institute for Advanced Study of the Americas MIA	\$0	\$0	\$0	\$285,545	\$0	\$285,545
Culture of Belonging	\$0	\$0	\$0	\$2,577	\$0	\$2,577
Financial Planning and Analysis	\$4,060	\$0	\$22,800	\$0	\$26,860	\$0
Total Coral Gables Campus	\$6,693,673	\$25,869,653	\$2,049,765	\$11,691,019	\$8,743,438	\$37,560,671
Total Rosenstiel School	\$4,168,561	\$37,591,049	\$4,141,847	\$10,362,947	\$8,310,408	\$47,953,996
Total Medical School	\$31,020,336	\$171,980,019	\$11,997,425	\$101,364,393	\$43,017,761	\$273,344,412
TOTAL ALL CAMPUSES	\$41,882,569	\$235,440,720	\$18,189,038	\$123,418,359	\$60,071,607	\$358,859,079

* State and local pass-throughs from the federal government are included in the federal category.

Note: Totals exclude financial aid

Source: Controller's Office.

TOTAL RESEARCH AND SPONSORED PROGRAM EXPENDITURES BY SCHOOL/CAMPUS
Five-Year Trends, Fiscal Years

School/Department/Campus	Fiscal Year Ending					4-Year Change
	2015	2016	2017	2018	2019	
Architecture	\$190,125	\$86,610	\$93,900	\$124,951	\$173,429	-9%
Arts and Sciences	\$21,405,230	\$22,325,307	\$22,837,779	\$23,406,493	\$23,219,799	8%
Business Administration	\$746,061	\$554,344	\$703,773	\$278,478	\$406,471	-46%
Communication	\$264,108	\$314,740	\$23,804	\$31,577	\$67,088	-75%
Education & Human Development	\$3,119,345	\$2,760,684	\$1,979,227	\$2,152,635	\$3,212,190	3%
Engineering	\$3,899,149	\$3,684,373	\$4,256,838	\$4,460,293	\$4,944,710	27%
Graduate School	\$721,224	\$580,966	\$461,492	\$333,259	\$510,915	-29%
Instit. for Cuban & Cuban-Amer. Stud.	\$229,741	\$40,411	\$0	\$186,409	\$225,765	-2%
Frost School of Music	\$501,654	\$316,545	\$88,649	\$11,990	\$114,649	-77%
Nursing & Health Studies	\$2,562,183	\$3,511,668	\$2,691,447	\$2,625,948	\$3,482,061	36%
Law	\$110,922	\$114,548	\$135,235	\$160,635	\$81,591	-26%
Lowe Art Museum	\$188,773	\$198,878	\$239,657	\$308,767	\$424,579	125%
Ctr for Computational Science Admn	\$412,697	\$255,931	\$0	\$198,110	\$72,908	-82%
Culture of Belonging	\$0	\$0	\$0	\$0	\$2,577	n.a.
Information Technology	\$0	\$0	\$49,345	\$168,993	\$46,537	n.a.
Miami Institute for Advanced Study of the Americas MIA	\$0	\$0	\$0	\$210,517	\$285,545	n.a.
Office Executive VP & Provost	\$0	\$0	\$30,868	\$32,248	\$59,902	n.a.
Undergraduate Affairs	\$0	\$0	\$263,962	\$406,992	\$121,382	n.a.
University Libraries	\$0	\$0	\$39,195	\$222,640	\$108,574	n.a.
Business and Finance	\$0	\$611,174	\$0	\$0	\$0	n.a.
Centers and Institutes	\$0	\$0	\$750,867	\$0	\$0	n.a.
Other Academic Affairs	\$2,715,210	\$2,370,779	\$542	\$0	\$0	-100%
Total Coral Gables Campus	\$37,066,422	\$37,726,957	\$34,646,582	\$35,320,935	\$37,560,671	1%
Total Rosenstiel Campus	\$47,669,739	\$54,886,509	\$53,756,370	\$49,923,274	\$47,953,996	1%
Total Medical Campus	\$224,293,707	\$231,234,545	\$236,868,971	\$260,553,890	\$273,344,412	22%
TOTAL ALL CAMPUSES	\$309,029,868	\$323,848,011	\$325,271,923	\$345,798,100	\$358,859,079	16%

Note: Totals exclude financial aid.

Source: Controller's Office.

TOTAL RESEARCH, SPONSORED PROGRAM, & FINANCIAL AID EXPENDITURES BY AGENCY
Five-Year Trends, Fiscal Years

EXPENDITURES BY SOURCE OF AWARD

Source	Fiscal Year Ending					4-Year Change
	2015	2016	2017	2018	2019	
Department of Education	\$159,587,402	\$156,980,273	\$164,725,772	\$169,555,821	\$176,044,726	10%
Department of Health and Human Services	\$147,215,335	\$148,657,893	\$146,383,415	\$147,933,106	\$172,175,218	17%
Department of Commerce	\$24,011,042	\$20,542,575	\$22,158,736	\$21,785,490	\$21,624,987	-10%
Department of Defense	\$21,074,483	\$18,888,918	\$20,306,366	\$16,985,848	\$14,468,532	-31%
National Science Foundation	\$13,131,216	\$14,546,551	\$12,827,573	\$12,685,705	\$11,953,689	-9%
National Aeronautics & Space Administration	\$4,683,552	\$6,131,548	\$4,799,163	\$3,654,542	\$3,706,291	-21%
Department of State	\$1,798,397	\$1,865,850	\$1,881,047	\$2,045,936	\$1,966,205	9%
US Army Research Laboratory	\$0	\$0	\$0	\$0	\$1,283,696	n.a.
Department of Veterans Affairs	\$11,264	\$11,343	\$402,462	\$1,207,188	\$1,061,474	9324%
Department of Energy	\$1,439,490	\$755,713	\$599,709	\$603,917	\$802,150	-44%
Department of the Interior	\$693,283	\$886,952	\$865,184	\$498,469	\$677,114	-2%
Central Intelligence Agency	\$0	\$0	\$0	\$474,889	\$419,926	n.a.
Department of Agriculture	\$896,649	\$1,316,604	\$432,170	\$522,737	\$395,167	-56%
Department of Justice	\$210,900	\$137,467	\$150,519	\$228,761	\$319,205	51%
Department of Transportation	\$1,046,416	\$1,031,334	\$721,901	\$101,342	\$273,998	-74%
U.S. Department of Homeland Security*	\$153,750	\$1,258,829	\$103,264	\$96,411	\$187,720	22%
General Services Administration	\$0	\$0	\$0	\$138,091	\$110,648	n.a.
Defense Health Agency	\$0	\$0	\$0	\$0	\$93,483	n.a.
Jet Propulsion Laboratory	\$0	\$0	\$0	\$37,121	\$60,532	n.a.
National Reconnaissance Office	\$0	\$0	\$0	\$0	\$43,262	n.a.
Biomedical Advanced Research and Development Authority (BARDA)	\$0	\$0	\$0	\$0	\$41,750	n.a.
Nat'l Foundation for the Arts & Humanities	\$0	\$0	\$0	\$92,425	\$31,439	n.a.
Environmental Protection Agency	\$88,065	\$72,748	\$68,206	\$70,625	\$28,224	-68%
National Archives & Records Administration	\$33,759	\$0	\$0	\$0	\$18,071	-46%
National Center for Research Resources (NCRR)	\$0	\$0	\$0	\$142,379	\$9,476	n.a.
Administration on Developmental Disabilities	\$0	\$0	\$0	\$466,355	\$0	n.a.
Corporation for Nat'l & Community Service	\$40,779	\$47,868	\$54,426	\$0	\$0	-100%
Department of the Treasury	\$0	\$139,774	\$201,880	\$228,576	\$0	n.a.
Federal Emergency Management Agency	\$0	\$0	\$19,637	\$0	\$0	n.a.
Institute of Museum and Library Services	\$18,958	\$1,321	\$0	\$31,498	\$0	-100%
National Endowment for the Humanities	\$1,348	\$0	\$0	\$0	\$0	-100%
Nat'l Historical Publications/Records Commission	\$0	\$0	\$38,738	\$80,510	\$0	n.a.
Office of Personnel Management	\$1,288,415	\$1,327,588	\$0	\$0	\$0	-100%
U.S. Agency for International Development	\$0	\$141,275	\$0	\$78,388	\$0	n.a.
US Government	\$0	\$0	\$658,894	\$0	\$0	n.a.
Total Federal (including financial aid)	\$377,424,503	\$374,742,424	\$377,399,062	\$379,746,132	\$407,796,983	8%
Total State and Local (including financial aid and excluding federal pass-throughs)**	\$46,630,717	\$46,367,424	\$47,735,901	\$65,151,694	\$66,104,259	42%
Total Non-Governmental (incl. financial aid)	\$57,311,940	\$73,414,752	\$74,713,758	\$91,661,678	\$81,847,226	43%
TOTAL EXPENDITURES (incl. financial aid)	\$481,367,160	\$494,524,600	\$499,848,721	\$536,559,504	\$555,748,468	15%
Less Financial Aid	\$172,337,292	\$170,676,589	\$174,576,798	\$190,761,405	\$196,889,389	14%
TOTAL RESEARCH & SPONSORED PROGRAM EXPENDITURES	\$309,029,868	\$323,848,011	\$325,271,923	\$345,798,100	\$358,859,079	16%

* U.S. Department of Homeland Security includes Federal Emergency Management Agency for all years included herein.

Source: Controller's Office.

FINANCIAL HIGHLIGHTS OF THE UNIVERSITY
Five-Year Trends, Fiscal Years, Amount in Millions

	Fiscal Year Ending				
	2015	2016	2017	2018	2019
What We Own					
Cash & Investments ¹	\$1,264.2	\$1,376.1	\$1,322.2	\$1,625.9	\$1,674.5
Receivables, net ¹	\$410.7	\$437.8	\$486.7	\$516.9	\$587.2
Contributions, net and Trusts Receivable	\$207.4	\$192.5	\$313.6	\$312.7	\$313.2
Other Assets ¹	\$66.4	\$76.2	\$84.9	\$97.6	\$93.6
Intangible Assets	\$1.1	\$1.1	\$1.1	\$1.1	\$1.1
Property and Equipment, net ²	\$1,664.1	\$1,721.8	\$1,791.7	\$1,841.7	\$1,973.7
Total Assets	\$3,614.0	\$3,805.5	\$4,000.2	\$4,395.9	\$4,643.3
What We Owe					
For Services and Other Operating Expenses ¹	\$610.0	\$622.8	\$664.6	\$668.3	\$715.2
Bonds & Notes Payable	\$943.5	\$1,151.7	\$1,128.5	\$1,384.2	\$1,359.2
Other Commitments (including pension) ¹	\$249.6	\$289.7	\$204.3	\$136.3	\$177.3
Total Liabilities	\$1,803.1	\$2,064.2	\$1,997.4	\$2,188.8	\$2,251.7
What We Own Less What We Owe					
Operations, Programs, Facilities Expansion, and Student Loans ¹	\$160.1	\$265.1	\$225.6	\$317.8	\$365.5
Cumulative postretirement benefits related changes other than net periodic benefit cost ¹	-\$309.9	-\$375.5	-\$299.7	-\$245.9	-\$261.5
Invested in Facilities ¹	\$854.0	\$803.9	\$804.9	\$793.7	\$811.2
Contributions (Pledges) and Trusts	\$207.4	\$192.6	\$313.7	\$308.6	\$469.6
Life Income and Annuity Funds ¹	\$11.9	\$10.6	\$9.7	\$11.4	\$9.4
Endowment and Similar Funds	\$887.3	\$844.6	\$948.6	\$1,021.5	\$997.4
Total Net Assets	\$1,810.8	\$1,741.3	\$2,002.8	\$2,207.1	\$2,391.6
Sources of Funds for Operations					
Tuition and Fees, net ¹	\$504.8	\$511.2	\$512.8	\$534.8	\$560.4
Grants and Contracts	\$461.1	\$491.3	\$502.1	\$502.5	\$510.1
Patient Care	\$1,440.8	\$1,545.6	\$1,592.0	\$1,861.5	\$2,105.6
State Appropriation (School of Medicine)	\$14.7	\$16.0	\$16.0	\$16.6	\$16.5
Gifts and Trusts ³	\$91.9	\$91.8	\$106.6	\$104.4	\$86.9
Investment Return	\$39.7	\$42.9	\$46.7	\$51.7	\$61.6
Auxiliaries, net	\$117.3	\$113.3	\$121.1	\$139.6	\$157.1
Other Sources	\$38.4	\$37.6	\$65.0	\$55.0	\$76.2
Total Sources of Funds for Operations	\$2,708.7	\$2,849.7	\$2,962.3	\$3,266.1	\$3,574.4
Gifts and Trusts					
Unrestricted ⁴	\$76.0	\$72.7	\$99.2	\$74.8	\$63.5
Temporarily Restricted	\$86.7	\$77.6	\$126.0	\$40.5	\$178.8
Permanently Restricted	\$34.2	\$23.3	\$59.0	\$23.9	\$26.5
Total Gifts and Trusts	\$196.9	\$173.6	\$284.2	\$139.2	\$268.8

¹ Includes the effects of a reclassification made to prior years information to conform to subsequent year presentation.

² Includes the effect of accumulated depreciation and amortization of \$1,918.2 in 2019-18, \$1,767.3 in 2017-18, 1,623.2 in 2016-17, \$1,509.2 in 2015-16, and \$1,408.3 in 2014-15.

³ Net assets released from restrictions of \$23.7 million in 2018-19, \$39.0 million in 2017-18, \$24.3 million in 2016-17, \$27.3 million in 2015-16, and \$22.3 million in 2014-15 are included in Sources of Funds for Operations above.

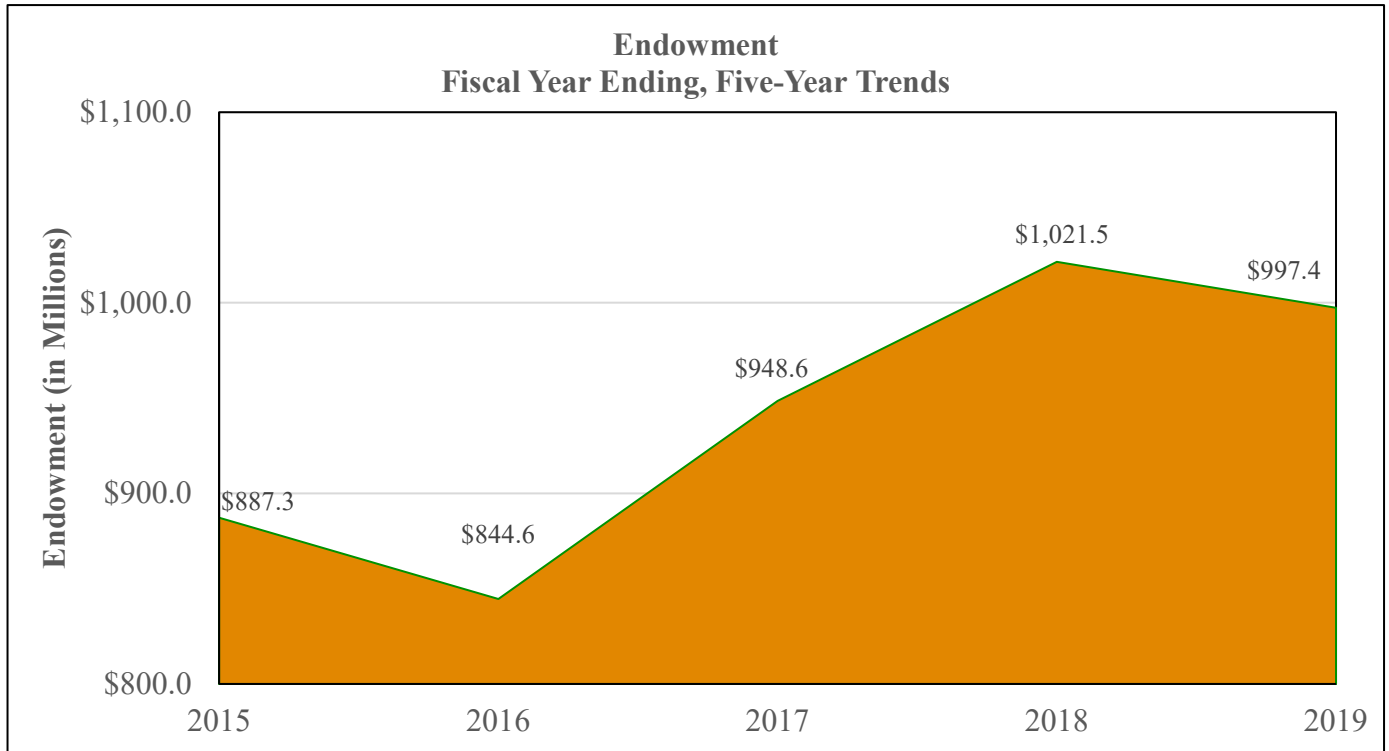
⁴ Unrestricted gifts and trusts of \$63.20 million in 2018-19, \$65.4 million in 2017-18, \$82.3 million in 2016-17, \$64.5 million in 2015-16, and \$69.6 million in 2014-15 are included in Sources of Funds for Operations above.

Note: Certain amounts in the prior year's financial statements have been reclassified to conform and be comparable to the current year's presentation.

Source: Controller's Office and University of Miami Annual Report.

ENDOWMENT
Five-Year Trends, Fiscal Years, Amount in Millions

	Fiscal Year Ending				
	2015	2016	2017	2018	2019
Endowment					
Market Value of Endowment	\$887.3	\$844.6	\$948.6	\$1,021.5	\$997.4



Source: Treasurer's Office